

Swarthmore College

Common Data Set 2024-2025

Question Number

Answer

A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	
A02	Title:	
A03	Office:	
A04	Mailing Address:	
A05	City/State/Zip/Country:	
A06	Phone:	
A07	Fax:	
A08	E-mail Address:	
		Response 'Y' or 'N'
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
		Response URL
A010	If yes, please provide the URL of the corresponding Web page:	https://www.swarthmore.edu/institutional-effectiveness-research-assessment/common-data-set
		Response Text
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
A1	Address Information	Response Text
A101	Name of College/University:	Swarthmore College
A102	Mailing Address:	500 College Avenue
A103	City/State/Zip/Country:	Swarthmore, PA 19081, United States
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	610-328-8000
A107	WWW Home Page Address:	www.swarthmore.edu
A108	Admissions Phone Number:	610-328-8300
A109	Admissions Toll-Free Phone Number:	
A110	Admissions Office Mailing Address:	
A111	City/State/Zip/Country:	
A112	Admissions E-mail Address:	admissions@swarthmore.edu

Response URL

Common Application:
commonapp.org
 OR Coalition Application:
mycoalition.org
 OR QuestBridge Application:
questbridge.org

Response Text

A113 If there is a separate URL for your school's online application, please specify:

A114 If you have a mailing address other than the above to which applications should be sent, please provide:

A2	Source of institutional control (Check only one):	Response 'x'
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A201 Public

A202 Private (nonprofit)

x

A203 Proprietary

A3	Classify your undergraduate institution:	Response 'x'
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A301 Coeducational college

x

A302 Men's college

A303 Women's college

A4	Academic year calendar:	Response 'x'
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A401 Semester

x

A402 Quarter

A403 Trimester

A404 4-1-4

A405 Continuous

Response Text

A406 Differs by program (describe):

A407 Other (describe)

A5	Degrees offered by your institution:	Response 'x'
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A501 Certificate

A502 Diploma

A503 Associate

A504 Transfer Associate

A505 Terminal Associate

A506 Bachelor's

x

A507 Postbachelor's certificate

A508 Master's

A509	Post-master's certificate
A510	Doctoral degree research/scholarship
A511	Doctoral degree – professional practice
A512	Doctoral degree -- other

A6	Diversity, Equity, and Inclusion	Response URL
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://www.swarthmore.edu/inclusive-excellence

B. ENROLLMENT AND PERSISTENCE

B1**Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Aboard_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

*****NOTE: Per IPEDS guidelines, study abroad students are EXCLUDED. In Fall 2024, there were 79 students studying abroad or studying away in Domestic Study Programs.*****

	Undergraduate Students: Full-Time	Total
B101	Degree-seeking, first-time first-year students: men	203
B102	Degree-seeking, first-time first-year students: women	224
B103	Degree-seeking, first-time first-year students: another gender	
B104	Degree-seeking, first-time first-year students: unknown	
B105	Other first-year, degree-seeking: men	
B106	Other first-year, degree-seeking: women	2
B107	Other first-year, degree-seeking: another gender	
B108	Other first-year, degree-seeking: unknown	
B109	All other degree-seeking: men	569
B110	All other degree-seeking: women	614
B111	All other degree-seeking: another gender	
B112	All other degree-seeking: unknown	
B113	Total degree-seeking: men	772
B114	Total degree-seeking: women	840
B115	Total degree-seeking: another gender	
B116	Total degree-seeking: unknown	

B117	All other undergraduates enrolled in credit courses: men	3
B118	All other undergraduates enrolled in credit courses: women	5
B119	All other undergraduates enrolled in credit courses: another gender	
B120	All other undergraduates enrolled in credit courses: unknown	
B121	Total undergraduate Full-Time Students: men	775
B122	Total undergraduate Full-Time Students: women	845
B123	Total undergraduate Full-Time Students: another gender	
B124	Total undergraduate Full-Time Students: unknown	
Undergraduate Students: Part-Time		Total
B125	Degree-seeking, first-time first-year students: men	
B126	Degree-seeking, first-time first-year students: women	
B127	Degree-seeking, first-time first-year students: another gender	
B128	Degree-seeking, first-time first-year students: unknown	
B129	Other first-year, degree-seeking: men	
B130	Other first-year, degree-seeking: women	
B131	Other first-year, degree-seeking: another gender	
B132	Other first-year, degree-seeking: unknown	
B133	All other degree-seeking: men	1
B134	All other degree-seeking: women	
B135	All other degree-seeking: another gender	
B136	All other degree-seeking: unknown	
B137	Total degree-seeking: men	1
B138	Total degree-seeking: women	
B139	Total degree-seeking: another gender	
B140	Total degree-seeking: unknown	
B141	All other undergraduates enrolled in credit courses: men	
B142	All other undergraduates enrolled in credit courses: women	2
B143	All other undergraduates enrolled in credit courses: another gender	

B144	All other undergraduates enrolled in credit courses: unknown	
B145	Total undergraduate Part-Time Students: men	1
B146	Total undergraduate Part-Time Students: women	2
B147	Total undergraduate Part-Time Students: another gender	0
B148	Total undergraduate Part-Time Students: unknown	0
Undergraduate Students: All		Total
B149	Total undergraduate students: men	776
B150	Total undergraduate students: women	847
B151	Total undergraduate students: another gender	0
B152	Total undergraduate students: unknown	0
Graduate Students: Full-Time		Total
B153	Degree-seeking, first-time: men	
B154	Degree-seeking, first-time: women	
B155	Degree-seeking, first-time: another gender	
B156	Degree-seeking, first-time: unknown	
B157	All other degree-seeking: men	
B158	All other degree-seeking: women	
B159	All other degree-seeking: another gender	
B160	All other degree-seeking: unknown	
B161	All other graduates enrolled in credit courses: men	
B162	All other graduates enrolled in credit courses: women	
B163	All other graduates enrolled in credit courses: another gender	
B164	All other graduates enrolled in credit courses: unknown	
B165	Total graduate Full-Time Students: men	0
B166	Total graduate Full-Time Students: women	0
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0
Graduate Students: Part-Time		Total
B169	Degree-seeking, first-time: men	
B170	Degree-seeking, first-time: women	
B171	Degree-seeking, first-time: another gender	
B172	Degree-seeking, first-time: unknown	

B173	All other degree-seeking: men	
B174	All other degree-seeking: women	
B175	All other degree-seeking: another gender	
B176	All other degree-seeking: unknown	
B177	All other graduates enrolled in credit courses: men	
B178	All other graduates enrolled in credit courses: women	
B179	All other graduates enrolled in credit courses: another gender	
B180	All other graduates enrolled in credit courses: unknown	
B181	Total graduate Part-Time Students: men	0
B182	Total graduate Part-Time Students: women	0
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	0
	Graduate Students: All	Total
B185	Total Graduate Students: men	0
B186	Total Graduate Students: women	0
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	0
	NOTE: Per IPEDS guidelines, study abroad students are EXCLUDED. In Fall 2024, there were 79 students studying abroad or studying away in Domestic Study Programs.	
	All Students: Total	Total
B189	Total All Students: men	776
B190	Total All Students: women	847
B191	Total All Students: another gender	0
B192	Total All Students: unknown	0
B193	Total all undergraduates	1623
B194	Total all graduate	0
B195	Grand Total All Students	1623

