The Career Services Mission
Career Services counsels students and alumni as they explore career directions. Since career development is preparation for life, our mission is to help students gain self-understanding and connect their interests, values and skills with knowledge about careers and life beyond Swarthmore College. In support of that mission, we build relationships with faculty, colleagues at the College and families of our students and serve as a resource for employers and graduate schools who offer opportunities.

First Plans of Swarthmore Students
The job market continues to be strong, with the National Association of Colleges and Employers (NACE) survey of graduating seniors reporting that 29.8% of students who had initiated a job search had secured employment upon graduation, just slightly lower than 30.1% last year. Swarthmore seniors consistently fare significantly better than the national average, with 52% reporting they had secured employment by graduation (compared to 50% in 2014, 42.7% in 2013, 38.5% in 2012, 36% in 2011 and 34% in 2010).

295 of 394 seniors completed our senior survey (75%):

- 211 (71.6%) have secured or are currently seeking employment. 152 (52%) provided full details of their employment including title, employer and location
- 52 (17.6%) are attending graduate or
professional school, 2% more than last year
• Among the remaining responses, 8 indicate their plans are unknown, 10 indicate “other” plans including a combination of fellowship and volunteer experiences, 11 plan to travel after graduation and 3 will pursue further undergraduate education

**Student Engagement**

**Career Counseling**
• While Career Services successfully engages the majority of Swarthmore students (70% in 2014-15), this year we intensified our focus on preparing students to be successful in their interviews; as a result, 21% of our counseling appointments this year included mock interviews (compared to 16% in 2013-14).
• Our Career SEEKERS career development group met weekly during the first half of spring semester; this group continues to be an important way to engage students in conversation to promote greater self-awareness and we are planning to expand the group in 2015-16.

**Collaborative Career Programming**
• Career Services continued our First in Family partnership with the Dean's office, offering a lunch for first generation college students, faculty and staff; a panel of first gen faculty; a financial aid workshop coordinated by Assistant Dean Karen Henry; and focus group sessions with first gen students and faculty to develop programming initiatives for 2015-16.
• To engage our community in conversation about the evolving nature of careers, we offered a series of Career Cafés, modeled after the Aydelotte Foundation’s successful Science and Social Science Cafés:
- **Farm to Fork**, focused on sustainable and community-supported agriculture;
- **9 to 5 in the Arts**, with panelists discussing creative ways to make a living while pursuing their passion for the arts;
- **Student Athletes: Beyond the Buzzer**, demonstrating the valuable skills athletes develop at Swarthmore and how important they are in future careers; and
- **Women in Leadership**, highlighting the diverse career paths of accomplished alumnae.

- We continued our collaboration with academic departments:
  - meeting with faculty and seniors in computer science to explore new partnerships including a new CS careers website;
  - giving presentations to engineering students in the introductory engineering and senior engineering project courses;
  - offering *Diverse Careers for Economics Students* alumni roundtable discussions in collaboration with the economics department;
  - organizing a *Diverse Careers for Philosophy Students* workshop for students and faculty; and
  - presenting as part of a panel for the HHMI and NSE summer research students.

### Engagement by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2014-15 % ENGAGED</th>
<th>2013-14 % ENGAGED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>76%</td>
<td>73%</td>
</tr>
<tr>
<td>Black</td>
<td>73%</td>
<td>69%</td>
</tr>
<tr>
<td>Latino/a/Hispanic</td>
<td>70%</td>
<td>82%</td>
</tr>
<tr>
<td>Multi</td>
<td>53%</td>
<td>40%</td>
</tr>
<tr>
<td>Multi/Asian</td>
<td>68%</td>
<td>54%</td>
</tr>
<tr>
<td>Multi/Black</td>
<td>55%</td>
<td>45%</td>
</tr>
<tr>
<td>Multi/Latino/a</td>
<td>58%</td>
<td>64%</td>
</tr>
<tr>
<td>Not indicated</td>
<td>74%</td>
<td>68%</td>
</tr>
<tr>
<td>White</td>
<td>65%</td>
<td>68%</td>
</tr>
</tbody>
</table>
• As we were absent two full-time staff members for much of spring semester, we relied creatively on new group programming initiatives to actively engage students. Our graduate intern offered Internship Searching workshops every Monday and Thursday during lunch the first part of spring semester and developed a new Networking workshop for students prior to the Lax Conference on Entrepreneurship.
• Initiated by our Career Peer Advisors, we hosted a BCC Career Day in the Black Cultural Center, including resume critiques by the CPAs, a counselor-led interview prep session and a LinkedIn photo booth.
• Collaborating with the Office of Off Campus Study, we offered:
  o Pre-departure and return sessions for students studying abroad;
  o Marketing Your Abroad Experience workshop; and
  o a new session for students receiving College funding to study, intern or research abroad – we presented about ways students can prepare for the experience, make the most of their time and think about their career development throughout the summer.

