

THE ALUMNI SURVEY, 2000

MARKING INSTRUCTIONS

- Use a No. 2 pencil.
- Fill in the circle completely.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

CORRECT MARK



INCORRECT MARKS



All references in the following questions to "your undergraduate institution" refer to the liberal arts college or the university that sent you this questionnaire. The "year following graduation" refers to the 12 months after you received your bachelor's degree from this institution.

1. What was your primary activity – the one to which you devoted the most time – in the year following graduation from your undergraduate institution? Mark one answer in Column I.a.

In what other (secondary) activities were you involved the year following graduation? Mark as many as apply in Column I.b.

What are your current primary and secondary activities? In Column II mark one primary activity and as many secondary activities as apply for the current year.

	I Year following graduation		II Currently	
	(a)	(b)	(a)	(b)
	<u>Primary</u>	<u>Sec- ondary</u>	<u>Primary</u>	<u>Sec- ondary</u>
Employed for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student in degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship, paid or unpaid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. If employment was your principal activity the year following graduation, please mark all applicable reasons listed below for choosing employment.

- Advanced study inappropriate to my career goals at the time
- Wanted to begin to influence people and events directly
- Not admitted to preferred graduate or professional school
- Desired the income associated with employment
- Wanted to start paying off my undergraduate debts
- An advanced degree involved too much debt
- Needed non-academic experience prior to further education
- Tired of being in school
- Needed time to sort out my options
- Other, please specify: _____

3. Have you enrolled in a degree program since graduating from your undergraduate college?

- No → Go to Question 4
- Yes → Mark all degrees received in Column I, and any degree programs in which you are currently enrolled in Column II.

	I <u>Degrees Received</u>	II <u>Currently Enrolled</u>
Second Bachelor's Degree	<input type="radio"/>	<input type="radio"/>
Law degree (LL.B. or J.D.)	<input type="radio"/>	<input type="radio"/>
Medical degree (M.D., D.D.S., D.V.M.)	<input type="radio"/>	<input type="radio"/>
<u>Master's Degree</u>		
Architecture	<input type="radio"/>	<input type="radio"/>
Biological sciences	<input type="radio"/>	<input type="radio"/>
Business	<input type="radio"/>	<input type="radio"/>
Divinity or theology	<input type="radio"/>	<input type="radio"/>
Education	<input type="radio"/>	<input type="radio"/>
Engineering, other applied science	<input type="radio"/>	<input type="radio"/>
Health-related	<input type="radio"/>	<input type="radio"/>
Humanities or arts	<input type="radio"/>	<input type="radio"/>
Physical sciences (physics, chemistry)	<input type="radio"/>	<input type="radio"/>
Public administration	<input type="radio"/>	<input type="radio"/>
Social sciences	<input type="radio"/>	<input type="radio"/>
Other Master's of Arts or Sciences	<input type="radio"/>	<input type="radio"/>
Other Master's degree	<input type="radio"/>	<input type="radio"/>
<u>Research doctorate (Ph.D., etc.)</u>		
Biological sciences	<input type="radio"/>	<input type="radio"/>
Engineering, other applied sciences	<input type="radio"/>	<input type="radio"/>
Humanities or arts	<input type="radio"/>	<input type="radio"/>
Physical sciences (physics, chemistry)	<input type="radio"/>	<input type="radio"/>
Social sciences	<input type="radio"/>	<input type="radio"/>
Other, please specify: _____	<input type="radio"/>	<input type="radio"/>
<u>Professional doctorate (e.g., education)</u>	<input type="radio"/>	<input type="radio"/>
<u>Other doctorate, please specify:</u> _____	<input type="radio"/>	<input type="radio"/>

8. Would you encourage a current high school senior who is like you were as a high school senior (similar background, ability, interests and temperament) to attend your undergraduate institution?

- Definitely would
- Probably would
- Not sure
- Probably not
- Definitely not

Please comment briefly on your answer:

9. Please indicate how important each of the following has been in your life since college and how much your undergraduate institution contributed to your development in each area.

