After four years living and learning in this collaborative oasis of intellectual and creative exchange, Swarthmore graduates are prepared for whatever brand of success they imagine for themselves. A band of talented individuals, our alumni share a few important adjectives.

POST-GRADUATION EMPLOYMENT
Graduating seniors enter a variety of careers, including business (23%), research (22%), technology/engineering (15%), education (15%), public service (9%), and law (5%). The most popular geographic destinations for students to begin their careers include:
- New York City 19%
- Philadelphia 18%
- Washington, D.C. 15%
- Outside of United States 10%
- Boston 8%

ALUMNI PROFESSIONS
Graduates work in a range of occupations, with the largest categories being scientists (18%), teachers (13%), lawyers or judges (7%), college faculty (6%), and physicians (6%).

ADVANCED STUDY
Swarthmore alumni regularly attend the nation’s finest graduate and professional programs. Among those entering immediately after graduation, the top destinations are:
1. University of Pennsylvania
2. Harvard University
3. Yale University
4. Cornell University
5. Columbia University
6. Massachusetts Institute of Technology
7. University of Chicago
8. Oxford University
9. Stanford University
10. Princeton University

GRADUATE SCHOOL SUCCESS
On average, 85 percent of applicants are admitted to medical school, compared with a national average of 42 percent. An average of 92 percent of applicants are admitted to law school, compared with a national average of 78 percent. In a recent national survey, Swarthmore alumni ranked 3rd highest in the country for earned doctorates across all disciplines, 1st in social sciences, 3rd in both life sciences and humanities, and top ten in education, math and computer sciences, and physical sciences.

As for the nuts and bolts, here’s what our graduates actually do.
**Majors and Programs**

- Ancient History
- Anthropology
- Arabic
- Art
- Art History
- Asian Studies
- Astronomy
- Biochemistry
- Biology
- Black Studies
- Chemistry
- Chinese
- Classics
- Cognitive Science
- Comparative Literature
- Computer Science
- Dance
- Design Your Own Major
- Economics
- Educational Studies
- Engineering
- English Literature
- Environmental Studies
- Film & Media Studies
- French & Francophone Studies
- Gender & Sexuality Studies
- German Studies
- Greek History
- Interpretation Theory
- Islamic Studies
- Japanese
- Latin American & Latino Studies
- Linguistics
- Math & Stats
- Medieval Studies
- Modern Languages & Literatures
- Music
- Peace & Conflict Studies
- Philosophy
- Physics
- Political Science
- Psychology
- Religion
- Russian
- Sociology
- Spanish
- Statistics
- Theater

**Location**

Suburban setting 11 miles southwest of Philadelphia, Pennsylvania

**Student/Faculty Ratio**

8:1

**Academic Partnerships**

Tri-College Consortium with Bryn Mawr College and Haverford College; cross-registration with the University of Pennsylvania

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**Tuition, room, board, and activity fee (2017-2018)**

$65,774

**Percentage of students receiving need-based aid (Class of 2021)**

54%

**Average aid award (Class of 2021)**

$51,111

**Total Applicant Group**

- Number applied 9,383
- Number admitted 1,004
- Percent admitted 11%
- Number matriculated 399 (203 women, 196 men, 58 non-U.S. citizens)

**Standardized Testing**

- SAT Reasoning Test, Middle 50%
  - Evidence-Based Reading & Writing 690–760
  - Math 680–780
- ACT, Middle 50%
  - Composite 31–34

**Geographic Distribution of Students by Home Address (Fall 2016)**

- Middle Atlantic 36%
- West Coast (including AK and HI) 15%
- Outside of U.S. 13%
- New England 10%
- Southeast 10%
- Midwest 8%
- Southwest 5%
- Mountain States 2%
- U.S. Territories <1%

*accurate as of June 15, 2017

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**Nondiscrimination Policy:** Swarthmore College does not discriminate in education or employment on the basis of sex, race, color, age, religion, national origin, marital status, sexual orientation, gender identity or expression, veteran status, medical condition, pregnancy, disability, or any other legally protected status. This policy is consistent with relevant governmental statutes and regulations, including those pursuant to Title IV of the Federal Education Amendments of 1972 and Section 504 of the Federal Rehabilitation Act of 1973.

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