• We met with student representatives from the fraternities and sorority and developed a new program to help Greek-affiliated students identify the skills they are developing through their membership and leadership roles, including how to articulate those skills in their resumes, cover letters and interviews.
• We conducted outreach with the Student Academic Mentors, Resident Assistants and Writing Associates, offering mock interviews for applicants and workshops to help these peer leaders articulate the strengths and skills they are gaining through these experiences.
• Invited by our colleagues in Academic Advising, we participated in the orientations for new and experienced faculty academic advisors and in Chocolates, Chai & Choosing for sophomores.

Social Media
• We expanded our social media presence, using Facebook to advertise upcoming
events and programs, LinkedIn to promote alumni/student mentoring, Twitter for timely news announcements and Pinterest for parents and friends of the College. Our Career Peer Advisors also initiated a new SwatCPAs Instagram account.

- We launched **Tuesday Twitter Takeover**, featuring an alumnus/a “tweeting” each week about a “day in the life” on their job.
- We developed a *Mock Interview subgroup* of our popular *Swatties Helping Swatties* LinkedIn group, connecting students with over 100 alumni offering assistance in interview preparation.
- We continued our popular *What Your Parents Can’t Teach You About Finding a Job* workshop, helping students explore how to professionally use social media in their career searches.

### Alumni & Parent Engagement

**Extern**

The *Extern Program*, our strongest career-mentoring program for alumni and students, had another banner year with 234 alumni volunteers and 201 students engaging in these significant job-shadowing experiences during winter break.

### 2015 EXTERN PROGRAM

- **234**
  - Number of Alumni/Parents/Friends offering workplace externships or housing
- **201**
  - Number of students externing
- **36%**
  - Of students participate in at least one externship prior to graduation

### Alumni Council, Parents Council and the Board of Managers

- Collaborating with the Board of Managers, we developed a new initiative held during dinner at the February Board meeting. **Career Conversations with the Board** was a lively evening where students sought advice from Board members about how to make informed decisions about the future, how to find meaning in one’s life’s work, and how to successfully transition to professional life after college. We also met with the Student Affairs subcommittee of the Board during fall semester.
• Board member Koof Kalkstein '78 offered careers in consulting presentations to students in the fall and spring.
• Board member Rob Steelman '92 launched a Career Collaboration mentoring program between Greek-affiliated students and alumni.
• We engaged Alumni Council in our Alumni Student Networking Dinner in the fall and our Life Beyond Swarthmore roundtable discussions in the spring, in addition to a Women in Leadership panel in the fall.
• We attended the Parents Council reception in the fall and invited Gail Alofsin P’18 to offer a Networking for Swatties workshop, also fall semester.

Networking Events and Alumni Panels
• We collaborated with colleagues in the new Center for Innovation and Leadership, Development and Alumni Relations to plan the annual Lax Conference on Entrepreneurship, engaging alumni and students in dialogue about entrepreneurial careers and featuring Swat Tank, a student innovation competition, for the third year.
• Collaborating with seven finance and consulting alumni from McKinsey, PwC, Bain, Merrill Lynch, Goldman Sachs and JPMorgan, we offered Jumpstart Your Job Search in Finance and Consulting the first
Saturday of fall semester. Over 90 students of all class years and majors attended. Our alumni led sessions describing each field, offered resume critiques, mock interviews, and reviewed networking tips prior to a concluding networking reception.

