“The Eugene M. Lang Center for Civic and Social Responsibility was established to inspire and provide vision, leadership and support toward fulfilling an essential dimension of the liberal arts mission of Swarthmore College: to prepare and motivate students to understand and engage issues of civic and social concern and, as active citizens of our democracy, to set their own paths toward shaping a more just and compassionate world.”

Visionary, educational philanthropist, and Lang Center founder, Eugene M. ’38
TABLE OF CONTENTS

Message from the Executive Director.........................................................3
Staff & Student Employees.........................................................................6
Curricular Connections..............................................................................8
Volunteer Programs..................................................................................11
Building Usage..........................................................................................14
Global, Local Connections.......................................................................20
Transportation............................................................................................21
Community Partnerships..........................................................................22
Top 10 Issue Areas..................................................................................23
Project Grants & Internship Programs......................................................24
Message from the Executive Director

Providing vision, leadership, and support for the College’s commitment to educating students for civic and social responsibility in a context of academic excellence, the Center works with faculty, students, staff, and community partners to promote ethical intelligence, innovative solutions to pressing social problems, service to community, and advocacy.

Recognition for the Lang Center & Our Award-Winning Students

- The United Way of Greater Philadelphia and Southern New Jersey has named the Lang Center as their 2015 Impact Partner of the Year.
- For its commitment to civic and social responsibility, Swarthmore College was named to the 2014 President’s Higher Education Community Service Honor Roll by the United States Government’s Corporation for National and Community Service. In that application, we reported that the total number of students who engaged in community service of any kind was 1,116. Combined they provided a total of 54,667 hours of service.
- The Carnegie Foundation for the Advancement of Teaching has once again recognized Swarthmore College by awarding its elective Carnegie Classification for Community Engagement, in both categories of “Curricular Engagement” and “Outreach and Partnerships” in 2015.
- Amy di Pierro ’15, student leader of War News Radio, was named one of Campus Compact’s 2015 Newman Civic Fellows.
- In spring 2015, Jodie Goodman ’16 and Corinne Candilis ’17 wrote an advocacy letter, to Senator Robert P. Casey, Jr., advocating for his support of Senator Gillibrand’s bi-partisan Campus Accountability and Safety Act (CASA). A team representative participated in the National D4D Conference.

Staffing Changes

- During FY 14-15, Joy Charlton decided to return to teaching full time after a sabbatical year.
- In 2014, Project Pericles Program Director and Associate Professor of Political Science, Ben Berger, joined the Lang Center as the Faculty Coordinator for Outreach and Engagement.
- On July 1, 2015, Prof. Berger joined the Lang Center in a full time capacity as the interim Executive Director of the Lang Center for Civic and Social Responsibility.
- Dr. Nina Johnson, formerly a visiting Assistant Professor in Sociology, continued to serve part-time as Faculty Coordinator for Community-Based Learning. She offered information sessions, organized conversations among CBL teachers, and provided specific support to new faculty and faculty new to this pedagogy. In early 2015 Professor Johnson was hired in a new, tenure-track position in the Department of Sociology.

Faculty Engagement Grows

With a priority of increasing the connections with and between faculty who currently or might in the future teach in ways that support the Lang Center’s mission, the Center brought on to the staff a second faculty member on a part-time basis to play a key role. Professor of political science, Ben Berger, joined the Lang Center as the Faculty Coordinator for Outreach and Engagement in 2014.
PROJECT PERICLES MAPPING PROJECT: INTEGRATIVE LEARNING

Following Swarthmore College’s participation in Project Pericles’ *Creating Cohesive Paths to Civic Engagement* project, former Executive Director Joy Charlton wrote a mini grant proposal to Project Pericles, “Mapping the Relationship of the Curricular to the Co-curricular with Qualitative Data and Content Analysis Methods.” Qualitative data have been collected over the past two years from approximately 150 students regarding the relationship of their summer internship experiences in a non-profit or public service organization to their curricular experience before and after. Upon review, we noticed that students’ pathways to civic engagement were not only relating to whole courses, but also to partial aspects (concepts, theories, activities) of a wide range of courses. We designed a study to examine the extent to which this relationship could be observed with consistency across student respondents. While this pattern (of students applying course work to one approach to civic engagement, an internship) continues to be noted—broadly suggesting the transferability of knowledge and skills from one setting to another—the picture we see has more in common with a stained glass window than a photograph. By this we mean that there is wide array of responses, in terms of the quality of writing and depth of reflection, as well as nature and content. While not every respondent engaged in the application of knowledge and skills in the same fashion, some interesting patterns emerged from the data. The full report is available upon request.

NURTURE SOCIAL ENTREPRENEURSHIP

While the Lang Center has since its founding nurtured the cultivation of social innovators for the common good through its signature programs to fund internships and projects that bear positive social impact, this past fiscal year heralded some new, exciting developments to further nurture and support social entrepreneurship. We:

- Advised student group, “Social Entrepreneurship Hub” which co-created "Innovation & Social Entrepreneurship Week" (Sept 12-Sept 19). Speakers included
  - Daquan Oliver, college student and president of Recessionpreneurs, a nonprofit that installs education programs through entrepreneurship.
  - Asad Yusupov, founder and CEO of MunchQuick; co-founder and president of TourCommand
  - Dhairya Pujara, founder and CEO of Y-Center
  - Demetrios Karis ’74, independent consultant and lecturer at Bentley University’s User Experience Certificate program
- Co-created and implemented a tri-college reading group called “Social Entrepreneurship Seminar” in the Fall of 2014, with colleagues from Haverford College. Twenty applications were received: 9 were selected from Haverford, one from Bryn Mawr, and 10 from Swarthmore.
- Lang Visiting Professor for Issues of Social Change in 2015-16, Denise Crossan, is a professor of social entrepreneurship and director of the initiative on social entrepreneurship at Trinity College, Dublin. During her time at Swarthmore College Denise will teach:
  - **PEAC 039: Social Entrepreneurship for Social Change (1 Credit)** By integrating innovative approaches with revenue-generating practices, social entrepreneurs and their ventures open compelling and impactful avenues to social change. In this course, students will learn about the pioneering individuals and novel ways that social entrepreneurship responds to social needs that are not adequately served by the market or by the state through in-depth case analysis of social change work (locally, nationally, and globally). Fall 2015
o PEAC 049: Be the Change: Social Entrepreneurship in Principle and Practice (1 Credit) Amidst market implosions, human conflict, environmental crises, and on-going demise of the welfare state, the need for new, durable organizational forms, committed to social change, is clear. Social entrepreneurship offer a unique model for creative conflict transformation and community problem solving. Using business practices, social enterprises seek to redress social and environmental concerns while generating revenue. Students will learn about the manifestation of social entrepreneurship principles and practice in non-profit, for-profit, and hybrid organizations. Then students will draft plans for their own social enterprise, thereby garnering a deeper understanding of social enterprise as organizational forms, while also embarking on a journey to explore their own potential as social entrepreneurs.

