In 2001, Eugene M. Lang ’38 established the Lang Center for Civic and Social Responsibility “to inspire and provide vision, leadership, and support toward fulfilling an essential dimension of the liberal arts mission of Swarthmore College: to prepare and motivate students to understand and engage issues of civic and social concern and... to set their own paths towards shaping a more just and compassionate world.”
Message from the Executive Director, Joy Charlton

The Eugene M. Lang Center for Civic and Social Responsibility has been entrusted with providing vision, leadership, and support for the College’s central commitment to educate students for civic and social responsibility in a context of academic excellence. The Center works with faculty, students, staff, and community partners to promote ethical intelligence, innovative solutions to pressing social problems, service to communities, and advocacy. With a small but dedicated staff, the reach of the Lang Center can be seen in the classroom, across the disciplines, within campus, and within communities locally and globally. This report describes our goals, activities, and achievements.

Recognition for the Lang Center & Our Award-Winning Students

- For its commitment to civic and social responsibility, Swarthmore College was named to the 2013 President’s Higher Education Community Service Honor Roll by the United States Government’s Corporation for National and Community Service.
- Since 2008, the Carnegie Foundation for the Advancement of Teaching has recognized Swarthmore College by awarding its elective Carnegie Classification for Community Engagement, in both categories of “Curricular Engagement” and “Outreach and Partnerships.”
- In Spring 2014, Mackenzie Welch ’15 and Jason Mendoza ’16 won a Project Pericles Debating for Democracy (D4D) letter-writing competition award for their letter “Human Rights Considerations and Effectiveness of U.S. Sponsored Coca Fumigation in Colombia.” This team used the award’s funds to meet with leading think tanks on U.S.-Latin American relations to identify and network with scholars and other stakeholders in Washington, D.C.
- Nimesh Ghimire ’15, founder of Peace Innovation Lab in his home country, Nepal – with help from the Lang Center’s Project Pericles Fund – was named one of Campus Compact’s 2014 Newman Civic Fellows. Ghimire received the honor for his dedication to social innovation and entrepreneurship, both at Swarthmore’s campus and abroad.
- Paul Bierman ’15 was honored by the Center and the College with the annual Naomi Kies Award, given to a student for having “worked long and hard in community service outside the academic setting, alleviating discrimination or suffering, promoting a democratic and egalitarian society, or resolving social and political conflict.”
- The work of the Lang Center often appears in publication; on page 10 you will find a list of articles about the Lang Center, the students, staff, faculty and community partners we work with, and the signature programs we administer.

Goal 1: Enhance Faculty Engagement

The Lang Center’s 2012 Strategic Planning Process continues to bear fruit. The Lang Center staff identified as a priority increasing the connections with and between faculty who currently or might in the future teach in ways that support the Lang Center’s mission. To advance this goal, the Center brought on to the staff a faculty member on a part-time basis to play a key role.
- Visiting assistant professor of sociology Nina Johnson joined the Lang Center as the Faculty Coordinator for Community-Based Learning (CBL) in the Fall of 2013. Prof. Johnson has offered information sessions, organized conversations among current and potential CBL teachers, and provided specific support to new faculty and faculty new to this pedagogy. She also offered a “Philadelphia 101” workshop in Spring 2014 to orient students preparing to engage in projects, internships, and place-based learning through courses.
**Goal 2: Assessment of Community Engagement**

In FY 2013-2014, we assessed community engagement activities at the Lang Center, across campus and beyond:

- The Center created a Community Engagement Inventory by compiling the community engagement activities of Swarthmore College students, staff and faculty variously undertaken from Fall 2011 – Summer 2013.
- Swarthmore College participated in Project Pericles’ *Creating Cohesive Paths to Civic Engagement* project to strengthen and develop more cohesive and integrated civic engagement programs. Led by Jennifer Magee and supported by Joy Charlton, this project involved taking an inventory of and mapping engagement activities as well as courses being offered at the college. Associate Provost and Associate Professor of Computer Science Rich Wicentowski represented Swarthmore at a convening of Periclean institutions in July to discuss findings, and shared his post-conference reflections with college faculty and administrators.
- In 2014 the Lang Center staff repeated a benchmarking project first conducted in 2012, collecting and compiling information about centers comparable to the Lang Center at (a) our COFHE peer colleges, and (b) colleges and universities in our Philadelphia region.
- Plans were made to invite an external reviewer to evaluate the Lang Opportunity Scholarship Program, who will be economics professor Jon Isham from Middlebury College, visiting in Spring 2015.
- Qualitative data have been collected over the past two years from nearly 200 students regarding the relationship of their summer internship experiences in a non-profit or public service organization to their curricular experience before and after.

**Goal 3: Increase Student Engagement and Integrative Learning**

The Center’s 2012 Strategic Planning Process also emphasized bringing more students into the Center and increasing communications in a way that keeps students informed about how they might contextualize issues of social concern within various opportunities available at the Center, across the curriculum, and in communities with whom they work. Since high-impact learning experiences can occur inside and/or outside of the classroom, the Lang Center is well-positioned to promote the integration of learning experiences. This year we focused on advising opportunities to make connections and pathways clearer, in numerous access points in the advising process. We:

- Developed a “Paths to Social Responsibility” page on the Center’s website to illustrate entry points and routes.
- Developed advising materials that show with specificity how a student might explore a substantive interest, such as public health, by combining volunteer service, internships, social action projects with particular courses at the tri-colleges. These materials are available online at http://www.swarthmore.edu/lang-center-civic-social-responsibility/paths-to-social-responsibility.
- Distributed these documents to faculty and staff at the All-Advisor meeting.
- Participated in the annual departmental advising fair during Orientation Week, where the new documents were distributed to entering students.
- Participated for the first time in the special sophomore planning advising session, “Chocolates and Choosing.”
- Began to track senior theses that are informed by their Lang Center-sponsored experiences.
GOAL 4: NURTURE SOCIAL ENTREPRENEURSHIP
While the Lang Center has since its founding nurtured the cultivation of social innovators for the common good through its signature programs that fund internships and projects to bear positive social impact, this past fiscal year heralded some new, exciting developments to further nurture and support social entrepreneurship. We:

- Created a ½ credit course, “Social Entrepreneurship Directed Reading: From Ideation to Action.” Enrolled 15 students for whom the class helped to incubate their own project ideas.
- Advised the founders of the new student group, “Social Entrepreneurship Hub,” with Meiri Anto ’16 and Yohan Sumapithala ’16 as coordinators; supported this group’s participation in the Lend for Philly competition (through which the group subsequently won a grant of $5,000 to create a campus-based microfinance institution).
- Brought young social entrepreneur Daquan Oliver to speak at the Lang Center, as well as social entrepreneur Dean Cycon, CEO of Dean’s Beans to campus.
- Began planning a tri-college reading group called “Social Entrepreneurship Seminar” for launch in the Fall of 2014, with colleagues from Haverford College. Twenty applications were received: 9 were selected from Haverford, one from Bryn Mawr, and 10 from Swarthmore.
- Looking ahead, the Lang Visiting Professor for Issues of Social Change in 2015-16 will be Denise Crossan, a professor of social entrepreneurship and director of the initiative on social entrepreneurship at Trinity College, Dublin.

