

## SEMINAR 2:

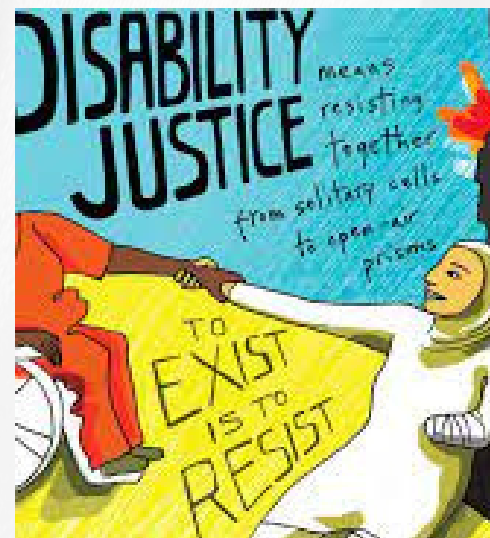
# "NO BODY OR MIND CAN BE LEFT BEHIND": DISABILITY JUSTICE IN EDUCATION

Wednesday February 28, 2024

Thursday, March 14, 2024

9:00 am - 3:00 pm

Swarthmore College



## SESSION 1: DISABILITY JUSTICE: A FRAMEWORK FOR PRACTICE AND ORGANIZING

During this session, teachers will engage with principles of Disability Justice, an organizing framework that draws from activists, as well as insights from the field of Disability Studies. These principles and stances trouble taken-for-granted ideas about disability and education. The goal is to learn and reframe the history and practice of disability in schooling and more broadly in the United States.

## SESSION 2: DISABILITY JUSTICE AND PEDAGOGY

Continuing work from the previous session, teachers will be introduced to different pedagogical frameworks that align with ideas and principles emerging from disability justice frameworks. We will explore the principle of collective access in particular, as well as how collective access and disability justice can help us understand and practice Universal Design for Learning. The goal is to guide teachers in developing ideological clarity around disability and pedagogy, with implications for our own classrooms.

## JENNIFER PHUONG

Jennifer Phuong is a Visiting Assistant Professor in the Department of Educational Studies at Swarthmore College. Her research and writing center on the intersection of disability, race, and language in U.S. educational contexts using interdisciplinary theoretical frameworks and methodologies that emerge from applied linguistics, disability studies in education, and critical pedagogies. She continues to use qualitative methods to explore the intersection of race, language, and disability in schooling in order to contribute to the development of equitable and inclusive schooling structures and pedagogical practices. As a teacher educator and scholar, Jennifer is invested in disability justice and abolitionist frameworks for being, (language) learning, and (language) teaching. Her previous work has appeared in *TESOL Quarterly*, *Language & Communication*, and the *Journal of Diversity in Higher Education*.