**External Review of the Lang Center**

From March 1-3, 2015, a team of three directors of other college or university-based centers of civic engagement visited Swarthmore College. Key recommendations include deepening engagement of faculty, increasing the integration of curricular and co-curricular initiatives, and broadening the scope of community partnerships. The full report is available upon request.

This External Review suggested that the Lang Center “reground its mission, strengthen its curricular emphasis and its fostering of intentional, reciprocal community partnerships, and create intentional links between co-curricular and curricular engagement for students.” We will spend the transitional 2015-16 year embracing those challenges, seeking ever more effective means of fulfilling Eugene Lang’s vision: educating for civic and social responsibility.
Staff & Student Employees

Full-Time Staff
Joy Charlton, Executive Director, Professor of Sociology
Cynthia Jetter ’74, Director of Community Partnerships & Planning
Debra Kardon-Brown, Assistant Director for Student Programs
Jennifer Magee, Associate Director for Student Programs & Special Projects
Delores Robinson, Administrative Assistant

Part-Time Staff
Nina Johnson, Faculty Coordinator for Community-Based Learning, Professor of Sociology
Ben Berger, Faculty Coordinator for Outreach & Engagement, Professor of Political Science

Lang Center Advisory Board
Ben Berger, Political Science
Joy Charlton, Sociology and Lang Center (Chair)
Nina Johnson, Sociology and Anthropology
Art McGarity, Engineering
Lynne Steurle Schofield, Mathematics and Statistics
Steve Viscelli, Sociology and Anthropology
Mark Wallace, Religion
Rich Wiscentowski, Computer Science and Provost Office

Student Staff
Aneesa Andrabi ’16, Communications Coordinator & Dare 2 Soar Coordinator
Iris Chan ’17, Saturdays of Service Coordinator
Andrés Cordero ’16, Building Host
Amanda Epstien ’15, Transportation Coordinator
Sam Gutierrez ’15, Building Host
Sunness Jones ’16, Building Host
Stephanie Kestleman ’16, Building Host
Pooja Kumar ’17, Dare 2 Soar Coordinator
Sungwon Ma ’16, Trash to Treasure & Communications Coordinator
Ashley McQuiller ’16, Dare 2 Soar Coordinator
Jason Mendoza ’16, College Access Center of Delaware County Coordinator
Wantian (Wanti) Qiu ’16, Learning for Life Coordinator
Isabel Sacks ’15, Dare 2 Soar Coordinator
Diondra Straiton ’16, College Access Center of Delaware County Coordinator
David Tian ’15, Saturdays of Service Coordinator
Lily Tyson ’17, Communications Coordinator
Chengying Wang ’15, Volunteer Income Tax Coordinator
Stephanie Wang ’16, Building Host
Ciara Williams ’16, Building Host
Alexis Zavez ’15, Volunteer Income Tax Coordinator
Tia (David) Zhou ’15, Learning for Life Coordinator

“The Center, through its Executive Director and staff, will create, organize, administer and evaluate activities that link rigorous intellectual training to the motivation and preparation of students to take leadership in shaping a more just and humane world.”

Eugene M. Lang Professor for Issues of Social Change
Giovanna Di Chiro, PhD

Dr. Giovanna Di Chiro is the Visiting Lang Professor for Issues of Social Change at Swarthmore College (2012-2015), and Policy Advisor for Environmental Justice at Nuestras Raíces, Inc. in Holyoke, Massachusetts. She has published widely on the intersections of environmental science and policy, with a focus on social and economic disparities and human rights. Di Chiro’s current work examines environmental justice activists’ reframing of the climate change debate to focus on the local, bodily impacts of wide-scale environmental problems like global warming. She is widely known for her research and practice focusing on community-based approaches to sustainability and the intersections of social justice and sustainability. At Swarthmore, here host department is Political Science, and her interdisciplinary courses are cross-listed through the departments of Political Science, Sociology & Anthropology, English, as well as the Environmental Studies and Gender and Sexuality Programs. Di Chiro collaborates with environmental justice organizations to conduct community-based research on environmental health concerns and on developing culturally relevant sustainability initiatives in poor and low-income communities.

Faculty Coordinator for Outreach & Engagement
Ben Berger, PhD

Dr. Ben Berger was the Faculty Coordinator for Outreach & Engagement and an Associate Professor in the Department of Political Science. In this role, Ben served as Co-Program Director for Project Pericles, worked with STEM faculty to envision further curricular connections to CBL and civic engagement, liaised with Swarthmore’s two new centers (the Aydelotte Foundation and the Center for Innovation and Leadership) to find projects of mutual interest, and worked jointly with the Lang Center and Aydelotte Foundation to bring Harvard professor Robert Putnam (Swarthmore ’63) to discuss his new book *Our Kids: the American Dream in Crisis* in a large public lecture, a classroom visit, and at a Lang Center luncheon.

Eugene M. Lang Research Fellow & Visiting Professor (Part-Time)
George Lakey

The *Global Nonviolent Action Database (GNAD)*, a project of Swarthmore College, Peace & Conflict Studies Program, and the Lang Center, was created by Professor George Lakey with the goal “to provide free access to information about hundreds of cases of nonviolent action for learning and for citizen action... and to make available comparative information that will support researchers and writers to develop strategic knowledge and theory.” Each semester, Prof. Lakey offered PEAC 071B. Research Seminar: Strategy and Nonviolent Struggles.” Students of this course were involved in the research, interviewing, and writing of case studies about nonviolent actions worldwide.

