

### Academic Publications: Books and one edited full issue of a journal

18. *Disrespected literatures: Histories and reversal of linguistic oppression*. Issue 22 of *Altre Modernità*, 2019. <https://riviste.unimi.it/index.php/AMonline/issue/view/1451> (Co-editor with Simona Bertacco and Rachel Sutton-Spence).
17. *Primary movement in sign languages: a study of six languages*. (Washington, D.C.: Gallaudet University Press, 2011). (with Mark Mai and Nicholas Gaw)
16. *Deaf around the world: The impact of language*. (Oxford: Oxford U. Press, 2010). (Co-editor with Gaurav Mathur)
15. *Language matters*, second edition (Oxford: Oxford U. Press, 2010) (coauthor with Vera Lee-Schoenfeld)
14. *Humour in sign languages: The linguistic underpinnings*. (Dublin: Trinity College, 2009). (with Rachel Sutton-Spence)
13. *Access: Multiple avenues for deaf people*. (Washington, D.C.: Gallaudet U. Press, 2008), (coeditor with Doreen DeLuca, Irene Leigh, and Kristin Lindgren).
12. *Signs and voices: Deaf matters in language, arts, and identity*. (Washington, D.C.: Gallaudet U. Press, 2008). (Co-editor with Doreen DeLuca and Kristin Lindgren).
11. *L'animale parlante*. (Roma: Casa Editrice Carocci, 2004). (with Marina Nespor)
10. *Language matters*. (Oxford: Oxford U. Press, 2003; in Korean with Thaeaksa Publishing Co.).
9. *Linguistics: Theory and problems*. (Oxford: Oxford U. Press, 1996).
8. *A prosodic template in historical change: The passage of the Latin second conjugation into Romance* (Torino: Rosenberg and Sellier. 1994). (with Stuart Davis)
7. *Syntax: Theory and Problems*. (Oxford: Oxford U. Press, 1993).
6. *Bridges between psychology and linguistics: A Swarthmore festschrift for Lila Gleitman*. (Hillsdale, N.J.: Lawrence Erlbaum, 1991). (Co-editor with Judy Kegl).
5. *Predication theory: A case study for indexing theory*. (Cambridge U. Press, 1989).
4. *Linguistic Symposium on Romance Languages: 9*. (Washington, DC: Georgetown U. Press, 1981). (Co-editor with William Cressey).
3. *Syntactic argumentation*. (Washington, DC: Georgetown U. Press, 1979) with Teacher's guide (with Emily Rando).
2. *Elements of tone, stress, and intonation*. (Washington, D.C.: Georgetown U. Press, 1978), editor
1. *The two si's of Italian: an analysis of reflexive, inchoative, and indefinite subject sentences in modern standard Italian*. (Indiana University Linguistic Club, 1976--a printing of the 1973 dissertation).

### Academic Publications: Articles and Three Review Articles

110. Unveiling sign languages in the linguistic landscape: Representations of sign languages in nonsigning and signing milieu. In Greg Niedt and Corinne A. Seals (eds), *Linguistic landscapes beyond the language classroom* (forthcoming). London: Bloomsbury. (with Jami Fisher and Gene Mirus)
109. Global regulatory review needed for cochlear implants: A call for FDA leadership. *Maternal and Child Health Journal* (2020). (with Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, and Christian Rathmann) ISSN 1092-7875. Published online 02 September 2020, p1-15.. [DOI: 10.1007/s10995-020-03002-5](https://doi.org/10.1007/s10995-020-03002-5). You can read it online here (but this cannot be printed or downloaded): <https://rdcu.be/b6HK6>
108. The linguistic sources of offense of taboo terms in German Sign Language, *Cognitive Linguistics* (2020) <https://doi.org/10.1515/cog-2018-0077> (with Cornelia Loos and Jens Michael Cramer).

Editor's choice article for Vol. 31, issue 1, so it is published with free access.

