

THEODORE B. FERNALD

Curriculum Vitae

October 2021

Department of Linguistics
Swarthmore College
500 College Avenue
Swarthmore, PA 19081

office: (610) 328-8437

mobile: (610) 731-4536

fax: (610) 328-7323

e-mail: tfernall@swarthmore.edu

home page: <https://www.swarthmore.edu/profile/ted-fernald>

Education

Doctor of Philosophy in Linguistics, University of California, Santa Cruz, 1994.

Dissertation: On the Nonuniformity of the Individual- and Stage-Level Effects,
supervised by William A. Ladusaw.

Master of Arts in Linguistics, The Ohio State University, 1989.

Bachelor of Arts in Economics, The Ohio State University, 1981.

Professional Experience

2009-present. Professor, Department of Linguistics, Swarthmore College.

Chair, 2018-present; 2014-2017; 2002-2009. Acting Chair, 1998-1999, 2011-2012.

Chair, Cognitive Science Program, Swarthmore College, 2010-2012.

Courses taught: Introduction to Semantics; Montague Semantics; The Structure of Navajo; Seminar in Syntax and Semantics: Predication; Senior Research Seminar; Introduction to Syntax; Introduction to Linguistics; Languages of the World; Writing Systems, Decipherment, and Cryptography; American Indian Languages.

2001-2009. Associate Professor, Department of Linguistics, Swarthmore College.

1994-2001. Assistant Professor, Department of Linguistics, Swarthmore College.

1998-present. Board of Directors, Navajo Language Academy, Inc.

P.O. Box 5411, Window Rock, Arizona 86515

2012-present Treasurer

2000-2009; 2010-2012 Vice Chair

1998-2000. Associate Director and Secretary

Fall 2020. Adjunct Professor, Department of Diné Culture, Language, and Leadership, Navajo

Technical University, Crownpoint, New Mexico.

Course taught: Advanced Navajo Linguistics.

Winter/Spring 2019. Visiting Professor of Linguistics, Diné Studies, Navajo Technical University, Crownpoint, New Mexico.

Winter/Spring 2018. Visiting Professor of Linguistics, Diné Studies, Navajo Technical University, Crownpoint, New Mexico.

Courses taught: Linguistic Theory; Navajo Research Methodology

Fall 2021. Director. Diné Bizaad REX (Research Experiences).

Summer 2021. Director. Navajo Linguistics Field School. Navajo Technical University. June 14 - July 9.

Summer 2020. Director. Navajo Linguistics Field School. Navajo Technical University. June 15 - August 14.

Summer 2019. Director. Navajo Linguistics Field School. Navajo Technical University. June 24 - July 26.

Summer 2018. Instructor. Semantics and Pragmatics: Language Meaning in Context. Veritas Academy, Beijing, China.

Summer 2018. NSF/REU Field Site Leader. Navajo Linguistics Field School. Navajo Technical University. June 27 - July 29.

Summer 2018. Instructor and Committee Member. Navajo Linguistics Workshop. Navajo Technical University, Crownpoint, New Mexico. July 9-27.

Summer 2017. Instructor and Committee Member. Navajo Linguistics Workshop. Diné College, Tsaile, Arizona. July 10-28.

Summer 2016. Instructor and Committee Member. Navajo Linguistics Workshop. Navajo Technical University, Crownpoint, New Mexico. July 7-27.

Summer 2016. NSF/REU Field Site Leader. Navajo Verb Generator Project. Haverford College and Navajo Technical University. May 16 - June 24.

Summer 2015. Committee Member. Navajo Linguistics Workshop. Diné College, Tsaile, Arizona. July 6-24.

Summer 2014. Instructor and Committee Member. Navajo Linguistics Workshop. Navajo Technical University, Crownpoint, New Mexico. July 7-25.

Summer 2013. Instructor and Committee Member. Navajo Linguistics Workshop. Diné College, Tsaile, Arizona. July 8-26.

Summer 2012. Instructor and Committee Member. Navajo Linguistics Workshop. Northern Arizona University, Flagstaff, Arizona. Taught Navajo Research. July 9-13.

Summer 2011. Instructor and Committee Member. Navajo Linguistics Workshop. Northern Arizona University, Flagstaff, Arizona. Taught Navajo Semantics. July 11-29.

Summer 2010. Committee Member. Navajo Linguistics Workshop. University of New Mexico, Albuquerque. July 6-30.

Summer 2009. Committee Member. Navajo Linguistics Workshop. Diné College, Tsaile, AZ. July 6-24.

Summer 2008. Committee Member. Navajo Linguistics Workshop. University of New Mexico, Albuquerque. July 7-25.

Summer 2007. Director and Instructor. Navajo Linguistics Workshop. Diné College, Tsaile, Arizona. June 11-29.

Summer 2006. Co-Director. Navajo Linguistics Workshop. Northern Arizona University, Flagstaff, Arizona. July 10-28.

Summer 2005. Co-Director and Instructor. Navajo Linguistics Workshop. Northern Arizona University, Flagstaff, Arizona. July 6-26. Taught Advanced Topics in Navajo Syntax & Semantics.

Summer 2004. Co-Director and Instructor. Navajo Linguistics Workshop. Blanding, Utah. July 6-23. Taught Advanced Topics in Navajo Syntax & Semantics.

Summer 2003. Director and Instructor. Navajo Linguistics Workshop. Rehoboth, New Mexico. July 7-25.

Summer 2002. Director. Navajo Linguistics Workshop. Rehoboth, New Mexico. July 8-26.

