

HISTORY AND EDUCATIONAL STUDIES: *DEPARTMENT-SPECIFIC REQUIREMENTS CHART*

| | Course Special Major <i>History and Educational Studies</i> | Special Major <i>History and Educational Studies, SOCIAL STUDIES</i> Secondary Teacher Certification | Special Major <i>History and Educational Studies, CITIZENSHIP</i> Secondary Teacher Certification |
|--------------------------------------|--|---|---|
| History Requirements (<i>HIST</i>) | Total: 5 credits – 1 credit outside of U.S. or European history – 1 credit pre-1800 – 3 credits of choice | Total: 5 credits – HIST 003, 004 006, 008, 009 – HIST 007A, 007B – 1 credit pre 1800 – 1 credit outside of U.S. or European history – 1 credit of choice | Total: 5 credits – HIST 003, 004 006, 008, 009 – HIST 007A, 007B – 1 credit pre 1800 – 1 credit outside of U.S. or European history – 1 credit of choice |
| Thesis (<i>EDUC/HIST</i>) | Total: 1 credit – HIST 091: Senior Research Seminar/Paper – <u>Optional</u> : HIST 092/EDUC96 or 97: Thesis (1-2 credits) | Total: 1 credit – HIST 091: Senior Research Seminar – <u>Optional</u> : HIST 092/EDUC96 or 97: Thesis (1-2 credits) | Total: 1 credit – HIST 091: Senior Research Seminar – <u>Optional</u> : HIST 092/EDUC96 or 97: Thesis (1-2 credits) |
| Additional Departmental Requirements | N/A | Total: 5 credits – ECON 001: Introduction to Economics – POLS 002: American Politics <u>or</u> POLS 024: American Constitutional Law – POLS 003 Comparative Politics or 004:International Politics – SOCI 01: Intro to Sociology – ANTH 001: Introduction to Anthropology | Total: 4 credits – ECON 001: Introduction to Economics – POLS 002: American Politics <u>or</u> POLS 024: American Constitutional Law – POLS 003 Comparative Politics or 004:International Politics – SOCI 01: Intro to Sociology – ANTH 001: Introduction to Anthropology |
| Strongly Recommended | N/A | N/A | N/A |
| Educational Studies Requirements | Total: 5 credits in Educational Studies | Total: 9.5 credits in Educational Studies Refer to description of general Educational Studies Secondary Certification Requirements. | Total: 9.5 credits in Educational Studies Refer to description of general Educational Studies Secondary Certification Requirements. |

Additional Notes:

1. For History & Educational Studies Special Majors, 5 of the 6 required history courses must be taken at Swarthmore. HIST 91 and a Group B course (non-U.S./European) must always be taken at Swarthmore.
2. The required Educational Studies courses are described elsewhere, under Ed. Studies, Secondary Certification.
3. Occasionally departments have special offerings that may fulfill the required content. Please discuss such possibilities with your advisor or the department chair.
4. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan. See the Chair of Educational Studies to design a plan that includes Honors.

HISTORY AND EDUCATIONAL STUDIES: *DEPARTMENT-SPECIFIC REQUIREMENTS CHART*

| | <i>History Major and Educational Studies Minor, SOCIAL STUDIES Secondary Teacher Certification</i> | <i>History Major and Educational Studies Minor, CITIZENSHIP Secondary Teacher Certification</i> | <i>Educational Studies Major with either SOCIAL STUDIES or CITIZENSHIP Secondary Teacher Certification</i> |
|--------------------------------------|--|--|---|
| History Requirements (<i>HIST</i>) | Total: 9 credits – HIST 003A: Modern Europe (1789-1918) – <u>or</u> HIST 003B: Modern Europe (1890-present) – HIST 007A – HIST 007B – 1 credit outside of U.S. or European history – 5 credits of choice | Total: 9 credits – HIST 003A: Modern Europe (1789-1918) – <u>or</u> HIST 003B: Modern Europe (1890-present) – HIST 007A – HIST 007B – 1 credit covering pre-1800 period – 1 credit outside of U.S. or European history – 4 credits of choice | Total: 5 credits ● HIST 003, 004 006, 008, 009 ● HIST 007A, 007B ● 1 credit pre 1800 ● 1 credit outside of U.S. or European history ● 1 credit of choice |
| Thesis (<i>EDUC/HIST</i>) | Total: 1 credit – HIST 091: Senior Research Seminar – <u>Optional</u> : HIST 092: Thesis (for a total of 2 credits) | Total: 1 credit – HIST 091: Senior Research Seminar – <u>Optional</u> : HIST 092: Thesis (for a total of 2 credits) | Total: 1 credit – 1-2 cred Educational Studies thesis |
| Additional Departmental Requirements | Total: 5 credits – ECON 001: Introduction to Economics – POLS 002: American Politics <u>or</u> POLS 024: American Constitutional Law – POLS 004: International Politics – 1 credit covering pre-1800 period – SOAN 01: Intro to Anthropology and Sociology | Total: 3 credits – ECON 001: Introduction to Economics – POLS 002: American Politics <u>or</u> POLS 024: American Constitutional Law – POLS 004: International Politics | Total: 5 credits – ECON 001: Introduction to Economics – POLS 002: American Politics <u>or</u> POLS 024: American Constitutional Law – POLS 003 Comparative Politics or 004:International Politics – SOCI 01: Intro to Sociology – ANTH 001: Introduction to Anthropology |
| Strongly Recommended | – SOAN 028E: Methods of Social Exploration | N/A | N/A |
| Educational Studies Requirements | Total: 9.5 credits in Educational Studies Refer to description of general Educational Studies Secondary Certification Requirements. | Total: 9.5 credits in Educational Studies Refer to description of general Educational Studies Secondary Certification Requirements. | Total: 9.5 credits in Educational Studies Refer to description of general Educational Studies Secondary Certification Requirements. |

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Mission Statement for Secondary Citizenship/Social Studies Education Certification Programs

The Secondary Citizenship and Social Studies Education certification programs engage students in the investigation of educational theory, policy, research, and practice. Candidates for certification develop their pedagogical content knowledge in citizenship or social studies education as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.