107. Visuo-spatial construals that aid in understanding activity in visual-centered narrative, *Language, Cognition and Neuroscience* (2020) (with Lorraine Leeson)  
[doi: 10.1080/23273798.2020.1744672](https://doi.org/10.1080/23273798.2020.1744672)
106. Deaf children, humor and education policy. Crianças surdas, humor e política educacional. *Revista de Educação Especial* 32, 1-27 (2019) ISSN eletrônico: 1984-686X,  
doi: 10.5902/1984686X38114  
<https://periodicos.ufsm.br/educacaoespecial/article/view/38114/pdf> (with Rachel Sutton-Spence)
105. Italian-American literature: Respected? In Simona Bertacco, Donna Jo Napoli, and Rachel Sutton-Spence (eds.), *Disrespected literatures: Histories and reversal of linguistic oppression*. Issue 22 of *Altre Modernità*, 2019.  
<https://riviste.unimi.it/index.php/AMonline/article/view/12471/11729>
104. (Sub)lexical changes in iconic signs to realign with community sensibilities and experiences. *Language in Society*, 1-27 (2019). Doi:10.1017/S0047404519000745 (with Gene Mirus and Jami Fisher)
103. Manual movement in sign languages: One hand versus two in communicating shapes. *Cognitive Science* 43, 9, e12741 (2019) (with Casey Ferrara) available at:  
<https://onlinelibrary.wiley.com/doi/full/10.1111/cogs.12741>
102. Limitations on effort reduction in articulation in sign languages and dance. *Journal of Cultural Cognitive Science* 3, 1, 31-61 (2019) (with Stephanie Liapis) available at:  
<http://link.springer.com/article/10.1007/s41809-019-00027-3>
101. Developing language and preliteracy skills in deaf preschoolers through shared reading activities with bimodal-bilingual ebooks. *Journal of Multilingual Education Research* 8, article 10 (2019) (with Gene Mirus) Available at: <https://fordham.bepress.com/jmer/vol8/iss1/10>
100. Production, perception, and communicative goals of American newscaster speech. *Language in Society* 48, 2, 233-259 (2019) (with Emily Gasser, Byron Ahn, and ZL Zhou)
99. Do animals use language?, *The 5 minute linguist: Bite-sized essays on language and linguistics*, 3<sup>rd</sup> edition (revised article). Carolyn Myrick and Walt Wolfram, eds. (London: Equinox Publishing Ltd., 2019): 58-64.
98. Degree resultatives as second-order constructions. *Journal of Germanic Linguistics* 31, 3, 210-282 (2019) (with Jack Hoeksema)  
<https://www.cambridge.org/core/journals/journal-of-germanic-linguistics/article/degree-resultatives-as-secondorder-constructions/4F6BAB5B944B19BAF6E85CA10779286C>
97. Support for parents of deaf children: common questions and informed, evidence-based answers. *International Journal of Pediatric Otorhinolaryngology* 118, 134-142. (2019) (with Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Christian Rathmann, and Scott Smith)  
<https://www.sciencedirect.com/science/article/pii/S0165587618306475?via%3DIihub>
96. Morphological theory and sign languages. *The Oxford handbook of morphological theory*, Jenny Audring and Francesca Masini, eds. (Oxford: Oxford University Press, 2019): Chapter 30, 594-613.
95. Sticky: Taboo topics in deaf communities. *The Oxford handbook of taboo words and language*, Keith Allen, ed. (Oxford: Oxford University Press, 2018): Chapter 8, 160-179. (with Jami Fisher and Gene Mirus).
94. Re: Methodological concerns suspend interpretations, *Pediatrics* 140, 5 (2017) (with Amber Martin and Scott Smith)
93. Influence of predicate sense on word order in sign languages: Intensional and extensional verbs. *Language* 93, 3 (2017): 641-670 (with Rachel Sutton-Spence and Ronice Quadros de Müller)