Faculty Coordinator of Community-Based Learning, Visiting Assistant Professor of Sociology
Nina Johnson, PhD

Dr. Nina Johnson is the Faculty Coordinator for Community-Based Learning (CBL) and a Visiting Assistant Professor in the Department of Sociology and Anthropology and the Program in Black Studies. In her role as coordinator, she convened a roundtable discussion at the American Sociological Association’s Annual Meeting on *Best Practices in Community Based Learning and Research* that included scholars and practitioners from across the nation and a variety of institutions. After being trained in the Inside-Out Prison Exchange Program pedagogy, she will begin teaching courses on site at the State Correctional Facility at Chester in the fall semester.
Curricular Connections

Community-Based Learning (CBL) courses connect students and faculty directly with local communities and their members as part of the content of the course. This pedagogical approach is based on the premise that the most profound learning often comes from experience that is supported by guidance, context-providing, foundational knowledge, and intellectual analysis. In the last academic year, approximately 285/1500 students (20%) participated in CBL courses.

Fall 2014

- DANC 073B. Community Arts Internship
- EDUC 151. Literacy Research
- ENGR 057/ECON 032. Operations Research
- ENGR 063. Water Quality and Pollution Control
- LING 095 Community-Service Credit: Literacy & Hard-of-Hearing or Deaf People
- POLS 037. Introduction to GIS for Social and Environmental Analysis
- POLS 043B Environmental Justice: Theory and Action
- POLS 112 Democratic Theory and Civic Engagement in America
- REL 015B/PHIL 016 Philosophy of Religion
- SOCI 006H Down But Not Out: The Social Problems of Philadelphia (Education 074 01)
- SOCE 036D Qualitative Methods: Into the Field

Spring 2015

- DANC 004. The Arts as Social Change
- EDUC 053. Language Minority Education
- EDUC 068. Urban Education
- EDUC 070. Community Outreach Practicum
- EDUC 073/ENGL 070. Creative Writing Outreach
- ENGR 004A Environmental Protection
- PEAC 077. Special Topics: Gun Violence Prevention: Peace Studies and Action
- POLS 070B. Urban Crime and Punishment
- POLS 071. Applied Spatial Analysis with GIS: Special Topics
- PSYC 090. Practicum in Clinical Psychology
- RELG 004 N New Testament and Early Christianity

“The Center shall serve as...a primary structure to foster and facilitate courses and educational experiences that carry a community-based learning component...”

Curriculum Development Grants

Curriculum Development grants support courses that connect students to external communities in direct ways through creation of new courses or enhancement of existing courses.

Curriculum Development Grants Awarded in FY 14-15

- Prof. Betsy Bolton, Department of English Literature, *ENVS 005 01 Changemakers*
- Prof. Asye Kaya, Department of Political Science, for a yearlong course, *POLS 68A / POLS 68B Globalization: Politics, Economics, Environment, Health and Security*
- Prof. Edwin Mayorga, Department of Educational Studies, *EDUC 161, Politics, Policy & Urban Education*
- Prof. Carr Everbach, Department of Engineering, *ENVS 001 Introduction to Environmental Studies*

Curriculum Development Grants Awarded in FY 13-14

- Prof. Diane Anderson, Department of Educational Studies, "EDUC: 151: Literacies Research Seminar."
- Prof. Tyrene White, Department of Political Science, "Conversion of FYS POLS10: 'When Disaster Strikes' to Mid-Level Course with CBL Component."


Chester 101

The purpose of Chester 101 is to expose students, faculty, and staff who will enter Chester as part of community-based learning (CBL) courses, or as a community service volunteer, to the diverse issues that impact the lives of Chester residents. Chester 101 is an introduction to the people, the history, and the journey that has shaped the City’s current reality. The presentation format includes panel discussion, videos, handouts, and city tour. The session is facilitated by members of the Swarthmore Chester Learning Institute. Students in CBL courses with placements in Chester, students volunteering in the city, and any student with a general interest have participated. Sessions are conducted the second Saturday of each semester at a church in Chester. The program for many is the first opportunity to develop and build respectful relationships with those in the community. In FY 14-15, Chester 101 drew 68 students, four faculty from Swarthmore College, and 6 community residents.

Organizing Skills Institute

This year’s Organizing Skills Institute, facilitated by Nico Amador, Daniel Hunter, and Jennie Miller of Training for Change, followed a different design than in the past years. The content of the Organizing Skills Institute included team types and strategies, using eliciting questions, meeting facilitation, introduction to anti-oppression work, roles in social change, strategy basics, working with group dynamics, movement action plan, working with allies. In previous years, students were together with community participants during three weekends of training. The revised design condensed the program into two weeks, with both sessions conducted off campus. This training was open to all Swarthmore students.

Tutor Training

Tutoring training has been provided by professor of Educational Studies Cheryl Jones-Walker and several outside consultants. Several of the supervisors of the tutoring sites, including two public school teachers, assisted with the training. Priority was given to volunteer student tutors and then a broader audience depending on space availability. The sessions were conducted periodically throughout the year as requested, training customized based upon the needs identified by the student organization. Training content has included developing a strong foundation for students who struggle with math and reading skills; developing flexible and creative curriculum and lesson plans; how to engage parents. Each student received a copy of the tutoring handbook as well as other tools and resources that may be of support.
Volunteer Programs

Volunteer service has been proven to provide value to communities, increase college student retention, and prepare students for lives of citizenship. The Lang Center administers several volunteer programs, along with students, staff and community members.

Dare 2 Soar

Dare 2 Soar is the largest and oldest tutoring program at Swarthmore College, and is the largest student-run group under the guidance of the Lang Center for Civic and Social Responsibility. Through this program, Swarthmore students tutor and mentor K-12 students in Chester, PA at various sites, including: Chester East Side Ministries, Crozer Library, God’s House of Glory, STEM Magnet High School, Unity Center, Boys and Girls Club of Chester, Nia Center/Chester Apartments, and Chester Community Charter School. During the year, approximately 70 Swarthmore students tutored and mentored roughly 125 children over the course of a combined total of 4,880 hours. Program participants benefitted from several cultural, educational, and entertaining field trips. In FY 14-15, Pooja Kumar ’17, Isabel Sacks ’15, Aneesa Andrabi ’16, and Ashley McQuiller ’16 were the Dare 2 Soar student coordinators.