GOING FORWARD
As the following pages make evident, the Lang Center for Civic and Social Responsibility distinguishes itself by its commitments and collaborations. Our dedicated staff, engaged faculty, remarkable students, stimulating placement sites, and generous community partners together provide extraordinary opportunities for learning, teaching, guiding, and leading, devoted to creating a more just and compassionate world.
About the Lang Center

Purpose
“The Center shall provide vision, leadership and support for the College's central commitment to educate students for civic and social responsibility. The Center shall serve as the central organizational and administrative umbrella for groups and activities that are related to civic and social responsibility and as a primary structure to foster and facilitate courses and educational experiences that carry a community-based learning component, and to establish an awareness of connections between courses and issues of civic and social responsibility.”

Mission and Charge
“The Center, through its Executive Director and staff, will create, organize, administer and evaluate activities that link rigorous intellectual training to the motivation and preparation of students to take leadership in shaping a more just and humane world. The Center will foster understanding of the role democratic institutions and processes can play in creating such a world. The Center will stimulate critical reflection, teaching, research, publications, and experimentation aimed at educating for civic and social responsibility. Through conferences and collaborative relationships and constructive initiatives and research of students and faculty, the Center will promote the College’s leadership in making preparation for participatory citizenship and socially responsible action a nation-wide feature of higher education.”

Citation
“The Eugene M. Lang Center for Civic and Social Responsibility was established to inspire and provide vision, leadership and support toward fulfilling an essential dimension of the liberal arts mission of Swarthmore College: to prepare and motivate students to understand and engage issues of civic and social concern and, as active citizens of our democracy, to set their own paths toward shaping a more just and compassionate world.”

Governance of the Center
“The Center will serve as the central facility for organizing, administering and generally overseeing socially and civically oriented programs and projects of the College. These programs and projects will include student volunteer service groups, the Swarthmore Foundation, student service internships, organized multi-cultural and service initiatives with defined social objectives involving student participation on and off campus, the Lang Opportunity Scholars Program, the Learning for Life Program, the Lang Visiting Professor for Issues of Social Change, the Lang Grants, Project Pericles, and such other programs whose design, implementation or evaluation may variously employ the resources of the Center.”

Text from the endowment agreement creating “The Eugene M. Lang Center for Civic and Social Responsibility,” finalized 11/20/03.
The Center

Full-Time Staff
Joy Charlton, Executive Director, Professor of Sociology
Cynthia Jetter ’74, Director of Community Partnerships & Planning
Debra Kardon-Brown, Assistant Director for Student Programs
Jennifer Magee, Associate Director for Student Programs & Special Projects
Delores Robinson, Administrative Assistant

Part-Time Staff
Nina Johnson, Faculty Coordinator for Community-Based Learning

Lang Center Advisory Board
Ben Berger, Political Science
Joy Charlton, Sociology and Lang Center (Chair)
Nina Johnson, Sociology and Anthropology
Art McGarity, Engineering
Lynne Steurle Schofield, Mathematics and Statistics
Steve Viscelli, Sociology and Anthropology
Mark Wallace, Religion
Rich Wiscentowski, Computer Science and Provost Office

Student Staff
*Aneesa Andrabi ’16, Communications Coordinator
*Paul Bierman ’15, College Access Center of Delaware County & Trash 2 Treasure Coordinator
*Hope Brinn ’15, Saturdays of Service Coordinator
*Iris Chan ’17, Saturdays of Service Coordinator
*Amanda Epstien ’15, Transportation Coordinator
*Sam Gutierrez ’15, Building Host
*Stephanie Kestleman ’16, Building Host
*Reece Liang ’14, Volunteer Income Tax Coordinator
*Michele Martinez-Guglieri ’14, Dare 2 Soar Coordinator
*Frank Mondelli ’14, Building Host
*Wantian (Wanti) Qiu ’16, Learning for Life Coordinator
*Riana Shah ’14, Building Host
*Cristian Taborda ’14, Transportation Coordinator
*David Tian ’17, Saturdays of Service Coordinator
*Sarah Timreck ’14, Dare 2 Soar Coordinator
*Lily Tyson ’17, Communications Coordinator
*Rachel Vogel ’16, Saturdays of Service Coordinator
*Chengying Wang ’15, Volunteer Income Tax Coordinator
*Ciara Williams ’16, Building Host
*Alexis Zavez ’15, Volunteer Income Tax Coordinator
*Tia (David) Zhou ’14, Learning for Life Coordinator

About the Lang Center Advisory Board

In FY 13-14, the Advisory Board convened with the Executive Director of the Lang Center to discuss strengthening CBL and the Lang Center mission on campus, as well as decision-making about the Mapping Project and the Carnegie application. Charlton reports, “We talked about ways of advocating for CBL pedagogy in terms of the future of higher education and the liberal arts, problem-based learning, and interdisciplinarity. An especially interesting suggestion was to develop an ‘Interdisciplinary Project’ that would cross semesters, departments, and courses.”
Faculty at the Center

**Eugene M. Lang Professor for Issues of Social Change**
Giovanna Di Chiro, PhD

Dr. Giovanna Di Chiro is the Visiting Lang Professor for Issues of Social Change at Swarthmore College (2012-2015), and Policy Advisor for Environmental Justice at Nuestras Raíces, Inc. in Holyoke, Massachusetts. She has published widely on the intersections of environmental science and policy, with a focus on social and economic disparities and human rights. Di Chiro’s current work examines environmental justice activists’ reframing of the climate change debate to focus on the local, bodily impacts of wide-scale environmental problems like global warming. She is widely known for her research and practice focusing on community-based approaches to sustainability and the intersections of social justice and sustainability. At Swarthmore, here host department is Political Science, and her interdisciplinary courses are cross-listed through the departments of Political Science, Sociology & Anthropology, English, as well as the Environmental Studies and Gender and Sexuality Programs. Di Chiro collaborates with environmental justice organizations to conduct community-based research on environmental health concerns and on developing culturally relevant sustainability initiatives in poor and low-income communities.

**Eugene M. Lang Research Fellow & Visiting Professor (Part-Time)**
George Lakey

The *Global Nonviolent Action Database (GNAD)*, a project of Swarthmore College, Peace & Conflict Studies Program, and the Lang Center, was created by Professor George Lakey with the goal “to provide free access to information about hundreds of cases of nonviolent action for learning and for citizen action... and to make available comparative information that will support researchers and writers to develop strategic knowledge and theory.” Each semester, Prof. Lakey offered PEAC 071B. Research Seminar: Strategy and Nonviolent Struggles.” Students of this course were involved in the research, interviewing, and writing of case studies about nonviolent actions worldwide. Prof. Lakey retired from Swarthmore College at the end of this year.

**Faculty Coordinator of Community-Based Learning, Visiting Assistant Professor of Sociology**
Nina Johnson, PhD

Dr. Nina Johnson is the Faculty Coordinator for Community-Based Learning (CBL) and a Visiting Assistant Professor in the Department of Sociology and Anthropology and the Program in Black Studies. In her role as coordinator, she worked to increase the Center’s capacity to more effectively execute CBL pedagogy and praxis. Toward this end, she met with individual faculty members, convened faculty discussions, and facilitated workshops in order to share best practices and achieve better learning outcomes for students and more meaningful engagement with community partners.