92. Suggestions for a parametric typology of dance. *Leonardo* 50(5) (October 2017) (with Lisa Kraus) Available at: [http://www.mitpressjournals.org/doi/abs/10.1162/LEON\\_a\\_01079?journalCode=leon#.VavFSv1Viko](http://www.mitpressjournals.org/doi/abs/10.1162/LEON_a_01079?journalCode=leon#.VavFSv1Viko) doi:10.1162/LEON\_a\_01079.
91. Iconicity chains in sign languages, *On looking into words (and beyond)*, Clarie Bower, Laurence Horn, and Raffaella Zanuttini, eds. (Berlin: Language Science Press, 2017): 517-546.
90. Discourses of prejudice in the professions: The case of sign languages. *Journal of Medical Ethics* (March 2017) (with Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Carol Padden, Christian Rathmann, and Scott Smith). 10.1136/medethics-2015-103242. Available at: <http://jme.bmj.com/cgi/content/full/medethics-2015-103242>
89. A cross-linguistic preference for torso stability in the lexicon: Evidence from 24 sign languages. *Sign Language & Linguistics* 19, 2 (2016): 197-231 (with Nathan Sanders).
88. Avoiding linguistic neglect of deaf children. *Social Service Review* 90, 4 (2016):589-619 (with Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Carol Padden, Christian Rathmann, and Scott Smith).
  - This article was a finalist for the 2017 Frank R. Bruel Memorial Prize of the University of Chicago.
87. Fun bilingual-bimodal ebooks for deaf children: Developing language and preliteracy skills. *Revista Sinalizar* 1, 2 (2016): 152-178 (with Gene Mirus) (<http://www.revistas.ufg.br/revsinal/article/view/42476/22086>)
86. RISE eBooks: Leveraging off-the-shelf software components in support of deaf literacy. *Computers Helping People with Special Needs*, vol. 9758 of the series *Lecture Notes in Computer Science* (2016): 389-396 (with Riley Collins and Gene Mirus).
85. Reactive effort as a factor that shapes sign language lexicons. *Language* 92, 2 (2016): 275-297 (with Nathan Sanders).
  - An abridged version appears as: Signs of efficiency: Maintaining torso stability affects sign language vocabulary. *Natural History* (October, 2016):28-32.
84. Language choices for deaf infants: Advice for parents regarding sign languages. *Clinical Pediatrics* 55(6): 513-517 (2016).(with Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Carol Padden, Christian Rathmann, and Scott Smith) doi: 10.1177/0009922815616891
83. Fun and language interaction: Bilingual-bimodal ebooks. Presented at ICED 2015, Athens, Greece. Published in ICED Proceedings. *Journal of Deaf Studies and Deaf Education*. (with Gene Mirus) <http://deaf.elemedu.upatras.gr/images/Proceedings/FUN%20AND%20LANGUAGE%20INTERACTION-%20BILINGUAL-BIMODAL%20EBOOKS.pdf>
82. Shared reading activities: A recommendation for deaf children. *Global Journal of Special Education and Services* (published online 31 July 2015) (with Gene Mirus), available: <http://www.globalscienceresearchjournals.org/gjses/shared-reading-activities-a-recommendation-for-deaf-children>
81. Ethics Rounds: Should all deaf children learn sign language? *Pediatrics* (published online 15 June 2015) (with Nancy Mellon, John Niparko, Christian Rathmann, Gaurav Mathur, Tom Humphries, Theresa Handley, Sascha Scrambler, and John Lantos). *Pediatrics*. doi: 10.1542/peds.2014-1632.
80. What medical education can do to ensure robust language development in deaf children, *Medical Science Educator* 24(4) (October 2014) (with Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Carol Padden, Robert Pollard, Christian Rathmann, and Scott Smith). Available at: <http://link.springer.com/article/10.1007/s40670-014-0073-7>

