Department of Mathematics and Statistics
Program for the Next Two Years

For February 2015

Applying to the Department

Anyone considering a major or minor in the Department should attend the departmental sophomore meeting early in the spring semester. The Department has a pre-application form that you should fill out online at

https://swarthmore.qualtrics.com/jfe/form/SV_3dYr7bdF9gAep9z

For our department, you must fill out this form in addition to the Sophomore Plan web form on myswarthmore that all students are filling out. If you intend to major with us, in response to this form the Department will contact you and assign you to a Sophomore Plan advisor. If you intend to minor, you are encouraged to request and meet with an advisor.

The Mathematics Major

Acceptance into the Major

The normal preparation for a major in mathematics is to have obtained credit for, or placement out of, at least four of the following five course groups by the end of the sophomore year: Calculus I (Math 15), Calculus II (Math 25 or 26), Discrete Mathematics (Math 29), Linear Algebra (Math 27 or any flavor of 28), and Several Variable Calculus (Math 33, 34, or 35). In any event, all majors must complete the Linear Algebra and Several Variable Calculus requirement by the end of the first semester of the junior year.

To be accepted as a major or a minor, a candidate normally should have a grade point average of at least C+ in courses taken in the Department to date, including courses in the fall term of the first year, for which we have shadow grades. A candidate should have at least one grade at the B level. Students should be aware that upper-level courses in mathematics are typically more demanding and more theoretical than the first- and second-year courses. This is an important factor in considering borderline cases. In some cases, applicants may be deferred pending successful work in courses to be designated by the Department.

Basic Requirements

By graduation, a mathematics major must have at least 10 credits in mathematics and statistics courses; at least 5 of the credits counted in the 10 must be for courses numbered over 40. (Certain courses – mostly those numbered under 10 – do not count toward the major in any event. These are so indicated under the course listings in the College Bulletin.) Furthermore, every major is required to have credit for, or place out of, the following course groups:

15; 25 or 26; 27 or 28; 33, 34 or 35; 63; 67.

In the multivariate group \{33,34,35\}, it is strongly preferred that candidates for the major take 34 or 35, that is, one of the linear algebra based versions.

Note that placement counts for satisfying the requirements but not for the 10-credit rule.
Those students who are placed out of courses without credit must take other courses to obtain 10 credits. If you believe you are eligible for credit for courses taken before Swarthmore (because of AP or IB scores) but these credits are not showing on your transcript, please attend to this matter now. Your application to our department may otherwise be held up.

The two required core courses, Introduction to Real Analysis (Math 63) and Introduction to Modern Algebra (Math 67), are offered every fall semester, and we try to create enough sections to keep them relatively small and seminar-like. We hope, but cannot promise, to offer one or the other of 63 and 67 each spring as well. At least one of these two courses should be taken no later than the fall of the junior year. Majors are expected to complete both Math 63 and 67 before the spring semester of the senior year; permission to delay taking either course until the senior spring must be requested in writing as early as possible but in any event no later than the beginning of the fall semester of the senior year. Finally, all course majors must also pass the comprehensive requirement, Senior Conference (Math 97). This is given in the fall only and must be taken at Swarthmore.

Emphasis in Statistics

A student may major in mathematics with an emphasis in statistics by taking at least 10 credits in math or statistics, including the core analysis course (Math 63), Probability (Stat 51), Mathematical Statistics I&II (Stat 61 and 111), Data Analysis and Visualization (Stat 31) and Senior Conference (Math 97), along with Introduction to Computer Science (CS 21). Students are advised to take CPSC 21 as early as possible, as it can be difficult to add the course in junior and senior years. Note that, beginning in 2015-16, the old version of Stat 61 will be expanded into two courses: Stat 51, a Fall course in probability, and Stat 61, a Spring course in mathematical statistics that requires Stat 51 as a prerequisite. One final version of the old Stat 61, called Stat 61S will be offered in Fall 2015 for seniors only.

Notes

• **Transfer credits.** Courses taken elsewhere may count for the major. However, the number of upper-level transfer credits for the major is limited. Normally, *at least 3 of the 5 upper-level courses used to fulfill the major must be taken at Swarthmore, including at least one of the core courses Math 63 and Math 67*. Exceptions should be proposed and approved during the sophomore plan process, not after the fact. Also, the usual College rules for transfer credit apply: You must see the professor in charge of transfer twice: in advance to obtain authorization, and afterwards to get final approval and a determination of credit. In particular, for Math 63 and 67, you are responsible for the syllabus we use. If your course elsewhere turns out not to cover it all, you will not get full credit (even though the transfer course was authorized beforehand) and you will not complete the major until you have demonstrated knowledge of the missing topics. Similarly, for honors preparations you are responsible for the syllabi we use; we will not offer special honors exams based on work done at other institutions.