Learning for Life (L4L)

Learning for Life (L4L) is a voluntary, reciprocal learning program comprised of student-staff partnerships. In this program, Swarthmore students and members of Dining Services and Environmental Services staff form learning partnerships and explore various areas of common interest including cooking, writing poetry, digital storytelling, language learning, internet usage, guitar playing, and jazz history. L4L has been made possible with the support of many across campus and received critical support from the Human Resources Department, staff supervisors, senior staff, as well as the Lang Center for Civic and Social Responsibility. In total, there were 22 student-staff learning partnerships

“"The Center shall serve as the central organizational and administrative umbrella for groups and activities that are related to civic and social responsibility...” – “Purpose,” Lang Center Endowment Agreement (2003)
engaged in reciprocal learning, devoting a combined 980 hours during the academic year. Professor Diane Anderson of the Educational Studies department chairs the L4L steering committee and continues to teach the *Literacies and Social Identities* course, which requires students to participate in L4L. A duo of student coordinators facilitates the actions directed by the multi-constituent Steering Committee.

**Let’s Get Ready**

Let’s Get Ready is a registered non-profit organization which provides low-income high school students with free SAT preparation, admissions counseling, and other support services needed to gain admission to and graduate from college. Trained student volunteers deliver these services and offer encouragement, inspiration, and confidence. The program began at Swarthmore in the fall of 2012 and recruited 10 students to participate during this year. Swarthmore students received detailed training on methods of teaching about the math and critical reading/writing sections of the SAT, and how to guide students through the complexity of the college admissions process. The recruitment of Swarthmore students created an opportunity to establish a new program at Upper Darby High School, Delaware County. Student participation consisted of two program coordinators and eight coaches/mentors who committed to coaching one night per week, three hours per night, for a semester, as well as one hour of preparation time per week. The program worked with 25 high school juniors and seniors who have qualifying financial need during the initial year of operation. In its third year, the program recruited 10 students to participate in the fall and 10 students for the spring session. Both sessions were held at Upper Darby High School.

**Project Blueprints**

The U.S. Department of Human and Health Services Office of Minority Health awarded a grant to Swarthmore College to support Project Blueprints. This is the third grant awarded to the program by the agency. The Lang Center and Swarthmore’s Black Cultural Center have collaborated with The Chester-Crozer Wellness Center, Chester Upland School District, and the College Access Center of Delaware County to implement the program. Project Blueprints engages at-risk minority youth from Chester, PA with opportunities for academic support, life skills training, personal development, cultural enrichment, and career exploration. The program provides after-school programming for more than 40 students who will be supported 8th through 12th grade. Ten Swarthmore College students serve as program facilitators and mentors. Faculty member Cheryl Jones-Walker from the Department of Educational Studies has the lead responsibility for curriculum development and delivery. Lang Center Director of Community Partnerships Cynthia Jetter provides administrative coordination. Ashley Henry serves as program coordinator.

**Saturdays of Service**

Saturdays of Service is a program designed to facilitate student volunteering for short-term, one-time projects. This year it was organized and publicized by three Lang Center student coordinators, with the guidance of the Center’s Director for Community Partnerships. The 2013-2014 coordinators were Iris Chan ’17, and David Tian ’17. Sites of service included but were not limited to Philabundance Food Bank, Books through Bars, Cradles to Crayons, Philly Aids Thrift, Share Food Pantry, and South Philadelphia High School Community Garden.

**Student-Run Emergency Housing Unit of Philadelphia (SREHUP)**

SREHUP is a registered non-profit organization consisting of students from Swarthmore, Villanova University, University of Pennsylvania, and Drexel University. They work together to maintain caring and safe shelter units where guests can be treated with dignity, trust, and respect. The program is in its fourth year of operation and in FY 14-15 recruited 10 volunteers who worked directly in the shelters weekly and an additional 20 who either donated meals or visited shelters on one or two occasions. SREHUP established a strong partnership with the Swarthmore Christian Fellowship volunteers who visited weekly.
Trash to Treasure (T2T)

T2T is a student-run annual resale event, featuring items donated by students moving out of their dormitories and community members at the end of the academic year. The sale serves a critical environmental purpose as it keeps an estimated 400 cubic yards of unwanted items out of the waste stream: students and other members of the campus community donate, volunteers from all constituencies on campus organize, and the community support the College’s efforts in becoming more environmentally friendly while providing funds to social service agencies in our immediate vicinity. This year’s sale raised approximately $23,000 for the IMPACT Fund of the United Way of Greater Philadelphia and Southern New Jersey, where it is used to provide resources in education, health care and career development programs in Delaware County and kept about 14 tons of material -- picture 25 industrial-sized dumpsters -- from being incinerated in Chester. A team of six highly dedicated paid student interns supervise a volunteer staff of students and community volunteers (sourced through our partnership with the United Way) numbering up to 85 individuals over the course of three weeks leading up to the sale.

Volunteer Income Tax Assistance (VITA)

This program empowers low-income families to access the federal Earned Income Tax Credit without having to pay for tax preparation services. Volunteers are trained in basic tax preparation, complete the IRS certification process during the Winter Break, and commit to three hours per week of tax preparation. In the spring semester of 2015, 32 student volunteers from Swarthmore College provided 744 hours of service at various locations in Delaware County, Pennsylvania. This year 2,665 tax returns were completed by program volunteers in total in Delaware County, returning $1,339,256 in Earned Income Tax Credit benefits to the local community. Thirty-two volunteers contributed over 744 hours of service, which helped recover $3,640,276 in Federal Tax Returns to local families. A team of three paid student coordinators from across majors (economics, computer science and biology) increased our volunteer numbers and tutored those having difficulty passing the IRS certification test. This year, all of those who engaged in the training were able to pass the test and provide tax assistance, due to the diligence of the three patient coordinators.

War News Radio

War News Radio fills the gaps in the media’s coverage of the conflicts in Libya, Iraq, Afghanistan and more by providing balanced and in-depth reporting, historical perspective, and personal stories. War News Radio is a student-organized, student-produced regular broadcast. Swarthmore’s War News Radio has launched partnerships with radio stations in Africa, thanks to a new collaboration with Developing Radio Partners (DRP).http://warnewsradio.org/
LC Building Usage

The primary users of the LC spaces are students, faculty, and staff.
Building Usage

The Lang Center shares its space with many people, classes, and groups, adding energy and communication opportunities for the Lang Center’s mission.