	I. Importance in your life					II. Your college's contribution				
	Very important					Not at all important				
	1	2	3	4	5	1	2	3	4	5
Write effectively	1	2	3	4	5	1	2	3	4	5
Communicate well orally	1	2	3	4	5	1	2	3	4	5
Acquire new skills and knowledge on my own	1	2	3	4	5	1	2	3	4	5
Formulate creative/original ideas and solutions	1	2	3	4	5	1	2	3	4	5
Lead and supervise tasks and groups of people	1	2	3	4	5	1	2	3	4	5
Relate well to people of different races, nations, and religions	1	2	3	4	5	1	2	3	4	5
Use computers	1	2	3	4	5	1	2	3	4	5
Function effectively as a member of a team	1	2	3	4	5	1	2	3	4	5
Quantitative abilities (e.g., statistics, mathematical reasoning)	1	2	3	4	5	1	2	3	4	5
Place current problems in historical/cultural/philosophical perspective	1	2	3	4	5	1	2	3	4	5
Identify moral/ethical issues	1	2	3	4	5	1	2	3	4	5
Understand myself: abilities, interests, limitations, personality	1	2	3	4	5	1	2	3	4	5
A healthy lifestyle	1	2	3	4	5	1	2	3	4	5
Gain in-depth knowledge of a field (e.g., academic major, occupational field)	1	2	3	4	5	1	2	3	4	5
Read or speak a foreign language	1	2	3	4	5	1	2	3	4	5
Acquire broad knowledge in the arts and sciences	1	2	3	4	5	1	2	3	4	5
Develop awareness of social problems	1	2	3	4	5	1	2	3	4	5
Develop self-esteem/self-confidence	1	2	3	4	5	1	2	3	4	5
Synthesize and integrate ideas and information	1	2	3	4	5	1	2	3	4	5
Understand role of science and technology in society	1	2	3	4	5	1	2	3	4	5
Appreciate art, literature, music, drama	1	2	3	4	5	1	2	3	4	5

10. How did you finance your undergraduate education (tuition, fees, room and board)? Mark one answer from each source of funds.

- Don't know
- Not a source
- Minor source
- Major source

Financial aid from your institution (includes student employment, student loans, scholarships, grants)

Other personal resources (includes your savings and assets, vacation period earnings, loans from relatives, non-institutional scholarships/grants, gifts, trusts from relatives other than parents)

Parental resources (parents' earnings, savings, assets, trusts, loans taken out by your parents, parents' employers' tuition assistance programs)

Other sources, please describe: _____

11. At the time you graduated, what was the total amount borrowed to finance your undergraduate education which you were personally responsible for repaying?

- No loans
- \$1 to 2,499
- \$2,500 to 4,999
- \$5,000 to 7,499
- \$7,500 to 9,999
- \$10,000 to 12,499
- \$12,500 to 14,999
- \$15,000 to 17,499
- \$17,500 to 19,999
- \$20,000 or more
- More than \$0, but unable to estimate amount

12. What was the total amount borrowed to finance your post-baccalaureate education (graduate or professional school) which you were personally responsible for repaying? Do not include undergraduate borrowing.

- Did not pursue a post-baccalaureate education
- No loans
- \$1 to 4,999
- \$5,000 to 9,999
- \$10,000 to 14,999
- \$15,000 to 19,999
- \$20,000 to 24,999
- \$25,000 to 29,999
- \$30,000 to 39,999
- \$40,000 to 49,999
- \$50,000 to 59,999
- \$60,000 to 69,999
- \$70,000 or more

13. Please review the following list of undergraduate activities. In Column I indicate your *level of involvement* in each while an undergraduate. Next indicate the contribution of each activity in which you were involved to your *personal development*. Please mark Column II only for activities in which you were involved.

Academic Activities

- Coursework in major
- Coursework outside major
- Internships
- Independent study/research
- Participation in faculty research
- Contact with faculty outside class
- Interaction with pre-major advisor
- Interaction with major advisor
- Contact with campus staff, other than faculty
- Study abroad
- Off-campus study in U.S.

