

## Sustainability Committee - 1st meeting of 2016-17

### Meeting Purpose

duration: 00:00:42

Bring everyone into the loop on the plans for the new structure before the formal launching of it and get off to a great start for the year.

### Check-In

duration: 00:06:03

In about 15 sec, answer:

1. How are you feeling today?
2. Do you have any time constraints this morning?
3. What is one thing you hope for SusCom for this year?

### Outcomes for Today

duration: 00:04:20

- Introduce, get feedback on, and agree on proposed new Sustainability Governance structure
- Begin the process of forming new Working Groups/launching existing groups for the year
  - Identify STARS working group members
- Preview the draft timeline for the year
- Enjoy the morning together

### Agenda for Today

duration: 00:00:45

1. Sustainability Governance Structure
2. Working Groups - updates and discussion
3. Preview (and add to) Sustainability Timeline for the Year
4. Evaluation/Check-Out

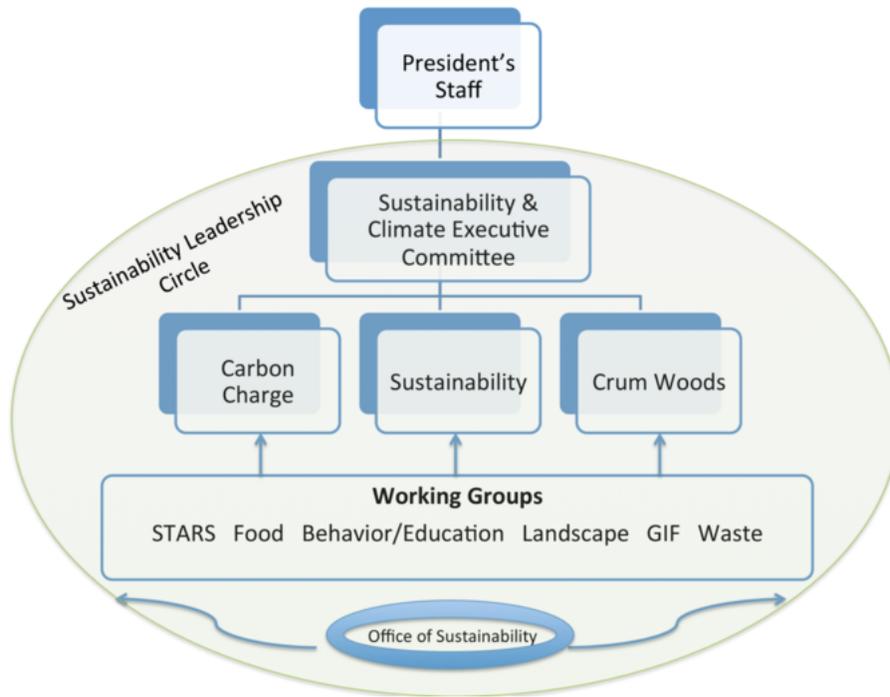
### New Governance Structure - Purpose

duration: 00:01:14

1. Efficiency and Decision-Making
2. Inclusion - make sure people who need to be in the room are in the room
3. Communication
4. Clarity - in our mission, communication, what we're doing and why

### Image Slide

duration: 00:09:10



## How We Would Like to Gather Input

duration: 00:00:23

1. First - Clarification Questions
2. Then - Capture What Works / What You Like
3. Next - Capture Concerns & Suggestions to Improve
4. Identify Next Steps

## Governance Structure - Clarification Questions?

Start: 01:00

duration: 00:07:21

Number of questions submitted: 2

### Displayed Questions

- When it's said that SusComm now has power, exactly how will that work?
- How do we determine which initiatives need formal approval from from executive committee

### Word Cloud

executive formal  
 work power exactly  
 now initiatives  
 committee SusComm need  
 determine approval

### Minutes:

GIF has \$43k per year, originally started by Student Government with leftover money for projects with payback.

Later decided to include projects that don't have payback.

Maintenance adds funds annually to have it start each year at \$43k, no longer requires payback.