Lang Center Events

AAC and UCC Collaborative Meeting
Advisory Board Committee Meeting
A Few Steps Final Presentation
All Local Interns Gathering
Blue Prints Program Weekly Meeting
Blue Prints Program Staff Meeting
Catalyst Conference
Chester Community Fellows Lunch Meetings
Chester Community Fellows Training Session
Chester Higher Education Council (CHEC) Meeting
Chester Swarthmore Leadership Institute Meeting
Chester Youth Gardens
College Access Center of Delaware County Tutor Recruitment
College Access Center of Delaware County Tutor Training Session
Community Based Learning Committee Meetings
  - Faculty that worked in schools
  - Students
Dare-To-Soar Orientation
Dare-To-Soar Recruitment
Dare-To-Soar Tutors Closing Dinner
Davis Project for Peace
  - Information Sessions
  - Interviews
Drupal Training with Lang Center Interns
Farewell for Patti Shields of EVS
Garden City Community Police Planning Meeting
Global Non-Violent Action Database
  - Advisory Committee Meeting
  - 1000th Case Celebration
Green Initiative Fund Meeting
International Student Orientation (World Café Live)
Lang Center Advisory Board Meeting
Lang Center Building Host Group Meeting
Lang Center Building Host Luncheon
Lang Center Open House
  - Garnet Weekend
  - Ride-The-Tide
Lang Center Staff Weekly Meetings
  - Meet new President (Valerie Smith)
  - Meet with President’s Staff
  - Team Dynamics Meeting
Lang Center Faculty Lunch
Lang Center Van Drivers Appreciation Dinner

“The Center shall provide vision, leadership and support for the College’s central commitment to educate students for civic and social responsibility…”

Lang Center Van Drivers Group Meeting
Lang Center Van Drivers Recruitment Meeting
Lang Opportunity Scholars (LOS)
   - Breakfast and Lunch with Salem Shuchman
   - Dinner with Jon Isham/Program Overview
   - End of Year Gathering
   - Information Sessions
   - Interviews
   - Help Sessions
   - Orientation
   - Reflection Session
Lang Opportunity Scholars Student Advisory Committee Meetings
   - Mariko Ching
   - Jason Heo
   - Michaela Shuchman
Learning For Life End of Year Celebration
MLK Day Committee Meeting
Newman Reflection Dinner
On-Line Fund Raising Training
PCS Candidates Meeting
PHENND Steering Committee Meeting
Project Pericles Information Session
Project Pericles Interviews/Selections
Project Pericles Scholars Luncheon
S2A2/CCF “How It Works” Training
S2A2 Information Session
Saturdays of Service Group Meeting
Social Entrepreneurship Hub Meetings
Social Responsibility Committee Meetings
Summer Funding Information Session
Student Activities Meeting
Swarthmore Guidelines Involving Minors on Campus Meeting
Swarthmore Foundation
   - Committee Meetings
   - Information Sessions
   - Interviews/Selections
Swim Program Meeting
VITA (Volunteer Income Tax Assistance) Information Session
   - Coordinators Meeting
   - End of Thank You Gathering
   - Recruitment
   - Training
United Way Staff with Lang Center Staff meeting (Trash to Treasure)

Faculty/Staff Events
Admissions
   - Communications Meeting
   - Department Holiday Gathering
   - Department Retreat
   - Director Interviews
   - Discovery – North Charles Street
Alumni Relations
   - Bill Siemering Gathering
- Staff Retreat
AV Equipment Training
Classics Department Dinner
Communications Department Retreat
Cooper Foundation Dinner
Dean’s Office
- Academic Peer Support Group Meeting
- Advisory Committee Meeting
- Committee on Academic Requirements Meeting
- Cultural Education Team Meeting
- End of Year Celebration
- Judicial Affairs Hearings
- Office of Student Engagement Retreat
- Pre-Med Hospice Program Interviews
- Resident Assistant Selection Committee Meeting
- Tri-Co Committee Meeting
- Tri-Co Faculty Dinner
Education Department
- Staff Retreat
- Teachers As Scholars Seminar
Engineer Department
- Environmental Studies Tri-Co Committee Meeting
English Literature Department Meeting
Facilities and Services Department
- Whittier Space Planning Committee Meeting
Faculty Workshops/Sudy Halls
Fellowship and Prizes
- College Awards Nominations Meeting
- Faculty College Award Recommendations Committee Meeting
- Review of Swarthmore Fellowships Meeting
- RHODES Information Session
- SAMS Brainstorming Meeting
- SAMS Training Sessions
- SAMS Dinner
- SAMS End of the year Luncheon
- Watson Foundation Committee Meeting
- Watson Foundation Luncheon
Financial Aid Department
- Staff Meetings
- Staff Retreat
Film and Media Studies Department
- Student Reception
- End of Year Faculty Meeting
Frank Aydelotte Foundation for the Advancement of Liberal Arts
- Professor Robert Putnam Gathering
Human Resources Department Meetings
ITS and Communications Department Team Retreat
Institutional Research Department
- Tri Co Meeting of Teagle Grants
Modern Language and Literature Department
- Greater Philadelphia Research Seminar
Peace & Conflict Studies Department
- Committee Meeting
- End of semester Get-together
- Learn about PCS Program

Physics and Astronomy Department Retreat

Philosophy Department
- Department Reception
- Mellon Group “Mind Initiative” Meeting

Political Science
- Department Reception

President’s Office
- BOM Dinner
- BOM Social Responsibility Committee Meeting
- Reception for Joy Charlton
- Sustainability Lunch Meeting

Provost Office
- Assessment Discussion Meetings
- Faculty Lecture Dinner/Receptions
- Visiting Committee Dinner and Reception

Psychology Department
- Staff Meeting
- Staff Reception
- Tenure Line Faculty Meeting

Sociology/Anthropology Department Dinner

Student Engagement Office Department Meeting

Sustainability Committee Meeting

Community Partners
CHEC (Chester Higher Education Council)
Chester/Swarthmore Leadership Institute Committee
College Access Center of Delaware County Committee
Crozer Chester Medical Center
DelcoAD Steering Committee
PHENND (Philadelphia Higher Education Network for Neighborhood Development)
Pathways
United Way of Greater Philadelphia and Southern New Jersey
United for Sensible Gun Policy Committee
Green for All