B2
Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking

Degree-Seeking First-Time First Year - these students do not study abroad

	Undergraduate Students: Full-Time	Total
B201	Nonresidents	49
B202	Hispanic/Latino	70
B203	Black or African American, non-Hispanic	34
B204	White, non-Hispanic	139
B205	American Indian or Alaska Native, non-Hispanic	2
B206	Asian, non-Hispanic	74
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	1

B208	Two or more races, non-Hispanic	43
B209	Race and/or ethnicity unknown	15
B210	TOTAL	427

NOTE: Per IPEDS guidelines, study abroad students are EXCLUDED. In Fall 2024, there were 79 students studying abroad or studying away in Domestic Study Programs.

	Degree-Seeking Undergraduates (include first-time first-year)	Total
B211	Nonresidents	216
B212	Hispanic/Latino	250
B213	Black or African American, non-Hispanic	153
B214	White, non-Hispanic	488
B215	American Indian or Alaska Native, non-Hispanic	8
B216	Asian, non-Hispanic	268
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	2
B218	Two or more races, non-Hispanic	183
B219	Race and/or ethnicity unknown	45
B220	TOTAL	1613

NOTE: Per IPEDS guidelines, study abroad students are EXCLUDED. In Fall 2024, there were 79 students studying abroad or studying away in Domestic Study Programs.

**NOTE: This section is completed contrary to instructions because some guidebooks that use this form will otherwise insert blanks into their description of the College. Please note that it is NOT a total of the two prior sections, but is the total full- and part-time, degree- and non-degree seeking

	Total Undergraduates (both degree & non-	Total
B221	Nonresidents	219
B222	Hispanic/Latino	251
B223	Black or African American, non-Hispanic	153
B224	White, non-Hispanic	490
B225	American Indian or Alaska Native, non-Hispanic	8
B226	Asian, non-Hispanic	268
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	2

B228	Two or more races, non-Hispanic	185
B229	Race and/or ethnicity unknown	47
B230	TOTAL	1623

B3 Persistence

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024. Total

B301	Certificate/diploma	
B302	Associate degrees	
B303	Bachelor's degrees	426
B304	Postbachelor's certificates	
B305	Master's degrees	
B306	Post-Master's certificates	
B307	Doctoral degrees – research/scholarship	
B308	Doctoral degrees – professional practice	
B309	Doctoral degrees – other	

B4 B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

**Per CDS instructions, Fall 2018 cohort information is available and provided below;
Fall 2017 cohort information can be found in the 2023-24 CDS.**

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	88
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	21
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	305
B404	Total	414
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions	Total
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	0
C	Final 2018 cohort, after adjusting for allowable exclusions	Total
B409	Recipients of a Federal Pell Grant	88
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	21
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	305
B412	Total	414

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
B413	Recipients of a Federal Pell Grant	69
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	17
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	228
B416	Total	314
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less	Total
B417	Recipients of a Federal Pell Grant	10
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	3
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	48
B420	Total	61
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
B421	Recipients of a Federal Pell Grant	2
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	5
B424	Total	7
G	Total graduating within six years (sum of lines D, E, and F)	Total
B425	Recipients of a Federal Pell Grant	81
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	20
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	281
B428	Total	382
H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	0.920454545

B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.952380952
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.921311475
B432	Total	0.922705314

Fall 2017 Cohort

Fall 2017 cohort information can be found in the 2023-24 CDS.

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B501	Recipients of a Federal Pell Grant	
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B504	Total	0
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions	Total
B505	Recipients of a Federal Pell Grant	
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B508	Total	0
C	Final 2017 cohort, after adjusting for allowable exclusions	Total
B509	Recipients of a Federal Pell Grant	0
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B512	Total	0

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
B513	Recipients of a Federal Pell Grant	
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B516	Total	0
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less	Total
B517	Recipients of a Federal Pell Grant	
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B520	Total	0
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B521	Recipients of a Federal Pell Grant	
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B524	Total	0
G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	0
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B528	Total	0
H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	#DIV/0!
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	#DIV/0!

B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	#DIV/0!
B532	Total	#DIV/0!

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are

(Two Year Graduation (B12- B21) Rates Not Applicable)

B12	Initial cohort, total of first-time, full-time	Total
B1201	2021 Cohort	
B1202	2020 Cohort	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
	• Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions	
B1301	2021 Cohort	
B1302	2020 Cohort	
B14	Final cohort, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	0
B1402	2020 Cohort	0
B15	Completers of programs of less than two years duration	Total
B1501	2021 Cohort	
B1502	2020 Cohort	
B16	Completers of programs of less than two years within 150	Total
B1601	2021 Cohort	
B1602	2020 Cohort	
B17	Completers of programs of at least two but less than four	Total
B1701	2021 Cohort	
B1702	2020 Cohort	
B18	Completers of programs of at least two but less than four-	Total

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B1801 2021 Cohort

B1802 2020 Cohort

B19	Total transfers-out (within three years) to other	Total
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B1901 2021 Cohort

B1902 2020 Cohort

B20	Total transfers to two-year institutions:	Total
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B2001 2021 Cohort

B2002 2020 Cohort

B21	Total transfers to four-year institutions:	Total
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B2101 2021 Cohort

B2102 2020 Cohort

B22	B22. Retention Rates Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term). • The initial cohort may be adjusted for students who departed for the following reasons: * Death * Permanent Disability * Service in the armed forces
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Percentage

B2201 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

94

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall

2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants

Total

C101	Total first-time, first-year men who applied	5746
C102	Total first-time, first-year women who applied	7311
C103	Total first-time, first-year another gender who applied	
C104	Total first-time, first-year unknown gender who applied	8

First-Time, First-Year Student Admits

Total

C105	Total first-time, first-year men who were admitted	465
C106	Total first-time, first-year women who were admitted	510
C107	Total first-time, first-year another gender who were admitted	
C108	Total first-time, first-year unknown gender who were admitted	

First-Time, First-Year Student Enrollees by Status		Total
C109	Total full-time, first-time, first-year men who enrolled	203
C110	Total part-time, first-time, first-year men who enrolled	
C111	Total full-time, first-time, first-year women who enrolled	224
C112	Total part-time, first-time, first-year women who enrolled	
C113	Total full-time, first-time, first-year another gender who enrolled	
C114	Total part-time, first-time, first-year another gender who enrolled	
C115	Total full-time, first-time, first-year unknown gender who enrolled	
C116	Total part-time, first-time, first-year unknown gender who enrolled	

