EDUC 161: Sobrevivencia, Sanctuary and Abolitionist Possibilities in Philly & PHLed, (formerly Urban Ed Policy & Politics) is an honors seminar that explores the intersections of social policy, urban politics, and urban schooling. Drawing on a racial-economic analytic framework we will study the geopolitical formation of Philadelphia and the Philly school landscape from the mid-20th century to the present as a focal point for deepening our collective understanding of policy, education and social movement in U.S. cities and urban schools. Drawing on interdisciplinary literature concerning Philadelphia and its schools, students will also participate in conducting participatory historical and qualitative research related to this topic. Students will receive training in the theories and methods of community-based and participatory action research (PAR). Over the course of the semester students will also have opportunities to experience different forms of scholarly writing.