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Six years of work, collaboration with over 100 students and colleagues from nearly a dozen institutions, support from the Lang Center and Peace & Conflict Studies, and the College = 1000 cases published in the *Global Nonviolent Action Database (GNAD)*! In this year alone, over 300,000 people have visited the website from 220 countries and territories.

http://nvdatabase.swarthmore.edu
In the News


- Bulletin article about Lang Scholar alumni, Salem Shuchman ’84 and Barbara Klock ’85 and their gift to the College, *New center a good match with sustainability efforts* http://media.swarthmore.edu/bulletin/?p=1171

- Bulletin article about Periclean Scholar, Naudia Williams ’14, who spoke to the Class of ’17 at First Collection, *Changing the World* http://media.swarthmore.edu/bulletin/?p=1134


- Web article about Lang Scholar Duong Tran ’15, *A Different Kind of Masterpiece* http://www.swarthmore.edu/news-events/a-different-kind-masterpiece


- *Will the Circle Be Unbroken? Keith Reeves ’88’s Politics of Punishment course goes ‘inside’ to explore mass incarceration* http://media.swarthmore.edu/bulletin/?p=1233
Educate

Community-Based Learning (CBL) courses connect students and faculty directly with local communities and their members as part of the content of the course. This pedagogical approach is based on the premise that the most profound learning often comes from experience that is supported by guidance, context-providing, foundational knowledge, and intellectual analysis.

**Fall 2013**

- Education 045 Literacies and Social Identities
- Education 153 Latinos and Education
- Linguistics 003 What Gay Sounds Like: Linguistics of LGBTQ Communities (FYS)
- Linguistics 063 Supporting Literacy Among Deaf Children
- Peace and Conflict Studies 071B. Security & Defense (Cross-listed as SOAN 071B)
- Political Science 019. Democratic Theory and Practice
- Political Science 043B Environmental Justice: Theory and Practice
- Political Science 070B Politics of Punishment
- Political Science 112 Democratic Theory and Civic Engagement in America
- Religion 027: Radical Jesus
- Sociology-Anthropology 006H Down But Not Out: The Social Problems of Philadelphia (Cross listed as SOCI 006H/EDUC 074 01)
- Sociology-Anthropology 036D Qualitative Methods: Into the Field
- Sociology 040I. Race and Place: A Philadelphia Story
- Sociology-Anthropology 036D Qualitative Methods: Into the Field
- Sociology 040I. Race and Place: A Philadelphia Story

**Spring 2014**

- Chinese 090. Practicum in Bridging Swarthmore and Local Chinese Communities
- Dance 004. The Arts as Social Change (Cross-listed as MUSI 006)
- Education 068. Urban Education (Cross-listed as SOAN 020B)
- Education 070. Outreach Practicum
- Foreign Language Teaching and Pedagogy (Cross-listed as EDUC 072, Arabic 13A; Chinese 13A; French 12A; German 13A; Japanese 14A; Russian 12A; Spanish 12A)
- Peace and Conflict Studies 071B. Research Seminar: Strategy and Nonviolent Struggle (Cross-listed as SOAN 071B)
- Peace and Conflict Studies 077. Peace Studies and Action
- Political Science 070B. Politics of Punishment
- Psychology 090. Practicum in Clinical Psychology
- Religion 022 Religion and Ecology
Curriculum Development Grants
Awarded FY 13-14

- Prof. Diane Anderson, Department of Educational Studies, “Educ: 151: Literacies Research Seminar.”

- Prof. Tyrene White, Department of Political Science, “Conversion of FYS POLS10: ‘When Disaster Strikes’ to Mid-Level Course with CBL Component.”

Curriculum Development Grants
Implemented FY 13-14

- Prof. Elaine Allard, EDUC 153 “Honors Seminar: Latinos and Education”

- Prof. K. David Harrison, LING 003 “What Gay Sounds Like: Linguistics of LGBTQ Communities”

- Prof. Donna Jo Napoli, LING 063 “Reading Involves Shared Experience (RISE): eBooks and Literacy for the Deaf Child”


With a Curriculum Development Grant from the Lang Center, Linguistics Professor Donna Jo Napoli launched an e-books program for deaf students in the context of her course, LING 063: Supporting Literacy among Deaf Children.
Engage

Volunteer service has been proven to provide value to communities, increase college student retention, and prepare students for lives of citizenship. The Lang Center administers several volunteer programs, along with students, staff and community members.

Dare 2 Soar

Dare 2 Soar is the largest and oldest tutoring program at Swarthmore College, and is the largest student-run group under the guidance of the Lang Center for Civic and Social Responsibility. Through this program, Swarthmore students tutor and mentor K-12 students in Chester, PA at various sites, including: Chester East Side Ministries, Crozer Library, God’s House of Glory, STEM Magnet High School, Chester High School, CAADC Family Shelter and TMT Presbyterian Church, and Chester Community Charter School. During the year, approximately 70 Swarthmore students tutored and mentored roughly 125 children over the course of a combined total of 4,880 hours. Program participants benefitted from several cultural, educational, and entertaining field trips. In FY 13-14, Michele Martinez-Guglieri ’14 and Sarah Timreck ’14 were the Dare 2 Soar student coordinators.

During FY 13-14, through the Dare 2 Soar program, approximately 70 Swarthmore students tutored and mentored roughly 125 K-12 youth in Chester, PA for a combined total of 4,880 hours of service.

Learning for Life (L4L)

Learning for Life (L4L) is a voluntary, reciprocal learning program comprised of student-staff partnerships. In this program, Swarthmore students and members of Dining Services and Environmental Services staff form learning partnerships and explore various areas of common interest including cooking, writing poetry, digital storytelling, language learning, internet usage, guitar playing, and jazz history. L4L has been made possible with the support of many across campus and received critical support from the Human Resources Department, staff supervisors, senior staff, as well as the Lang Center for Civic and Social Responsibility. In total, there were 25 student-staff learning partnerships engaged in reciprocal learning, devoting a combined 1120 hours during the academic year. Professor Diane Anderson of the Educational Studies department chairs the L4L steering committee and continues to teach the Literacies and Social Identities course, which incorporates all its students in L4L. L4L is further supported by Wantian (Wanti) Qiu ’16 and Tia (David) Zhou ’14, the Lang Center’s L4L Coordinators.

Let’s Get Ready

Let’s Get Ready is a registered non-profit organization which provides low-income high school students with free SAT preparation, admissions counseling, and other support services needed to gain admission to and graduate from college. Trained student volunteers deliver these services and offer encouragement, inspiration, and confidence. The program began at Swarthmore in the fall of 2012 and recruited 10 students to participate during this year.

(Cont’d on page 14)
Swarthmore students received detailed training on methods of teaching about the math and critical reading/writing sections of the SAT, and how to guide students through the complexity of the college admissions process. The recruitment of Swarthmore students created an opportunity to establish a new program at Upper Darby High School, Delaware County. Student participation consisted of two program coordinators and eight coaches/mentors who committed to coaching one night per week, three hours per night, for a semester, as well as one hour of preparation time per week. The program worked with 25 high school juniors and seniors who have qualifying financial need during the initial year of operation. In its second year, the program recruited 18 students to participate in the fall and 20 students for the spring session. The fall program served 10 young people through the Boys and Girls Club of Chester, PA. During the spring, students returned to Upper Darby High School for a very successful program.

**Fall 2013**
Location: Boys & Girls Club of Chester  
Contacts: Jane Riley Ford, Donna Northern  
Site Directors: Angela Oh ’15, Karan Padda ’14  
Coaches: Jaehyun Oh ’15, Kathy Sun ’16, Laura Thompson-Martin ’16, Matthew Sueda ’17, Meiri Anto ’16, Mason Yu ’17, William Chung ’16, Anna Jensen ’17, Frank Wu ’16, Ibidayo Fayanju ’14, Andrew Pak ’16, Ashley Hong ’16, Tina Zhu ’17, Reid Pickett ’17, Joshua Goldstein ’17, and Eden Barnett ’17.