First-Time, First-Year Student Applicants Total		Total
C117	Total first-time, first-year students who applied	13065
C118	Total first-time, first-year students who were admitted	975
C119	Total first-time, first-year students who enrolled	427

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State		Total
C120	Total first-time, first-year who applied	
C121	Total first-time, first-year who were admitted	
C122	Total first-time, first-year who enrolled	

First-Time, First-Year Student Applicants Out-of-State		Total
C123	Total first-time, first-year who applied	
C124	Total first-time, first-year who were admitted	
C125	Total first-time, first-year who enrolled	

First-Time, First-Year Student Applicants International		Total
C126	Total first-time, first-year who applied	
C127	Total first-time, first-year who were admitted	
C128	Total first-time, first-year who enrolled	

First-Time, First-Year Student Applicants Unknown		Total
C129	Total first-time, first-year who applied	
C130	Total first-time, first-year who were admitted	
C131	Total first-time, first-year who enrolled	

C2	First-time, first-year wait-listed students
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Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

C201 Do you have a policy of placing students on a waiting list?

Y

If yes, please answer the questions below for Fall 2024 admissions:

Waiting List

C202 Number of qualified applicants offered a place on waiting list:

C203 Number accepting a place on the waiting list:

C204 Number of wait-listed students admitted:

0

Response 'Y' or 'N'

C205 Is your waiting list ranked?

N

C206 If yes, do you release that information to students?

C207 Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301 High school diploma is required and GED is accepted

C302 High school diploma is required and GED is not accepted

C303 High school diploma or equivalent is not required

x

C4 Does your institution require or recommend a general college-

Response 'x'

C401 Require

C402 Recommend

C403 Neither require nor recommend

x

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most

degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units <u>required</u> :		Units
C501	Total academic units	
C502	English	
C503	Mathematics	
C504	Science	
C505	Of these, units that must be lab	
C506	Foreign language	
C507	Social studies	
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
		Response Text
C512	Other (specify)	
Distribution of high school units <u>recommended</u> :		Units
C513	Total academic units	
C514	English	4
C515	Mathematics	3
C516	Science	3
C517	Of these, units that must be lab	
C518	Foreign language	3
C519	Social studies	3
C520	History	3
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	

Swarthmore does not require a specific high school curriculum. It is recommended that students pursue four years of English and at least three years each of: mathematics; science; and history or social sciences; the study of one or two foreign languages; and coursework in art and music.

C524 Other (specify)

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

(No open admissions policy)

Response 'x'

C601 Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

C602 selective admission for out-of-state students

C603 selective admission to some programs

Explain

C604 other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

Please select one of the following options:
Very Important
Important
Considered
Not Considered

Academic

Importance

C701 Rigor of secondary school record

Very Important

C702 Class rank

Very Important

C703 Academic GPA

Very Important

C704 Standardized test scores

Considered

C705	Application Essay	Very Important
C706	Recommendation(s)	Very Important

	Nonacademic	Importance
C707	Interview	Considered
C708	Extracurricular activities	Considered
C709	Talent/ability	Considered
C710	Character/personal qualities	Very Important
C711	First generation	Considered
C712	Alumni/ae relation	Considered
C713	Geographical residence	Considered
C714	State residency	Considered
C715	Religious affiliation/commitment	Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Not Considered

C8

C8: SAT and ACT Policies

Response 'Y' or 'N'

C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?
------	---

Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
 Required to be considered for admission
 Required for some
 Recommended
 Not required for admission,

Not required for admission, but considered if submitted

C802	SAT or ACT
C803	ACT Only
C804	SAT Only

C8B Has been removed from the CDS.

		Response 'Y' or 'N'
C8D	In addition, does your institution use applicants' test scores for academic advising?	Y
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	January of Senior Year
		For students applying to Swarthmore in the 2025-26 admissions cycle, we have suspended our requirement that applicants submit SAT or ACT scores. You will have the option to submit scores to us, and you will have the option for us not to consider scores already submitted. Test scores for this cycle are optional. Should you choose to do so, you will have the option to submit scores from multiple exams in the admissions process, self-reported or officially, including the following tests: SAT, ACT, AP exam scores, and IB exam scores. If the majority of your education has been taught in a non-English language curricula, we encourage you to provide results from the TOEFL, IELTS, or Duolingo English Test. More information is available online at: http://www.swarthmore.edu/admissions-aid/standardized-testing-policy
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	
		Response 'x'
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	
C8G01	SAT	
C8G02	ACT	
C8G03	AP	x
C8G04	CLEP	
C8G05	Institutional Exam	x
C8G06	State Exam (specify):	
		Note: The International Baccalaureate exam is also used for placement.

C9-C12: First-time, first-year ProfileProvide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students en****C9****Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

****NOTE: Per Federal reporting guidelines (IPEDS-Admissions) and College policy, these summaries reflect only verified scores submitted for consideration in the Admissions decision.**

PercentC901 Submitting SAT Scores **39%**C902 Submitting ACT Scores **16%****Number**C903 Submitting SAT Scores **168**C904 Submitting ACT Scores **69**

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment**Score**C905 SAT Composite: 25th Percentile **1500**C906 SAT Composite: 50th Percentile **1530**C907 SAT Composite: 75th Percentile **1550****Assessment****Score**C908 SAT Evidence-Based Reading and Writing: 25th Percentile **740**C909 SAT Evidence-Based Reading and Writing: 50th Percentile **760**C910 SAT Evidence-Based Reading and Writing: 75th Percentile **770****Assessment****Score**C911 SAT Math: 25th Percentile **750**C912 SAT Math: 50th Percentile **780**C913 SAT Math: 75th Percentile **790**

	Assessment	Score
C914	ACT Composite: 25th Percentile	33
C915	ACT Composite: 50th Percentile	34
C916	ACT Composite: 75th Percentile	35
	Assessment	Score
C917	ACT Math: 25th Percentile	31
C918	ACT Math: 50th Percentile	33
C919	ACT Math: 75th Percentile	35
	Assessment	Score
C920	ACT English: 25th Percentile	35
C921	ACT English: 50th Percentile	35
C922	ACT English: 75th Percentile	36
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
	Assessment	Score
C929	ACT Reading: 25th Percentile	
C930	ACT Reading: 50th Percentile	
C931	ACT Reading: 75th Percentile	

Percent of first-time, first-year students with scores in each range:

****NOTE: Per Federal reporting guidelines (IPEDS-Admissions) and College policy, these summaries reflect only verified scores submitted for consideration in the Admissions decision.**

	Score Range:	Percent
C905	SAT Evidence-Based Reading and Writing: 700-800	96%
C906	SAT Evidence-Based Reading and Writing: 600-699	4%
C907	SAT Evidence-Based Reading and Writing: 500-599	
C908	SAT Evidence-Based Reading and Writing: 400-499	
C909	SAT Evidence-Based Reading and Writing: 300-399	
C910	SAT Evidence-Based Reading and Writing: 200-299	