• **Foreign study.** Students planning to study abroad should obtain information well in advance about the courses available at the institution they plan to attend and check with the Department about selecting appropriate courses. It may be difficult to find courses abroad equivalent to our core upper-level courses, or to our honors preparations, since curricula in other countries are often organized differently.

• Mathematics majors are encouraged to study in some depth an additional discipline that makes use of mathematics. We also recommend that they acquire some facility with coding.
The Mathematics Course Minor and the Statistics Course Minor

Acceptance into the minors

The requirements for acceptance into either course minor are the same as for acceptance into the major. Students may not minor in both mathematics and statistics.

Basic requirements to complete the mathematics course minor (for class of ‘15 and later)

By graduation, a mathematics course minor must have at least 6 credits in mathematics and statistics courses. Those courses offered by the Department that do not count towards the major also do not count towards the course minor. Furthermore, every mathematics course minor is required to have credit for, or place out of, the following course groups:

15; 25 or 26; 27 or 28; 33, 34 or 35.

Every mathematics course minor must obtain at least three credits in mathematics or statistics courses whose numbers are greater than 44. (Note the difference from the majors requirement, which is 5 courses over 40.) At least one of these three credits must be obtained from Math 63 or Math 67. Also, at least two of these three credits must be taken at Swarthmore.

Basic requirements of the statistics course minor (for class of ‘17 and later)

By graduation, a statistics course minor must have at least 6 credits in mathematics and statistics courses. Those courses offered by the Department that do not count towards the major also do not count towards the statistics course minor. Every statistics course minor must receive credit for, or place out of, CS 21, Stat 31, Stat 51 and Stat 61. At least one of Stat 31 or Stat 61 must be taken at Swarthmore. Students are advised to take CS 21 as early as possible, as it can be difficult to add the course in junior and senior years. Note that, beginning in 2015-16, the old version of Stat 61 will be expanded into two courses: Stat 51, a Fall course in probability, and Stat 61, a Spring course in mathematical statistics that has Stat 51 as a prerequisite. One final version of the old Stat 61, called Stat 61S will be offered in Fall 2015 for seniors only.

The Honors Program

All current sophomores who wish to apply for honors should indicate this in their Sophomore Plan, should work out a tentative honors program with their departmental advisor, and should submit the College’s Honors Program Application along with their Sophomore Plan. All honors forms are available from the Registrar or the Registrar’s website.

The Honors Major

Basic requirements

To be accepted as an honors major in mathematics, a student should have a grade point average in mathematics and statistics courses to date of at least B+. An honors math major program consists of three preparations of two credits each, for a total of six distinct credits. One preparation must be in Algebra and one in Analysis (Real or Complex). The student must also satisfy all requirements of the mathematics major (e.g., 10 credits) with the exception of the comprehensive requirement (Math 97, Senior Conference).
Honors Preparations

The Department offers preparations in the fields listed below. Each preparation is subject to 
External Examination, including a 3-hour written examination and a 45-minute oral 
examination. Each preparation consists of a specified pair of credits. The specified credits 
are listed after each field.

- Algebra (67 and 102)
- Real Analysis (63 and 101)
- Complex Analysis (63 and 103)
- Geometry (either 55 or 75, and 106)
- Statistics (61 and 111)
- Topology (104, a 2-credit seminar)

Since no course is allowed to count in two honors preparations, it is not possible for a student 
to select both Real Analysis and Complex Analysis as fields.

The External Examination component of the program is meant to prompt students to learn 
their core subjects very well and to show the examiners that they have done so – that is, show 
that they deserve honors. However, no three fields cover everything a strong student would 
ideally learn as an undergraduate. Honors majors should consider including in their studies a 
number of advanced courses and seminars beyond what they present for honors.

Especially strong students who do a lot of advanced courses may petition to substitute an 
advanced preparation for either Algebra or Analysis. For instance, a student who has taken 
especially all our seminars might petition to be examined in Algebra, Topology, and 
Geometry, omitting an analysis examination. However, all honors students must take the 
algabra sequence and one of the analysis sequences, even if they are given permission to be 
examined in something else.

Senior Honors Study/ Portfolio. None is required or offered.

The Honors Minor

To be accepted as an honors minor in mathematics, a student should have a grade point average in 
mathematics and statistics courses to date of at least B, and must have credit for, or placement out 
of the same course groups as before:

15; 25 or 26; 27 or 28; 33, 34 or 35.