**Spring 2014**
Location: Upper Darby High School  
Contacts: Steve Bell, Gisela Klein  
Site Directors: Angela Oh ’15, Frank Wu ’16  
Coaches: Aditi Kulkarni ’17, Alexis Leanza ’15, Andrew Pak ’16, Ashley Hong ’17, Jaehyun Oh ’15, Julia Thomas ’16, Karan Padda ’14, Kathy Sun ’16, Laura Thompson-Martin ’16, Liliana Frankel ’17, Mason Yu ’17, Matthew Sueda ’17, Mayra Tenorio ’15, Meiri Anto ’16, Reid Pickett ’17, Tania Uruchima ’16, Tina Zhu ’17, and William Chung ’16.

**Project Blueprints**

The U.S. Department of Human and Health Services Office of Minority Health awarded a grant to Swarthmore College to support Project Blueprints. This is the third grant awarded to the program by the agency. The Lang Center and Swarthmore’s Black Cultural Center have collaborated with The Chester-Crozer Wellness Center, Chester Upland School District, The College Access Center of Delaware County, and The Chester Youth Collaborative to implement the program. Project Blueprints engages at-risk minority youth from Chester, PA with opportunities for academic support, life skills training, personal development, cultural enrichment, and career exploration. The program provides after-school programming for more than 40 students who will be supported 8th through 12th grade. Ten Swarthmore College students serve as program facilitators and mentors. Faculty member Cheryl Jones-Walker from the Department of Educational Studies has the lead responsibility for curriculum development and delivery. Lang Center Director of Community Partnerships Cynthia Jetter provides administrative coordination.

**Saturdays of Service**

Saturdays of Service is a program designed to facilitate student volunteering for short-term, one-time projects. This year it was organized and publicized by three Lang Center student coordinators, with the guidance of the Center’s Director for Community Partnerships. The 2013-2014 coordinators were Hope Brinn ’15, Iris Chan ’17, and David Tian ’17. Sites of service included Philabundance Food Bank, Books through Bars, Cradles to Crayons, Philly Aids Thrift, Share Food Pantry, and South Philadelphia High School Community Garden.
Student-Run Emergency Housing Unit of Philadelphia (SREHUP)

SREHUP is a registered non-profit organization consisting of students from Swarthmore, Villanova University, University of Pennsylvania, Temple University, and Delaware Community College. They work together to maintain caring and safe shelter units where guests can be treated with dignity, trust, and respect. The program is in its third year of operation and in FY 13-14 recruited 15 volunteers who worked directly in the shelters weekly and an additional 20 who either donated meals or visited shelters on one or two occasions. SREHUP established a strong partnership with the Swarthmore Christian Fellowship volunteers who visited weekly.

Volunteer Income Tax Assistance (VITA)

This program empowers low-income families to access the federal Earned Income Tax Credit without having to pay for tax preparation services. Volunteers are trained in basic tax preparation, complete the IRS certification process during the Winter Break, and commit to three hours per week of tax preparation. In the spring semester of 2014, 15 student volunteers from Swarthmore College provided 450 hours of service at various locations in Chester, Holmes, Darby Borough, and Upper Darby in Delaware County, Pennsylvania. This year, 3,006 tax returns were completed by program volunteers in total in Delaware County, returning $1,408,179 in Earned Income Tax Credit benefits to the local community. Twenty-six volunteers contributed over 655 hours of service, which helped recover $406,830 in Child Tax Credits and $115,269 in Education Tax Credits for local taxpayers.

War News Radio

War News Radio fills the gaps in the media’s coverage of the conflicts in Libya, Iraq, Afghanistan and more by providing balanced and in-depth reporting, historical perspective, and personal stories. War News Radio is a student-organized, student-produced regular broadcast. http://warnewsradio.org/
Facilitate

The Lang Center shares its space with many people, classes, and groups, adding energy and communication opportunities for the Lang Center’s mission.

Classes & Seminars Held at the Lang Center

- Elaine Allard – EDUC 153 Latinos and Education Seminar
- Nat Anderson – ENGL 118 Modern Poetry
- Chris Castellani – ENGL 070H Advanced Fiction Workshop
- Giovanna Di Chiuro – POLS 043B Environmental Justice: Theory & Action
- Giovanna Di Chiuro – ENVS 090 Directed Reading: Biology, Environment & Conservation
- Greg Frost – ENGL 070B Fiction Workshop
- David Harrison – LING 043 Morphology
- Cheryl Jones-Walker – EDUC 068 Urban Education
- George Lakey – PEAC 071B Research Seminar in Nonviolent Struggle
- George Lakey – PEAC 040 Security and Defense: Nonviolent Strategies
- Margie Linn – EDUC 042 Teaching Diverse Young Learners
- Jennifer Magee – SOAN 095 Social Entrepreneurship: From Ideation to Implementation
- Shervin Malkezadeh – POLS 003 Comparative Politics
- Ann Renninger – EDUC 021 Educational Psychology
- Lee Smithey – PEAC 077 Peace Studies and Action

Events Held at the Lang Center

- Advisory Board Committee Meeting
- A FewSteps Final Presentation
- Blue Prints Program Weekly Meeting
- Blue Prints Program Staff Meetings
- Chester Co-op, Chester Green, Swarthmore Alumni and Student Dinner Meeting
- Chester Community Gathering with Chester Upland School District
- Chester Community Fellows Lunch Meetings
- Chester Community Fellows Training Session
- Chester Higher Education Council (CHEC) Meetings
- Chester Swarthmore Leadership Institute Meeting
- Chester Youth Gardens
- Climate Action Planning Committee Meetings
- College Access Center Tutor Training Session
- Community-Based Learning Committee Meetings
- Community-Based Learning Meeting with Teachers
- Dare-2-Soar Orientation
- Dare-2-Soar Recruitment
- Dare-2-Soar Tutors Closing Dinner
- Davis Project for Peace Information Sessions
- Environmental Caucus Meeting
- Global Non-Violent Action Database Advisory Committee Meetings
Events Held at the Lang Center (cont'd)

- International Student Orientation
- Lang Center Building Host Group Meetings
- Lang Center Building Host Luncheon
- Lang Center Interns Lunch Meetings
- Lang Center Interns Reflections Meeting
- Lang Center Open House (Garnet Weekend and Ride the Tide)
- Lang Center Staff Meetings
- Lang Center Van Drivers Group Meetings
- Lang Center Van Drivers Recruitment Meeting
- Lang Opportunity Scholars Alumni Gathering
- Lang Opportunity Scholars Breakfast with Mr. Lang ‘38
- Lang Opportunity Scholars Information Sessions
- Lang Opportunity Scholars Interviews
- Lang Opportunity Scholars Help Sessions
- Lang Opportunity Scholars Lunches with Salem Shuchman ‘84
- Lang Opportunity Scholars Orientation
- Lang Opportunity Scholars Student Advisory Committee Meetings
- Meeting with New Dean of Diversity & Inclusion
- PHENND Steering Committee Meeting
- Project Pericles Information Sessions
- Project Pericles Interviews/Selections
- Project Pericles Scholars Dinner
- S2A2’s Sub-Committee Meeting
- S2A2/CCF “How It Works” Training
- Saturdays of Service Group Meeting
- Social Entrepreneurship Interest Meeting
- Social Entrepreneurship Hub Meetings
- Social Responsibility Committee Meetings
- Summer Funding Information Session
- Student Activities Meeting
- Swarthmore Guidelines Involving Minors on Campus Meeting
- Swarthmore Foundation Committee Meetings
- Swarthmore Foundation Information Sessions
- Swarthmore Foundation Interviews/Selections
- VITA (Volunteer Income Tax Assistance) Information Session

