The Enrolled Student Survey was administered to Swarthmore College students in the spring of 2019. The response rate was 46%. The following highlights report reflects general findings in five distinct areas.

Figure 1 illustrates students’ responses to questions about diverse interactions throughout the academic year.

Figure 2 shows levels of student participation in various programs and activities.

Figure 3 (on page 2) reveals satisfaction levels with various campus and academic dimensions of college life by class year.

Figure 4 (on page 3) reflects levels of student participation in various campus groups and organizations by class year.

Figure 5 (on page 4) illustrates Seniors’ assessments of the “Swarthmore Contribution” to a variety of skills and learning areas.

Figure 1

**During the current year, how often have you had conversations with students who differ from you in...**

<table>
<thead>
<tr>
<th></th>
<th>Very Often</th>
<th>Often</th>
<th>Occasionally</th>
<th>Rarely or never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Beliefs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious Beliefs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual Orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socio-Economic Background</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race or Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Program Participation Levels

<table>
<thead>
<tr>
<th></th>
<th>Done</th>
<th>Plan to do</th>
<th>Have not decided</th>
<th>Do not plan to do</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service/Community-Based Learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Abroad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conduct Research with Faculty Member</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internship</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SOURCE: Enrolled Student Survey, 2019
Figure 3

**Satisfaction with Swarthmore by Class Year**

*How satisfied have you been with the following aspects of your experience at Swarthmore?*

**Chart Title**

- **Seniors**
- **Juniors**
- **Sophomores**
- **First years**

- Administration’s responsiveness to student concerns
- Social life on campus
- Sense of community where you live
- Sense of community on campus
- Academic advising
- Undergraduate education so far*
- Overall quality of instruction

**Percent Responding** *Very satisfied or Generally satisfied* (other options were *Very dissatisfied, or Generally dissatisfied*)

*Other options for this question only were *Very Dissatisfied, Generally Dissatisfied, or Ambivalent."

SOURCE: Enrolled Student Survey, 2019
Participation by Class Year

During the current academic year, have you participated in...

SOURCE: Enrolled Student Survey, 2019
Figure 5

Seniors’ Evaluations of Swarthmore’s Contribution to the Following Areas

To what extent has your experience at Swarthmore contributed to your knowledge, skills, and personal development in the following areas?

- Reading or speaking a foreign language
- Career or work-related knowledge and skills
- Resolving interpersonal conflicts positively
- Understanding the process of science & experimentation
- Understanding the significance of art, music, literature, and drama
- Using quantitative tools (e.g. statistics, graphs)
- Leading & supervising tasks & groups of people
- Functioning effectively as a member of a team
- Communicating well orally
- Writing clearly and effectively
- Placing current problems in historical/cultural/philosophical perspective
- Formulating/creating original ideas & solutions
- In-depth knowledge of a field or discipline
- Thinking critically

SOURCE: Enrolled Student Survey, 2019