C911	Total should = 100%	100.00%
	Score Range:	Percent
C912	SAT Math: 700-800	96%
C913	SAT Math: 600-699	4%
C914	SAT Math: 500-599	
C915	SAT Math: 400-499	
C916	SAT Math: 300-399	
C917	SAT Math: 200-299	
C918	Total should = 100%	100.00%
	Score Range:	Percent
C919	SAT Composite: 1400-1600	99%
C920	SAT Composite: 1200-1399	1%
C921	SAT Composite: 1000-1199	
C922	SAT Composite: 800-999	
C923	SAT Composite: 600-799	
C924	SAT Composite: 400-599	
C925	Total should = 100%	100.00%
	Score Range:	Percent
C926	ACT Composite: 30-36	96%
C927	ACT Composite: 24-29	4%
C928	ACT Composite: 18-23	
C929	ACT Composite: 12-17	
C930	ACT Composite: 6-11	
C931	ACT Composite: Below 6	
C932	Total should = 100%	100.00%
	Score Range:	Percent
C933	ACT Math: 30-36	84%
C934	ACT Math: 24-29	16%
C935	ACT Math: 18-23	
C936	ACT Math: 12-17	
C937	ACT Math: 6-11	
C938	ACT Math: Below 6	
C939	Total should = 100%	100.00%
	Score Range:	Percent
C940	ACT English: 30-36	97.1%

C941	ACT English: 24-29	1.45%
C942	ACT English: 18-23	1.45%
C943	ACT English: 12-17	
C944	ACT English: 6-11	
C945	ACT English: Below 6	
C946	Total should = 100%	100%

Score Range:	Percent
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C947	ACT Writing: 30-36	
C948	ACT Writing: 24-29	
C949	ACT Writing: 18-23	
C950	ACT Writing: 12-17	
C951	ACT Writing: 6-11	
C952	ACT Writing: Below 6	
C953	Total should = 100%	0.00%

Score Range:	Percent
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C954	ACT Science: 30-36	
C955	ACT Science: 24-29	
C956	ACT Science: 18-23	
C957	ACT Science: 12-17	
C958	ACT Science: 6-11	
C959	ACT Science: Below 6	
C960	Total should = 100%	0.00%

Score Range:	Percent
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C961	ACT Reading: 30-36	
C962	ACT Reading: 24-29	
C963	ACT Reading: 18-23	
C964	ACT Reading: 12-17	
C965	ACT Reading: 6-11	
C966	ACT Reading: Below 6	
C967	Total should = 100%	0.00%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

High School Rank	Percent
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C1001	Percent in top tenth of high school graduating class	89%
C1002	Percent in top quarter of high school graduating class	99%
C1003	Percent in top half of high school graduating class	100%
C1004	Percent in bottom half of high school graduating class	0%
C1005	Percent in bottom quarter of high school graduating class	0%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	31%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

High School GPA data is not available

GPA Range: Students who submitted Scores		Percent
C1101	Percent who had GPA of 4.0	
C1102	Percent who had GPA between 3.75 and 3.99	
C1103	Percent who had GPA between 3.50 and 3.74	
C1104	Percent who had GPA between 3.25 and 3.49	
C1105	Percent who had GPA between 3.00 and 3.24	
C1106	Percent who had GPA between 2.50 and 2.99	
C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	0.00%
GPA Range: Students who did not submit Scores		Percent
C1111	Percent who had GPA of 4.0	
C1112	Percent who had GPA between 3.75 and 3.99	
C1113	Percent who had GPA between 3.50 and 3.74	
C1114	Percent who had GPA between 3.25 and 3.49	
C1115	Percent who had GPA between 3.00 and 3.24	
C1116	Percent who had GPA between 2.50 and 2.99	
C1117	Percent who had GPA between 2.0 and 2.49	

C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	0.00%
GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	
C1122	Percent who had GPA between 3.75 and 3.99	
C1123	Percent who had GPA between 3.50 and 3.74	
C1124	Percent who had GPA between 3.25 and 3.49	
C1125	Percent who had GPA between 3.00 and 3.24	
C1126	Percent who had GPA between 2.50 and 2.99	
C1127	Percent who had GPA between 2.0 and 2.49	
C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	Total should = 100%	0.00%
C12	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	Average
C1201		0.00
C1202	Percent of total first-time, first-year students who submitted high school GPA:	Percent
		0.00%
C13-C20: Admission Policies		
C13	Application Fee	
	If your institution has waived its application fee for the Fall 2026 admission cycle please select no.	
C1301	Does your institution have an application fee?	Response 'Y' or 'N' Y
C1302	Amount of application fee:	Fee in \$ \$60
C1303	Can it be waived for applicants with financial need?	Response 'Y' or 'N' Y
	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Response 'x'

C1304		Same fee	x
C1305		Free	
C1306		Reduced	

		Response 'Y' or 'N'	
C1306	Can on-line application fee be waived for applicants with financial need?	Y	

C14	Application closing date		
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		Response 'Y' or 'N'	
C1401	Does your institution have an application closing date?	Y	

		Response 'Y' or 'N'	
C1402	Application closing date (fall)		4-Jan
C1403	Priority Date		

C15		Response 'Y' or 'N'	
C1501	Are first-time, first-year students accepted for terms other than the fall?	N	

C16	Notification to applicants of admission decision sent (fill in one only)		Response 'x' and fill in one
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C1601	Yes, on a rolling basis:		
C1602		Beginning date	
C1603	Yes, by:	X	
C1604		Date	1-Apr
C1605	Yes, other:		
C1606		Other Date	

C17	Reply policy for admitted applicants		Response 'x' and fill in one
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	Must reply by:	X	
C1701		Date	1-May
C1702	No set Date		

		Number of weeks	
C1703	Must reply by May 1st or within ____ weeks if notified after		
C1704	Other		
C1705		Other Date	

C1706 Deadline for housing deposit (MMDD):

Amount in \$

Swarthmore does not have a housing deposit. However, there is a nonrefundable \$250 enrollment deposit due by May 1, which may be waived based on need.

C1707 Amount of housing deposit:

Refundable if student does not enroll?

Response 'x'

C1708 Yes, in full

C1709 Yes, in part

C1710 No

C18 Deferred admission

Response 'Y' or 'N'

C1801 Does your institution allow students to postpone enrollment after admission?