- Summer 2001. Director. Navajo Linguistics Workshop. Rehoboth, New Mexico. July 9–20.
- Summer 2000. Director. Navajo Linguistics Workshop. Swarthmore College. July 9–29.
- Summer 1999. Academic Director and Instructor, Navajo Language Academy Institute, Rehoboth, NM, July 6 – August 6.
- Summer 1998. Director. Workshop on Navajo Syntax & Semantics. Rehoboth, New Mexico, August 5-12.
- Summer 1997. Taught Navajo Semantics at the Navajo Linguistics Workshop, Tsaile, Arizona, July 7 – August 9.

Publications

Books

2014. (with Ellavina Perkins) *A Grammar of Navajo*. Navajo Language Academy Working Papers 1. Window Rock, AZ: Navajo Language Academy, Inc.
http://www.swarthmore.edu/SocSci/tfernal1/nla/grammar/grammar_title_14.htm
2000. *Predicates and Temporal Arguments*. Oxford University Press. Oxford.
2000. (ed. with Paul Platero). *The Athabaskan Languages: Perspectives on a Native American Language Family*. Oxford University Press. Oxford.
2000. (ed. with Kenneth Hale). *Diné Bizaad Naalkaah: Navajo Language Investigations*. MIT Working Papers on Endangered and Less Familiar Languages 3. MIT Working Papers in Linguistics. Cambridge, Mass.

Articles

2018. (with Ellavina Perkins). ‘Valence Shifting Operations in Navajo’. *Leader of the Pack: a Festschrift for Peggy Speas*. UMOP. University of Massachusetts, Amherst. 109-120.
2007. (with Carlota Smith and Ellavina Perkins). ‘Time in Navajo: Direct and Indirect Interpretation’. *International Journal of American Linguistics*. 73:40-71.
2007. (with Ellavina Perkins). ‘Negative Polarity Items in Navajo’. In Siri Tuttle, ed. *Athabaskan Languages Conference Papers*. Alaska Native Language Center Working Papers 7:19-48.
2006. (with Ellavina Perkins). ‘Navajo Coordination’. In Siri Tuttle, Leslie Saxon, Suzanne Gessner, and Andrea Berez, eds, *Alaska Native Language Center Working Papers*. 6:91-131.
2004. (with Ellavina Perkins and Paul Platero). ‘Navajo Theoretical Linguistics and Language Pedagogy’. In G. Holton, ed. *Athabaskan Languages Conference Papers*. Alaska Native Language Center Working Papers. 4:9-16.
2003. (with Carlota Smith and Ellavina Perkins). ‘Temporal Interpretation in Navajo’. In Jan Anderssen, Paula Menéndez-Benito, & Adam Werle, eds. *The Proceedings of SULA2* (Semantics of Underrepresented Languages of the Americas 2). University of Massachusetts Working Papers in Linguistics. GLSA, University of Massachusetts, Amherst. 175-192.
2002. ‘Restriction, Saturation, and Classificatory Verbs’. In G. Holton, ed. *Proceedings of the 2002 Athabaskan Languages Conference*. Alaska Native Language Center Working Papers 2:37–51.
2001. (with MaryAnn Willie) ‘Navajo Classification and Coercion’, *Proceedings of SULA* (Semantics of Underrepresented Languages of the Americas), University of Massachusetts Working Papers in Linguistics. GLSA, University of Massachusetts, Amherst. 47–52.

2000. (with Donna Jo Napoli) ‘Exploitation of Morphological Possibilities’. *Sign Language & Linguistics*. 3–58.
2000. ‘Generalizations in Navajo’. In T. Fernald & P. Platero (eds.), 51–72.
2000. (with Paul Platero). ‘A Report on Sacred and Secular Issues in Navajo Education.’ In T. Fernald & P. Platero (eds.), 318–323.
2000. (with Lorene Legah, Alyse Neundorf, Ellavina Perkins, and Paul Platero) ‘Definite and Indefinite Descriptions in Navajo’. In T. Fernald & K. Hale (eds.). 31–54.
2000. (with Lorene Legah, Alyse Neundorf, Ellavina Perkins, and Paul Platero) ‘Implicature and Presupposition in Navajo’. In T. Fernald & K. Hale (eds.). 17–29.
2000. (with Ellavina Perkins and Paul Platero) ‘Navajo Conditional Interpretations’. In Andrew Carnie, Eloise Jelinek, and MaryAnn Willie, eds. *Papers in Honor of Ken Hale*. MIT Working Papers on Endangered and Less Familiar Languages 1. MIT Working Papers in Linguistics. Cambridge, Mass 147–157.
1999. ‘Evidential Coercion: Using Individual-level Predicates in Stage-level Environments’. *Studies in the Linguistic Sciences* 29:43–63.
1999. ‘An Anaphoric Account of Stage-Level Predicates’, 1998 *North East Linguistic Society*. 29:93–104.
1996. (with Donna Jo Napoli). ‘Hand en mond, tong en nagel: Een vergelijking van de morfologische mogelijkheden van ASL en gesproken talen,’ (Hand and Mouth, Tooth and Nail: Exploitation of Morphological Possibilities in ASL vs. Oral/Aural Languages), *Bulletin voor Taalwetenschap* 26: 213–234.

Reviews and Book Notices

2001. Leonard M. Faltz. *The Navajo Verb*. Review. *Lingua* 111:63–69.
1995. Baas Aarts. *Small Clauses in English*. Book notice. *Language*: 71:841–842.

