Connecting Campus, Communities & Curriculum through Engaged Scholarship and Collaborative Action

The Lang Center for Civic and Social Responsibility facilitates the College's commitment to civic engagement and social responsibility by connecting the campus, community, and curriculum with a dedicated staff and wide range of activities.
Please join us on Friday, December 1, 2017

This day’s events celebrate the vision and legacy of Eugene Lang ’38, H’81 who, in his generous support of the arts, education, and the common good at Swarthmore College and around the world, let his life speak and inspired many others to live liberal arts lives.

Living the Liberal Arts Presentations
Friday, December 01, 2017 1:30 PM - 4:00 PM
Location: Pearson-Hall, Lang Performing Arts Center

Living the Liberal Arts Poster Sessions and Reception
Friday, December 01, 2017 4:00 PM - 5:30 PM
Location: Lobby, Lang Performing Arts Center

Fetter Chamber Music Concert
Friday, December 01, 2017 8:00 PM - 10:00 PM
Location: Lang Concert Hall, Lang Music Building

Please follow this link to register by November 15.

Summer Opportunities through the Lang Center
Advising Appointments available November 13-21
*New Resource!* Social Impact Organizations Database

Students can apply for three types of opportunities through the Lang Center: social impact scholarships, social action projects, and faculty-sponsored
engaged research. Applications for each type of grant are submitted to the Lang Center online via Qualtrics. All applicants are required to have an advising session before they apply. For internships, students can meet with any Lang Center Associate or Lang Center staff member; project applicants should meet with Jennifer Magee, and engaged research applicants should meet with their faculty sponsor.

Required Advising: Nov. 13-21, 2017
Applications Open: Jan. 23, 2018
Applications Due: Feb. 7, 2018

Visit the Lang Center website to learn more about summer opportunities, schedule an appointment, and/or browse our new Social Impact Organizations Database.

Biological Media
A lecture by Adam Dickinson
Monday, Nov. 13 | 4:30-6:00 PM | Lang Center, Keith Room

Through the proliferation of plastics and chemical pollution more generally, petrochemicals constitute forms of social, material, and biological writing. How might contemporary writers respond to the capacity of petrochemical hyperobjects to influence social formations or alter human metabolism? How do endocrine disrupting chemicals put pressure on literary forms and genres? Arguing for the critical potential of an ecopoetics that mixes science and art (through pataphysics and biosemiotics), this presentation will include a reading and a discussion of the poetics and research involved with two related books of poetry: The Polymers, which is an imaginary science project that combines the discourses, theories, and experimental methods of the science of plastic materials with the language and culture of plastic behaviour, and Anatomic, which involves chemical and microbial testing on my body in order to see the chemicals in my blood and urine, as well as the western-diet-influenced microbes in my stomach, as forms of media expressing my own strange intimacy with the energy sources of my historical moment.

Adam Dickinson’s poetry has appeared in literary journals and anthologies in Canada and internationally. He has published three books of poetry. His most recent book, The Polymers, was a finalist for the Governor General’s Award for Poetry, the Trillium Book Award for Poetry, and the ReLit Award. His forthcoming book Anatomic involves him testing his blood and body for chemicals and microbes in order to reframe the body as a being overwritten by toxic chemicals yet constantly subject in necessary ways to the biosemiotic interference of other microbial lifeforms. He teaches poetics and creative writing at Brock University in St. Catharines, Ontario.

Sponsored by the Environmental Studies Program and the Lang Center for Civic and Social Responsibility.
Why Do They Return?
A lecture by Erin Corbett '99
Monday, Nov. 13 | 4:30-6:30 PM | Kohlberg, Scheuer Room

Despite progressive efforts toward restructuring how the system prepares incarcerated individuals for re-entry into their home communities, little is understood about the factors that determine whether someone re-offends. Erin Corbett '99 argues for a closer examination of the limited educational and postprison employment opportunities that contribute to the phenomenon.

Erin Corbett '99 is the founder and CEO of Second Chance Educational Alliance Inc., a nonprofit that provides participating ex-offenders with access to postsecondary opportunities. She completed her doctorate of education from the University of Pennsylvania in May.

Sponsored by the Swarthmore College History Department, Black Studies Program, Black Cultural Center, and Lang Center for Civic and Social Responsibility.

Uninvited Girl: An Immigrant Story
Tuesday, Nov. 14 | 7:15 PM | Lang Performing Arts Center, Pearson Hall Theater

Written and Performed by Nimisha Ladva
Directed by Edward Sobel

A wonderful short play appropriate for middle school age children and older. A conversation with the playwright will follow. Please arrive by 7:15 pm as the doors will close by 7:29 pm. There will be no late seating.

