Environmental Studies Senior Capstone Seminar Spring 2014

## **Environmental Communication**



"There is more than a verbal tie between the words common, community, and communication." — John Dewey *Democracy and Education*, 1916

> Professor: Giovanna Di Chiro Spring 2014

## **Environmental Studies Seniors**

- Patrick Ammerman
- Megan Brock
- Natalie Campen
- Margaret Duszyk
- Erin Lowe
- Anne Rosenblatt
- Emma Sipperly
- Shen Wang
- Lucy Whitacre
- Kathryn Wu
- Patricia Zarete

# Syllabus & Assignments

- Central Questions: Are We Living in the Anthropocene?
- Assigned Readings
- Reading Response / Research Journal
- Seminar Facilitation
- Inside/Outside Field Trips
- Capstone Project
- Final Communication Assignment: Podcast or News Article



#### "Welcome to the Anthropocene" Video screened at UN Rio+20 Conference, 2012

http://vimeo.com/39048998

# **Central Questions:**

- How do you anticipate communicating the environmental knowledge you have learned to a broader public(s)?
- Communication about the environment continues to increase at a faster pace, and cuts through all media – social networking/social media, film, public TV, public radio, cable TV, videos, YouTube, newspapers, public rallies, community & political gatherings, and in the classroom. Which communication strategies and approaches have been most useful in your own education?
- What are the most effective modes of communication to alert, educate, persuade, and mobilize ourselves and others?
- Whose stories and whose voices about environmental issues are most compelling and inspiring? Whose stories and voices are invisible in conventional forms of ENVS communication?

## Assigned Readings (selected):

- Robert Cox, Environmental Communication and the Public Sphere (2013).
- Andres Edwards, *Thriving Beyond Sustainability: Pathways to a Resilient Society* (2010).
- David Orr, Earth In Mind: On Education, Environment, and the Human Prospect and Hope is an Imperative (2010).
- Frances Moore Lappé, *Ecomind*: *Changing the Way We Think to Create the World We Want* (2011).
- Julian Agyeman, Introducing Just Sustainabilities: Policy, Planning and Practice (2013).
- Alison Hope Alkon & Julian Agyeman, *Cultivating Food Justice: Race, Class and Sustainability* (2011).





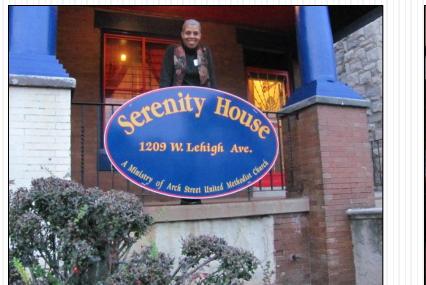
## Student-led Seminar Facilitation





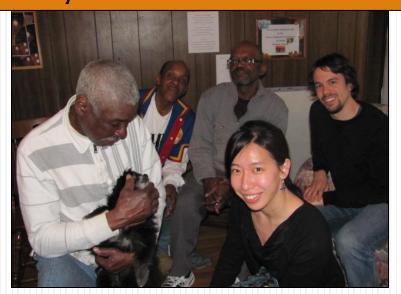


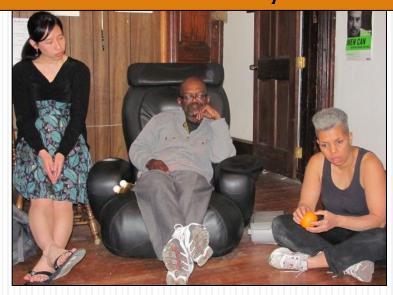
D4D/ Pericles Project Training Workshop: "Effective Communication & Messaging" Saturday, April 12, 2014, Swarthmore College, Bond Memorial Hall 10am-4pm, Workshop Leader: Naomi Long





### Story Circles on Food Justice @ Serenity House





April 19, 2014, Philadelphia





# Community Sustainability Day @ Serenity House





May 10, 2014





Soil tilling, flower pot painting, and planting a butterfly garden....