Faculty, Staff & College Events Held at the Lang Center

- Admissions
  - Department Holiday Gathering
  - Department Retreat
  - Director Interviews
- Alumni Relations Department Meeting
- Asian Studies Department Dinner
- Chester Children’s Chorus
  - Executive Committee Meeting
  - SAT Practice Session
  - Summer Camp Program
Faculty, Staff & College Events Held at the Lang Center (cont’d)

- Cooper Foundation Dinner
- Dean’s Office
  - Academic Peer Support Group Meeting
  - Advisory Committee Meeting
  - Committee on Academic Requirements Meeting
  - Dean’s Training
  - End of Year Celebration
  - Judicial Affairs Hearings
  - Office of Diversity Team Meeting
  - Student Academic Mentors (SAMs) Training Sessions
  - SAMs Dinner
  - SAMs End of the year Luncheon
  - SRP Training
  - Staff Meeting
  - Student Life Team Planning Meeting
  - Tri-Co Committee Meeting
  - Tri-Co Faculty Dinner
- Earth Quaker Action Team Retreat
- Education Department Retreat
- English Literature Department Meeting
- Faculty Workshops
- Fellowship and Prizes
  - College Awards Nominations Meeting
  - Committee Meetings
  - Luce Foundation Interviews
  - Watson Foundation Committee Meeting
  - Watson Foundation Mock Interviews
- Financial Aid Department Staff Meetings
- Health Sciences Office Interviews
- Aydelotte Foundation for the Liberal Arts
  - Department Dinner
  - Faculty Seminar Luncheon
- Music and Dance Department Reception
- New Faculty Seminar Group Meeting
- Peace & Conflict Studies Department
  - Committee Meeting
  - End of semester Get-together
- Physics and Astronomy Department Reception
- Political Science
  - Carol Nackenoff Dinner
  - Department Reception
- President’s Office
  - Board of Managers Dinner
  - Board of Managers Social Responsibility Committee Meeting
  - Sustainability Lunch Meeting
Faculty, Staff & College Events Held at the Lang Center (cont’d)

- Provost Office
  - Faculty Lecture Dinner/Receptions
- Psychology Department
  - Staff Meeting
  - Staff Reception
- Religion Department Reflection Sessions with Rev. James Ley and Rev. Bernice Warren
- Sociology/Anthropology Department Honors Dinner
- Sustainability Committee Meeting

Meetings with Community Partners at the Lang Center

- Chester Higher Education Council (CHEC)
- Chester/Swarthmore Learning Institute (CSLI) Committee
- College Access Center of Delaware County (CACDC) Committee
- Crozer Chester Medical Center staff
- DelcoAD Steering Committee
- Philadelphia Higher Education Network for Neighborhood Development (PHENND)
- Pathways PA
- United Way of Greater Philadelphia and Southern New Jersey
- Widener University

Student Group Events Held at the Lang Center

- Chester Youth Court Volunteers Meetings
- Dare-To-Soar Meetings
- Learn-4-Life (L4L) Meetings
- Trash-2-Treasure (T2T) Meetings
- Volunteer Income Tax Assistance (VITA) Meetings
- Whites Confronting Racism Workshop

Special Events Co-Sponsored by the Lang Center

- Dean Cycon, “Effective Community Development: Political, Economic, and Social Hurdles to Implementing Successful Development Projects”
- Ogannaya Dotson-Newman, “New Leadership in Environmental Justice Series: Community-Based Research and Advocacy”
- Faces of Our Fathers Short Film Festival
- Robin Lasersohn
- The Lang Scholars Present: Social Responsibility in Action, presentations and discussion with Morgan Bartz ’14, Aarti Rao ’14, Riana Shah ’14, Mariana Stavig ’14, and Akunna Uka ’14
- Mesoamerica Resiste, a workshop with the Beehive Collective on graphic narrative
- Daquan Oliver, President of Recesspreneurs, a nonprofit venture that installs comprehensive education programs with partnering institutions to empower at-risk and disadvantaged youth through entrepreneurship
- Mahabir Pun, winner of the Ramon Magasaysay Award (commonly called the Asian Nobel Prize)
- Susannah Scheffer ’86, “Fighting for Their Lives”
Transportation

The Lang Center for Civic and Social Responsibility supports the efforts of students to be engaged in community service and political engagement activities in nearby areas by helping to make transportation possible if needed and within its budgetary limits. The Center does not support transportation for paid employment, academic research (independent of a community-based learning course), or career development purposes.

In FY 13-14, requests for train tickets and/or bus tokens were received for 84 separate purposes; some requests included multiple students of a CBL class or multiple members of a student group. Transportation needs ranged from one-time to multiple times per week per semester.

Mass Transit Destinations, FY 13-14

From Fall 2013 (8 weeks) – Spring 2014 (12 weeks), the Lang Center Van transported a total of 87 students to Dare 2 Soar sites in Chester, PA:

- Chester East Side Ministries
- Crozer Library
- God’s House of Glory
- STEM Magnet High School
- Chester High School
- CAADC Family Shelter
- TMT Presbyterian Church
- Chester Community Charter School

The Value of Volunteer Time

Through its mass transit assistance program which cost $12,905.11, the Lang Center empowered 198 students to engage in Community-Based Learning field work, community service, and/or political engagement. Combined, these students provided an estimated total of 4,211.5 hours of direct service. The Independent Sector estimated the value of volunteer time in PA for 2013 to be $21.94 per hour – thus, combined, these volunteers provided $92,400.31 of service to local community-based organizations.

https://www.independentsector.org/volunteer_time
Transportation Support for Community-Based Learning Courses

22 separate requests for train tickets and/or bus tokens to support 72 students’ Community-Based Learning coursework, including:

- DANC 004, The Arts as Social Change, Prof. Sharon Friedler
- EDUC 068, Urban Education, Prof. Cheryl Jones-Walker
- ENVS 090 02 Decolonial EcoTheory, Prof. Giovanna DiChiro
- PSYCH 090, Practicum in Clinical Psychology, Prof. Velez
- SOAN 006 Social Problems of Philadelphia, Prof. Steve Viscelli
- SOAN 036, Into the Field: Qualitative Methods, Prof. Steve Viscelli
- PSYC 090 Practicum Clinical Psychology, Prof. Clorinda Velez
- EDUC 045 Literacies and Social Identities, Prof. Diane Anderson
- SOCI 401, Race and Place: A Philadelphia Story, Prof. Nina Johnson

During their Community-Based Learning class placement, students worked with the following organizations:

- Andrew Jackson Elementary, Philadelphia
- Art Sanctuary, Philadelphia
- Asian Arts Initiative, Philadelphia
- Center for Family Intervention Science, Philadelphia
- Children’s Crisis Treatment Center, Philadelphia
- College Access Center of Delaware County, Chester
- Dance USA, Philadelphia
- Decarcerate PA, Philadelphia
- Maypop Collective for Climate & Economic Justice, Philadelphia
- Mood Disorders Treatment Center, Philadelphia
- Norris Square Neighborhood Project, Philadelphia
- Philadelphia Folklore Project, Philadelphia
- Philadelphia Mural Arts Program, Philadelphia
- Philadelphia Mental Health Court Clinic, Philadelphia
- Philly Homegrown, Philadelphia
- STEM High School, Chester
- The Aquinas Center, Philadelphia
- The Food Trust, Philadelphia
- The New Africa Center, Philadelphia
- Treatment Research Center, Philadelphia