## What do you like about this proposed new structure?

Start: 01:08

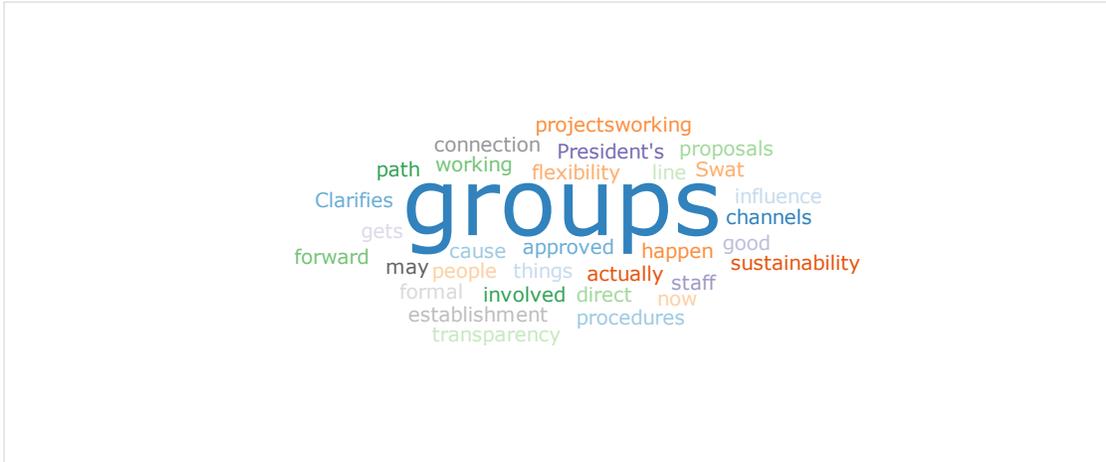
duration: 00:02:11

Number of questions submitted: 6

### Displayed Questions

- it may cause more things to actually happen
- The flexibility of people that can be involved in working groups.
- The direct line to the President's staff is about as good as it gets.
- transparency, connection, establishment of formal channels
- Clarifies our procedures and influence
- All of the sustainability projects/working groups at Swat will now have a path forward for their proposals to be approved.

### Word Cloud



## What could be improved / what suggestions do you have?

Start: 01:10

duration: 00:17:39

Number of questions submitted: 6

### Displayed Questions

- funding for SusCom initiatives may come from Carbon Charge. How does the cross-talk work?
- channels to connect with wider community? Our neighboring towns, cities?
- Too many levels to decision making hierarchy
- Add arrow between committees
- greater opportunities for student engagement? they seem to be just "representatives"

### Word Cloud



## Next Steps to Finalize

duration: 00:13:55

Start: 01:28

### Participant Input

- Get COFP appointments
- Does COFP have to give a final approval on the new draft?
- publish article in Daily Gazette and Phoenix and ask for feedback; make announcement in Faculty Lunch meeting
- Draft public email that Nancy approves
- Draft formal SusCom and crum woods charge statements
- Present to AAC and SAC
- Have a community town hall target lying students
- Present to SGO
- Have a town hall targeting students
- Does education group include community outreach?

### Word Cloud



## Working Groups Concept

duration: 00:03:56

- Open to anyone (students, faculty, staff, alumni)
- Flexible - new working groups can be established if there are:
  - Interested members
  - Someone willing to commit to chairing and reporting
  - Approved by SusCom, Crum Woods, or Carbon Charge
- Can (and should) come and go as needs and interests evolve
- Working group members determine most details of how they operate
- Criteria, requirements, and process for establishing needs to be further defined

## Working Groups - Updates and Call for Members

duration: 00:03:24

Associated with President's Sustainability Research Projects:

- Waste
- STARS
- Education & Behavior Change

Additional Working Groups:

- Green Initiatives Fund
- Food Systems
- Landscape (TBD - expected in spring semester)

### Minutes:

Students Presented about STARS:

It is an assessment system for campus sustainability; self reported; list of criteria that you can earn points for

2 Student Presidential Fellows are working to complete it for this year; they are attending the AASHE conference to learn more

Goal is to build infrastructure and system for ongoing STARS reporting

So far, the main things they have done are:

- \* Talk to other schools to learn how they did it
- \* Comparing 2012 report with current version of STARS
- \* Planning for organizing data and project management

Need help identifying who to go to for information; would like people to join the STARS Working Group

- \* Operations
- \* Academics

Working Group:

- Carr Everbach - will engage with ENVIS
- Denise Crossan
- Melissa Tier
- Aurora Winslade
- Students - Patrick Houston & Bridget Scott
- Ralph Thayer

Old Reports:

[www.stars.aashe.org/institutions/swarthmore-college-pa/report](http://www.stars.aashe.org/institutions/swarthmore-college-pa/report)

