

# LATIN AMERICAN AND LATINO STUDIES (LALS) AND EDUCATIONAL STUDIES: *DEPARTMENT-SPECIFIC REQUIREMENTS*

*CHART FOR SPECIAL MAJORS AND/OR SECONDARY CERTIFICATION IN SOCIAL STUDIES OR CITIZENSHIP; [ELEMENTARY CERTIFICATION IS ANOTHER OPTION](#); OTHER CERTIFICATION AREAS MAY ALSO BE POSSIBLE, DEPENDING ON COURSE WORK*

	<b>Course Special Major LALS and Educational Studies</b>	<b>Special Major LALS and Educational Studies, SOCIAL STUDIES Secondary Teacher Certification</b>	<b>Special Major LALS and Educational Studies, CITIZENSHIP Secondary Teacher Certification</b>
Requirements (LALS)	<p><b>Total: 5 credits</b></p> <ul style="list-style-type: none"> <li>— LALS 010 Introduction to Latin American and Latino Studies</li> <li>— 4 additional credits identified in consultation with LALS chair</li> </ul> <p><b>Language Requirement:</b> SPAN 004 Intensive Advanced Spanish or equivalent. This requirement is waived for native and heritage speakers of Spanish, and for students who demonstrate sufficient competence in this or another Latin American language as determined by the LALS Committee.</p> <p><b>Study Abroad or Other Immersive Learning Experience:</b> See LALS department for detailed description.</p>	<p><b>Total: 5 credits</b></p> <ul style="list-style-type: none"> <li>— LALS 010 Introduction to Latin American and Latino Studies</li> <li>— 4 additional credits identified in consultation with LALS chair</li> </ul> <p><b>Language Requirement:</b> SPAN 004 Intensive Advanced Spanish or equivalent. This requirement is waived for native and heritage speakers of Spanish, and for students who demonstrate sufficient competence in this or another Latin American language as determined by the LALS Committee.</p> <p><b>Study Abroad or Other Immersive Learning Experience:</b> See LALS department for detailed description.</p>	<p><b>Total: 5 credits</b></p> <ul style="list-style-type: none"> <li>— LALS 010 Introduction to Latin American and Latino Studies</li> <li>— 4 additional credits identified in consultation with LALS chair</li> </ul> <p><b>Language Requirement:</b> SPAN 004 Intensive Advanced Spanish or equivalent. This requirement is waived for native and heritage speakers of Spanish, and for students who demonstrate sufficient competence in this or another Latin American language as determined by the LALS Committee.</p> <p><b>Study Abroad or Other Immersive Learning Experience:</b> See LALS department for detailed description.</p>
Thesis (EDUC/LALS)	<p><b>Total: 1 credit</b></p> <ul style="list-style-type: none"> <li>— EDUC96 or 97 or LALS 90: Thesis (1 credit required; 2 credits possible)</li> </ul>	<p><b>Total: 1 credit</b></p> <ul style="list-style-type: none"> <li>— EDUC96 or 97 or LALS 90: Thesis (1 credit required; 2 credits possible)</li> </ul>	<p><b>Total: 1 credit</b></p> <ul style="list-style-type: none"> <li>— EDUC96 or 97 or LALS 90: Thesis (1 credit required; 2 credits possible)</li> </ul>
Additional Departmental Requirements	N/A	<p><b>Total: 7 credits</b></p> <ul style="list-style-type: none"> <li>— HIST 003, 004, 006, 008 or 009</li> <li>— HIST 005A, 005B, 007A or 007B</li> <li>— ECON 001: Introduction to Economics</li> <li>— POLS 002: American Politics <u>or</u> POLS 024: American Constitutional Law</li> <li>— POLS 003 Comparative Politics or 004: International Politics</li> <li>— SOCI 001 Introduction to Sociology</li> <li>— ANTH 001 Introduction to Anthropology</li> </ul>	<p><b>Total: 7credits</b></p> <ul style="list-style-type: none"> <li>— HIST 003, 004, 006, 008 or 009</li> <li>— HIST 005A, 005B, 007A or 007B</li> <li>— ECON 001: Introduction to Economics</li> <li>— POLS 002: American Politics <u>or</u> POLS 024: American Constitutional Law</li> <li>— POLS 003 Comparative Politics or 004: International Politics</li> <li>— SOCI 001 Introduction to Sociology</li> <li>— ANTH 001 Introduction to Anthropology</li> </ul>
Strongly Recommended	N/A	<ul style="list-style-type: none"> <li>— SOAN 028E: Methods of Social Exploration</li> </ul>	N/A

<p>Educational Studies Requirements</p>	<p><b>Total: 5 credits in Educational Studies</b>  <b>Required:</b></p> <ul style="list-style-type: none"> <li>— EDUC 014 Introduction to Education</li> <li>— EDUC 053 Language Minority Education</li> </ul> <p><b>At least 1 credit in the following:</b></p> <ul style="list-style-type: none"> <li>— EDUC 046 Race, Nation, and Empire</li> <li>— EDUC 048 Ethnic Studies and Education</li> <li>— EDUC 064 Comparative Education</li> <li>— EDUC 065 Qualitative Research Methods</li> <li>— EDUC 056 TESOL Methods: Theory in Practice</li> <li>— EDUC 068 Urban Education</li> <li>— EDUC 152 Researching Immigration and Education</li> <li>— EDUC 153 Latinos and Education</li> <li>— EDUC 161 Politics, Policy and Education</li> <li>— EDUC 167 Education, Race and the Law</li> <li>— Additional EDUC courses may be considered in consultation with the LALS chair.</li> </ul> <p><b>2 EDUC Credits of Choice</b></p>	<p><b>Total: 9.5 credits in Educational Studies</b>  Refer to description of general Educational Studies Secondary Certification Requirements.</p>	<p><b>Total: 9.5 credits in Educational Studies</b>  Refer to description of general Educational Studies Secondary Certification Requirements.</p>
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Mission Statement for Secondary Citizenship/Social Studies Education Certification Programs

The Secondary Citizenship and Social Studies Education certification programs engage students in the investigation of educational theory, policy, research, and practice. Candidates for certification develop their pedagogical content knowledge in citizenship or social studies education as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.

Revised April 2024