72 students engaged in Community-Based Learning field work, providing an estimated total of 2,583 hours of hands-on service. This figure does not include travel time. The Independent Sector estimated the value of volunteer time in PA for 2013 to $21.94 per hour – thus, combined, CBL students provided $56,671.02 of service.

https://www.independentsector.org/volunteer_time
Transportation Support for Community Service & Political Engagement

52 separate requests for train tickets and/or bus tokens were made for 126 students to support their community service and political engagement, not attached to a Community-Based Learning coursework. Their destinations included:

- Academy of Natural Sciences, Philadelphia
- American Civil Liberties Union, Philadelphia
- Asian Arts Initiative, Philadelphia
- Broad Street Ministry (BSM), Philadelphia
- College Access Center of Delaware County, Chester
- District Rotaract Meeting, Philadelphia
- Earth Quaker Action Team, Philadelphia
- Greenpeace, Philadelphia
- Hospital of the University of Pennsylvania, Philadelphia
- hotpot!, Philadelphia
- IDAAY, Institute for the Development of African American Youth, Philadelphia
- Immigration Reform Rally, Philadelphia
- Juntos, Philadelphia
- Las Cafeteras, Philadelphia
- Lend for Philly, Philadelphia
- LIFT, Philadelphia
- Mayor’s Office of Community Engagement & Opportunity, Philadelphia
- Mercy Hospice, Philadelphia
- Monthly Male Achievers Program, Chester
- Nationalities Service Center, Philadelphia
- Norris Square Neighborhood Project, Philadelphia
- Philadelphia Chinatown Development Corporation, Philadelphia
- Progressive Philly Rising, Philadelphia
- Project SHINE, Philadelphia
- Prometheus Radio Project, Philadelphia
- Rotary UN Day, Philadelphia
- Swarthmore Sandwich Fellowship, Philadelphia
- UPenn Vet ICU Volunteer Program, Philadelphia
- Volunteer Income Tax Assistance, Chester
- WPEB 88.1 FM – West Philadelphia’s Community Radio Station, Philadelphia

126 students engaged in community service and political engagement work provided a total of 1,628.5 hours of hands-on service. Note: This figure does not include travel time. The Independent Sector estimated the value of volunteer time in PA for 2013 to $21.94 per hour – thus, combined, these supported students provided $35,729.29 of service to local non-profit organizations.

https://www.independentsector.org/volunteer_time
Innovate

Striving to create an ecosystem of support for social innovation and entrepreneurial spirit, the Lang Center staff coordinates the selection process for, advising of, and administration of several project grant programs – for both individuals and groups of students – through:

- Davis Projects for Peace
- Lang Opportunity Scholarship (LOS) Program
- Project Pericles Fund of Swarthmore College
- Swarthmore Foundation

### Location

52% of projects were based in the US during FY 13-14.

### Issues

#### Top 10 Project Issue Areas

<table>
<thead>
<tr>
<th>College Access</th>
<th>Justice</th>
<th>Leadership</th>
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<td>Education</td>
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<td>Food Access</td>
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<td>Environment</td>
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<tr>
<td>Public Health</td>
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</tbody>
</table>

#### Davis Projects for Peace

- $10,000
- Three months
- Individual or Groups of Students

#### Lang Opportunity Scholarship (LOS) Program

- $10,000 project grant + other benefits
- Multiple years
- Individual or Pairs of Students

#### Project Pericles Fund of Swarthmore College

- $25,000 project grant
- Multiple years
- Groups of Students

#### Swarthmore Foundation

- $250 – 2,500
- Short duration
- Individual or Groups of Students
Davis Projects for Peace

Davis Projects for Peace is an initiative for all students at the Davis United World College Scholars Program partner schools (of which Swarthmore College is one) to design grassroots projects for the summer of 2014 – anywhere in the world – which promote peace and address the root causes of conflict among parties. Davis Projects for Peace is funded by Kathryn W. Davis, a lifelong internationalist and philanthropist. At Swarthmore College, the 2013-2014 Davis Project for Peace selection committee (Dr. Lee Smithey, professor of Peace and Conflict Studies; Jennifer Marks-Gold, international student advisor; and Dr. Krista Thomas, professor of philosophy) was chaired by Jennifer Magee, Associate Director for Student Programs.

Leah Gallant ’15 used the $10,000 Davis Projects for Peace grant she won to enact a project called “Coding for Justice.” This project provides an activist toolkit for the next generation of organizers to fight mass incarceration by starting a six-week camp in for eight young women between the ages of 14 and 18 with incarcerated parents. The focus of Coding for Justice is computer science, political advocacy, and social media literacy. In order to practice these skills, the camp revolved around a social media fundraiser campaign to raise enough money and in-kind gifts for the camp to continue in the summer of 2015. Working with Families for Justice as Healing, an organization led by formerly incarcerated women that advocates for harm reduction alternatives to the war on drugs, Coding for Justice was located at the organization’s office in Roxbury, a low-income neighborhood in Boston, MA. The project started at the beginning of June and concluded in August 2014.

Lang Opportunity Scholarship Program

Each year up to six members of the sophomore class are admitted to the Lang Opportunity Scholarship (LOS) Program, made possible by a gift of Eugene M. Lang ’38. They are selected on the basis of distinguished academic and extracurricular achievement and demonstrated commitment to civic and social responsibility. The LOS Program covers a portion of each Scholar’s financial aid award (not covered by other sources) starting in the second semester of the sophomore year and provides Scholars with a paid summer internship, $1,500 for educational enhancement, and a budget of up to $10,000 for an individual Scholar or $15,000 for a pair of Lang Scholars to support a service project which will facilitate social change in a significant way. Scholars whose final projects are completed are eligible for a fellowship of $10,000 for graduate study, payable at $5,000 per year for a two-year accredited graduate program (or $5,000 for a one-year graduate program) and a completion award in the amount of $1,000. The LOS Program is administered by Jennifer Magee, the Associate Director for Student Programs.

In FY 2013-2014, the following Lang Scholars received financial support:

- **Dislabelled: SustainAbility Project**, Ghana, Efua Asibon ’16
- **Developing Sustainable Communities: Rethinking and Redesigning Waste Management Systems in Delaware County**, Pennsylvania, Morgan Bartz ’14
- **Mission: Bmore**, Maryland, Cortnie Belser ’15
- **Mentoring for College Access**, Online, Hope Brinn ‘15
- **Student Equity Action Network**, California, Al Brooks ‘16
Lang Opportunity Scholarship Program (cont’d)

- **Addressing Psychosocial Barriers to Diabetic Health**, Ecuador, Chris Capron ’15
- **Women on Wheels**, India, Mariko (Erin) Ching ’16
- **Farepath**, Pennsylvania, Jason Heo ’15
- **SHE Wins Institute**, New Jersey, A’Dorian Murray-Thomas ’16
- **Neonatal Care Geographic Information Systems**, India, Aarti Rao ’14
- **Pedagogy for Social Change**, Dominican Republic, Isabel Sacks ’15
- **Independent Thought & Social Action International**, India, Riana Shah ’14
- **Stages of Life**, Pennsylvania, Michaela Shuchman ’16
- **Young Latina Leadership Program**, Florida, Mariana Stavig ’14
- **Youth’s View, Voice and Vision in Society (YVS)**, Vietnam, Duong Tran ’15
- **SkillQuest**, Pennsylvania, Akunna Uka ’14
- **Life Skill and Mentorship Program for Young Orphans in Ho Chi Minh City**, Vietnam, Minh Vo ’15
- **Chester Green’s Environmental Education Program**, Pennsylvania, Ciara Williams ’16

Pictured above, Aarti Rao ’14 conducts focus group in support of the maternal health features of her Lang Project in rural India.