On the Web

- In prep. (with Devon Denny, Natalie R. Desiderio, Jeremy Fahringer, Ronald Gene, Johnny Harvey, Betsy H. Horner, Sammy Largo, Lorene B. Legah, Sharon Nelson, Tyler Tinhorn, and Ronald Yazzie). *Navajo Verb Modes: grammar and examples*. Living Tongues Institute for Endangered Languages. http://www.talkingdictionary.org/navajo_verb_mode
2020. (with Leslie Chavez, Bernadine Cody, Dana Desiderio, Natalie R. Desiderio, Jeremy Fahringer, Ronald Gene, Betsy H. Horner, Lorene Legah, Sharon Nelson, and Tyler Tinhorn.) *Navajo Questions: Grammar and Examples*. Living Tongues Institute for Endangered Languages. http://talkingdictionary.swarthmore.edu/navajo_questions/
2019. (with Leslie Chavez, Bernadine Cody, Dana Desiderio, Natalie R. Desiderio, Jeremy Fahringer, Ronald Gene, Betsy H. Horner, Sharon Nelson, and Tyler Tinhorn.) *Navajo Adverb Lexicon*. Living Tongues Institute for Endangered Languages. http://www.talkingdictionary.org/navajo_adverb
2018. (with Bernadine Cody, Wallace Dale, Dana Desiderio, Natalie R. Desiderio, Jeremy Fahringer, Betsy H. Horner, Lester Kinsel, Sharon Nelson, Ellavina Perkins and Tyler Tinhorn.) *Navajo Postposition Lexicon*. Living Tongues Institute for Endangered Languages. http://www.talkingdictionary.org/navajo_postposition
2014. (with Lorene Legah) *Music of the NLA*. Navajo Language Academy Working Papers Volume 3. http://www.swarthmore.edu/SocSci/tfernal1/nla/nla_workingpapers.htm

- 2005-18. Navajo Language Academy website
<http://www.swarthmore.edu/SocSci/tfernal1/nla/nla.htm>
<http://www.navajolanguageacademy.org>
2005. Ken Hale Archive of Navajo Linguistics
<http://www.swarthmore.edu/SocSci/tfernal1/nla/halearch/halearch.htm>
2000. ‘Athabaskan Satellites and ASL Ion-Morphs’. Jorge Hankamer Webfest. Sandy Chung, Jim McCloskey, and Nathan Sanders, eds. <http://ling.ucsc.edu/Jorge/fernald.html>

Talks and Invited Presentations

- ‘Navajo Patterns of Reasoning’ (with Sharon Nelson and Paul Platero), Dene/Athabaskan Languages Conference, University of California, Davis. July 6, 2019. Talk given by Sharon Nelson.
- ‘Teaching *Structure of Navajo* in Philadelphia’, Dene/Athabaskan Languages Conference, Camp Verde, Arizona, June 28, 2017.
- ‘Community-based language research and revitalization work with undergraduates’ Symposium on Endangered Languages in the Undergraduate Curriculum. Linguistic Society of America annual meeting, Austin, Texas. January 2017.
- ‘Linguistics and the Liberal Arts’, Veritas Academy, Nanjing, China. July 26, 2015.
- ‘Navajo Verb Generator’, Navajo Language Academy. Diné College, Tsaile, Arizona. July 22, 2015.
- ‘Valence Shifting in Verbs’, Dene Verbal Paradigms Workshop, University of Toronto. Invited speaker. September 26-28, 2014.
- ‘Tracking discourse referents in Navajo conversations’, Dene Languages Conference, Sarcee Seven Chiefs Sportsplex, Tsuu T’ina Nation, Calgary. Invited speaker. June 14, 2013.
- ‘Grammatical analysis and language pedagogy: Challenges and opportunities in Navajo linguistics’. Poster presented at the 3rd International Conference on Language Documentation & Conservation (ICLDC). University of Hawaii, Manoa. March 2, 2013.
- ‘Learning Local Language as Counterhistory: Finding a Place for Indigenous Languages in the University’ (with Shelley DePaul, Miranda Weinberg, Haley De Korne, and Yoko Koike). 34th Annual Ethnography in Education Research Forum. University of Pennsylvania. February 22, 2013.
- ‘Theoretical, Descriptive, and Practical Applications of Navajo Linguistics’. Semantics of the Underrepresented Languages of the Americas. Invited speaker. Cornell University. May 5, 2012.
- ‘A Little About Semantics—What is that??’ Diné College, Tsaile, Arizona. March 12, 2011.
- ‘Cross-Cultural Scholarly Interactions: Athabaskan and Euro-American Experiences’. Swarthmore College. February 2, 2011.
- ‘The intersection of research and documentation: A collaboration of linguists and language teachers at the Navajo Language Academy’, (with Ellavina Perkins and Irene Silentman). Symposium and Poster Session: Documenting Endangered Languages: NSF-NEH Del Projects in Honor of the 20th Anniversary of the LSA Panel on Endangered Languages. Linguistic Society of America annual meeting. Pittsburgh, PA. January 7, 2011.
- ‘A Liberal Arts Perspective’. Panelist. The Job Search Process. Linguistic Society of America annual meeting. Pittsburgh, PA. January 7, 2011.
- ‘Documenting Navajo Metalinguistic Conversations’, (with Irene Silentman). Athabaskan Languages Conference, University of Oregon, Eugene. June 25-27, 2010.

