As educated users of language, many of us have strong feelings about how language ought to be used, and even about why it ought to be so. However, these feelings amount to little more than folklore. In this class, we investigate some of these language myths, explore their validity, and make conclusions about how human languages can (not) be described, both as a behavior and as a system of the mind. Topics include: whether animals have language, how languages emerge and change, whether some languages/dialects are more sophisticated than others, and whether Eskimo really has hundreds of words for snow.