

Physics and cell biology: studying why cell membranes bend

**Collaboration with
Carl Grossman, Catherine Crouch (Physics)
and Kathleen Howard (Chemistry)**

I am on leave next year

**... so I am not taking summer students in
2014.**

**BUT I expect to take students in summer
2015.**

How and why cell membranes bend

- Membrane shapes change in many critical cellular processes (such as movement, division)

Viral infection and shape changes

- ❑ Viruses package themselves into “buds”
- ❑ Proteins in the membrane cause the bending!

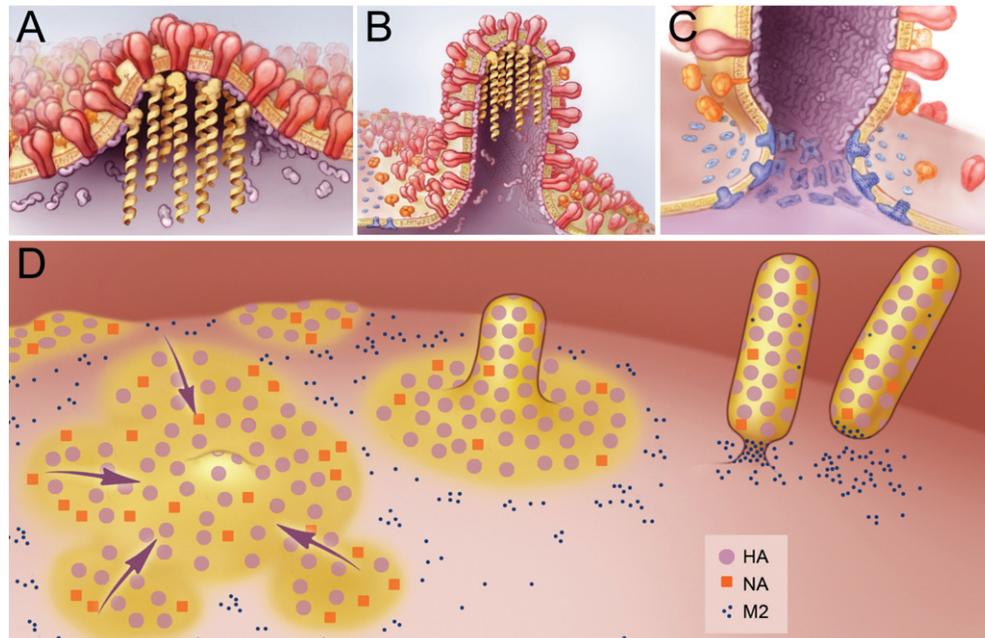


Figure from Rossman (2011).

Research questions

How are shape changes caused by:

- Protein structure
- Membrane structure

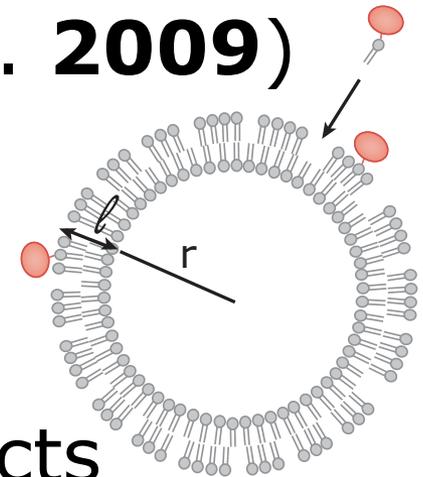
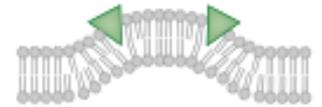
Possible simple mechanism

Proposed mechanism for surface binding proteins

(Bhatia, Stamou, *et al*, EMBO J. **2009**)

- Hydrophobic part wedges into membrane defects
- Higher curvature (bending membrane more) → more defects

b Hydrophobic insertion



Figures from Baumgart et al (2011), Bhatia et al (2009).

Statistical model

Just like a gas adsorbing to a metal surface

→ Langmuir isotherm

$$B([P]) = \frac{B_{\max}}{1 + K_d/[P]}$$

$$B \equiv \frac{\text{bound protein}}{\text{membrane area}}$$

$$[P] \equiv \text{protein concentration}$$

$$K_d \equiv \frac{[P][L]}{[PL]} \text{ dissociation constant}$$

Gives a functional form that can be tested

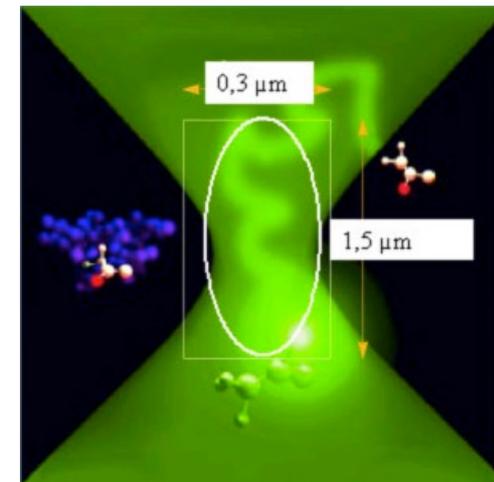
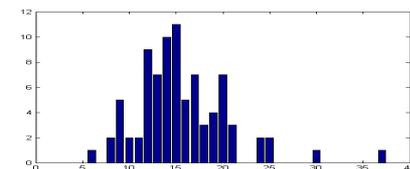
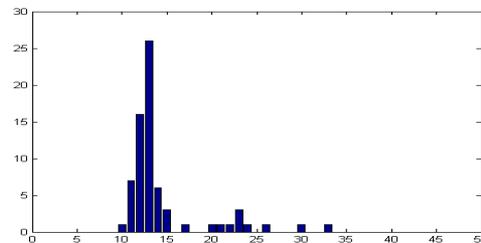
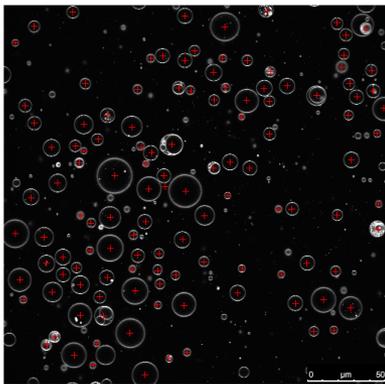
Experimental methods

Optical studies:

quantitative confocal microscopy

image processing

fluorescence correlation spectroscopy



Integrated internal intensity

What makes teaching physics effective for life science students?

Collaboration with curriculum developers at Universities of Maryland and Minnesota and Ann Renninger (Education)

Research questions

- How do life science examples aid students in learning physics?
- Are some life science examples better than others?

To learn more

I'm always happy to talk about these exciting questions!

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