### Solar Energy Workshop...







## ...@ Serenity House



May 10, 2014



**Environmental Studies Seniors Present:** 

## What is Sustainability? A Collection of Stories on Community and Environment

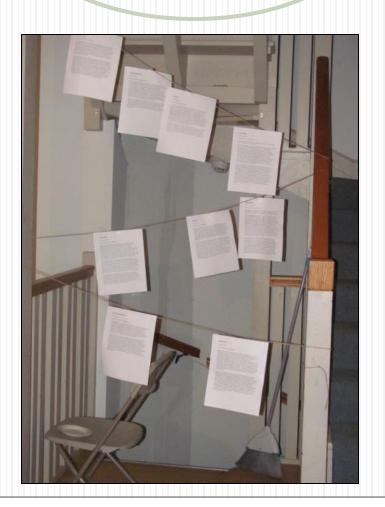
April 30, 2014

6:00-8:00pm

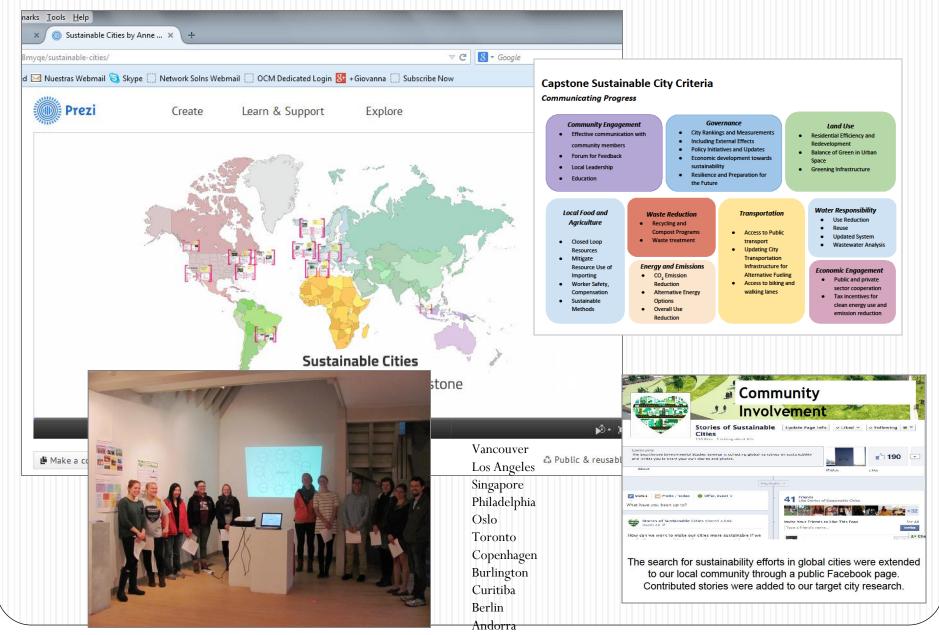
Kitao Gallery



# **Keywords** for Sustainability



## 11 Sustainable Cities Around the Globe



## Sustainable Agriculture & Food Justice

#### Swarthmore College Dining Goes Local "Sustainability is always at the forefront of our mind" - Linda McDougall



#### Fast Facts

from 180 - 280 cases/week to 25 -This winner, the college was closed for 7 days and Sharples didn't coce switch to paper plates -The compost program diverts 75 pounds of food waste per day that would otherwise occupy a kandfill

-Dining services has cut down on bottled water

-Dtning Services recycles vegetable oil waste, leading to CO<sub>3</sub> savings equivalent to planting

#### Edible Plants on Swarthmore College Campus



Industrial agriculture has decreased the number of farmers, increased the separation between urban and agricultural areas, and altered consumer's conceptions of food. Until I began this project, I was unaware that we had edible plants on campus and unaware of the number of

http://issuu.com/growingpower/docs/growing power final

#### GROWING POWER

Stories of Food from Farm to Table



#### Above: Meg Studies min provided by

Right: Erin Studies and





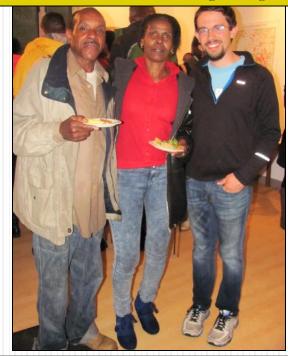
mmental Studies Capstone 2014 Journal Volume I





Sharing Food, Locally Brewed Beer & Diverse Stories for Sustaining Together







#### Capstone: Commons, Community, Communication (Latin: "to impart," "to share," "to make common")

Students learned that community is not about *sameness* – they discovered and created "community" through unearthing and exploring *diverse* local & global ideas, practices, and stories about sustainability