Sponsored by Swarthmore College Libraries, the English Department, and the Lang Center for Civic and Social Responsibility.

Reforming the International Refugee Regime: A View From the Field and the Academy
A conversation with T. Alexander Aleinikoff '74
Wednesday, Nov. 15 | 1:00 PM - 2:30 PM | Science Center 199

T. Alexander Aleinikoff '74 is University Professor at The New School, where he serves as Director of the Zolberg Institute on Migration and Mobility. Mr.
Aleinikoff served as the U.N. Deputy High Commissioner for Refugees in Geneva from 2010 to mid-2015, and from July-December 2015 was on assignment with the U.N. Secretariat in New York. Prior to his service with the U.N., Mr. Aleinikoff was a professor at Georgetown University Law Center (1997-2010), where he also served as Dean and as Executive Vice President of Georgetown University (2004-10). He was co-chair of the Immigration Task Force for President Barack Obama’s transition team in 2008. From 1994 to 1997, he served as the general counsel, and then executive associate commissioner for programs, at the Immigration and Naturalization Service (INS).

A leading scholar in immigration and refugee law, Mr. Aleinikoff has published numerous books and articles in the areas of immigration law policy, refugee law, citizenship, race, statutory interpretation, and constitutional law. He is a graduate of Swarthmore College and Yale Law School.

This event is part of “Reflections from the Field”, a speaker series at Swarthmore that brings people working on the front lines of conflict and social change to campus to reflect upon what they do, why they do it and how they came to do it.

**Friends, Peace, and Sanctuary Launch Event**

Sunday, Nov. 19 | 1:00 PM - 4:00 PM | Perelman Building at the Philadelphia Museum of Art, 2525 Pennsylvania Avenue

Swarthmore College’s *Friends, Peace, and Sanctuary* will bring together book artists and Syrian and Iraqi individuals who have resettled to Philadelphia. Driven by questions about displacement and refuge, history and experience, the project explores art’s capacity to build empathy and create a deeper sense of belonging. Working in partnership with the immigrant and refugee service organization Nationalities Service Center, Swarthmore will invite a group of collaborators to work with renowned book artists and participate in multi-day workshops designed to provide access to new creative tools, and to explore various aspects of visual storytelling, artistic expression, and craft. Swarthmore’s library collections-
including the Friends Historical Library and the “Peace Collection,” the largest archive of peace-related material in the U.S.—will be made available to book artists to inform their commissioned works, and to collaborators, with materials translated into Arabic. Both the workshop collaborators and the book artists will create books that highlight the relationship between historical and contemporary stories of displacement. The project will culminate in a series of programs, exhibitions, and an exhibition catalogue that will focus on how archival, academic, and community knowledges can come together to address contemporary issues.

This project has been supported by The Pew Center for Arts & Heritage and is a collaboration between Swarthmore Libraries and the Lang Center for Civic and Social Responsibility.

Islamophobia in the Name of Women's Rights
A lecture by Sara Farris
Monday, Nov. 20 | 4:15 PM | Science Center 199

Please join us for a lecture by Sara Farris, which draws on her recently published book, *In The Name Of Women's Rights: The Rise of Femonalism* (Duke University Press, 2017). In her book Farris examines the demands for women’s rights from an unlikely collection of right-wing nationalist political parties, neoliberals, and some feminist theorists and policy makers. Focusing on contemporary France, Italy, and the Netherlands, Farris labels this exploitation and co-optation of feminist themes by anti-Islam and xenophobic campaigns as “femonationalism.” She shows that by characterizing Muslim males as dangerous to western societies and as oppressors of women, and by emphasizing the need to rescue Muslim and migrant women, these groups use gender equality to justify their racist rhetoric and policies. This practice also serves an economic function. Farris analyzes how neoliberal civic integration policies and feminist groups funnel Muslim and non-western migrant women into the segregating domestic and caregiving industries, all the while claiming to promote their emancipation. “In the Name of Women’s Rights” documents the links between racism, feminism, and the ways in which non-western women are instrumentalized for a variety of political and economic purposes.