Y

Response Text

1 year, with some exceptions (such as military or religious)

C1802 If yes, maximum period of postponement:

C19 Early admission of high school students

Response 'Y' or 'N'

C1901 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Y

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

		Response 'Y' or 'N'
C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Y
If "yes," please complete the following:		
		Date
C2102	First or only early decision plan closing date	15-Nov
C2103	First or only early decision plan notification date	15-Dec
C2104	Other early decision plan closing date	4-Jan
C2105	Other early decision plan notification date	15-Feb
For the Fall 2024 entering class:		
C2106	Number of early decision applications received by your institution	1221
C2106	Number of applicants admitted under early decision plan	220
Free Response (please no		
C2107	Please provide significant details about your early decision plan:	

C22	Early Action
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		Response 'Y' or 'N'
C2201	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	N
If "yes," please complete the following:		
		Date
C2202	Early action closing date	
C2203	Early action notification date	
Response 'Y' or 'N'		
C2204	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1		Response 'Y' or 'N'
D101	Does your institution enroll transfer students? (If no, please skip to Section E)	Y
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Y

D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
----	--

	Transfer Admission Applicants	Total
D201	Men	154
D202	Women	215
D203	Another Gender	
D204	Unknown	2
D205	Total	371

Because of space concerns, no offers of admission were able to be made to transfer applicants

	Transfer Admission Admitted	Total
D206	Men	0
D207	Women	0
D208	Another Gender	
D209	Unknown	0
D210	Total	0

	Transfer Admission Enrolled	Total
D211	Men	0

D212	Women	0
D213	Another Gender	
D214	Unknown	0
D215	Total	0

D3-D11: Application for Admission

D3	Indicate terms for which transfers may enroll:	
		Response 'x'
D301	Fall	X
D302	Winter	
D303	Spring	
D304	Summer	
D4	Response 'Y' or 'N'	
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	
D401		Y
	If yes, what is the minimum number of credits and the unit of measure?	
		Response Number
		Generally, 1 year's worth of academic work
D402	Number	
D403	Unit Type	
D5	Indicate all items required of transfer students to apply for admission:	Please select one of
		Required of All
		Recommended of All
		Recommended of Some
		Required of Some
	Requirements	Response Text
D501	High school transcript	Required of All
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Required of All
D504	Interview	Not Required
D505	Standardized test scores	Not Required
D506	Statement of good standing from prior institution(s)	Required of All

D6		GPA
D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7		GPA
D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D8		Response Text (no
D801	List any other application requirements specific to transfer applicants:	Two Academic Evaluation Letters
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling	
	Term	Priority Date
D901	Fall	
D902	Winter	
D903	Spring	
D904	Summer	
	Term	Closing Date
D905	Fall	1-Apr
D906	Winter	
D907	Spring	
D908	Summer	
	Term	Notification Date
D909	Fall	15-May
D910	Winter	
D911	Spring	
D912	Summer	
	Term	Reply Date
D913	Fall	
D914	Winter	
D915	Spring	
D916	Summer	

	Term	Rolling Admission
D917	Fall	
D918	Winter	
D919	Spring	
D920	Summer	

D10		Response 'Y' or 'N'
D1001	Does an open admission policy, if reported, apply to transfer students?	No open admissions policy

D11		Free Response (Please
D1101	Describe additional requirements for transfer admission, if applicable:	Applicants for transfer must present transcripts for both college and secondary school work, including an official statement indicating that the student is leaving the tertiary institution attended in good standing

D12-D17: Transfer Credit Policies

D12		Response Text
D1201	Report the lowest grade earned for any course that may be transferred for credit:	straight C

D13	Maximum number of credits or courses that may be transferred from a two-year	Response Number and Unit Type
D1301	Number	16 course credits (32 course credits for a Bachelor's degree)
D1302	Unit Type	

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401	Number	16 course credits (32 course credits for a Bachelor's degree)
D1402	Unit Type	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	Min Credits
D1501		not applicable
D16		Min Credits
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	There are no minimum credit requirements, but transfer students must be enrolled full time for four semesters to be eligible for a Swarthmore degree.
D17		Free Response (Please
D1701	Describe other transfer credit policies:	Transfer of credit depends on evaluation of the materials of the course, normally including syllabus, transcript, written work, examinations, and indication of class hours. All decisions are made on a case-by-case basis. An official transcript must be received by the Registrar's Office before validated work can be recorded for credit

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following	Response 'Y' or 'N'
D1801	American Council on Education (ACE)	N
D1802	College Level Examination Program (CLEP)	N
D1803	DANTES Subject Standardized Tests (DSST)	N
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE)	Response

	by the American Council on Education (ACE).	
D1901	Number	0
D1902	Unit Type	

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
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D2001	Number	0
D2002	Unit Type	

D21		Response 'Y' or 'N'
D2101	Are the military/veteran credit transfer policies published on your website?	Y
		Response URL
D2102	If yes, please provide the URL where the policy can be located:	https://www.swarthmore.edu/admissions-aid/veterans

D22		Response Text
D2202	Describe other military/veteran transfer credit policies unique to your institution:	not applicable

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

		Response 'x'
E101	Accelerated program	X
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	X
E104	Distance learning	
E105	Double major	X
E106	Dual enrollment*	
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	X
E109	External degree program	
E110	Honors Program	X
E111	Independent study	X
E112	Internships	X
E113	Liberal arts/career combination	
E114	Student-designed major	X
E115	Study abroad	X
E116	Teacher certification program	X
E117	Undergraduate Research	X
E118	Weekend college	
		Response Text
E119	Other (specify):	The College's Honors Program features small groups of students working closely with faculty and peers; an emphasis on independent learning; and a final examination by outside scholars. Cross-registration is available at Bryn Mawr and Haverford colleges, and the University of Pennsylvania. Cooperative exchange programs are available with Tufts University, and Pomona, Mills, and Middlebury colleges. Study abroad is encouraged and is available to students of all academic majors. *Juniors and Seniors at the local high school are, with instructor approval, able to take classes at Swarthmore College, but they do not receive college credit or a Swarthmore College transcript.

E2	Has been removed from the CDS.
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E3	Areas in which all or most students are required to complete some course work prior to graduation:
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		Response 'x'
E301	Arts/fine arts	
E302	Computer literacy	
E303	English (including composition)	
E304	Foreign languages	X
E305	History	
E306	Physical Education	X
E307	Humanities	X
E308	Intensive writing	X
E309	Mathematics	
E310	Philosophy	
E311	Sciences (biological or physical)	X
E312	Social science	X
		Response Text
E313	Other (describe):	

F. STUDENT LIFE

F1

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

NOTE: Study abroad students are EXCLUDED. In Fall 2024, there were 79 students studying abroad.