In FY 2013-2014, the following Lang Scholars received graduate fellowship funds:

- Nick Allred, Balliol College at Oxford University, English Literature
- Elizabeth Crow, University of Texas Health Science Center at San Antonio, Medicine
- Ellen Donnelly, University of Pennsylvania, Political Science and Criminology
- Chenge Mahomva, Geisel School of Medicine at Dartmouth College, Medicine
- Camila Leiva, Long Island University, Education
- Joslyn Young, University of Michigan, Educational Studies

Gurrein Kaur Madan’17 (pictured center above) served as an intern with ITSA International Internship – the Lang Project of Riana Shah ’14 – in Ahmedabad, Gujarat, India
Project Pericles Fund of Swarthmore College

The purpose of the Project Pericles Fund of Swarthmore College is to support groups of Swarthmore students who propose and implement social and civic action projects whose scope and sustainability will advance solutions for the issues in question and also promote recognition of students’ motivation and capability to address such major issues effectively.

The Project Pericles Fund selection committee (Katie Chamblee ‘07, Ken Dinitz ’88, Yongjun Heo ‘09, Cynthia Jetter ‘74, and Deivid Rojas ’11) was chaired by Jennifer Magee, Associate Director for Student Programs.

Pictured here, Sri Lankan students learn digital literacy through Education to Empowerment initiatives.

In FY 2013-2014, the following groups received project funding:

- **Chester Youth Garden Cooperative**, Pennsylvania
  - Rachel Giovanniello ’14, Laura Laderman ’15, Christopher Moyer ’15
- **Chester Youth Court Volunteers**, Pennsylvania
  - Paloma Perez ’14, Naudia Williams ’14, Ciara Williams ’16
- **Education to Empowerment**, Sri Lanka
  - Yohan Sumathipala ’16, Aaron Jackson ’16, Jameson Lisak ’15, Salman Safir ’16
- **Global Neighbours**, China
  - Hannah Armbuster ’15, Chi Zhang ’15, Alan Xie ’15, Afsana Oreen ’15, Taylor Tai ’16, Chris Capron ’15, Heidy Wang ’14, Rebecca Teng ’14, Sung Won Ma ’16
- **Peace Innovation Lab**, Nepal
  - Nimesh Ghimire ’15, Tinashe Mubvuma ’14
- **PowerPush**, United States
  - Xiaoxuan Chen ’17, Hazlett Henderson ’17, Kelsey Manning ’17, Stephen O’Hanlon ’17, Laura Rigell ’15
- **Taller de Paz (Workshops for Peace)**, Colombia
  - Andrea Jacomé ’14, Haydil Henriquez ’14

Founded by Bettina Tam’10 in 2009 and funded by the Project Pericles Fund from 2010-2014, Global Neighbours continues to decrease stigmatization based on physical or medical conditions and receive interns from Swarthmore College with Lang Center support each year. Pictured above is Xiaoxuan Chen ’17, a summer intern with Joy in Action, Global Neighbours’ community partner.
Swarthmore Foundation Grants

The Swarthmore Foundation is a small philanthropic, multi-constituent funding body formed by Swarthmore College in 1987. The Foundation is supported by endowments and the generous gifts of individuals, foundations, and others – including the Eugene M. Lang Foundation. The Swarthmore Foundation provides pilot grants, intended as seed funds for social action projects, as well as small grants of less than $400 in support of social action or skill-building activities or fund-raising loans, which is returned to the Foundation after a fund-raising activity. In FY 2013-2014, the following grants were made:

Skill-Building Funding

- Ari Efron ’16, Suicide Crisis Intervention Training with QPR Institute, $250 provided for three months of on-line training, then certified by Competency Certification Exam to serve at imalive.org; Note: Ari is also participant in Speak2Swatties, a peer counseling group
- Nimesh Ghimire ’15, $400 3-week winter institute with Dr. Pukar Mall, Senior Research Fellow at Harvard Kennedy School’s Hauser Center for Non-profit Leadership. Deliverable was an impact investing model for developing communities with a focus on Nepal, $400
- Kathryn Aronoff ‘14 $200, Meiri Anto ‘16 $270, Christina Chen ’17 $270, Stephen O’Hanlon ‘16 $270, and Laura Rigell ’15 $270, National Student Divestment Convergence Conference
- Meiri Anto ’16, Sun Park ’16, Julianna Gutierrez ’16, Stephanie Kestelman ’16, Sebastian Kyllmann ’16, Patrick Han ’16, Ojas Chinchwadkar ’17, $510 total, to attend the Millenium Campus Conference which “seeks to empower students dedicated to ending global poverty to effectively lead and run their own organizations and projects.”

- David Ortiz ’16, Rachel Vogel ‘16, Martin Elio Corrubias ’15, Yared Portillo ’15, Uriel Espino ’16, Alejandra Barajas ’15, Paul Ahn ’14, Aaron Matis ’16, Kat Galvis-Rodrigues ’17, Katie Goldman ’14, $510 School of the Americas Watch is an international grassroots movement that organizes against US training of violent military forces in Latin America at the School of the Americas (now called WHINSEC) in Fort Benning, GA.

Pilot Project Funding

- Fatima Booazrjomehri ’17 and Asma Noray ’17, “Vavan Education,” an educational access program created and implemented in a rural Iranian village in partnership with a local agency AIESEC Iran which provided oversight for the project, $5,276
Inspire

The Lang Center provides for workshops and training that inspire, educate and motivate students to take action...

Chester 101

The purpose of Chester 101 is to expose students, faculty, and staff who will enter Chester as part of community-based learning (CBL) courses, or as a community service volunteer, to the diverse issues that impact the lives of Chester residents. Chester 101 is an introduction to the people, the history, and the journey that has shaped the City’s current reality. The presentation format includes panel discussion, videos, handouts, and city tour. The session is facilitated by members of the Swarthmore Chester Learning Institute. Students in CBL courses with placements in Chester, students volunteering in the city, and any student with a general interest have participated. Sessions are conducted the second Saturday of each semester at a church in Chester. The program for many is the first opportunity to develop and build respectful relationships with those in the community. In FY 13-14, Chester 101 drew 65 students, four faculty from Swarthmore College, and 12 community residents.

Students in Chester 101 engage with local community leader and residents.