- ‘Cooperation between Universities and Lenape Communities’. (with Ann Dapice). Second Lenape Language Conference, Swarthmore College. May 1, 2010.
- ‘What I Wanted to Read about Navajo in Graduate School’. Linguistics at Santa Cruz. University of California, Santa Cruz. March 7, 2009.
- ‘Complements, Modifiers, and Coordinate Structures’. (with Ellavina Perkins). Workshop in Honor of Ken Hale. University of New Mexico. March 8, 2008.
- ‘Categories of Quantification in Navajo’. (with Peggy Speas and Ellavina Perkins). Workshop in Honor of Ken Hale. University of New Mexico. March 8, 2008.
- ‘Billy Luther’s documentary film “Miss Navajo”’. Panelist. October 23, 2007. Independent Lens, Philadelphia.
- ‘Negative Polarity Items in Navajo’. (with Ellavina Perkins). Athabaskan Languages Conference, Diné College, Tsaile, Arizona. June 22, 2007.
- ‘How Not to Say *Anything* in Navajo’. Swarthmore College Faculty Lunch talk. February 7, 2007.
- ‘Negative Polarity Items in Navajo’. (with Ellavina Perkins). Society for the Study of the Indigenous Languages of the Americas meeting. January 6, 2007.
- ‘Issues in Phrasal and Clausal Coordination’. (with Ellavina Perkins). Dene Languages Conference. Yellowknife, NWT. June 15, 2006.
- ‘Navajo Negation: Whatchamacallits and the *dooda* parade’ Workshop on Negation and Polarity, Swarthmore College. April 16, 2006.
- ‘Collaborations between Linguists and Navajo Language Teachers’. Linguistic Society of America Poster Session. January, 2006.
- ‘Navajo Language Pedagogy and Generative Grammar’. Conference on Endangered Languages and Cultures of Native America. University of Utah, Salt Lake City. April 9, 2005.
- ‘Propositional Complements: Navajo’. LaTrobe University. Melbourne, Australia. August 2004.
- ‘Goals and Strategies in Navajo Language Research’. Villanova University. November 13, 2003.
- ‘Generalizing in Navajo’. (with Carlota Smith and Ellavina Perkins). Presented at the Athabaskan Languages Conference, Humboldt State University, Arcata, California, June 6, 2003.
- ‘Temporal Interpretation in Navajo’. (with Carlota Smith and Ellavina Perkins). Presented at Cross-linguistic Data and Theories of Meaning. University of Nijmegen. May 18-20, 2003.
- ‘Goals and Strategies in Navajo Language Research’. Swarthmore College. April 23, 2003.
- ‘Goals and Strategies in Navajo Language Scholarship and Service’. Dartmouth College, Hanover, New Hampshire. April 3, 2003.
- ‘Temporal Interpretation in Navajo’. (with Carlota Smith and Ellavina Perkins). Presented at SULA2 (Semantics of Underrepresented Languages of the Americas 2) University of British Columbia. March 15, 2003.
- ‘Generalizing in Navajo’. (with Carlota Smith and Ellavina Perkins). Presented at SULA2 (Semantics of Underrepresented Languages of the Americas 2) University of British Columbia. March 16, 2003.
- ‘Restriction, Saturation, and Classificatory Verbs’. Athabaskan Languages Conference. Alaska Native Language Center. University of Alaska, Fairbanks. June 17, 2002.
- ‘Navajo Reference Materials’ Roundtable discussion leader. Navajo Language Academy Summer Institute, Rehoboth, NM. July 13, 2001.

- ‘Teaching the Navajo Verb, Part II’. Roundtable discussion leader. Navajo Language Academy Summer Institute, Rehoboth, NM. July 14, 2001.
- ‘Presupposition’. Navajo Language Academy, Rehoboth, NM, July 12, 2001.
- ‘Navajo Classification and Coercion’. with MaryAnn Willie. Presented at SULA (Semantics of Underrepresented Languages of the Americas), University of Massachusetts, Amherst, April 21, 2001.
- ‘Athabaskan Satellites and ASL Ion-Morphs’. Presented at the Athabaskan Language Conference, Moricetown, BC, June 2000.
- ‘Pedagogical and Theoretical Language Work in the Navajo Nation’. with Mary Willie. Athabaskan Language Conference. Albuquerque, NM. May 23, 1999.
- ‘Tracking Discourse Referents and Studying Navajo’, with Ellavina Perkins and Paul Platero. Athabaskan Language Conference, Albuquerque, NM. May 21, 1999.
- ‘Navajo Conditional Interpretations’, with Ellavina Perkins and Paul Platero. The West Coast Conference on Formal Linguistics, University of Arizona, Tucson, April 11, 1999.
- ‘Predicates, Temporal Deixis, and the Persistence of Propositions’, Philadelphia Semantics Circle, November 21, 1998.
- ‘An Anaphoric Account of Stage-Level Predicates’, North East Linguistic Society, University of Delaware, October 17, 1998.
- ‘Conversational Implicature in Navajo Discourse’, with Lorene Legah, Alyse Neundorf, Ellavina Perkins, and Paul Platero, Athabaskan Language Conference, Calgary, Alberta, June 14, 1998.
- ‘Space, Time, and Predicates’, University of Rochester, May 19, 1998.
- ‘Exploitation of Morphological Possibilities in Signed Languages: Comparison of American Sign Language with English’, presented at the University of Delaware, November 23, 1997.
- ‘Hand and Mouth, Tooth and Nail’, with Donna Jo Napoli, Tri-College Research Symposium for the Cognitive Sciences, Swarthmore College, November 23, 1996.
- ‘Generalizations in Navajo’, Athabaskan Conference on Syntax & Semantics, Swarthmore, PA, April 27, 1996.
- ‘Evidential Coercion’, Linguistic Society of America annual meeting, San Diego, January 6, 1996.
- ‘The Plurality Condition on Generalizations in Navajo’, Society for the Study of the Indigenous Languages of the Americas meeting, San Diego, January 5, 1996.
- ‘Perceptual Reports and Embedded Subjects in Navajo and English’, Athabaskan Morphosyntax Workshop, Albuquerque, NM, July 5, 1995.
- ‘Semantic Compositionality and the Distinction Between Individual- and Stage-Level Predicates’, University of Canterbury, Christchurch, New Zealand, May 22, 1995.
- ‘Inconsistencies in the Individual- and Stage-Level Diagnostics’, University of Pennsylvania, November 17, 1994.
- ‘Resultatives, Argument Structure, and Expletives’, Swarthmore College, March 16, 1994.
- ‘Interpreting Resultatives’, Linguistic Society of America annual meeting, Boston, January 8, 1994.
- ‘A Level Ordering Account of Navajo Inflection’, Athabaskan Language Conference, Santa Fe, June 3, 1993.