First-time, first-year students**Percent**

Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)

F101 89%

F102 Percent of men who join fraternities 0%

F103 Percent of women who join sororities 0%

F104 Percent who live in college-owned, -operated, or -affiliated housing 100%

F105 Percent who live off campus or commute 0%

F106 Percent of students age 25 and older 0%

Average

F107 Average age of full-time students 18.1

F108 Average age of all students (full- and part-time) 18.1

Undergraduates**Percent**

Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)

F109 88%

F110 Percent of men who join fraternities 0%

F111 Percent of women who join sororities 0%

F112 Percent who live in college-owned, -operated, or -affiliated housing 94%

F113 Percent who live off campus or commute 6%

F114 Percent of students age 25 and older 0.4%

Average

F115 Average age of full-time students 19.7

F116 Average age of all students (full- and part-time) 19.7

F2

Activities Offered

		Response 'x'
F201	Campus Ministries	x
F202	Choral groups	x
F203	Concert band	x
F204	Dance	x
F205	Drama/theater	x
F206	International Student Organization	x
F207	Jazz band	x
F208	Literary magazine	x
F209	Marching band	
F210	Model UN	
F211	Music ensembles	x
F212	Musical theater	x
F213	Opera	
F214	Pep band	
F215	Radio station	x
F216	Student government	x
F217	Student newspaper	x
F218	Student-run film society	x
F219	Symphony orchestra	x
F220	Television station	
F221	Yearbook	x

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs: Army ROTC is offered		Response 'x'
F301	On Campus	
F302	At Cooperating Institution	
		Response Text
F303	Name of Cooperating Institution	
Programs: Naval ROTC is offered		Response 'x'
F304	Marine Option (for Naval ROTC)	
F305	On Campus	
F306	At Cooperating Institution	
		Response Text
F307	Name of Cooperating Institution	
Programs: Air Force ROTC is offered		Response 'x'

F308	On Campus	
F309	At Cooperating Institution	x
		Response Text
F310	Name of Cooperating Institution	St. Joseph's University
F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.	
		Response 'x'
F401	Coed dorms	x
F402	Men's dorms	x (single gender floors available)
F403	Women's dorms	x (single gender floors available)
F404	Apartments for married students	
F405	Apartments for single students	x
F406	Special housing for disabled students	x (Available on an individual basis)
F407	Special housing for international students	
F408	Fraternity/sorority housing	
F409	Cooperative housing	
F410	Theme housing	
F411	Wellness housing	
F412	Living Learning Communities	
		Response Text
F413	Other housing options (specify):	Gender neutral housing (students of any gender may share rooms and/or share bathrooms)

Question Question

Answer

G. ANNUAL EXPENSES

G0

URL

G001

Please provide the URL of your institution's net price calculator:

<https://www.swarthmore.edu/financial-aid/net-price-calculator>

Response 'x'

G002

If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

x

Date

G003

Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

May 2025

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

****NOTE: Figures below reflect 24-25****

Private Institutions: First-Year

Tuition in \$

G101

Tuition

\$65,058

Private Institutions: Undergraduates

Tuition in \$

G102

Tuition

\$65,058

Public Institutions: First-Year

Tuition in \$

G103

Tuition: In-district

G104

Tuition: In-state (out-of-district):

G105

Tuition: Out-of-state:

G106

Tuition: Non-resident

Public Institutions: Undergraduates		Tuition in \$
G107	Tuition: In-district	
G108	Tuition: In-state (out-of-district):	
G109	Tuition: Out-of-state:	
G110	Tuition: Non-resident	
For All Institutions: First-Year		Expenses in \$
G111	Required Fees:	\$436
G112	Food and housing (on-campus):	\$20,308
G113	Housing Only (on-campus):	\$10,478
G114	Food Only (on-campus meal plan):	\$9,830
For All Institutions: Undergraduates		Expenses in \$
G115	Required Fees:	\$436
G116	Food and housing (on-campus):	\$20,308
G117	Housing Only (on-campus):	\$10,478
G118	Food Only (on-campus meal plan):	\$9,830
Note: Tuition and Fees: \$65,494 Tuition, Fees, Housing, and Food: \$85,802		
		Expenses in \$
G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	
		Expenses in \$
G120	Other:	
G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
		3 (Note that these are Swarthmore "course credits," where 32 courses are required for a Bachelor's Degree.)
G201	Minimum	
		5 (Note that these are Swarthmore "course credits," where 32 courses are required for a Bachelor's Degree).
G202	Maximum	
G3	Response 'Y' or 'N'	

G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	N
Response 'Y' or 'N'		

G4	Do tuition and fees vary by undergraduate instructional program?	N
G401		Percent

G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	0.00%
------	--	-------

G5	Provide the estimated expenses for a typical full-time undergraduate student: * If your college cannot provide separate food and housing figures for commuters not living at home	
----	---	--

****NOTE: Figures below reflect 24-25****

Residents		Expenses in \$
<u>Books and supplies:</u> ** “Books and supplies” expenses reflect academic supplies. Additionally, each full-time registered student receives a \$790 annual credit in a Swarthmore Campus & Community Store designated Textbook Affordability Program account for the purchase of required course materials.		
G501		\$760 **
G502	Transportation:	Varies
G503	Other expenses:	\$1,640

Commuters (living at home)		Expenses in \$
<u>Books and supplies:</u> ** “Books and supplies” expenses reflect academic supplies. Additionally, each full-time registered student receives a \$790 annual credit in a Swarthmore Campus & Community Store designated Textbook Affordability Program account for the purchase of required course materials.		
G504		\$760 **
G505	Food only:	
G506	Transportation	Varies
G507	Other expenses:	\$1,640

Commuters (not living at home)		Expenses in \$
--------------------------------	--	----------------

Books and supplies: ** **“Books and supplies” expenses reflect academic supplies. Additionally, each full-time registered student receives a \$790 annual credit in a Swarthmore Campus & Community Store designated Textbook Affordability Program account for the purchase of required course materials.**

G508		\$760 **
G509	Housing only:	
G510	Food only:	
G511	Food and housing total*	
G512	Transportation:	Varies
G513	Other expenses:	\$1,640

G6	Undergraduate per-credit-hour charges (tuition only):
-----------	--

		Expenses in \$
		Not Applicable
G601	PRIVATE INSTITUTIONS:	
G602	PUBLIC INSTITUTIONS:	
G603	In-district:	
G604	In-state (out-of-district):	
G605	Out-of-state:	
G606	NONRESIDENTS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are

Response 'x'

X

H101 2024-2025
H102 2023-2024 **Final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Response 'x'

X

H103 Federal methodology (FM)
H104 Institutional methodology (IM)
H105 Both FM and IM

Aid Awarded

NOTES: Per CDS instructions (see H1 blue text), students studying abroad are excluded. As study abroad students received financial aid (among other supports), and as these students are excluded here, the number of aided students and the amount of total instructional aid is lower than it otherwise would be if these students were included. To view other financial aid information that includes study abroad students, please visit the Swarthmore Fact Book Financial Aid page (<https://www.swarthmore.edu/sites/default/files/assets/documents/institutionalresearch/FAStats.pdf>)

Need-based (Include non-need-based aid use to meet need.)

Total

****NOTE: All Swarthmore aid awards are loan-free**** Additionally, as noted above, study abroad students are excluded from these figures.

Scholarships/Grants

H106	Federal	\$2,638,329
H107	State all states, not only the state in which your institution is located	\$253,083
H108	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$57,462,487
H109	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$943,508
H110	Total Scholarships/Grants	\$61,297,407
H111	Self-Help	
H111	Student loans from all sources (excluding parent loans)	\$0
H112	Federal Work-Study	\$907,316
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$930,666
H114	Total Self-Help	\$1,837,982
H115	Parent Loans	\$0

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

H116		\$0
H117	Athletic Awards	\$0

Non-need-based (Exclude non-need-based aid use to meet need.)