For the honors portion of their programs, minors should complete one preparation consisting of 
two credits. The fields are the same as those for the honors major. All prospective minors who 
are majoring in a subject related to mathematics or statistics are encouraged to consult with a 
member of the Department to see which preparation is most appropriate to their interests. Honors 
minors are encouraged to take at least one of Math 63 and 67 even if it is not part of their honors 
preparation. Also, students who are doing an honors math minor as a way of showing a strength 
in statistics (i.e., by taking Stat 61 and 111 as their preparation) are encouraged to take a data-
driven stat course as well (e.g., 11 or 31).

Program Changes and Late Applications

Students often wish to change their proposals after sophomore spring. Changes in particular 
courses or honors preparations do not require a new application, but changes in type of program
do. For instance, if you wish to change from a course major to an honors major, or from a regular course major to a statistics concentration, or wish to add a minor in math/stat – all these things require a new application. The procedure in our department is to submit a petition that amounts to a mini sophomore plan. Please contact the chair for details.

**Progress towards the Degree**

The progress of majors and minors in the Department may be reviewed from time to time. Students not making satisfactory progress may be encouraged or required to modify or drop their programs.

**Schedule of Upper-Level Mathematics and Statistics courses**

Upper level courses in math/stat follow a 2-year periodic schedule. Many courses are offered in alternate years only (for instance, all topics courses), and topics courses have basic and advanced versions (depending on whether they have some core course as a prerequisite). Thus students must take some care to arrange their schedules so that they can take the courses that best meet their interests in the semester that those courses are offered. Students and their assigned departmental advisors should talk this over as part of the preparation for the Sophomore Plan.

For instance, one of the versions of Topics in Analysis is given in the spring of odd-numbered years. However, which version may not be decided until a few months before. Therefore, it is wise to assume that the advanced version will be offered and to base schedules on the assumption that the corresponding core course must be taken first. The Department announces which versions of topics courses shall be given as soon as it knows.

Below we list courses that we are confident we can offer in the semesters stated. We are hoping to increase our advanced offerings. We will inform you of new offerings by email and by postings on the Registrar’s Course Announcements webpage.

**Upper Level Courses offered each year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 63</td>
<td>Introduction to Real Analysis (and a spring offering every even-numbered year)</td>
</tr>
<tr>
<td>Math 67</td>
<td>Introduction to Modern Algebra (spring offering every odd-numbered year)</td>
</tr>
<tr>
<td>Stat 51</td>
<td>Probability</td>
</tr>
<tr>
<td>Math 97</td>
<td>Senior Conference</td>
</tr>
</tbody>
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**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stat 31</td>
<td>Data Analysis and Visualization</td>
</tr>
<tr>
<td>Math 43, 44</td>
<td>Differential Equations (without and with a linear algebra prerequisite; 44 is more theoretical and strongly preferred for majors)</td>
</tr>
<tr>
<td>Stat 61</td>
<td>Mathematical Statistics I</td>
</tr>
<tr>
<td>Math 101</td>
<td>Real Analysis II (one-credit seminar)</td>
</tr>
<tr>
<td>Math 102</td>
<td>Modern Algebra II (one-credit seminar)</td>
</tr>
<tr>
<td>Stat 111</td>
<td>Mathematical Statistics II</td>
</tr>
</tbody>
</table>
Upper Level Courses offered once every two years (or additional sections added every other year)

Fall 2015

Math 56       Modeling
Math 103      Complex Analysis

Note: Math 102 will be offered Fall 2015, but future Fall offerings of 101 or 102 are not guaranteed.

Spring 2016

Math/CS 46    Theory of Computation (given by CS; counts towards the Math major)
Math 54       Partial Differential Equations
Math 57 or 77 Intermediate or Advanced Topics in Algebra
Math 63       Real Analysis I
Math 104      Topology (2-credit)

Fall 2016

Math 58       Number Theory
Math 55 or 75 Intermediate or Advanced Topics in Geometry
Math 59/69    Topics in Discrete Math/Combinatorics

Spring 2017

Math 53 or 73 Intermediate or Advanced Topics in Analysis
Math 67       Modern Algebra I
Math 106      Advanced Topics in Geometry

Faculty leave schedules

The following continuing faculty are projected to be on sabbatical or administrative leave during at least part of the listed academic years.

For 2015-16: N. Mavinga
For 2016-17: D.Bergstrand, K. McConville, L.Schofield, D.Shimamoto