Debating for Democracy (D4D) on the Road

“D4D on the Road” is an interactive workshop on political participation sponsored annually by Project Pericles. Hosted at Swarthmore College in spring 2014, students from Swarthmore College, Ursinus College, and the community learned about organizing and advocacy strategies, effective messaging, and how to build community relationships which help sustain efforts to make positive changes in society. Led by Naomi Long, Principal of Movement Building Project of Wellstone Action, participants learned to listen strategically and to communicate persuasively on issues of critical importance to them. The Movement Building Project focuses on practicing concrete skills, including strategic planning, power mapping, grassroots organizing, and message development. The goal is to help more students become effective and skilled organizers.
Organizing Skills Institute

This year’s Organizing Skills Institute, facilitated by Nico Amador, Daniel Hunter, and Jennie Miller of Training for Change, followed a different design than in the past years. The content of the Organizing Skills Institute included team types and strategies, using eliciting questions, meeting facilitation, introduction to anti-oppression work, roles in social change, strategy basics, working with group dynamics, movement action plan, working with allies. In previous years, students were together with community participants during three weekends of training. The revised design separated community members and students for the middle weekend to focus on different skills. An on-campus session provided an opportunity for three additional students who were not enrolled in the OSI program to participate in some of the sessions. This training was open to all Swarthmore students.

Philadelphia 101

Philadelphia 101 was an interactive session intended to introduce students to the city, its history and the social, political, and economic conditions that shape both the challenges it currently faces and the opportunities it presents to us all. Led by Prof. Nina Johnson, the session covered a range of issues, including schools and youth, housing, health and the environment, crime and safety, arts and culture, jobs and poverty.

Tutor Training

Tutoring training has been provided by professor of Educational Studies Cheryl Jones-Walker. Angela McIver of Math Foundations, LLC served as an outside consultant. Several of the supervisors of the tutoring sites, including two public school teachers, assisted with the training. Priority was given to volunteer student tutors and then a broader audience depending on space availability. The sessions were conducted periodically throughout the year as requested, training customized based upon the needs identified by the student organization. Training content has included developing a strong foundation for students who struggle with math and reading skills; developing flexible and creative curriculum and lesson plans; how to engage parents. Each student received a copy of the tutoring handbook as well as other tools and resources that may be of support.

“In its five years, the Organizing Skills Institute has benefited over 20 community organizations working on issues that include food access and food justice, immigrant rights, advocacy for the homeless, LGBT rights, youth leadership development, climate change and environmental justice, and the rights of people living with HIV/AIDS. Graduates of our program have reported that the skills they learned at OSI have prepared them to take on new leadership roles within their organizations, approach their campaigns more effectively, and given them new tools that they’ve used to train other activists and advocates in strategy and organizing approaches...Many students who have gone through the OSI stayed involved in their student organizations over a number of years and went on to take on leadership positions within those groups.” – Nico Amador, Training for Change
Learn & Serve: Internships

The Swarthmore Foundation is a small philanthropic, multi-constituent funding body formed by Swarthmore College in 1987. The Foundation is supported by endowments and the generous gifts of individuals, foundations, and others – including the Eugene M. Lang Foundation. Funding decisions made by the Swarthmore Foundation Committee are administered by the Assistant Director of Student Programs, Deb Kardon-Brown. The Swarthmore Foundation funds students, staff and faculty of Swarthmore College in the areas of social action and community service through social action internships and grants for pilot projects.

Pictured above, Anees A. Andrabi’16 received Lang Center funding for an internship with First MicroFinance Bank-Pakistan in Summer 2014.

Summer internships were supported through:

- Chester Community Fellowships (CCF) – ten week, full-time experiences in the city of Chester, PA, contextualized with a project in common and guest speakers from the community, awarded at $4,350
- Summer Internship Support (SIS) – budget based, covers up to a maximum of $185 per week in living expenses for a maximum of 10 weeks
- Summer Social Action Awards (S2A2) – ten week, full-time experiences, awarded at $4,350

A listing of the students who received awards to carry out summer internships can be found on the following pages.
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<th>Student name</th>
<th>Class year</th>
<th>Award</th>
<th>Endowed Fund</th>
<th>Placement</th>
<th>Location</th>
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<td>Ali-Virani, Sanaa</td>
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<td>Andrabi, Aneesha</td>
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<td>Christina Aborillele</td>
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<td>Nationalities Service Center</td>
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<td>LANG</td>
<td>Centro Arte para la Paz</td>
<td>Suchitoto, El Salvador</td>
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<td>Dornbush, Amelia</td>
<td>2015</td>
<td>S2A2</td>
<td>CLASS 61</td>
<td>Class of '61 &quot;Theater J&quot; Race to the Top Initiative (Department of Education)</td>
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<td>LANG</td>
<td>Puentes de Salud Amal Women's Training Center and Moroccan Restaurant</td>
<td>Marrakech, Morocco</td>
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Partner

Community partnerships provide the Swarthmore College community with opportunities for project collaborations, service sites, community-based learning, internship placements, as well as faculty research on community-related issues. Key to our success has been the various levels of engagement in the community. With the leadership of the Director for Community Partnerships and Planning and involvement of all staff, partnerships with nonprofit, community- and faith-based organizations connect the campus to communities in and around Swarthmore, the City of Chester, and the Philadelphia region.

Chester Swarthmore Learning Institute

The Chester Swarthmore Learning Institute (CSLI) has been in existence for nine years and serves as the organizing entity for engaging faith-based organizations in the City of Chester. The Institute membership consists of the leaders of several churches which host Swarthmore students engaged in academic enrichment programs and related activities, and three members of the college community (The Lang Center’s Director of Community Partnerships, the College’s Religious Advisor for students, and a Professor in the Department of Religion). The primary activity of this institute is a direct action project – working together to support and reform the primary and secondary educational systems in the Chester Upland School District (CUSD). During the 2013-2014 academic year, two members of CSLI served on the Community Advisory Board of the CUSD and another on the STEM high school advisory board. Members continue to accompany students to several school board and City Council meetings addressing the state of emergency the Chester Upland School District is under. With the continued support of the Lang Center, the CSLI conducts an orientation, Chester 101, to the City of Chester. See page 31 for a description of Chester 101.

College Access Center of Delaware County (CACDC)

The CACDC is the only facility of this type in Delaware County offering free programs and information to assist residents of the county who want to pursue higher education. CACDC is in the fifth year of operation and cumulatively has provided services to more than 6,000 individuals.

Cynthia Jetter of the Lang Center provides oversight of the CACDC staff and operations on behalf of the Chester Higher Education Council (CHEC) which sponsors the CACDC. CHEC is a coalition of six colleges and universities in Delaware County (Delaware County Community College, Cheyney University, Neumann University, Swarthmore College, Penn State University, Brandywine, and Widener University), represented by their respective presidents. The CACDC staff consists of two full-time employees, two part-time employees, with the support of an additional 62 people—including Swarthmore College students, faculty and staff—who have volunteered their time by offering college counseling, SAT/ACT preparation, tutoring in math, science, English, foreign languages, and financial aid assistance.

Chinyere Odim ’17 served as an intern with the College Access Center of Delaware County in summer 2014. Here Chiyere engages with Jessica Harris (WCU graduate student), Inez Jones (Administrative Assistant, CACDC), and Sara McManus (AmeriCorps Vista volunteer) at the CACDC’s end of year program.
In FY 13-14, CACDC successfully expanded Delaware County College Roundtable group to include two additional cyber-schools and Williamson Trade School; convened a committee consisting of institutional research officers from six member institutions to refine data collection processes which facilitated the purchase of new data collection program; increased number of student volunteers from Widener University by 10% and supported a graduate student from West Chester University; and was awarded third contract to provide career and college readiness programs for 50 high school student participants in the Blueprints program funded by the Office of Minority Health. The Lang Center was awarded for a second year a full-time Americorp Vista worker assigned to the CACDC for a one-year period.