

BIOLOGY AND EDUCATIONAL STUDIES: *DEPARTMENT-SPECIFIC REQUIREMENTS CHART*

	Course Special Major <i>Biology and Educational Studies</i>	Special Major <i>Biology and Educational Studies</i>, Secondary Teacher Certification	<i>Biology Major and Educational Studies Minor</i>, Secondary Teacher Certification
Biology Requirements (<i>BIOL</i>)	Total: 6 credits¹ — BIOL 001 Cellular and Molecular Biology — BIOL 002 Organismal and Population Biology — BIOL 034 Evolution — BIOL -1-Cellular and Molecular Biology Elective* — BIOL-2- Organismal Biology Elective — Biology elective *CHEM 038 Biochemistry may be used for the Cellular and Molecular Biology elective	Total: 6 credits — BIOL 001 Cellular and Molecular Biology — BIOL 002 Organismal and Population Biology — BIOL 034 Evolution — BIOL -1-Cellular and Molecular Biology Elective* — BIOL-2- Organismal Biology Elective — Biology elective *CHEM 038 Biochemistry may be used for the Cellular and Molecular Biology elective	Total: 8 credits — BIOL 001 Cellular and Molecular Biology — BIOL 002 Organismal and Population Biology — BIOL 034 Evolution — BIOL -1-Cellular and Molecular Biology Elective* — BIOL-2- Organismal Biology Elective — 1 course above BIOL 100 — BIOL 097: Themes in Biology
Thesis (<i>EDUC/BIOL</i>)	Total: 1 credit	Total: 1 credit	Thesis details provided by Major Department
Additional Departmental Requirements	Total: 4 credits — CHEM 010 General Chemistry — MATH 015 Calculus — STAT 011 Statistics — NSE Elective** ** Any one of the following courses may be used to fulfill the NSE elective requirement: ASTR 016, CHEM 022, CPSC 021 or above, PHYS 003/003L or above, ENGN 005 or above (excluding ENGR 010), MATH 026 or above	Total: 4 credits — CHEM 010 General Chemistry — MATH 015 Calculus — STAT 011 Statistics — NSE Elective** ** Any one of the following courses may be used to fulfill the NSE elective requirement: ASTR 016, CHEM 022, CPSC 021 or above, PHYS 003/003L or above, ENGN 005 or above (excluding ENGR 010), MATH 026 or above	Total: 4 credits — CHEM 010 General Chemistry — MATH 015 Calculus — STAT 011 Statistics — NSE Elective** ** Any one of the following courses may be used to fulfill the NSE elective requirement: ASTR 016, CHEM 022, CPSC 021 or above, PHYS 003/003L or above, ENGN 005 or above (excluding ENGR 010), MATH 026 or above
Strongly Recommended	N/A	— Work as Science Associate or lab assistant for 1 semester	— Work as Science Associate or lab assistant for 1 semester
Educational Studies Requirements	Total: 5 credits in Educational Studies	Total: 9.5 credits in Educational Studies Refer to description of general Educational Studies Secondary Certification Requirements.	Total: 9.5 credits in Educational Studies Refer to description of general Educational Studies Secondary Certification Requirements.

¹ Placement: A score of 5 on the Advanced Placement or equivalent counts in place of BIOL 001 and/or BIOL 002 as 1CR. This counts as 1CR of the total 6CR BIOL required for completion (including CHEM 038). Placement is sufficient to fulfill the CHEM 010 and/or MATH 015 and/or STAT 011 requirements.

Additional Notes:

1. This chart describes the specific subject area requirements for Biology special majors and/or certification. Descriptions of specific required Educational Studies courses are listed elsewhere.
2. Occasionally departments have special offerings that may fulfill the required content. Please discuss such possibilities with your advisor or department chair.
3. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.
4. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

The Secondary Biology certification program engages students in the investigation of educational theory, policy, research and practice. Candidates for certification develop their pedagogical content knowledge in biology as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.