Awards and Grants

- 2019 Swarthmore Faculty-Led Education Abroad Program Development Proposal: Spring Break Field Camp in the Navajo Nation. Swarthmore College. (\$26,000)
- 2017-2018 Eugene M. Lang Faculty Fellowship, Swarthmore College. (half year salary)
- 2016-2019 National Science Foundation. “Collaborative Research: Training the next generation of Navajo language scientists.” (\$153,345)
- 2015-2017 (with K. David Harrison, Brook Lillehaugen, and Jamie Thomas) National Science Foundation/ Research Experiences for Undergraduates. “REU Site: Building digital tools to support endangered languages and preserve environmental knowledge in Mexico, Micronesia, and Navajo Nation.” (\$399,661)
- 2015 SPEED grant, Swarthmore College. “Navajo Verb Generator.”
- 2015 Joel Dean Joint Faculty-Student Research Grant with Sam Gray.
- 2013 Joel Dean Joint Faculty-Student Research Grant with Jared Golant.
- 2009-2012 National Science Foundation. “Navajo Language Academy Workshop and Documentation.” (\$299,699)
- 2009-2010 National Science Foundation. “Pennsylvania Lenape Documentation.” (\$15,000)
- 2009 American Council of Learned Societies fellowship. (\$40,000)
- 2009-2010 Mellon Tri-College Faculty Forum Grant. “Developing Indigenous Studies in Tri-Co with Ties to the Lenape Tribe: Year 2” (\$3000)
- 2008-2009 Mellon Tri-College Faculty Forum Grant. “Developing Indigenous Studies in Tri-Co with Ties to the Lenape Tribe.” (\$3000)
- 2008 Joel Dean Joint Faculty-Student Research Grant with Elizabeth Bogal-Allbritten.
- 2007 National Science Foundation. Navajo Language Academy Workshop and Research. (\$77,092)
- 2007 National Science Foundation. In Honor of Ken Hale: Special Session of the 2007 Athabaskan Languages Conference. (\$22,462)
- 2006-2007 Wenner-Gren Foundation for Anthropological Research Conference Award for “Language Scholarship and Language Planning Outside the Classroom.” (\$15,000)
- 2005-2006 George J. Becker Faculty Fellowship, Swarthmore College.
- 2005 Swarthmore Foundation Grant (\$2155) Navajo Language Academy Workshop.
- 2004 Community Based Learning Curriculum Development Grant. Eugene M. Lang Center for Social Responsibility. (\$5000)
- 2004 Swarthmore Foundation Grant (\$2355) Navajo Language Teachers and Scholars Unite
- 2003-2006 National Science Foundation. Navajo Reference Grammar. (\$254,000)
- 2003 Faculty of the Year Award, Intercultural Center (Native American Student Association), Swarthmore College.
- 2003 Community Based Learning Curriculum Development Grant. Eugene M. Lang Center for Social Responsibility. (\$5000)
- 2002 Wenner-Gren Foundation for Anthropological Research Historical Archives Grant. Ken Hale Archive. (\$5100)
- 2001 Joel Dean Joint Faculty-Student Research Grant with Lindsey Newbold.
- 2001-2002 James A. Michener Faculty Fellowship, Swarthmore College.
- 2000 Joel Dean Joint Faculty-Student Research Grant with Christine Lattin for work on Writing Systems and Arabic Phonotactics.
- 1999 Joel Dean Joint Faculty-Student Research Grant with Tom Stenson for work on Spanish copulas.

- 1998-1999 Navajo Nation Grant to fund the Navajo Language Academy Institute, Summer 1999. (\$150,000)
- 1997 Wenner-Gren Foundation for Anthropological Research Conference Award for “Navajo Syntax, Semantics, and Pedagogy.” (\$2100)
- 1997 Mellon Foundation grant for the revision of a syntax and semantics course taught at Haverford College, Winter 1997.
- 1996-1997 American Philosophical Society Phillips Fund for Native American Research “Navajo Adverbial Quantification and the Interpretation of Nominals” (\$2000)
- 1996 Mellon Foundation grant for the development of a syntax and semantics course taught at Haverford College, Winter 1997.
- 1995-1996 Wenner-Gren Foundation for Anthropological Research Conference Award for the “Athabaskan Conference on Syntax and Semantics” April 25-28, 1996 at Swarthmore College, Swarthmore, PA. (\$5000)
- 1995-1996 Wenner-Gren Foundation for Anthropological Research supplemental award to add sessions on Quantification in Navajo and Language Policy in the Navajo Nation to the “Athabaskan Conference on Syntax and Semantics.” (\$10,000)
- 1995 Joel Dean Joint Faculty-Student Research Grant with Hanan Hussein for work on Navajo Predication.
- 1994-2020 Faculty Research Grant, Swarthmore College for research on Navajo semantics and predication.