- We continued our collaboration with the International Student Advisor on a networking reception for international students and alumni.
- We hosted three alumni affiliated with the World Bank on campus this year for two different sessions with students. Dan Mont ‘83 spoke with students about his efforts to promote inclusive economic and social development considering the needs of disabled individuals worldwide. Giridhar Srinivasan '98 and John Anderson '03 led a discussion about how their diverse career paths – from Wall Street to economic policy – led to their current roles within the International Finance Corporation and World Bank.
- We hosted Becky Sielman '85 of Milliman who spoke with students about actuarial careers.
- We offered the annual Dapper Dining professional etiquette program for students during spring semester, with 55 students participating in a networking reception followed by dinner.

**Employment & Internships**

**On Campus Recruiting**

- For 15 years we collaborated with one primary vendor for our career management system, the tool we use to post jobs and internships for students and alumni, coordinate on campus interview schedules, record student counseling notes and communicate with students regarding opportunities. When this vendor filed for bankruptcy in May 2014, we quickly reviewed the other available systems, negotiated price and contract terms, selected our new system and developed an implementation schedule so we could successfully launch prior to fall semester. The launch went very smoothly and we have received excellent feedback on the new SwatCareers system from student and
employer users.

- Campus recruiting was booming this year with a wide range of employers visiting campus and many new recruiting relationships emerging, including our new designation as a target school by Google, as well as new partnerships with Booz Allen Hamilton, GroupM, the Consumer Financial Protection Bureau, NERA, AllianceBernstein, AlphaSights, Vanguard, Standard & Poor’s and Sunoco. Approximately 52 organizations recruited on campus this year with students fully engaged and actively participating in record numbers.

**Career Fairs and Off Campus Interview Days**

- We initiated a new Tri-College partnership with Bryn Mawr and Haverford colleges this year, successfully expanding our existing TriCo on campus recruiting initiatives by developing a combined career fair and interview day, targeting local employers. The Philadelphia Career Connection (PCC) debuted in January 2015 and we had a strong response from both employers and students, who provided excellent evaluations of the event.

- The largest number of employers in eight years attended our Fall Recruiting Consortium interview day in NYC, interviewing 30 of our students.

- We continued our successful collaboration with other colleges similar to Swarthmore, who have strong but small and selective engineering programs; as a result, we offered our engineering students the opportunity to interview with employers at two engineering and technical interview days in Boston and NYC as well as submit resumes for online job postings through the Engineering and Technical Career and Internship Connection (ETCIC).

- When the MetroLink DC managing college resigned from the consortium this year, Swarthmore and Yale stepped in to ensure our annual DC interview day would continue and we were successful in
hosting the largest DC recruiting event in recent years, with 26 Swarthmore students interviewing at the event. The University of Virginia joined the consortium and we look forward to expanding our collaborative efforts with this group in 2015-16.

- The fourth annual **Summer Opportunities Fair** featured numerous campus departments and garnered interest among nearly 300 students seeking to plan productive summers.
- Through our two consortium-based career fairs in Philadelphia and our **Government and Nonprofit EXPO** in DC, we offered students access to employment and internship opportunities in public service.

**Educating Socially Responsible Leaders**

- Career Services collaborates with the Center for Innovation and Leadership to support the **SwatTank** student business innovation competition:
  - Now in the third year of the competition, we received 11 submissions from teams with innovative ideas for a business and/or product
  - All teams were invited to participate in an online entrepreneurship course from September to December sponsored and taught by Y-Combinator, a seed funding organization
  - Student teams were matched with alumni mentors who advised them through the process of developing their business plans and 6 teams submitted full plans for consideration
  - Three finalists presented their pitches at the Lax **Conference on Entrepreneurship** in April and the winning team developed a peer-to-peer employee feedback app.
- We funded 6 students in **Experiential Summer Fellowships** sponsored by alumni and, in our fifth year of funding, 6 Swarthmore **Future Entrepreneur** summer internships with local startup companies.
- 51 alumni and 48 students attended our ninth annual **Wall Street Reception** networking event, held at the Penn Club in New York on Friday, October 24, 2014.