Extracurricular Activities

- Student or campus government
- Intercollegiate athletics
- Intramural sports
- Student publications
- Performing arts/music
- Political organization or club
- Community service
- Fraternity/sorority
- Religious groups/organized religious activities
- Residential hall life
- Visiting speakers

Employment

- On-campus employment
- Off-campus employment

I. Level of involvement

II. Contribution to your personal development

	I. Level of involvement					II. Contribution to your personal development				
	Very high				None	Very high				None
Coursework in major	1	2	3	4	5	1	2	3	4	5
Coursework outside major	1	2	3	4	5	1	2	3	4	5
Internships	1	2	3	4	5	1	2	3	4	5
Independent study/research	1	2	3	4	5	1	2	3	4	5
Participation in faculty research	1	2	3	4	5	1	2	3	4	5
Contact with faculty outside class	1	2	3	4	5	1	2	3	4	5
Interaction with pre-major advisor	1	2	3	4	5	1	2	3	4	5
Interaction with major advisor	1	2	3	4	5	1	2	3	4	5
Contact with campus staff, other than faculty	1	2	3	4	5	1	2	3	4	5
Study abroad	1	2	3	4	5	1	2	3	4	5
Off-campus study in U.S.	1	2	3	4	5	1	2	3	4	5
Student or campus government	1	2	3	4	5	1	2	3	4	5
Intercollegiate athletics	1	2	3	4	5	1	2	3	4	5
Intramural sports	1	2	3	4	5	1	2	3	4	5
Student publications	1	2	3	4	5	1	2	3	4	5
Performing arts/music	1	2	3	4	5	1	2	3	4	5
Political organization or club	1	2	3	4	5	1	2	3	4	5
Community service	1	2	3	4	5	1	2	3	4	5
Fraternity/sorority	1	2	3	4	5	1	2	3	4	5
Religious groups/organized religious activities	1	2	3	4	5	1	2	3	4	5
Residential hall life	1	2	3	4	5	1	2	3	4	5
Visiting speakers	1	2	3	4	5	1	2	3	4	5
On-campus employment	1	2	3	4	5	1	2	3	4	5
Off-campus employment	1	2	3	4	5	1	2	3	4	5

14. Please mark each of the following types of organizations in which you participated without pay during 1999 in Column I. If you were an officer, please mark Column II. Mark each organization to which you made a financial contribution in 1999, beyond the payment of dues or fees, in Column III.

	I <u>Member/ participant</u>	II <u>Officer, leader</u>	III <u>Dollar contribution beyond dues</u>
Your own secondary school (alumni association, fundraising, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your undergraduate alma mater (alumni association, fundraising, admissions, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate or professional school (alumni, fundraising, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children's school (parents' association, fundraising)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts, cultural organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospitals/health organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local government boards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political campaigns or organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional associations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social service/welfare organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious organizations (including church, synagogue, mosque)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth activities or sports organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. In the past five years have you participated in any of the following activities sponsored by your undergraduate institution or your alumni/alumnae association? Mark ALL that apply.

- Read campus publications
- Visited institution's Web site
- Visited the campus
- Attended functions on campus
- Attended functions off campus
- Alumni/alumnae admissions volunteer
- Undergraduate career advisory program
- Annual fundraising (solicitor, contributor)
- Class agent/representative
- Mentor/advisor to student organization

16. If you contributed to your undergraduate institution in 1999, how much money did you contribute (for example, annual fund, capital campaign, friends/associates groups)? Exclude contributions to national fraternities and sororities.

- \$1 - 99
- \$100 - 199
- \$200 - 499
- \$500 - 999
- \$1,000 - 4,999
- \$5,000 - 9,999
- \$10,000 - 24,999
- \$25,000 or more

17. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college. Then indicate how much interaction you have with people from these groups today.

	Interactions with <u>students</u> during college					Interactions now				
	<u>None</u>	<u>Little</u>	<u>Some</u>	<u>Sub- stantial</u>	<u>The most</u>	<u>None</u>	<u>Little</u>	<u>Some</u>	<u>Sub- stantial</u>	<u>The most</u>
African American/Black	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic/Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different religion from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18.a. While you were an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer "yes" to having questioned them in a fundamental way. Please mark "yes" or "no" on each line.

- | | <u>Yes</u> | <u>No</u> |
|--|-----------------------|-----------------------|
| 1. Own political beliefs/values | <input type="radio"/> | <input type="radio"/> |
| 2. Own religious beliefs | <input type="radio"/> | <input type="radio"/> |
| 3. Own moral/ethical values | <input type="radio"/> | <input type="radio"/> |
| 4. Beliefs about the nature of humans or society | <input type="radio"/> | <input type="radio"/> |
| 5. Beliefs about religion(s) other than your own | <input type="radio"/> | <input type="radio"/> |
| 6. Beliefs about a race or ethnic group other than your own | <input type="radio"/> | <input type="radio"/> |
| 7. Beliefs about people with sexual orientations other than your own | <input type="radio"/> | <input type="radio"/> |

18.b. If you answered "no" on all lines above, please skip to Question 19.

