

PSYCHOLOGY AND EDUCATIONAL STUDIES: *DEPARTMENT-SPECIFIC REQUIREMENTS CHART*; [ELEMENTARY CERTIFICATION IS ANOTHER OPTION](#)

	Course Special Major <i>Psychology and Educational Studies</i>	Special Major <i>Psychology and Educational Studies, SOCIAL STUDIES</i> Secondary Teacher Certification	<i>Psychology Major</i> and Educational Studies Minor, <i>SOCIAL STUDIES</i> Secondary Teacher Certification
Psychology Requirements (<i>PSYC</i>)	Total: 5 credits — 3 core courses numbered in the 030s — PSYC 025: Research Design and Analysis — 1 credit of choice	Total: 5 credits — PSYC 001: Introduction to Psychology — 3 courses numbered in the 030s — PSYC 025: Research Design and Analysis	Total: 8 credits — PSYC 001: Introduction to Psychology — 4 courses numbered in the 030s — PSYC 25: Research Design and Analysis — 2 credits of choice
Thesis (<i>EDUC/PSYC</i>)	Total: Variable Options: — EDUC 098/PSYC 098: Senior Research Project (0.5 -1 credits) — PSYC 096 and 097: Thesis (1-2 credits)	Total: Variable Options: — EDUC 098/PSYC 098: Senior Research Project (0.5 credits) — PSYC 096 and 097: Thesis (2 credits)	Total: Variable Options: — EDUC 098/PSYC 098: Senior Research Project (0.5 credits) — PSYC 096 and 097: Thesis (2 credits) <i>Note: thesis counts 2 credits toward 8 required in PSYC</i>
Additional Departmental Requirements	— EDUC 021/PSYC 021: Educational Psychology	Total: 9 credits — EDUC 021/PSYC 021: Educational Psychology — HIST 003A: Modern Europe (1789-1918) <u>or</u> HIST 003B: Modern Europe (1890-present) — HIST 005A: United States to 1877 — HIST 005B: United States From 1877 to Present — ECON 001: Introduction to Economics — One course covering the pre-1790 period — SOAN 01: Intro to Anthropology and Sociology — POLS 002: American Politics <u>or</u> POLS 024: American Constitutional Law — POLS 004: International Politics	Total: 9 credits — STAT 011 — HIST 003A: Modern Europe (1789-1918) <u>or</u> HIST 003B: Modern Europe (1890-present) — HIST 005A: United States to 1877 — HIST 005B: United States From 1877 to Present — ECON 001: Introduction to Economics — One course covering the pre-1790 period — SOAN 01: Intro to Anthropology and Sociology — POLS 002: American Politics <u>or</u> POLS 024: American Constitutional Law — POLS 004: International Politics
Strongly Recommended	N/A	— SOAN 028E: Methods of Social Exploration	— SOAN 028E: Methods of Social Exploration
Educational Studies Requirements	Total: 5 credits in Educational Studies	Total: 9.5 credits in Educational Studies Refer to description of general Educational Studies Secondary Certification Requirements.	Total: 9.5 credits in Educational Studies Refer to description of general Educational Studies Secondary Certification Requirements.

Additional Notes:

1. This chart lists only the Psychology Department requirements for special majors, majors and/or secondary certification. The required Educational Studies courses are described elsewhere.
2. Occasionally departments have special offerings that may fulfill the required content. Please meet with your advisor or department chair to discuss such opportunities.

3. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.
4. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

Mission Statement for Secondary Social Studies Education Certification Programs

The Secondary Social Science and Social Studies Education certification programs engage students in the investigation of educational theory, policy, research and practice. Candidates for certification develop their pedagogical content knowledge in social science or social studies education as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.