*We extend our thanks to Ed Siegle, Mimi Weiler and Barbara Mann who continue to develop the senior survey and the reports outlining senior plans.*
SWARTHMORE 2015 GRADS CONTINUE TO OUTPACE THE NATIONAL AVERAGE

5 Year Trend
Percentage of Job Seeking Graduates with Jobs Upon Graduation

Source: National Association of Colleges and Employers
2015 Senior Survey

Based upon survey responses before graduation from 295 or 75% of 394 graduating students

**PRINCIPAL PLANS FOR YEAR AFTER GRADUATION**
(What are your principal plans for next year?)

<table>
<thead>
<tr>
<th></th>
<th>Employ</th>
<th>Graduate or Professional School</th>
<th>More Undergraduate Study</th>
<th>Travel or vacation</th>
<th>Do not Know</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Respondents (295)</td>
<td>211</td>
<td>52</td>
<td>3</td>
<td>11</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>% of Respondents (100%)</td>
<td>71.6%</td>
<td>17.6%</td>
<td>1.0%</td>
<td>3.7%</td>
<td>2.7%</td>
<td>3.4%</td>
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</table>

**PRINCIPAL PLANS FOR POST-GRADUATE STUDY**
(Do you think that you will enroll in graduate or professional school at some point after graduation from Swarthmore?)

<table>
<thead>
<tr>
<th></th>
<th>Yes, next year</th>
<th>Yes, next 2-5 years</th>
<th>Yes, after 5 years</th>
<th>No, probably not</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Respondents (285)</td>
<td>55</td>
<td>182</td>
<td>12</td>
<td>16</td>
<td>20</td>
</tr>
<tr>
<td>% of Respondents (100%)</td>
<td>19.3%</td>
<td>63.9%</td>
<td>4.2%</td>
<td>5.6%</td>
<td>7.0%</td>
</tr>
</tbody>
</table>

*Updated 06/10/15*
SWARTHMORE COLLEGE
Class of 2015
Future Plans by Major

Ancient History

*Employment*
Lab Technician, Georgia Tech, Atlanta, GA

*Graduate/Professional School*
Masters in Classical Languages, Department of Classics Studies, University of Georgia, GA

Art

*Employment*
Deckhand for the Mystic Whaler, Mystic Whaler Cruises, New London, CT
Clinical Research Coordinator, Penn Psychiatry, Philadelphia, PA
Assistant 2nd Grade Teacher, Collegiate School, New York, NY

*Graduate/Professional School*
Master of Arts, Art and Art Education, Columbia University, NY

Travel

Family Road Trip

Art History

*Employment*
Project Coordinator, Skidmore, Owings, and Merrill, New York, NY

*Graduate/Professional School*
Master's, Medical and Biological Science, Mississippi College, MS

Other

Fulbright Research Grant in China

Astronomy

*Employment*
Research and Instrument Analyst, Space Telescope Science Institute, Baltimore, MD

Astrophysics

*Employment*
Deerfield Academy, Deerfield, MA

Biology

*Employment*
Research Assistant, Harvard Medical School, Boston, MA
Research Assistant, Institute of Molecular Biosciences, Univ. Queensl., Brisbane, Queensland, AUS
Fellow, Venture for America, PA
Research Technician, Children's Hospital of Philadelphia / UPenn, Philadelphia, PA
Jewelry Designer, Nanwoods, North Wales, PA
Groom, Kevin Babington LLC, PA
Research Assistant, North Shore-LIJ Health System, Manhassett, NY
Clinical Research Assistant, Children's National Medical Center, Washington, DC
Laboratory Technician, University of Pennsylvania Perelman School of Med., Philadelphia, PA
Research Data Coordinator, University of Pittsburgh, Pittsburgh, PA
Scientific Program Analyst, Assistant I, National Human Genome Research Institute, Bethesda, MD
Client Services Associate, Medicare Rights Center, New York, NY
Lab Technician, Stanford University, CA
Clinical Research Coordinator, University of Pennsylvania--Perelman School of Med, Philadelphia, PA
Paramedic, Delaware County Memorial Hospital, Drexel Hill, PA
Laboratory Research Assistant, UPenn, Philadelphia, PA

*Further Undergraduate Study*
UC Davis/UCSF/UC Berkeley/UC Riverside, CA

*Graduate/Professional School*
Special Master's Program: Physiology, Georgetown University, DC
MD, Medicine, University of Rochester School of Medicine, NY
Masters, Biology, James Madison University, VA