If you answered "yes" on any line above, in which area did your questioning produce the most valuable insights? Mark one corresponding number from 18.a. here. ① ② ③ ④ ⑤ ⑥ ⑦

18.c. Which of the following, if any, contributed to any of the questioning marked in Question 18.b.? Mark all that apply. Mark student contacts only when the characteristic listed contributed directly to the questioning/rethinking you listed in Question 18.b. – for example, mark "Student from a religion different from yours" only if the person's religious beliefs contributed to the questioning noted in Question 18.b.

- | | |
|---|--|
| <input type="radio"/> Lectures, course-related readings | On-campus contact with student(s) from: |
| <input type="radio"/> Contact with faculty outside of class | <input type="radio"/> another country |
| <input type="radio"/> Off-campus study program | <input type="radio"/> a religion different from yours |
| <input type="radio"/> Off-campus internships | <input type="radio"/> a different region of the U.S. |
| <input type="radio"/> Community service | <input type="radio"/> a different race/ethnic group |
| <input type="radio"/> Employment during college | <input type="radio"/> a different socio-economic class |
| | <input type="radio"/> a background similar to yours |

18.d. In the balance, what effect has this questioning had on you?

Very negative ○ ○ ○ ○ ○ Very positive

19. Please indicate how important each of the following is to you (Column I) and the extent to which you have achieved each at this point in your life (Column II).

	I. Importance					II. Achievement to date				
	Essential				Not at all	Very much				Not at all
	1	2	3	4	5	1	2	3	4	5
Recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political influence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having administrative responsibility for the work of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic activities (writing, music, painting, sculpture, acting, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being involved in environmental protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living according to a particular philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with developments in:										
Literature, art, or music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. In general, how satisfied would you say you are with your life right now? Would you say you are ...

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied

21. Please mark the ranges below that most closely approximate your 1999 individual and household earned incomes, before taxes.

	I Individual	II Household
No earned income	<input type="radio"/>	<input type="radio"/>
Up to \$30,000	<input type="radio"/>	<input type="radio"/>
\$30,001 - \$45,000	<input type="radio"/>	<input type="radio"/>
\$45,001 - \$60,000	<input type="radio"/>	<input type="radio"/>
\$60,001 - \$75,000	<input type="radio"/>	<input type="radio"/>
\$75,001 - \$90,000	<input type="radio"/>	<input type="radio"/>
\$90,001 - \$115,000	<input type="radio"/>	<input type="radio"/>
\$115,001 - \$175,000	<input type="radio"/>	<input type="radio"/>
\$175,001 - \$250,000	<input type="radio"/>	<input type="radio"/>
\$250,001 - \$500,000	<input type="radio"/>	<input type="radio"/>
Over \$500,000	<input type="radio"/>	<input type="radio"/>

22. For how many children do you have financial responsibility?

- 0 → Skip to Question 26
- 1
- 2
- 3 → Answer Questions 23-25
- 4
- 5 or more

23. When was the oldest child born? Please write the year and mark the corresponding numbers in each column.

1	9	
0	1	2
3	4	5
6	7	8
9	9	9

24. If appropriate, would you like to have your child attend:

- Wrong sex*
- Definitely not
- Possibly
- Definitely

- Your own undergraduate institution
- Another similar private institution
- A less selective, private institution
- A public institution

* Women's college alumnae who do not have a daughter

25. How easily could you afford to send a child to a college that is similar in quality to your alma mater? Assume financial aid availability and eligibility will be the same as today.

- Without difficulty
- With some difficulty
- With considerable difficulty
- I do not expect to be able to afford it

26. What is your gender?

- Male
- Female

27. What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

28. What is your citizenship? Mark one answer.

- United States citizen
- U.S. permanent resident visa
- Non-United States citizen

29. What is your current personal status? Mark one answer.

- Married or living with a partner in a long-term domestic relationship
- Widowed
- Separated
- Divorced
- Single and none of the above

