Course Major: Biology and Educational Studies Major: Biology and Educational Biology Major and Educational Studies Minor, Educational Studies Major with Secondary Biology Studies, with Secondary Biology Teacher Certification **Teacher Certification** with Secondary Biology Teacher Certification Biology Total: 6 credits¹ Total: 6 credits¹ Total: 8 credits1*** Total: 6 credits¹ Requirements BIOL 001 Cellular and Molecular Biology (BIOL) BIOL 002 Organismal and Population Biology - BIOL 002 Organismal and Population Biology BIOL 002 Organismal and Population Biology - BIOL 002 Organismal and Population Biology BIOL -1-Cellular and Molecular Biology Elective* - BIOL -1-Cellular and Molecular Biology Elective* BIOL -1-Cellular and Molecular Biology Elective* - BIOL -1-Cellular and Molecular Biology Elective* BIOL-2- Organismal Biology Elective BIOL-2- Organismal Biology Elective BIOL-2- Organismal Biology Elective - BIOL-2- Organismal Biology Elective - BIOL-3-Population Biology Elective BIOL-3-Population Biology Elective - BIOL-3-Population Biology Elective - BIOL-3-Population Biology Elective 1 Seminar course above BIOL 100 Biology elective Biology elective Biology elective Biology elective *CHEM 038 Biochemistry may be used for the Cellular *CHEM 038 Biochemistry may be used for the Cellular *CHEM 038 Biochemistry may be used for the Cellular and BIOL 097: Themes in Biology and Molecular Biology elective through the Class of 2025. and Molecular Biology elective through the Class of 2025 *** Biology majors will require 9 credits beginning with the Molecular Biology elective through the Class of 2025 Class of 2026. Comprehensive Total: 1-2 credits, options for course majors include: Total: 1-2 credits, options for course majors include: Details provided by Major Department (BIOL) Total: 1-2 credits, options for course majors include: -1 or 2 credit thesis. Theses are advised by both EDUC and - 1 or 2 credit EDUC thesis. – 1 or 2 credit thesis. Theses are advised by both EDUC and BIOL. BIOL. - 2 credit EDUC Honors seminar paper. Topic must be - 2 credit EDUC Honors seminar paper. Topic must be - 2 credit EDUC Honors seminar paper. Topic must be approved in advance by seminar instructor. approved in advance by BIOL department chair; paper approved in advance by BIOL department chair; paper supervised by seminar instructor. supervised by seminar instructor. Additional Total: 4 credits² Total: 4 credits² Total: 4 credits² Total: 5 credits² Departmental CHEM 010 General Chemistry – CHEM 010 General Chemistry CHEM 010 General Chemistry CHEM 010 General Chemistry Requirements – MATH 015 Calculus - MATH 015 Calculus MATH 015 Calculus - MATH 015 Calculus - STAT 011 Statistics - STAT 011 Statistics STAT 011 Statistics STAT 011 Statistics – NSE Elective** – NSE Elective** - (2) NSE Electives** NSE Elective** ** Any one of the following courses may be used to ** Any one of the following courses may be used to ** Any one of the following courses may be used to ** Any one of the following courses may be used to fulfill the NSE elective requirement: ASTR 014 or above, fulfill the NSE elective requirement: ASTR 014 or above, fulfill the NSE elective requirement: ASTR 014 or above, fulfill the NSE elective requirement: ASTR 014 or above, CHEM 015 or above. CPSC 021 or above. PHYS 003 or CHEM 015 or above. CPSC 021 or above. PHYS 003 or CHEM 015 or above. CPSC 021 or above. PHYS 003 or CHEM 015 or above. CPSC 021 or above. PHYS 003 or above (except 029), ENGR 005 or above (except 007 or above (except 029), ENGR 005 or above (except 007 or above (except 029), ENGR 005 or above (except 007 or above (except 029), ENGR 005 or above (except 007 or 010), above MATH 015 (except 020), above STAT 011, 010), above MATH 015 (except 020), above STAT 011, 010), above MATH 015 (except 020), above STAT 011, 010), above MATH 015 (except 020), above STAT 011, ECON 031 or 035 ECON 031 or 035 ECON 031 or 035 ECON 031 or 035 - Work as Science Associate or lab assistant for 1 Strongly N/A - Work as Science Associate or lab assistant for 1 - Work as Science Associate or lab assistant for 1 Recommended semester semester semester EDUC 075 Introduction to Science Pedagogy EDUC 075 Introduction to Science Pedagogy EDUC 075 Introduction to Science Pedagogy Educational **Total: 5 credits in Educational Studies** 9.5 credits in Educational Studies **Total: 9.5 credits in Educational Studies** 10-11 credits in Educational Studies Studies Refer to description of general Educational Studies Refer to description of general Educational Studies Refer to description of general Educational Studies Requirements Secondary Certification Requirements. (Does not Secondary Certification Requirements. Secondary Certification Requirements. (Does not include include EDUC Comprehensive/Thesis credits). EDUC Comprehensive/Thesis credits).

BIOLOGY AND EDUCATIONAL STUDIES: DEPARTMENT-SPECIFIC REQUIREMENTS CHART

Footnotes:

Advanced Placement: A score of 5 on the Advanced Placement or equivalent counts in place of BIOL 001 and/or BIOL 002 as 1CR. This counts as 1CR of the total 6CR BIOL required for completion. ²Advanced Placement is sufficient to fulfill the CHEM 010 and/or MATH 015 and/or STAT 011 requirements.

Additional Notes:

- 1. This chart describes the specific subject area requirements for majors in *Biology and Educational Studies* and for secondary biology certification.
- 2. Descriptions of specific required Educational Studies courses are listed elsewhere.
- 3. Occasionally departments have special offerings that may fulfill the required content. Please discuss such possibilities with your advisor or department chair.
- 4. The Department of Educational Studies works closely with each individual student to determine a semester- by-semester plan.
- 5. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

Mission Statement

The Secondary Biology certification program engages students in the investigation of educational theory, policy, research and practice. Candidates for certification develop their pedagogical content knowledge in biology as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.