Classes/Seminars
Nat Anderson - ENGL070 Advanced Poetry
Betsy Bolton - ENGL 070B Fiction Writer's Workshop
Bakirathi Mani - ENGL 077 Politics of Solidarity: South Asians in America
Catherine Norris - PSYC 025.02 Research, Design and Analysis
Giovanna Di Chiuro - POLS 43B Environmental Justice & SOAN 020M Race, Gender, Class an Environment
Jill Gladstein - ENGL 001F-Sec 01 FYS: Transition to College Writing
Shervin Malkezadeh POLS 003 Intro to Comparative Politics
Ann Renninger - EDUC 021 Educational Psychology
Scott Thomason - ENGL 001F-Sec. 2 and Sec. 3 FYS: Transition to College Writing
Lee Smithey - PEAC 071B. Research Seminar: Strategy and Nonviolent Struggle
Speakers
Demetrios Karis ’74, lecturer at Bentley University’s User Experience Certificate program
Dan LaVellee & Nick Troiano, “Refreshing Our Republic: How Millennials (Can) Actually Fix Politics”
Jesse Marshall ’11, “Meet Me on the Margins: Redefining Progress and Prosperity in America’s Rust Belt”
Daquan Oliver, president of Recesspreneurs
Dhairyà Pujara, founder and CEO of Y-Center
Asad Yusupov, founder and CEO of MunchQuick; co-founder and president of TourCommand

Student Group Meetings
Achieving Black & Latino Leaders of Excellence (ABLLE)
Chester Youth Court Volunteers
Dare-To-Soar
Learn-4-Life
Mountain Justice
SREHUP
Serenity House
Social Entrepreneurship Hub
SWAT Financial
Swarthmore Hillel
Vertigo-Go
Volunteer Income Tax Assistance (VITA)

Workshops
Black Liberation 1969 Course Student Projects
Cooper Series Workshop
Faculty Pedagogy Teaching Workshop
Intergroup Dialogue Curriculum Development Workshop
Practical Organizing Workshop
Whites Confronting Racism Workshop
Global Locations

87% of Internship, Project & Volunteer Sites were based in the US.

FY 14-15

Locations in the US

223 students created projects, interned, or volunteered in the US. 191 of those were based in Pennsylvania with 64% in Philadelphia and 35% in Chester or Swarthmore.

FY 2014-2015
Transportation

The Lang Center for Civic and Social Responsibility supports the efforts of students to be engaged in community service and political engagement activities in nearby areas by helping to make transportation possible if needed and within its budgetary limits.

**Mass Transit Program**

In FY 14-15, requests for train tickets and/or bus tokens were received for 149 separate purposes – in support of 253 students’ community engaged activities. Note: Some requests included multiple students of a CBL class or multiple members of a student group. Transportation needs ranged from one-time to multiple times per week per semester. For instance, 28 separate requests for train tickets and/or bus tokens to support 75 students’ Community-Based Learning (CBL) coursework, such as Dance 004, The Arts as Social Change; Psychology 090, Practicum in Clinical Psychology; and Sociology 006H Social Problems of Philadelphia; combined, these CBL students provided 2,037 hours of service.

**The Value of Volunteer Time**

Through its mass transit assistance program which cost $20,231, the Lang Center empowered 253 students to engage in Community-Based Learning field work, community service, and/or political engagement. Combined, these students provided an estimated total of 6,362.5 hours of direct service. The Independent Sector estimated the value of volunteer time in PA for 2014 to be $22.63 per hour – thus, combined, these volunteers provided $143,983.38 of service to local community-based organizations.

https://www.independentsector.org/volunteer_time

**Van Usage**

From Fall 2014 – Spring 2015, the Lang Center Van transported a total of 240 students to Dare 2 Soar sites in Chester, PA:

- Chester Boys and Girls Club
- Chester Eastside Ministries
- Community Action Agency of Delaware County
- God’s House of Glory
- Nia Center
- Unity Center
Community Partnerships

Community partnerships provide the Swarthmore College community with opportunities for project collaborations, service sites, community-based learning, internship placements, as well as faculty research on community-related issues. With the leadership of the Director for Community Partnerships and Planning and involvement of all staff, partnerships with nonprofit, community- and faith-based organizations connect the campus to communities in and around Swarthmore, the City of Chester, and the Philadelphia region.

Chester Swarthmore Learning Institute (CSLI)

CSLI has been in existence for 10 years and serves as the organizing entity for engaging faith-based organizations in the City of Chester. The Institute membership consists of the leaders of several churches which host Swarthmore students engaged in academic enrichment programs and related activities, and three members of the college community (The Lang Center’s Director of Community Partnerships, the College’s Religious Advisor for students, and a Professor in the Department of Religion). The primary activity of this institute is a direct action project – working together to support and reform the primary and secondary educational systems in the Chester Upland School District (CUSD). During the 2014-2015 academic year, two members of CSLI served on the Community Advisory Board of the CUSD and another on the STEM high school advisory board. Members continue to accompany students to several school board and City Council meetings addressing the state of emergency the Chester Upland School District is under. Two of the faith-based leaders provide weekly reflection sessions conducted at the Lang Center for students participating in CBL classes in the City of Chester. With the continued support of the Lang Center, the CSLI conducts an orientation, *Chester 101*.

College Access Center of Delaware County (CACDC)

The CACDC is the only facility of this type in Delaware County offering free programs and information to assist residents of the county who want to pursue higher education. CACDC is in the sixth year of operation and cumulatively has provided services to more than 7,000 individuals.

Cynthia Jetter of the Lang Center provides oversight of the CACDC staff and operations on behalf of the Chester Higher Education Council (CHEC) which sponsors the CACDC. CHEC is a coalition of six colleges and universities in Delaware County (Delaware County Community College, Cheyney University, Neumann University, Swarthmore College, Penn State University, Brandywine, and Widener University), represented by their respective presidents. The CACDC staff consists of two full-time employees, two part-time employees, with the support of an additional 62 people—including Swarthmore College students, faculty and staff—who have volunteered their time by offering college counseling, SAT/ACT preparation, tutoring in math, science, English, foreign languages, and financial aid assistance. In FY 14-15, CACDC successfully expanded Delaware County College Roundtable group to include one additional cyber-school; convened a committee consisting of institutional research officers from six member institutions to refine data collection processes which facilitated the purchase of new data collection program; increased number of student volunteers from Widener University and Neumann University by 10%; and was awarded third contract to provide career and college readiness programs for 40 high school student participants in the Blueprints program funded by the Office of Minority Health.

“Through...collaborative relationships and constructive initiatives and research of students and faculty, the Center will promote the College’s leadership in making preparation for participatory citizenship and socially responsible action a nation-wide feature of higher education.”