Organized by the Political Science Department. Sponsored by the Lang Center for Civic and Social Responsibility, History, French and Francophone Studies, Sociology and Anthropology, Gender and Sexuality Studies, Peace and Conflict Studies, and the Intercultural Center.
Classifieds for Students

Fellowship Opportunity | Venture for America

Are you happiest when you're building something? Do you want to make a real impact at a startup? Are you ready to join a supportive community of entrepreneurs who are creating jobs in American cities? Venture for America is seeking college seniors and recent grads who are excited by the opportunity to learn and grow with a startup. Apply by Monday, November 27th at 11:59pm EST to join the Class of 2018! In preparation, join us on Tuesday, November 14th at 8pm EST on Twitter @venture4america for our #AskVFA chat on getting your resumes startup-ready. RSVP and submit your questions in advance!

Contact maia@ventureforamerica.org with any questions.

Paid Internship Opportunity | Friends Committee on National Legislation

Work at FCNL's office in Washington, DC throughout June and July to advance our witness for peace on Capitol Hill. FCNL offers several paid summer internships that provide a broad introduction to federal policy, grassroots organizing, and nonprofit management. The summer internship application is open! The experience is ideal for people ages 18-23, but some older participants have found it to be meaningful as well. Experiences vary depending on what projects are going on at the FCNL office. Participants should arrive expecting to engage in a variety of tasks. Interns are also encouraged to seek out and attend forums at think tanks, congressional briefings, coalition meetings, and other networking events (about 1 or 2 each week). In addition to working closely with a professional staff member at FCNL, interns will have opportunities to participate in lobbying, organizing and policy events. FCNL offers a stipend of $3600 for the eight week internship. We encourage those who are students to first apply for stipends or grants that might be available to them through their schools. Interns are expected to follow the FCNL work week which is M-F from 9-5:30 pm every day with an hour break for lunch. Tele-working is not an option; interns must report to the FCNL office in person. Participants are expected to wear professional or business-casual dress while in the office. The internship program begins with orientation June 5 and runs through July 28. Orientation is required. FCNL provides support for public transit expenses and interns are provided with a workspace and a computer. FCNL does not offer housing for this opportunity; participants are responsible for finding their own. Some past participants have been able to secure housing through their university and some have stayed with relatives or friends in the area. Please visit our website to see examples of past intern projects and additional ideas regarding potential housing. Send a cover letter and resume to jobs@fcnl.org. Applications must be received by March 5, 2018.
For more information please contact Katie Breslin, katie@fcnl.org.

Paid Internship Opportunity | Let's Get Ready

Now accepting applications for our spring Site Director! This is a paid, part-time internship position. As a spring College Access Site Director, the intern would commit approximately 15 hours each week to working with Let's Get Ready, including 7 - 8 hours spent in class two nights per week, with additional hours spent working outside of class time. The position’s official spring start date is January 1, 2018, and the program runs through early May. This position offers a $1,750 stipend for the term. The application deadline is November 17th, and we are looking for Site Directors to work at either Upper Darby High School or Ridley High School.

Follow this link to apply for this position!

Leadership Opportunity | Synapse

Synapse is a national organization that empowers undergraduates like you to work together to improve the lives of individuals with brain injury. Student-led chapters collaborate with physicians and community organizations to organize events to provide individuals with brain injury with opportunities to connect with and support one another, foster relationships between students and individuals with brain injury through a structured buddy program, and plan lectures by physicians and researchers on the latest advances in the field. Synapse currently has chapters at MIT, Stanford, Oregon State University, the University of Pennsylvania, UCLA, and the University of Washington. Applications to found a Synapse chapter at your university are now open! The application can be found here, and is due November 17, 2017 at 11:59PM PST.

Please direct any questions regarding the organization or application process to synapsenational@gmail.com. If interested, please apply at this link.

Job Opportunity | Impact America AmeriCorps (Seniors Only)

Impact America, a nationally recognized, award-winning nonprofit, provides an opportunity for recent graduates to engage with communities of need in a meaningful way, broadening their perspectives and making a real impact in their communities. The AmeriCorps Member position combines service with our nationally unique initiatives: FocusFirst, a high-tech vision care initiative for preschoolers; SaveFirst, a high-quality tax preparation initiative for low-income families; SpeakFirst, a debate initiative for talented and motivated middle and high school students in Alabama; CollegeFirst, a Summer Advanced Placement Institute focused on math and science for high schoolers in Alabama; and Stories from the Line, an initiative that...
navigates the complexities of poverty through the development of a series of short films. This announcement is open to current seniors and recent graduates who may be interested in working with Impact America. Positions are available in Alabama, Tennessee, South Carolina, and Florida beginning in July 2018. A limited number of positions are also available starting in December 2017 in a variety of cities across Alabama (Birmingham, Tuscaloosa, Huntsville, Montgomery), Tennessee (Memphis, Knoxville, Nashville, & Chattanooga), & South Carolina (Greenville & Spartanburg). Applications reviewed on a rolling basis. Priority deadline to apply for December start date: November 16. Priority deadline to apply for July start date: December 4.