Master’s Thesis co-Chair

2018

Jerry Kien (Navajo Technical University) “Preparing NTU Graduates to Face the Diné Nationwide Subject of the Ongoing Language Loss”

Undergraduate Theses Supervised

1995

Jacob Anderson: Simplification and Minimal Communication in Pidgins and Constructed Languages: the Cases of Chinook Jargon and Uni

Ryan J. Bush: The Story of Preposition Addition: The Transition from Prepositionless Case Constructions to Prepositional Phrases in the History of Russian

Stephen Stortz: Relative Clause Structure in Scottish Gaelic or Dé a that sibh á deanamh le ur facial?

1996

Dan Heider: Individual vs. Stage Level Predicates & the Thetic and Categorical Judgements

Alex Huk: Word, Picture, and Mixed-Condition Reality Decisions and Naming: an Investigation of Concept-Based Category Effects

Kathryn Kingsburg: American Sign Language and Phonological Universals

Kathleen Lawton: Literary Representations of the Rural Black Dialect: Strategies and Implications of DialectUse

Catherine Maule: Consonant Clusters and Syllabification in Passamaquoddy-Maliseet

John Voss: Alternative Sign Language: Morphological and Phonological Structure in North Central Desert Australian Sign Languages

1997

Rebekah Bundang: Spanish Loanwords in Tagalog

Undergraduate Theses Supervised (cont'd)

Hanan Hussein: American Sign Language and the Universal Model of the Syllable

Uri Ko: Accessibility of Universal Grammar in Second Language Acquisition

Heather Mateyak: Lexicalizing Letter Strings

Rupert Peter Prinz: Maxims of Conversation Applied to English and German Advertisements

Eren Pultar: Linguistic Considerations of Idioms

Anna Steingart: *Zhid* as an Exemplar of Socio-Historical Development of Ethnic Slurs

Stephanie E. Trapnell: Conversational Communicative Competence in a Non-Native Language

1999

Alesa Blanchard-Nelson: Early Missionary Encounters: Actions and Consequences

Margot Buff: Sound Symbolism, Linguistic Ideology, and Remotivation of the Sign

Margaret Dooley: Developing the Relative Anteriority Theory of the Mandarin Particle *le*

Keith Earley: Historical Changes in Sign Language – a Comparison of Spoken and Sign
Language Change

Amber Ailisa Frank: Tongue-Speech and Gibberish: An Exploration and Comparison

Rachel E. Goldman: The Influence of Phonological Context on Aphasic Sound Errors: A Case
Study

Christopher Johnson: Evaluating the Origins of Black Spanish Dialects in the Caribbean and
Northern Coastal South America

Ellen S. Johnson: A Comparison of French and German Auxiliary Verb Selection: The
HAVE/BE Alternation

Amy Markey: A Contrastive Analysis of French and American English

Cara Moye: Periphrastic Verb Phrases in Spanish: A Glimpse of Some Semantic and Syntactic
Properties

Will Quale: A Linguistic Analysis of Figure Patterns in English Country Dancing

2001

Crystal Akers: The relative advantage: evaluating the structure of free relative clauses

Henrike Blumenfeld: The resultative nature of the Mandarin Ba- construction and the German
separable and inseparable prefix-constructions: A comparative study

Brianne Brown: Translucent meanings: The poetics of ASL poetry

Rashad Foley: The behavior of morphemes like *qie* in Chinese: morphologically or prosodically
bound?

Robin Fraser: Educational disadvantage through a sociolinguistic lens: A critical analysis of
America Reads

George Gibbard: Generative approaches to syntactic typology

Kathryn Manz: The effacement and vocalization of pre-consonantal *l* in Old French

Sandhya Sundaresan: The peculiar particle *Halt*: A linguistic analysis

Christine Lattin: The potential of data sharing in quantitative sociolinguistics: /t,d/ deletion as a
case study

2003

Erica Cartmill: Out of the mouths of beasts: Animal communication and perspectives on the
evolution of language

Undergraduate Theses Supervised (cont'd)

Susan Christensen: Analysis of the Standard French ne-drop phenomenon
Virginia Culler: Observations on the optionality of Modern Catalan participle agreement and hypotheses as to its implications for the future of Romance languages
Benjamin George: The: Definite article of the English language
Timothy Ifill: Seeking the nature of idioms: A study in Idiomatic structure
Lindsey Newbold: Plurals and the seriative prefix in Navajo

2004

Eric Acton: Generalized distributivity and nonmaximality in plural definite noun phrases in subject position
Lillie Dremeaux: Slavey jargon and the presence of French loanwords in Northern Athabaskan
Rachel Fichtenbaum: Contextual aspects of the passage of Question 2 in Massachusetts: A language policy and planning analysis
Krista Gigone: Reflexives and pronominals in ambiguous English sentences
Daniel Loss: A few thoughts on the meaning of *few* and *a few*
Kara Passmore: Possessive-*ing* and accusative-*ing* constructions in English
Sarah Tan: HTML in the context of natural language variation and change