Top 10 Issue Areas

Internship & Project Foci
FY 2014-2015

Education 24%
Environment & Sustainability 11%
Community Economic Development 7%
Public Health 10%
Advocacy and Human Rights 7%
LGBTQ 3%
Immigration 7%
Arts & Social Change 3%
Justice Reform 3%
Urban Farming 2%
Project Grant & Internship Programs

Striving to create an ecosystem of support for social innovation and entrepreneurial spirit, the Lang Center staff coordinates the selection process for, advising of, and administration of several project grant programs – for both individuals and groups of students – through:

**Davis Projects for Peace**
- $10,000 project grant
- Three months
- Individual or Groups of Students

**Lang Opportunity Scholarship (LOS) Program**
- $10,000 project grant + other benefits
- Multiple years
- Individual or Pairs of Students

**Project Pericles Fund of Swarthmore College**
- $25,000 project grant
- Multiple years
- Groups of Students

**Swarthmore Foundation**
- $250 – 2,500 project grants for individual or groups of students
- ≤$4350 summer internship support for individual students
  - Chester Community Fellowships (CCF)
  - Summer Internship Support (SIS)
  - Summer Social Action Awards (S2A2)

“The Center will serve as the central facility for organizing, administering and generally overseeing socially and civically oriented programs and projects of the College. These programs and projects will include student volunteer service groups, the Swarthmore Foundation, student service internships, organized multi-cultural and service initiatives with defined social objectives involving student participation on and off campus…” (Governance)
Davis Projects for Peace

Davis Projects for Peace is an initiative for all students at the Davis United World College Scholars Program partner schools (of which Swarthmore College is one) to design grassroots projects for the summer of 2015 – anywhere in the world – which promote peace and address the root causes of conflict among parties. Davis Projects for Peace is funded by Kathryn W. Davis, a lifelong internationalist and philanthropist. At Swarthmore College, the 2014-2015 Davis Project for Peace selection committee (Dr. Lee Smithey, professor of Peace and Conflict Studies; Jennifer Marks-Gold, international student advisor; and Dr. Dominic Tierney, professor of political science) was chaired by Jennifer Magee, Associate Director for Student Programs.

Mackenzie Welch ’15 used the $10,000 Davis Projects for Peace grant she won to enact a project called Inclusive Excellence during summer 2015. Using access to information as a platform for change, Inclusive Excellence (IE) strives to create experiences that empower youth to continue their education and provide them with tangible skills to facilitate access to institutions of higher education. IE brought 27 students to colleges in three states and the District of Columbia, giving the students direct access to college campuses and minority role models that they otherwise would not have encountered.

This project was conducted with the funds provided by Davis Projects for Peace, with support from four volunteer chaperones from the College Access Center of Delaware Country (CACDC), the Lang Center for Civic and Social Responsibility, the BluePrint Program, and the RoadMap to College Program. To give participants a broader understanding of the differences between colleges that they had learned about in CACDC programs, students toured Historically Black College and Universities, private colleges, and public universities ranging in size, location, and ideology. Through information sessions and tours, students learned about the college application process for each school, signed up for mailing lists for applications and scholarships, and filled out basic applications for a number of colleges.

Lang Opportunity Scholarship Program

The Lang Opportunity Scholarship Program supports the innovative and entrepreneurial efforts of individual students working on issues of social concern in deep consultation with community members. Topics of current projects are broadly global as well as local, including youth leadership development in Vietnam and in Baltimore; diabetes self-care and advocacy in Ecuador; teacher training for social justice in Dominican Republic; college access in the U.S.; and food justice in Delaware County, PA.

LOS Program Review

Dr. Jon Isham, Director of the Center for Social Entrepreneurship at Middlebury, was hired to evaluate the Lang Opportunity Scholarship Program (selections process, staffing, support for scholars, etc). Research questions which guided the study included: To what extent does the LOS Program appear to be nurturing undergraduate social entrepreneurship? How does this compare other such programs? And what are some areas or ideas for improvement? From March 27-29, 2015, Jon interviewed LOS Program stakeholders across campus including Lang Scholars, faculty, and staff. On July 1, Jon submitted a report containing his reflections about what’s working and what’s not, and recommendations for how we might improve the LOS Program generally, based upon his extensive knowledge and expertise. We look forward to reporting on the specific recommendations we chose to implement this year in our next annual report. The full report is available upon request. Cost: $4,120.64.

In FY 2014-2015, the following Lang Scholars received graduate fellowship funds:

- Adam Bortner, University of Maryland, Baltimore
- Diego Garcia Montufar, University of Michigan
- Maria Gloria Robalino, Harvard University
- Sneha Shrestha, INSEAD Dartmouth
Lang Opportunity Scholarship Program  
(cont’d)

Each year up to six members of the sophomore class are admitted to the Lang Opportunity Scholarship (LOS) Program, made possible by a gift of Eugene M. Lang ’38. They are selected on the basis of distinguished academic and extracurricular achievement and demonstrated commitment to civic and social responsibility. The LOS Program covers a portion of each Scholar’s financial aid award (not covered by other sources) starting in the second semester of the sophomore year and provides Scholars with a paid summer internship, $1,500 for educational enhancement, and a budget of up to $10,000 for an individual Scholar or $15,000 for a pair of Lang Scholars to support a service project which will facilitate social change in a significant way. Scholars whose final projects are completed are eligible for a fellowship of $10,000 for graduate study, payable at $5,000 per year for a two-year accredited graduate program (or $5,000 for a one-year graduate program) and a completion award in the amount of $1,000. The LOS Program is administered by Jennifer Magee, the Associate Director for Student Programs.

In FY 2014-2015, the following Lang Scholars received financial support:

- **Project Ké**, Haiti, Tyler Alexander ‘17
- **Dislabelled: SustainAbility Project**, Ghana, Efua Asibon ’16
- **Mission: Bmore**, Maryland, Cortnie Belser ’15
- **Rape Prevention through Early Education**, California, Raven Bennett ’17
- **Giving Wings: Bringing English Literacy and Cultural Understanding to Rural Iran**, Iran, Fatima Boozarjomehri ’17
- **Mentoring for College Access**, Online, Hope Brinn ‘15
- **Student Equity Action Network**, California, Al Brooks ’16
- **Addressing Psychosocial Barriers to Diabetic Health**, Ecuador, Chris Capron ’15
- **Bijli Bicycle**, India, Mariko (Erin) Ching ’16
- **Abuja Science and Community Resource Centre (ASCRC)**, Nigeria, Bolutife Fakoya ’17
- **Sabemos: Financial Empowerment for Recently Immigrated Communities**, Pennsylvania, Chase Fuller ’17
- **Farepath**, Pennsylvania, Jason Heo ’15
- **SHE Wins Institute**, New Jersey, A’Dorian Murray-Thomas ’16
- **Pedagogy for Social Change**, Dominican Republic, Isabel Sacks ’15
- **Stage of Life**, Pennsylvania, Michaela Shuchman ’16
- **Youth’s View, Voice and Vision in Society (YVS)**, Vietnam, Duong Tran ’15
- **Life Skill and Mentorship Program for Young Orphans in Ho Chi Minh City**, Vietnam, Minh Vo ’15
- **Chester Green’s Environmental Education Program**, Pennsylvania, Ciara Williams ’16
- **NextGen Vocational Leaders**, Ghana, Sedinam Worlanyo ’17
Project Pericles Fund of Swarthmore College