Total

****NOTE: All Swarthmore aid awards are loan-free** Additionally, as noted above, study abroad students are excluded from these figures.**

Scholarships/Grants

H118	Federal	\$0
------	----------------	-----

H119	State all states, not only the state in which your institution is located	\$0
------	--	-----

H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,055,938
------	--	-------------

H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,000,645
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H122	Total Scholarships/Grants	\$2,056,583
------	----------------------------------	-------------

Self-Help

H123	Student loans from all sources (excluding parent loans)	\$771,750
------	---	-----------

H124	Federal Work-Study	
H125	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0

H125	Total Self-Help	\$771,750
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H126	Parent Loans	\$1,051,129
------	---------------------	-------------

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

H127		\$0
------	--	-----

H128	Athletic Awards	\$0
------	------------------------	-----

H2

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

****NOTE: All Swarthmore aid awards are loan-free** Additionally, as noted above, study abroad students are excluded from these figures.**

First-time, Full-time, First-year Students

**Total
Number**

H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	427
H202	B. Number of students in line a who applied for need-based financial aid	311
H203	C. Number of students in line b who were determined to have financial need	258
H204	D. Number of students in line c who were awarded any financial aid	258
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	258
H206	F. Number of students in line d who were awarded any need-based self-help aid	252
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H208	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	258
		Percentage
H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100
		Average in \$
H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$72,334
H211	K. Average need-based scholarship and grant award of those in line e	\$70,208

H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,126
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$0

****NOTE: All Swarthmore aid awards are loan-free** Additionally, as noted above, study abroad students are excluded from these figures.**

Full-time Undergrad (incl. first-year)		
Number of Enrolled Students Awarded Aid		
	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	Number
H214		1612
H215	B. Number of students in line a who applied for need-based financial aid	980
H216	C. Number of students in line b who were determined to have financial need	889
H217	D. Number of students in line c who were awarded any financial aid	889
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	889
H219	F. Number of students in line d who were awarded any need-based self-help aid	858
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H221	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	889
		Percentage
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%
		Average in \$
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$71,089

H224	K. Average need-based scholarship and grant award of those in line e	\$69,022
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,067
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$0

Less Than Full-time Undergrad		Number
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1
H228	B. Number of students in line a who applied for need-based financial aid	n/a
H229	C. Number of students in line b who were determined to have financial need	n/a
H230	D. Number of students in line c who were awarded any financial aid	n/a
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	n/a
H232	F. Number of students in line d who were awarded any need-based self-help aid	n/a
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	n/a
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	n/a
		Percentage

H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	n/a
		Average in \$
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	n/a

H237	K. Average need-based scholarship and grant award of those in line e	n/a
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	n/a
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	n/a

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

Number of Enrolled Students Awarded Aid

****NOTE: All Swarthmore aid awards are loan-free** Additionally, as noted above, study abroad students are excluded from these figures.**

First-time, Full-time, First-year Students

Number

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

0

Average in \$

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

0

Number

P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

0

Average in \$

Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

0

Full-time Undergrad (Incl. First-year.)

Number

H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	19
	Average in \$	
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$62,424
	Number	
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
	Average in \$	
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0
Less Than Full-time Undergrad		Number
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	n/a
		Number
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	n/a
		Number
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	n/a
		Number
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	n/a

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.
Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no

bachelor's degree).

H4

Number

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.

H401

403

H5

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column.

H5 population: 2024 undergraduate class who started at Swarthmore as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024 (n=403).

****NOTE: All Swarthmore aid awards are loan-free****

Number

H501

A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

72

H502

B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

63

H503

C. Institutional loan programs.

3

H504

D. State loan programs.

0

H505

E. Private student loans made by a bank or lender.

19

Percent of the class (defined above) who borrowed from the types of loans specified in the first column		Percent
H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	18%
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	16%
H508	C. Institutional loan programs.	0.70%
H509	D. State loan programs.	0
H510	E. Private student loans made by a bank or lender.	4.71%

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)		Average in \$
H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$33,077
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$16,262
H513	C. Institutional loan programs.	Not presented due to the small number of students
H514	D. State loan programs.	\$0
H515	E. Private student loans made by a bank or lender.	\$67,853

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	X
H602	Institutional non-need-based scholarship or grant aid is available	
H603	Institutional scholarship or grant aid is not available	
		Number
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	70
		Average in \$
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$81,228
		Total in \$
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$5,604,702
H7	Check off all financial aid forms nonresident first-year financial aid applicants must submit:	
		Response 'x'
H7101	Institution's own financial aid form	
H7102	CSS/Financial Aid PROFILE	X
		Response Text
H7103	Other (specify):	Foreign Tax Return, Income Statement from Employer, ISFAA - International Student's Financial Aid Application
Process for First-Year Students		
H8	Select all financial aid forms domestic first-year financial aid applicants must submit:	
		Response 'x'

H801	FAFSA	X
H802	Institution's own financial aid form	
H803	CSS PROFILE	X
H804	State aid form	X
H805	Noncustodial PROFILE	X
H806	Business/Farm Supplement	
		Response Text
H807	Other (specify):	Federal Tax Return and W-2 Statements

H9	Indicate filing dates for first-year students:	
		Date
H901	Priority date for filing required financial aid forms:	1/4/2025
H902	Deadline for filing required financial aid forms:	1/4/2025
		Response 'x'
H903	No deadline for filing required forms (applications processed on a rolling basis)	

H10	Indicate notification dates for first-year students (answer a or b):	
		Date
H1001	a) Students notified on or about (date):	4/1/2025
		Response 'Y' or 'N'
H1002	b) Students notified on a rolling basis:	
		Date
H1003	If yes, starting date:	

H11	Indicate reply dates:	
		Date
H1101	Students must reply by (date):	5/1/2025
		Number of weeks
H1102	or within ____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

		Response 'x'
H1201	Federal Direct Subsidized Stafford Loans	☒
H1202	Federal Direct Unsubsidized Stafford Loans	☒
H1203	Federal Direct PLUS Loans	☒
H1204	Federal Nursing Loans	☐
H1205	State Loans	☒
H1206	College/university loans from institutional funds	☐
		Response Text
H1207	Other (specify):	

H13 Need Based Scholarships and Grants

		Response 'x'
H1301	Federal Pell Grants	☒
H1302	Federal SEOG	☒
H1303	State scholarships/grants	☒
H1304	Private scholarships	☒
H1305	College/university scholarship or grant aid from institutional funds	☒
H1306	United Negro College Fund	☐
H1307	Federal Nursing Scholarship	☐
		Response Text
H1308	Other (specify):	

H14 Select criteria used in awarding institutional aid. Select all that apply.