79. A Magic Touch: Deaf Gain and the benefits of tactile sensation, *Deaf Gain: Re-imagining human diversity*. H-Dirksen Bauman and Joseph Murray, eds. (Minneapolis: University of Minnesota Press, 2014): 211-232.
78. Ensuring language acquisition for deaf children: What linguists can do. *Language* 90, 2 (2014): e31-e52. (with Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Carol Padden, and Christian Rathmann). <http://muse.jhu.edu/journals/language/v090/90.2.humphries.html>
- reprinted in German translation as Sprache und Sprachpolitik, Den Spracherwerb gehörloser Kinder sichern: Was Sprachwissenschaftler tun können, *Zeitschrift für Sprache und Kultur Gehörloser* 98 (2014): 446-465
  - Summarized in Catalan and Catalan Sign Language, and in Spanish and Spanish Sign Language at <http://parles.upf.edu/ca/content/recursos>
  - reprinted in Japanese translation done by the Meisei Gakuen School for the Deaf in Tokyo: <http://www.meiseigakuen.ed.jp/top/language/index.html>
77. Order of the major constituents in sign languages; Implications for all language, *Language by Mouth and by Hand*. Iris Berent and Susan Goldin-Meadow, eds. (Frontiers in Psychology, section Language Sciences) (2014) (with Rachel Sutton-Spence). Available at: [http://www.frontiersin.org/Journal/Abstract.aspx?s=603&name=language\\_sciences&ART DOI=10.3389/fpsyg.2014.00376&utm\\_source=Email\\_to\\_authors\\_&utm\\_medium=Email&utm\\_content=T1\\_11.5e1\\_author&utm\\_campaign=Email\\_publication&journalName=Frontiers\\_in\\_Psychology&id=73360](http://www.frontiersin.org/Journal/Abstract.aspx?s=603&name=language_sciences&ART DOI=10.3389/fpsyg.2014.00376&utm_source=Email_to_authors_&utm_medium=Email&utm_content=T1_11.5e1_author&utm_campaign=Email_publication&journalName=Frontiers_in_Psychology&id=73360)
76. A drive for articulatory ease in spoken and sign languages. *Language* 90, 2 (2014): 424-456 (with Nathan Sanders and Becky Wright), <http://muse.jhu.edu/journals/language/v090/90.2.napoli.html>
75. Bilingualism: A pearl to overcome certain perils of cochlear implants, *Journal of Medical Speech-Language Pathology* 21, 2 (2014): 107-125 (with Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Carol Padden, Christian Rathmann, and Scott Smith) PMID: PMC4237221
74. The right to Language, *Law, Medicine & Ethics* 41, 4(2013): 872-884. PMID: PMC4117351(with Tom Humphries, Raja Kushalnagar, Gaurav Mathur, Carol Padden, Christian Rathmann, and Scott Smith) available at: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4117351/>
73. How much can classifiers be analogous to their referents? *Gesture* 13, 1(2013): 1-27. (with Rachel Sutton-Spence).
72. Bleached taboo-term predicates in American Sign Language, *Lingua* 123 (2013): 148-167. (with Gene Mirus and Jami Fisher).
71. Deaf jokes and sign language humor, *HUMOR: International Journal of Humor Research* 25, 3 (2012): 311-337. (with Rachel Sutton-Spence).
70. Taboo expressions in American Sign Language, *Lingua* 122 (2012): 1004-1020. (with Gene Mirus and Jami Fisher).
69. Do animals use language?, *The 5 minute linguist: Bite-sized essays on language and languages*, 2<sup>nd</sup> edition (revised article). Rick Rickerson and Barry Hilton, eds. (London: Equinox Publishing Ltd., 2012): 72-76. Reprinted in *Nyushi Mondai Seikai, vol. 1* (Tokyo: Obunsha Co., Ltd., 2013)
68. Cochlear implants and the right to language: Ethical considerations, ideal situation, and practical measures toward reaching the ideal, *Cochlear Implant Research Updates*, C. Umat and R. A. Tange, eds. InTech (2012, ISBN 978-953-51-0582-4). (with Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Carol Padden, Christian Rathmann, and Scott Smith). Available at [http://cdn.intechopen.com/pdfs/36348/InTech-Cochlear\\_implants\\_and\\_the\\_right\\_to\\_language\\_ethical\\_considerations\\_the\\_ideal\\_situation\\_and\\_practical\\_measures\\_toward\\_reaching\\_the\\_ideal.pdf](http://cdn.intechopen.com/pdfs/36348/InTech-Cochlear_implants_and_the_right_to_language_ethical_considerations_the_ideal_situation_and_practical_measures_toward_reaching_the_ideal.pdf)