Other

Post-Bacc Program at Einstein College of Medicine

Black Studies & Educational Studies

*Employment*
Fellow, Baltimore Corps Fellow, Baltimore, MD

Chemistry

*Employment*
Director of Squash and Fitness, SquashSmarts, Philadelphia, PA

**Graduate/Professional School**
PhD, Chemistry, University of Pennsylvania, PA

**Other**
Research in India on Fulbright Research Award

**Chinese**

**Travel**
China

**Cognitive Science**

**Employment**
Computer Science Fellow, Greenwich Academy, Greenwich, CT

**Comparative Literature**

**Employment**
Organizer, Divestment Student Network, Philadelphia, PA

**Computer Science**

**Employment**
Software Engineer, Facebook, Inc., Menlo Park, CA
Software Engineer, Zenerits, San Francisco, CA
Robotics Engineer, Berkshire Grey, Boston, MA
Member of Technical Staff, Pertino Inc., Los Gatos, CA
Technical Career Band I, Noblis, Falls Church, VA
Associate Member of Technical Staff, Salesforce, San Francisco, CA
Software Engineer, FactSet, Norwalk, CT
Lab Technician, Zon Lab: Boston Children's Hospital, Boston, MA
Software Developer, Epic Systems Corporation, Madison, WI
Software Engineer, Etsy, New York, NY

**Graduate/Professional School**
PhD, Quantitative and Computational Biology, Princeton University, NJ

**Travel**
Hiking the Appalachian Trail

**Dance Anthropology**

**Graduate/Professional School**
M.A. in Dance, Boyer College of Music and Dance, Temple University, PA

**Economics**

**Employment**
Dr. Frederic Bushman Lab, University of Pennsylvania, Philadelphia, PA
Clinical Research Assistant, Psychotic Disorders Program at UMass Medical, Worcester, MA
Management Consultant, Booz Allen Hamilton, Washington, DC
Analyst, Liberty Mutual, Boston, MA
Sales and Trading Analyst, Citibank, New York, NY
Associate, Boston Consulting Group, Boston, MA
Investment Banking Analyst, Nomura International, Hong Kong, HK
Analyst, Charles River Associates, Washington, DC
Analyst, Credit Suisse, New York, NY
Financial Advisor, Windsor Financial, Horsham, PA
Associate Analyst, T. Rowe Price, Baltimore, MD
MDP - Business Banking Sales Support, M&T Bank, Buffalo, NY
Operational Development Program, Dodge & Cox, San Francisco, CA
Analyst, Charles River Associates, Boston, MA
Project Manager, StockCharts.com, Redmond, WA
EPIC Pre-Doctoral Fellow, University of Chicago, Department of Economics, Chicago, IL
Account Executive, Keystone Risk Partners, Media, PA
Equity Research Analyst, Suffolk Capital Management, New York, NY
Securities Analyst, Goldman Sachs, New York, NY
Business Analyst, AT Kearney, New York, NY
Analyst, Analysis Group, Washington, DC
Policy Analyst, Manhattan Institute, Washington, DC
Investment Banking Analyst, Robert W. Baird & Co., Washington, DC
Management Development Intern, Sunoco, Inc., Newtown Square, PA
Junior Analyst, Rockefeller & Co., New York, NY
Operations Analyst, JP Morgan, Newark, DE

**Graduate/Professional School**
MS, Statistics, Harvard University, MA
PhD, Biostatistics, University of Pennsylvania, PA
MD, Medicine, University of Virginia, VA
JD, Duke Law School, NC

Engineering

Employment
Assistant Staff Member, MIT Lincoln Laboratory, Lexington, MA
Software Engineer, Amazon, Boston, MA
Associate Engineer, Lockheed Martin, Moorestown, NJ
SoC Design Engineer, Intel, Fort Collins, CO
Software Engineer, Gamechanger, NY, NY
Technical Support, Epic Systems, Verona, WI
Software Engineer, Tivix, San Francisco, CA
Software Engineer, Alphabuyer, LLC, Philadelphia, PA
Business Intelligence Developer, Epic, Madison, WI

Graduate/Professional School
MS, Mechanical Engineering, Stony Brook University, NY
Ph.D., Civil and Environmental Engineering, Cornell University, NY

Other
Starting a Design Studio

English Literature & Educational Studies

Further Undergraduate Study
9th semester student teaching, Swarthmore College, PA
9th semester student teaching, Swarthmore College, PA