	Non-Need Based	Response 'x'
H1401	Academics	☒
H1402	Alumni affiliation	☐
H1403	Art	☐
H1404	Athletics	☐
H1405	Job skills	☐

H1406	ROTC	
H1407	Leadership	X
H1408	Music/drama	
H1409	Religious affiliation	
H1410	State/district residency	X

	Need Based	Response 'x'
H1411	Academics	
H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	
H1415	Job skills	
H1416	Leadership	
H1417	Music/drama	
H1418	Religious affiliation	
H1419	State/district residency	

H15		Response Text
	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:	
H1501		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave

Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Exclude**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month

sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

NOTE: Full-time counts reflect AAUP reporting; Part-time counts reflect IPEDS reporting

Full-Time Faculty		Total
I101	A. Total number of instructional faculty	204
I102	B. Total number who are members of minority groups	57
I103	C. Total number who are women	95
I104	D. Total number who are men	109
I105	E. Total number who are nonresidents (international)	9
I106	F. Total number with doctorate, or other terminal degree	203
I107	G. Total number whose highest degree is a master’s but not a terminal master’s	1
I108	H. Total number whose highest degree is a bachelor’s	0
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0
Part-Time Faculty		Total
I111	A. Total number of instructional faculty	38
I112	B. Total number who are members of minority groups	12
I113	C. Total number who are women	19
I114	D. Total number who are men	19
I115	E. Total number who are nonresidents (international)	3
I116	F. Total number with doctorate, or other terminal degree	21

I117	G. Total number whose highest degree is a master's but not a terminal master's	4
I118	H. Total number whose highest degree is a bachelor's	5
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	8
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

Total Faculty		Total
I121	A. Total number of instructional faculty	242
I122	B. Total number who are members of minority groups	69
I123	C. Total number who are women	114
I124	D. Total number who are men	128
I125	E. Total number who are nonresidents (international)	12
I126	F. Total number with doctorate, or other terminal degree	224
I127	G. Total number whose highest degree is a master's but not a terminal master's	5
I128	H. Total number whose highest degree is a bachelor's	5
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	8
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

I-2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

		Total
I201	Fall 2024 Student to Faculty ratio	7.48
I202	based on ____ students	1621
I203	and ____ faculty	216.7

I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and

class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Undergraduate Class Size (provide numbers)

Class Sections	Total
I301	2-9 137
I302	10-19 156
I303	20-29 68
I304	30-39 33
I305	40-49 9
I306	50-99 9
I307	100+ 3
I308	Total 415

see Swarthmore College Factbook "Class Size Summary" for more detail and trend information: <https://www.swarthmore.edu/institutional-effectiveness-research-assessment/fact-book>

Class Sub-Sections	Total
I309	2-9 31
I310	10-19 56
I311	20-29 32

I312	30-39	2
I313	40-49	2
I314	50-99	0
I315	100+	0
I316	Total	123

see Swarthmore College Factbook "Class Size Summary" for more detail and trend information: <https://www.swarthmore.edu/institutional-effectiveness-research-assessment/fact-book>

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, **use majors, not headcount** (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the **sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator**. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates- Not Applicable- see below for Bachelor

Category**Percentage**

J101	Agriculture
J102	Natural resources and conservation
J103	Architecture
J104	Area, ethnic, and gender studies
J105	Communication/journalism
J106	Communication technologies
J107	Computer and information sciences
J108	Personal and culinary services
J109	Education
J110	Engineering
J111	Engineering technologies
J112	Foreign languages, literatures, and linguistics
J113	Family and consumer sciences
J114	Law/legal studies
J115	English
J116	Liberal arts/general studies
J117	Library science
J118	Biological/life sciences
J119	Mathematics and statistics
J120	Military science and military technologies
J121	Interdisciplinary studies
J122	Parks and recreation
J123	Philosophy and religious studies
J124	Theology and religious vocations
J125	Physical sciences
J126	Science technologies
J127	Psychology
J128	services
J129	Public administration and social services
J130	Social sciences
J131	Construction trades
J132	Mechanic and repair technologies
J133	Precision production
J134	Transportation and materials moving
J135	Visual and performing arts

J136	Health professions and related programs
J137	Business/marketing
J138	History
J139	Other
J140	

Total should = 100%

0

Associate- Not Applicable- see below for Bachelor

Category	Percentage
J141	Agriculture
J142	Natural resources and conservation
J143	Architecture
J144	Area, ethnic, and gender studies
J145	Communication/journalism
J146	Communication technologies
J147	Computer and information sciences
J148	Personal and culinary services
J149	Education
J150	Engineering
J151	Engineering technologies
J152	Foreign languages, literatures, and linguistics
J153	Family and consumer sciences
J154	Law/legal studies
J155	English
J156	Liberal arts/general studies
J157	Library science
J158	Biological/life sciences
J159	Mathematics and statistics
J160	Military science and military technologies
J161	Interdisciplinary studies
J162	Parks and recreation
J163	Philosophy and religious studies
J164	Theology and religious vocations
J165	Physical sciences
J166	Science technologies
J167	Psychology
J168	Homeland Security, law enforcement, firefighting, and protective services
J169	Public administration and social services
J170	Social sciences
J171	Construction trades
J172	Mechanic and repair technologies
J173	Precision production
J174	Transportation and materials moving
J175	Visual and performing arts
J176	Health professions and related programs
J177	Business/marketing
J178	History
J179	Other
J180	

Total should = 100%

0

Bachelor's

**** Note: Per CDS instructions, these percentages are based on majors, not headcount, using the sum of 1st and 2nd majors ****

	Category	Percentage
J181	Agriculture	
J182	Natural resources and conservation	2.2
J183	Architecture	
J184	Area, ethnic, and gender studies	1.5
J185	Communication/journalism	
J186	Communication technologies	
J187	Computer and information sciences	14.5
J188	Personal and culinary services	
J189	Education	3
J190	Engineering	4.8
J191	Engineering technologies	
J192	Foreign languages, literatures, and linguistics	5
J193	Family and consumer sciences	
J194	Law/legal studies	
J195	English	3
J196	Liberal arts/general studies	
J197	Library science	
J198	Biological/life sciences	9.8
J199	Mathematics and statistics	9.3
J200	Military science and military technologies	
J201	Interdisciplinary studies	3.5
J202	Parks and recreation	
J203	Philosophy and religious studies	4.7
J204	Theology and religious vocations	
J205	Physical sciences	3.5
J206	Science technologies	
J207	Psychology	4.3
J208	Homeland Security, law enforcement, firefighting, and protective services	
J209	Public administration and social services	
J210	Social sciences	22.3
J211	Construction trades	
J212	Mechanic and repair technologies	
J213	Precision production	
J214	Transportation and materials moving	
J215	Visual and performing arts	7.2
J216	Health professions and related programs	
J217	Business/marketing	

J218	History	1.3
J219	Other	
J220	Total should = 100%	
		100