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67. Language acquisition for deaf children: Reducing the harms of zero tolerance to the use of alternative approaches, *Harm Reduction Journal* 9: 16 (2012). (with Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Carol Padden, Christian Rathmann, and Scott Smith). Available at: <http://www.harmreductionjournal.com/content/9/1/16>  
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<https://www.scienceopen.com/document/vid/95e1ae35-fd10-490f-87bc-971879f41ca9>
  66. The language needs of deaf and hard-of-hearing infants and children: Information for spiritual leaders and communities, *Journal of Religion, Disability & Health* 15 (2011): 272-295. (with Teresa Blankmeyer Burke, Poorna Kushalnagar, Gaurav Mathur, Christian Rathmann, and Kirk VanGilder).
  65. Why go around the Deaf world, *Deaf around the world: The impact of language*, G. Mathur and D.J. Napoli, eds. (Oxford: Oxford U. Press, 2010): 3-15. (with Gaurav Mathur).
  64. Sign language humor, human singularities, and the origins of language, *Deaf around the world: The impact of language*, G. Mathur and D.J. Napoli, eds. (Oxford: Oxford U. Press, 2010): 231-250. (with Rachel Sutton-Spence).
  63. Limitations on simultaneity in sign language, *Language* 86, 3 (2010): 647-662. (with Rachel Sutton-Spence).
  62. Infants and children with hearing loss need early language access, *Journal of Clinical Ethics* 21, 2 (2010): 143-154, (with Poorna Kushalnagar, Gaurav Mathur, Christopher J. Moreland, Wendy Osterling, Carol Padden, and Christian Rathmann).
  61. Anthropomorphism in sign languages: A look at poetry and storytelling with a focus on British Sign Language, *Sign Language Studies* 10, 4 (2010): 442-475. (with Rachel Sutton-Spence). (reprinted in German translation as Anthropomorphismus in Gebärdensprachen am Beispiel von Geschichten und Poesie: Eine Untersuchung mit dem Fokus auf Britischer Gebärdensprache, *Zeitschrift für Sprache und Kultur Gehörloser* 90 (2012): 140-159).
  60. The grammatical versatility of taboo-terms, *Studies in Linguistics* 33, 3 (2009): 612-643. (with Jack Hoeksema).
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  58. Energy and symmetry in language and yoga, *Leonardo* 41, 4 (2008): 333-338. (with Sally Hess).
  57. A bilingual approach to reading, *Signs and voices: Deaf matters in language, arts, and identity*, D. DeLuca, K. Lindgren, and D.J. Napoli, eds. (Washington, DC: Gallaudet U. Press, 2008): 150-159. (with Doreen DeLuca).
  56. Societal responsibility and linguistic rights: the case of deaf children, *Journal of Research in Education* 17 (2007): 41-53. (with Shannon Allen and Doreen DeLuca).
  55. Do animals use language?, *The 5 minute linguist: Bite-sized essays on language and languages*, Rick Rickerson and Barry Hilton, eds. (London: Equinox Publishing Ltd., 2006): 62-66.
  54. Linguistics as a tool in teaching fiction writing, *Language in the schools*, Kristin Denham and Anne Lobeck, eds. (Hillsdale, NJ: Lawrence Erlbaum, 2005): 209-222.
  53. Morpheme structure constraints on two-handed signs in American Sign Language: Notions of symmetry, *Sign Language and Linguistics* 6, 2 (2003): 123-205. (with Jeff Wu).
  52. Exploitation of morphological possibilities in signed languages: Comparison of American Sign Language with English, *Sign Language and Linguistics* 3, 1 (2000): 3-58. (with Ted Fernald).