2005

Carmen Barron: Developing a tool for analyzing structure-related elements such as discourse markers in casual conversation
Elena Cuffari: Cross-modal manifestations of metaphor: The many ways conceptual metaphor is present in American Sign Language & other relevant questions for the project of cognitive semantics
Kerstin Gentsch: English borrowings in German newspaper language: Motivations, frequencies, and types, on the basis of the Frankfurter Allgemeine Zeitung, Münchner Merkur, and Bild
Bridget Heenan: Is fearr Gaeilge bhriste ná Bearla cliste: Irish language revival in West Belfast, Northern Ireland
Gregory Holt: Strategies of language revitalization in alignment with native pedagogical forms: Examples from Ahtna, Alaska
Margaret Hoyt: Substratum language interference: The effects of Pennsylvania German on the syntax of the American English spoken within Southeastern Pennsylvania
Joanne Kang: The perception of non-native dialects among children and adults
Christopher Schad: O my Ga!': Light verbs, verbal nouns, and case marking in Japanese

2007

Rebecca Goldman: Compounding in aphasia: A cross-linguistic review
Sarah Hunter-Smith: Understanding without Babblefish: Reviewing the evidence for universal sound symbolism in natural languages
Timothy Johnson: You said what?!: Misunderstandings in IM conversation among college students
Tania Reino: Language attitudes: Amazigh in Morocco
Jonathan Ference: Sell ase ur gudenn dit: A comparison of two minority language communities in France

Undergraduate Theses Supervised (cont'd)

Bethany Keffala: Tone in Mende: A comparative analysis of theory
Tiana Pyer-Pereira: Telling tales: Memory, culture, and the Hudhud chants
Sara D'Angio: Negative polarity items in inverse scope and topicalized clauses
Eleuthera Sa: Language policy for education and development in Tanzania
Bronwyn Woods: Syntactic simulations: computational modeling of the evolution of syntax

2008

Juliana Franklin: Inconsistencies Within Word Emphasis Elongation in Conversation-Based Text
Stephanie Kim: Romanization of the Hangeul Orthography
Yenna Yum: Which Chinese? Dialect Choice in Philadelphia's Chinatown
Susannah Gund: Writing Mother Tongue: Moroccan Women and the Rise of Written Darija
Syke Rhodes-Robinson: The Feminization of French Profession Words
Ronni Sadovsky: Intentions and Truth: A Case for Semantic Contextualism
Laura Tupper: Proof and Prayer: A Characterization of Ritualized Persuasive Discourse

2009

Andrew Avilio: NPI Licensing Contexts in German and English: An Analysis of a Peculiar Construction
Elizabeth Bogal-Allbritten: Gradability and Degree Constructions in Navajo
Anne Marie Frassica: Copula Variation in African American Vernacular English: an investigation of the individual- and stage-level predicate hypothesis
Nicholas Gaw: We Have a Language Problem Here: Linguistic Identity in East Africa
Sebastian Moya: The History of Arabic Loanwords in Turkish
Molly Wilder: Writing Tutor Discourse: A Quest for Student Engagement Manifested in Language

2011

Rachel Carpenter: Mind Your P's and Q's: Revisiting the Insular Celtic hypothesis through working towards an original phonetic reconstruction of Insular Celtic
Julie Ershadi: Persian Complex Predicates
Allison Goldberg: Humor in American Sign Language
Megan Kietzman-Nicklin: "Trans-sexual-lation" A study in the power of language
Sophia Lewicki: One Community, Many Identities: Language, Ethnicity, and Nationality among Bhutanese Refugees in South Philadelphia
Teal Patterson: Clearly, it must be...: An analysis of theories surrounding clarity and epistemic must
Alesha Polles: Turning on "the light for communication" Intervention using the Picture Exchange Communication System (PECS) for children with autism
Rebecca Wright: A Linguistic and Literary Analysis of Two ASL Translations of Jabberwocky

2012

Alexia Fawcett: Documenting Language, Culture, and Cognition: Language and Space among the Waorani
Andrew Jenness: What is the Difference between an Undergraduate Thesis and a Riddle? Parsing the Linguistic and Cultural Structures of Folk Riddling

Undergraduate Theses Supervised (cont'd)

Rachel Kachnycz: New Word Formation: What Makes A New Word Succeed

Maia Spencer: A Watra E-trubu (The Water Gets Muddy): Creole Genesis and the Sranan Verbal System

Sarah Theobald: Objective-Case Adjective Ordering in Arabic, German, and Twi

Zachary Wiener: Knowing Together: Toward a Methodology of Dialogue

Aparajita Bhattacharyya: Polarity Sensitive *Any* in Bengali

Jonathan Gluck: NLP Analysis of Folksonomies

2013

Hyuneei Cho: Reduplication in Singapore Colloquial Language

Petra Currie: Gender Universals in Oneida and Cree

William Hamilton-Levi: Noun Particle Phenomena in Korean

Zandalee Montero: I know what you are, but what am I: Examining Japanese as a gendered language

Benjamin Schwartz: When Letters Talk Back A Multi-Language Case Study of Ordinal Linguistic Personification

Eugenia Sokolskaya: Serving Two Masters: Determining the Difference between a Translator and a Bilingual

Emily Starace: The Autoethnographic (De)Construction: How German writers of Turkish heritage manipulate the German language to reexamine ideas of national identity and -lingualism

2015

Jocelyn Adams: A Pragmatic Analysis of Crossword Puzzle Difficulty

Tess Amram: Aglab Khazad: The Secret Language of Tolkien's Dwarves

Gabriela Campoverde: You are what you eat: Chocolate chip cookies and income based packaging

Jacob Collard: Linguistic Effects Of Language Regulation

Leslie Tjing: Hedging Discourse: Implications of Federal Reserve Policy Rhetoric

Tamsin True-Alcala: Chengyu and their Characteristics

2016

Melanie Bahti: Defining 'Process' and 'Result': Making Space for Collaborative Methodologies in Linguistic Fieldwork

Janna Coles: Um, How Language Change Affects Word Status and Uh, The Nature of *Um* and *Uh*

Helen Felker: Perspectives on Language Endangerment: Zapotec Community Members Navigate the Future of their Language

May Plumb: Conjunction in Colonial Valley Zapotec

Elise Riley: Language Revitalization Practices in Indigenous Communities of the U.S.

