The Enrolled Student Survey was administered to Swarthmore College students in the spring of 2015. The response rate was 48%. The following highlights report reflects general findings in five distinct areas.

**Figure 1** illustrates students’ responses to questions pertaining to health and well-being.

**Figure 2** shows levels of student participation in various programs and activities.

**Figure 3** (on page 2) reveals satisfaction levels with various campus and academic dimensions of college life by class year.

**Figure 4** (on page 3) reflects levels of student participation in various campus groups and organizations by class year.

**Figure 5** (on page 4) illustrates Seniors’ assessments of the “Swarthmore Contribution” to a variety of skills and learning areas.

**Figure 1**

### Health & Well-Being:
During the Current year, how often have you...

#### Felt depressed

- Very often: 20%
- Occasionally: 60%
- Often: 20%
- Rarely or never: 0%

#### Stayed up all night studying

- Very often: 20%
- Occasionally: 60%
- Often: 20%
- Rarely or never: 0%

#### Felt out of place

- Very often: 20%
- Occasionally: 60%
- Often: 20%
- Rarely or never: 0%

#### Felt sad

- Very often: 20%
- Occasionally: 60%
- Often: 20%
- Rarely or never: 0%

#### Felt overwhelmed

- Very often: 20%
- Occasionally: 60%
- Often: 20%
- Rarely or never: 0%

**Figure 2**

### Program Participation Levels

- **Done**
- **Plan to do**
- **Have not decided**
- **Do not plan to do**

#### Honors Program

- Done: 40%
- Plan to do: 40%
- Have not decided: 20%
- Do not plan to do: 0%

#### Study Abroad

- Done: 40%
- Plan to do: 40%
- Have not decided: 20%
- Do not plan to do: 0%

#### Service or Community-Based Learning Course or Program

- Done: 40%
- Plan to do: 40%
- Have not decided: 20%
- Do not plan to do: 0%

#### Conduct Research with Faculty Member

- Done: 40%
- Plan to do: 40%
- Have not decided: 20%
- Do not plan to do: 0%

#### Internship

- Done: 40%
- Plan to do: 40%
- Have not decided: 20%
- Do not plan to do: 0%

Figure 3

Satisfaction with Swarthmore by Class Year

How satisfied have you been with the following aspects of your experience at Swarthmore?

Administration’s responsiveness to student concerns
Sense of community on campus
Social life on campus
Sense of community where you live
Academic advising
Undergraduate education so far
Opportunities for class discussion
Overall quality of instruction

Percent Responding Very satisfied or Generally satisfied (other options were Very dissatisfied, or Generally dissatisfied)

*Other options for this question only were Very Dissatisfied, Generally Dissatisfied, or Ambivalent.
Participation by Class Year

During the current academic year, have you participated in...?

Figure 4

Percent Selecting "Active Participation"

- Student Government
- Political group
- Intramural athletics
- Religious or Spiritual Group
- Academic clubs/honor societies, professional associations
- Student Publications
- Intercollegiate Athletics (NCAA)
- Club sports
- Music/theater group
- Cultural/ethnic organization

Seniors’ Evaluations of Swarthmore’s Contribution to the Following Areas

To what extent has your experience at Swarthmore contributed to your knowledge, skills, and personal development in the following areas?

- Reading or speaking a foreign language
- Career or work-related knowledge and skills
- Using quantitative tools (e.g. statistics, graphs)
- Understanding the significance of art, music, literature, and drama
- Resolving interpersonal conflicts positively
- Understanding the process of science & experimentation
- Leading & supervising tasks & groups of people
- Functioning effectively as a member of a team
- Communicating well orally
- Formulating/creating original ideas & solutions
- Placing current problems in historical/cultural/philosophical perspective
- Writing clearly and effectively
- In-depth knowledge of a field or discipline
- Thinking critically

Percent Responding *Quite a bit* or *Very much* (other options were *Very little* or *none*, or *some*)