51. Hand en Mond: Tong en Nagel: Een Vergelijking van de Morfologische Mogelijkheden van ASL en Gesproken Talen, *Taalkundig* 26, 4 (1996): 213-231. (with Ted Fernald).
50. An OT account of Italian codas, *Proceedings of ESCOL 1995*, Marek Przewdziecki and Lindsay Whaley, eds. (Ithaca: Cornell U. Press, 1996): 212-223. (with Naomi Nagy).
49. On root structure and the destiny of the Latin second conjugation, *Folia Linguistica Historica XVI* (1996): 97-113. (with Stuart Davis).
48. Evaluative affixes in Italian, *Yearbook of Morphology 1994* (Dordrecht: Kluwer Academic Publishers, 1995): 151-178. (with Bill Reynolds).
47. The Verbal component in Italian compounds, *Contemporary research in Romance linguistics: Resultatives*, *The Encyclopedia of Language and Linguistics* 7, R. E. Asher and J.M. Simpson, eds. (United Kingdom: Pergamon Press and Aberdeen U. Press, 1994): 3562-3566. reprinted in *Concise Encyclopedia of Grammatical Categories* (United Kingdom: Elsevier Science, 1999).
46. Paratactic and subordinative *so*, *Journal of Linguistics* 29 (1993): 291-314. (with Jack Hoeksema).
45. The double-object construction, domain asymmetries, and linear precedence, *Linguistics* 30 (1992): 837-871.
44. Secondary resultative predicates in Italian, *Journal of Linguistics* 28, 1 (1992): 53-90.
43. Phonological factors of conjugation class shift in the Romance languages, *Twenty-Fifth Anniversary Volume* (Bloomington, IN: Indiana U. Linguistics Club, 1992): 1-12. (with Stuart Davis).
42. The tonal system of Chinese regulated verse, *Journal of Chinese Linguistics* 19 (1991): 243-293. reprinted with slight revisions in *Annali Lettere* II, 2 (Università di Ferrara, Italy, 2007), available at <http://eprints.unife.it/annali/lettere>
41. *Papers from the LSRL XXII*, Jon Amastae, Grant Goodall, Mario Montalbetti, and Marianne Phinney, eds. (Philadelphia: John Benjamins, 1995): 367-381. (with Irene Vogel).
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36. What is wrong and what is right about i-within-i, *CLS* 25 (1989): 315-327. (with Jack Hoeksema).
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### **Publications in Linguistics: Reviews and Book Notices**

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#### **Publications in Fiction: Picture Books, Children's and Young Adult Novels**

- See [www.donnajonapoli.com](http://www.donnajonapoli.com) for complete list.

#### **Publications in Creative Writing: Poetry Books**

1. *The linguistic muse*. (Edmonton: Linguistic Research, Inc., 1980) (coeditor and contributor with Emily Rando).
2. *Meliglossa*. (Edmonton: Linguistic Research, Inc., 1983), (coeditor and contributor with Emily Rando).
3. *Lingua franca*. (Chicago: Jupiter Press, 1989) (coeditor and contributor with Emily Rando).
4. *Speaking in tongues*. (Falls Church, VA: Black Buzzard Press, 1994) (coeditor and contributor with Emily Rando and Brad Strahan)
5. *Tongue's palette*. (Chicago, IL: Atlantis-Centaur, Inc., 2004) (coeditor and contributor with Andrew Sunshine).
6. *Bring Wine and Crusty Bread* (Chicora, PA: Bartley Press, 2012) (this is a chapbook of my poems, selected by Nicole Bartley)

#### **Publications in/on Creative Writing: Stories, Poems, Essays, Reviews**

1. (poem) "For Ungaretti, always," *Discovered tongues*, William Bright, ed. (San Francisco: Corvine Press, 1983).
2. (poem) "Paesino" and "Brazil Nuts," *Word formations*, William Bright, ed. (San Francisco: Corvine Press, 1985).
3. (story) "Sweet Giongio," *Diane Goode's book of silly stories and songs*. (NY: E.P. Dutton, 1992).
4. (story) "Little Lella," *Diane Goode's book of giants and little people*. (NY: E.P. Dutton, 1997).
5. (story) "Albert," *The Philadelphia Inquirer Magazine* (June, 1996).
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16. (poem) "Twelve," *On her way*, Sandy Asher, ed. (NY: Dutton Children's Books, 2003).
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18. (essay) "Choose well," *Recycle this book: 100 top children's authors tell you how to go green*, Dan Gutman, ed. (NY: Random House, 2009): 246-247.
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