Wanhong Zou: Evidentiality and Mirativity in Navajo

2017

Kathleen Baryenbruch: The effect of typicality on violations of Hurford's Constraint

Undergraduate Theses Supervised (cont'd)

Ian Holloway: Simultaneity as a unique property of visual-spatial language: the simultaneous structure of two-handed classifier predicates in bimodal ASL/English narrative ebooks for Deaf children

Lee Tarlin: Authorship Attribution of Song Lyrics

Ian Westley: A Comparative Analysis of Noun Incorporation Productivity in English and German

Mollie Wild: Name Signs in American Sign Language

Service

Advisory Board for the School of Graduate Studies & Research at Navajo Technical University. 2018.

Linguistic Society of America Committee on Ethnic Diversity in Linguistics. Committee member: 2000-2002.

Linguistic Society of America Committee on Ethnic Diversity in Linguistics. Committee Chair: 2001, 2002.

Editor, Navajo Language Academy Working Papers in Linguistics. Navajo Language Academy, Inc. Window Rock, Arizona.

Tenure evaluations: Haverford College, Pomona College, Reed College, University of New Mexico.

External Review Panelist, Emory University Linguistics Program. 2017.

Conferences and Workshops Organized:

Negotiating Cultures in Language Work. Swarthmore College. April 22, 2008.

Workshop in Honor of Ken Hale. University of New Mexico. March 8, 2008.

Athabaskan Languages Conference, Diné College, Tsaile, Arizona. June 14-18, 2007.

Navajo Language Academy Summer Workshop. Diné College, Tsaile, Arizona. June 11-29, 2007.

Navajo Language Academy Summer Workshop. Northern Arizona University, Flagstaff. July 10-28, 2006.

Navajo Language Academy Summer Workshop. Northern Arizona University, Flagstaff. July 6-26, 2005.

Navajo Language Academy Summer Workshop. Blanding, Utah. July 6-23, 2004.

Navajo Language Academy Summer Workshop, Rehoboth, NM. July 7-25, 2003.

Navajo Language Academy Summer Workshop, Rehoboth, NM. July 8-26, 2002.

Navajo Language Academy Summer Workshop, Rehoboth, NM. July 9-20, 2001.

Navajo Language Academy Summer Workshop, Swarthmore College. July 10-28, 2000.

Tri-College Linguistics Student Conference, Swarthmore College. January 1997, February 1999, February 2000, February 2001.

Navajo Language Academy Summer Institute. Rehoboth, New Mexico, July 6-August 6, 1999.

Workshop on Navajo Syntax & Semantics. Rehoboth, New Mexico, August 5-12, 1998.

Workshop on Navajo Syntax & Semantics. Navajo Community College, Tsaile, Arizona, July 7, 1997 - August 9, 1997.

Athabaskan Conference on Syntax & Semantics. Swarthmore College, April 25-28, 1996.

Referee Service:

Anthropological Linguistics, 2018.
Canadian Journal of Linguistics, 2018.
International Journal of American Linguistics, 2001, 2002, 2003, 2006.
Endangered Languages Documentation Programme, SOAS University of London, 2018.
Lingua, 2014.
Linguistics & Philosophy, 2001, 2002.
Mouton de Gruyter, Dordrecht, 1998.
National Science Foundation, External Referee, 1994, 1998, 2000, 2002, 2003, 2004, 2005, 2006, 2009, 2011, 2013, 2016.
National Science Foundation CCD-UFE Panel, 1996.
National Science Foundation Human and Social Dynamics Panel, 2004.
National Science Foundation ILI Panel, 1995-1996.
Oxford University Press, 1998.
Prentice Hall, 2003.
Semantics and Linguistic Theory (SALT) 2010, 2012.
West Coast Conference on Formal Linguistics (WCCFL), 2001, 2002, 2012.
Western Conference on Linguistics (WECOL), 1995.

Service to College:

AAUP Committee, 2003-2005
Chair, Department of Linguistics, 2002-2009; 2014-2017; 2019-present
Acting Chair, Linguistics Program, 1998-1999; 2011-2012
Chair, Cognitive Science Program, 2010-2012
Cognitive Science Committee, 2000-2001
College Judiciary Committee, 2018-2019, 2019-2020
Discovery Weekend Program Panelist, 1999, 2000
Foreign Study Committee, 1996-1997
Institutional Review Board, 2010-2011
Advisor to Native American Student Association, 2001-2008
Promotion and Tenure Committee, 2012-13, 2014-15, 2015-16
Research Ethics Committee, 1997-1998
Recruited Navajo High School Students, Summers 1997, 1998
Science Center Committee, 2000-2001
Swarthmore Foundation Board, 1999-2001, 2003-2005
SWILCON Panelist, 1999
War News Radio Steering Committee, 2005
Writing Courses and First Year Seminars Evaluation Committee, 2007-08
Writing Program Committee, 2007-08.

Languages spoken

English, French, American Sign Language

Research languages

Navajo/Diné (Athabaskan/Dene), English, American Sign Language

References are available upon request.