Learn more and apply here.

From Our Friends on Campus

Faculty Showcase
Faculty will present on their research or area of study in three minutes with only one powerpoint slide. Come join the showcase to learn more about our newer faculty from disciplines across the college.
Friday, Nov. 10 | 4:30 PM - 6:00 PM | Kohlberg, Scheuer Room

Past to Present: Queer Identity at Swarthmore
In honor of the Intercultural Center’s 25th anniversary, please join us at a celebration of LGBTQ+ history and activism.
Saturday, Nov. 11 | 10:00 AM - 5:00 PM | Beginning in the Scheuer Room, Kohlberg Hall
Please register online.

Conversations of Care
Discussions concerning cultural awareness, respect, and education.
Week of Nov. 13 | Varies | IC Big Room

- International Students at Swarthmore 11/13 at 1:00 PM
- Politics and Identity 11/14 at 7:00 PM
- Code Switching 11/14 at 8:30 PM
- Students and Immigration 11/16 at 4:00 PM
- Colorism 11/17 at 3:00 PM
- Multi-Identities and Representation 11/17 at 4:00 PM
- Queer Women of Color 11/18 at 11:00 AM
- HIV & AIDS Resources 11/19 at 1:00 PM
- Mental Health and Wellness 11/19 at 7:00 PM

What Goes Around Comes Around: The Circle of Trash at Swarthmore
This exhibition illustrates the lifecycle of our trash at Swarthmore, the impact of our choices and the history of student environmental justice activism at Swarthmore. Exhibition opens Monday, Nov. 13 | McCabe Library, Cratsley Lounge

A Day in the Life of a Teach for America Corps Member
Learn about the experience as well as the admissions process. Moderated by Lindsay Romano, a 2013 NYC Corps Member. Pizza will be provided.
Tuesday, Nov. 14 | 7:00 PM | Parrish Hall 159
The Medical Imagination: Literature and Health in the Early United States
A recent addition to the English Department at Northeastern, Sari Altschuler '01 is a leading voice in the study of Early American medicine, the history of disability, and the medical humanities.
Thursday, Nov. 16 | 6:30 PM - 8:00 PM | Kohlberg, Scheuer Room

Weaving the Threads: Intersectionality, Sustainability, & Environmental Justice
A workshop led by Prof. Randall Amster, J.D., Ph.D., Director and Teaching Professor in the Program on Justice and Peace at Georgetown University and author of Peace Ecology.
Monday, Nov. 20 | 4:15 PM - 5:45 PM | Kohlberg 116

From Our Friends in the Community

Swarthmore Artist Market
22 local artists selling their beautiful and handmade work to the community!
Saturday, Nov. 11 | 9:30 AM | Swarthmore Town Center | Swarthmore, PA

(DIS)PLACED: Philadelphia Artist Meet & Greet
This series of narratives, visual arts, poetry and music is an initiative exploring the theme of displacement across Philadelphia's diverse communities and from the perspective of an artist-in-residence of Arab heritage.
Saturday, November 11th | 6:00pm | Slought Gallery, 4017 Walnut Street | Phila, PA
Sunday, November 12th | 3:00pm | Perry World House, 3803 Locust Walk | Phila, PA
Please RSVP for this free event here.

Water, Water Everywhere: A Dialogue on Flooding and Disasters in Greater Philadelphia
A panel will discuss the role of planners and planning in reducing risk to flooding and increasing community resilience.
Wednesday, Nov. 15 | 6:00 PM - 8:30 PM | WeWork, 1900 Market Street | Phila, PA
Learn more and register here.

The Path to a Sustainable Future
Jess Cadorette, a representative with Penn Environment, a state-wide advocacy organization, will be discussing how climate change affects us here at home.
Thursday, Nov. 16 | 7:00 PM | Peace Center of Delaware County, 1001 Old Sproul Road | Springfield, PA

Chester Children's Chorus Concert
50 CCC members sing Mozart, Disney favorites and Gospel hits.
Saturday, Nov. 18 | 7:00 PM - 8:30 PM | St. Peter’s in the Great Valley | Malvern, PA

Popular Lang Center Resources

- Civic Engagement Map
- Engaged Scholarship and CBL Course List
- Mass Transit Request Form
- Project Funding Opportunities
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The Lang Center for Civic and Social Responsibility | 610.690.5742
http://www.swarthmore.edu/lang-center-civic-social-responsibility

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