English Literature

Employment
Project Manager, Epic, Madison, WI
Project Analyst, Kantar Retail, Wilton, CT
Self-employed, Musician, Boston, MA

Graduate/Professional School
MA/MS, Digital Journalism, Goldsmiths University of London, GBR
M.D., School of Medicine & Dentistry, University of Rochester Medical Center, NY
Master’s, Higher Education, University of Denver, CO
J.D., School of Law, Boston University, MA
Master’s, Financial Engineering, Cornell University School of ORIE, NY
Master’s, Medieval and Renaissance Studies, University College, London, GBR

Travel
Paris

Environmental Governance

Graduate/Professional School
Master of Science (MSc), Nature, Society and Environmental Governance, University of Oxford, GBR

Film & Media Studies

Employment
Resident, The Flying Carpet Theatre Company, New York, NY

Graduate/Professional School
M.S. in Communication Management, School of Media and Communication, Temple University, PA

Folklere and Mythology

Employment
Assistant Language Teacher, JET Programme, Tokyo, JPN

History

Employment
Litigation Paralegal, Paul, Weiss, Rifkind, Wharton & Garrison, LLP, New York, NY
Private Client Associate, AllianceBernstein, New York, NY
Acquisitions Assistant to the Aga Khan Program, Harvard Library, Cambridge, MA

Graduate/Professional School
J.D., Boston College, MA

Other
Honing writing craft. Travel is also possible.

Travel
A gap year to apply to grad school
Spain

Industrial Design

Employment
Designer, Magisso Ltd., Helsinki, FIN

Interpretation Theory
Other
To live simply and write lots.

Latin American Studies & Educational Studies

Employment
Legal Assistant, Legal Aid - Farmworker Unit, Raleigh, NC
Teacher, Teach for America, Dallas, TX

Other
Fulbright English Teaching in Brazil

Latin American Studies

Employment
Campaign Researcher Intern, Unite Here, Philadelphia, PA
Youth Organizer, Juntos, Philadelphia, PA

Linguistics

Employment
Data Editor, Comcast Corporation, Philadelphia, PA
Javed Omardeen, Omarbean’s Organic Cocoa, Port of Spain, TTO

Graduate/Professional School
PhD, Linguistics, Cornell University, NY

Other
Internship

Mathematics

Employment
Software Engineer, Venmo, New York, NY
Research Assistant, The Urban Institute, Washington, DC
Actuarial Assistant, New York Life Insurance Company, Austin, TX
Local Development Officer, English Lacrosse Association, Manchester, GBR
Self-employed, startup, New York, NY
Lab Manager/Technician, McGovern Institute for Brain Research at MIT, Cambridge, MA
Marketing Data Analyst, Crossix Health Solutions, New York, NY

Graduate/Professional School
MPA (Master’s in Public Administration), Seoul National University, KOR
Ph.D., Mathematics, University of Minnesota, MN
Ph.D., Biostatistics, Johns Hopkins University, MD
Ph.D., Computer Science, Cornell University, NY

Travel
Europe

Middle Eastern Studies

Graduate/Professional School
MA, Arab Studies, Georgetown University, DC

Neuroscience

Employment
Post-baccalaureate research fellow, National Institutes of Health (NIH), Bethesda, MD
Research Associate, Lieber Institute for Brain Development, Baltimore, MD
Fellow, Philly Fellows, Philadelphia, PA
Research Technician, Massachussetts General Hospital, Boston, MA
Intramural Research Training Assistant, National Institute on Drug Abuse, Baltimore, MD

Graduate/Professional School
MD, Pritzker School of Medicine, IL
PhD, Neuroscience, Harvard University, MA
MD, University of Rochester School of Medicine, NY

Philosophy

Employment
Summer Communications Intern, Siegel + Gale, New York, NY

Graduate/Professional School
PhD, Philosophy, University of Arizona, AZ
Master’s, Philosophy of Religion, Yale University Divinity School, CT

Physics

Employment
Software Engineer, Nest, Palo Alto, CA
Summer GIS Fellow, Azavea, Philadelphia, PA
Software Engineer and Consultant, ThoughtWorks, Pune, IND

Graduate/Professional School
PhD, Physics, Dartmouth College, NH
MSt, Philosophy of Physics, Oxford University, GBR
PhD, Computer Science, University of Massachusetts, MA