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## Working Groups - Comments, Questions, Next Steps

Start: 01:49

duration: 00:02:58

### Participant Input

- Does education include community outreach?
- OoS can't take on SGO/Student conversations- does anyone want to make sure that happens?
- Lang center could host student event

### Word Cloud

A word cloud visualization of the participant input. The words are arranged in a roughly circular pattern. The most prominent words are 'education', 'community', 'conversations', 'student', 'outreach', 'include', 'happens', 'take', 'want', 'OoS', 'Lang', 'SGO', 'Student', 'sure', 'center', and 'event'. The colors of the words are varied, including shades of blue, green, orange, and purple.

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## Draft Swarthmore Sustainability Timeline

Start: 01:52

duration: 00:09:29

### Shared Document

[https://docs.google.com/document/d/1Ifh2vfFUMeUw\\_6YMKvfBbMmmNzULuzPaREJgy-BhdTU/edit](https://docs.google.com/document/d/1Ifh2vfFUMeUw_6YMKvfBbMmmNzULuzPaREJgy-BhdTU/edit)

### Minutes:

Where do other sustainability happenings get shared?

- > one place is via Office of Sustainability Updates document
  - > could we add a similar update document to gather info from across SusCom?
  - > Need to figure out strategies for people to know what's going on?
-

## Any additions, questions, comments on timeline?

Start: 02:01

duration: 00:00:04

Number of questions submitted: 0

### Displayed Questions

#### Word Cloud



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## Any specific suggestions for the Summit at this time?

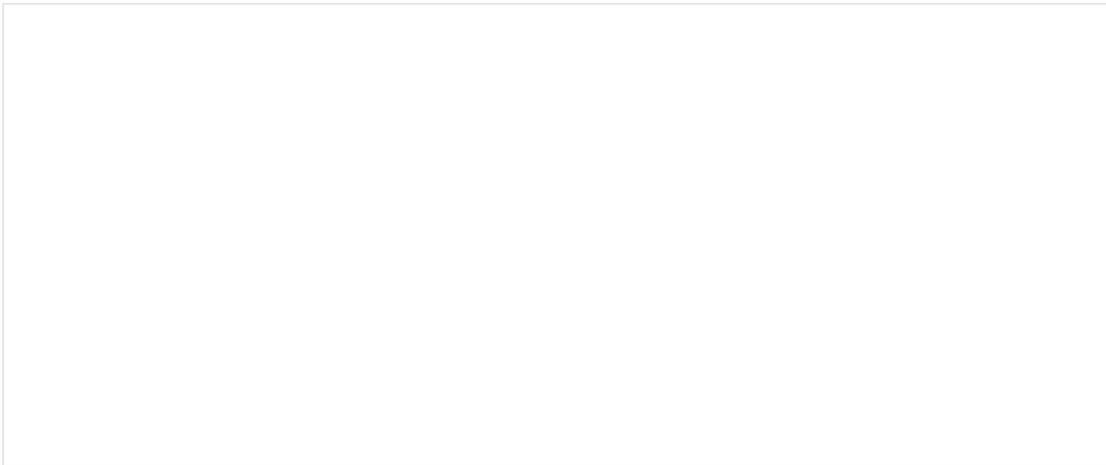
Start: 02:01

duration: 00:00:02

Number of questions submitted: 0

### Displayed Questions

#### Word Cloud



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## What worked well today?

Start: 02:01

duration: 00:02:26

### Participant Input

- use of this sift tool was interesting. Is the content archived?
- Visual aids worked well.
- Re: Sift, I would like to be able to scroll through the earlier screens to see the charts on my own. Is that possible?
- Having a clear agenda

#### Word Cloud



## What could be improved for future meetings?

Start: 02:04

duration: 00:03:05

### Participant Input

- I'd love to have the agenda distributed maybe the day before the meeting
- Designated note taker
- more student voices (if they can make it!)

### Word Cloud



## Committee Membership

Start: 02:07

duration: 00:00:03

### Shared Document

[https://docs.google.com/document/d/1KawWiNn7WfsGnmts0tR3hZH3fpePDg-3GNQoGA\\_QApk/edit?usp=sharing](https://docs.google.com/document/d/1KawWiNn7WfsGnmts0tR3hZH3fpePDg-3GNQoGA_QApk/edit?usp=sharing)