### Russian and Educational Studies: Department-Specific Requirements Chart

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<th>Special Major Russian and Educational Studies</th>
<th>Special Major Russian and Educational Studies, PreK-12 Russian Teacher Certification</th>
<th>Russian Major and Educational Studies Minor, PreK-12 Russian Teacher Certification</th>
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| **Russian Requirements (RUSS)**               | Special Majors: Please consult with the chair of educational studies and the Russian program head to develop a program of study. | Total: 8 credits  
- RUSS 004 (or placement above)  
- RUSS 010, 011, 012, 018, or 019 (or equivalent course in Russia)  
- RUSS 013 or 014  
- 1 seminar in Russian literature and culture or the equivalent | Total: 5.5 credits  
- RUSS 004 (or placement above)  
- RUSS 010, 011, 012, 018, or 019 (or equivalent course in Russia)  
- RUSS 013 or 014  
- 4 content credits (see Russian program webpage for details) | Total: 5.5 credits  
- RUSS 004 (or placement above)  
- RUSS 010, 011, 012, 018, or 019  
- RUSS 013 or 014  
- 1 seminar in Russian literature and culture or the equivalent | Total: 5.5 credits  
- RUSS 004 (or placement above)  
- RUSS 010, 011, 012, 018, or 019  
- RUSS 013 or 014  
- 1 seminar in Russian literature and culture or the equivalent |
| **Thesis/Comprehensive**                      | Consult with department chairs                                                  | Consult with department chairs                                                  | N/A                                                  | N/A                                           |
| **Additional Requirements**                   | N/A                                                                             | Total: 2 credits  
- EDUC 042: Teaching Diverse Young Learner  
- LING 001: Introduction to Language and Linguistics | Total: 2 credits  
- EDUC 042: Teaching Diverse Young Learner  
- LING 001: Introduction to Language and Linguistics | Total: 2 credits  
- EDUC 042: Teaching Diverse Young Learner  
- LING 001: Introduction to Language and Linguistics | Total: 2 credits  
- EDUC 042: Teaching Diverse Young Learner  
- LING 001: Introduction to Language and Linguistics |
| **Strongly Recommended**                      | N/A                                                                             | N/A                                                                            | Total: 1 or 2 credits  
- 1 semester/summer abroad in country that speaks target language  
- Coursework in History, Art History, Music, and/or Sociology/Anthropology  
- Tutor the language at the College or in the community  
- Work as Writing Associate in target language  
- EDUC 56 TESOL Methods Course | N/A |  
- 1 semester/summer abroad in country that speaks target language  
- Coursework in History, Art History, Music, and/or Sociology/Anthropology  
- Tutor the language at the College or in the community  
- Work as Writing Associate in target language  
- EDUC 56 TESOL Methods Course |
| **Educational Studies Requirements**          | Total: 5 credits in Educational Studies  
Refer to Secondary Certification Educational Studies Courses | Total 9.5 credits in Educational Studies:  
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Additional Notes:

1. This chart lists only the Russian Department’s requirements for special majors/majors and/or secondary certification. The required Educational Studies courses are described elsewhere.
2. Occasionally departments have special offerings that may fulfill the required content. Please meet with your advisor to discuss such opportunities.
3. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.
4. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

Mission Statement for Russian Certification Program

The Russian K-12 certification program engages students in the investigation of educational theory, policy, research, and practice. Candidates for certification develop their pedagogical content knowledge in Russian as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.