**Political Science & Educational Studies**

**Employment**
- Paralegal, Manhattan District Attorney's Office, New York, NY

**Political Science**

**Employment**
- Senior Research Analyst, Lewin Group, Falls Church, VA
- Match Corps Tutor, Match Education, Boston, MA
- Analyst, Camberview Partners, San Francisco, CA
- Policy Campaigner, 350.org, Washington, DC
- Paralegal, Cleary Gottlieb, Washington, DC
- Paralegal, Department of Justice - Antitrust Division, Washington, DC
- Project Associate, Daayitwa, Kathmandu, NPL
- Intern, Middle East Program at the Wilson Center, Washington, DC
- Business Analyst, A.T. Kearney, New York, NY
- Campaign Organizer, Penn Environment, Philadelphia, PA

**Graduate/Professional School**
- Arabic Proficiency Certificate, Harvard University's CASA Fellowship, Qasid Institute, JOR
- J.D., Boston University Law School, MA

**Other**
- Jewish Organizing Fellowship

**Psychology**

**Employment**
- College Counselor, CACS, Shanghai, CHN
- Philly Fellow (Philadelphia NGO), Philadelphia, PA
- Senior Research Analyst, The Lewin Group, Falls Church, VA
- Clinical Research Coordinator, Scheie Eye Institute, Philadelphia, PA
- Research Assistant, Binghamton University (SUNY), Binghamton, NY
- Activities Aide, Wesley Enhanced Living - Stapleley, Philadelphia, PA
- Business Development Representative, Acquia, Boston, MA
- Research Assistant, Social Psychology Lab (Wellesley College), Wellesley, MA
- Associate Consultant, Trinity Partners, Waltham, MA
- Learning Differences & Executive Functioning Coordinator, Private Prep, New York, NY

**Graduate/Professional School**
- PhD, Psychology, Yale University, CT
- Master of China Studies, Zhejiang University, CHN
- PhD, Clinical Psychology, University of Virginia, VA

**Psychology & Educational Studies**

**Employment**
- Teacher, LAUSD, Los Angeles, CA
- Fellow, QuEST, Seattle, WA

**Graduate/Professional School**
- J.D., University of Chicago Law School, IL
- PhD, Human Development, Learning and Teaching, Harvard Graduate School of Education, MA

**Travel**
- Iceland, France, Morocco - with workaway

**Religion**

**Employment**
- Adventure Guide/Environmental Educator, Schuylkill Center for Environmental Education, Philadelphia, PA

**Graduate/Professional School**
- Master of Divinity, Harvard Divinity School, MA
- Master of Arts in Religion, Yale Divinity School, CT
- Master of Arts in Religion, University of Chicago, IL

**Other**
- Enter the Jesuit Novitiate

**Russian**

**Employment**
- HEA, Sealed, New York, NY

**Sociology-Anthropology & Educational Studies**

**Employment**
- City Year Corps Member, City Year, New York, NY
- Associate Teacher, The School at Columbia, New York, NY

**Graduate/Professional School**
Ph.D., Anthropology, University of Michigan, Ann Arbor, MI

**Sociology & Anthropology**

**Employment**
Murphy's Resort, Estes Park, CO
Research Associate, Education Advisory Board, Washington, DC
Benefits Outreach Specialist, Benefits Data Trust, Philadelphia, PA
Market Operations Associate, Poshmark, Menlo Park, CA
Research Assistant, New York Hall of Science, New York, NY
Southern California Program Manager, MoneyThink, Chicago, IL

**Graduate/Professional School**
J.D., Temple University, PA
MA, International Education Development, Columbia University - Teachers College, NY

**Other**
Fulbright ETA in Thailand

**Travel**
I will be traveling on a Watson Fellowship
South America

**Spanish**

**Employment**
Teacher, French Government, Versailles, FRA
English Teacher, Edumost Education, Seoul, KOR
Fellow, Philly Fellows, Philadelphia, PA

**Theater**

**Employment**
Dramaturgy/Education Apprentice, Gloucester Stage Company, Gloucester, MA
Actor, BrainSpunk Theater, Philadelphia, PA

**Urban Studies**

**Employment**
Associate, Urban Land Institute, Washington, DC