The purpose of the Project Pericles Fund of Swarthmore College is to support groups of Swarthmore students who propose and implement social and civic action projects whose scope and sustainability will advance solutions for the issues in question and also promote recognition of students’ motivation and capability to address such major issues effectively.

Providing financial and other support to Periclean Scholars on a multi-year basis, empowers student groups to deepen partnership with community members and sustain the social value of local and global, social change-oriented projects.

In FY 14-15, the Project Pericles Fund selection committee (Ken Dinitz ‘88, Mark Hanis ‘07, Cynthia Jetter ‘74) was chaired by Jennifer Magee, Associate Director for Student Programs.

In FY 2014-2015, the following groups received project funding:

- **Chester Youth Court Volunteers**, Pennsylvania (Ciara Williams ‘16, Toby Levy ‘17, A’Dorian Murray-Thomas ‘16)

- **Chester Youth Garden Cooperative**, Pennsylvania (Laura Laderman ‘15, Christopher Moyer ‘15, Josh Gregory ‘15, Tyler Huntington ‘18, Willa Glickman ‘18, Bennett Parrish ‘18)

- **Education 2 Empowerment**, Sri Lanka (Yohan Sumathipala ‘16, Aaron Jackson ‘16, Jameson Lisak ‘15)

- **Peace Innovation Lab**, Nepal (Nimesh Ghimire ‘15, Rajnish Yadav ‘18)

- **PowerPush**, United States (Ben Goloff ‘15, Hazlett Henderson ‘17, Jason Manning ‘17, Laura Rigell ‘15)

- **Serenity Soular**, Pennsylvania (Lekey Leidecker ‘16, Nora Kerrich ‘16)

- **Social and Environmental Eyewear Initiative (SEE It)**, Pennsylvania (Tyler Alexander ‘17, Kate Amodei ‘15, Drew Mullens ‘15, and Rob Abishek ‘17)

- **Taller de Paz**, Colombia (Haydil Henriquez ‘14, Andrea Jacome ‘14)
Swarthmore Foundation

The Swarthmore Foundation is a small philanthropic, multi-constituent funding body formed by Swarthmore College in 1987. The Foundation is supported by endowments and the generous gifts of individuals, foundations, and others – including the Eugene M. Lang Foundation. The Swarthmore Foundation provides pilot grants, intended as seed funds for social action projects, as well as small grants of less than $400 in support of social action or skill-building activities or fund-raising loans, which is returned to the Foundation after a fund-raising activity. In FY 2013-2014, the following grants were made:

Mini Grants

Jason Mendoza '16  
Lend for America Summit  
Berkley, CA  
**November 14-15, 2014**

Yared Portilo ’15, Pati Gutierrez ’15  
School of the Americas Watch,  
Fort Benning, GA  
**November 21-23, 2014**

Lily Austin ’15  
40 hour basic immigration law training  
Mennonite Central Committee, World Relief and  
Immigrant Legal Resource Center  
Akron, PA  
**March 3-7, 2015**

David Ortiz-Rhoton '16, Joan Huang '15  
INCITE! Color of Violence 4 Conference: Beyond  
the State: Inciting Transformative Possibilities  
Chicago, IL  
**March 26 - 30, 2015**

Murtaza Knomusi ’17  
The Practical Authority of the Imams and their  
Representatives, University of Chicago Shia  
Studies  
Chicago, IL  
**April 3 - 5, 2015**

Margaret Hughes ’17  
Get Out the Vote with the One Springfield  
Campaign  
Springfield, MO  
**March 3 - 8, 2015**

Summer Internship Programs

Swarthmore Foundation funds three summer internship programs:

- Chester Community Fellowships (CCF) – ten week, full-time experiences in the city of Chester, PA, contextualized with a project in common and guest speakers from the community, awarded at $4,350
- Summer Internship Support (SIS) – budget based, covers up to a maximum of $185 per week in living expenses for a maximum of 10 weeks
- Summer Social Action Awards (S2A2) – ten week, full-time experiences, awarded at $4,350

A listing of the students who received awards to carry out summer internships can be found on the following pages.
### Chester Community Fellowship Program

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Class Year</th>
<th>Organization</th>
<th>Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stuart</td>
<td>ARBUCKLE</td>
<td>2017</td>
<td>Crozer-Chester Medical Center</td>
<td>LANG</td>
</tr>
<tr>
<td>Lydia</td>
<td>GEORGE-KOKU</td>
<td>2018</td>
<td>WorkReady Chester - Mayor's Office</td>
<td>LANG</td>
</tr>
<tr>
<td>Tyler</td>
<td>HUNTINGTON</td>
<td>2018</td>
<td>Chester Farm at Ruth L. Bennett Homes</td>
<td>LANG</td>
</tr>
<tr>
<td>Meghan</td>
<td>KELLY</td>
<td>2018</td>
<td>Chester Education Foundation</td>
<td>LANG</td>
</tr>
<tr>
<td>Davis</td>
<td>LOGAN</td>
<td>2017</td>
<td>Chester Housing Authority</td>
<td>LANG</td>
</tr>
<tr>
<td>Kerry</td>
<td>ROBINSON</td>
<td>2016</td>
<td>Chester Housing Authority</td>
<td>LANG</td>
</tr>
<tr>
<td>Jasmin</td>
<td>RODRIGUE-SCHROEDER</td>
<td>2017</td>
<td>Chester Youth Courts</td>
<td>LANG</td>
</tr>
<tr>
<td>Zhe (John)</td>
<td>SUN</td>
<td>2016</td>
<td>Chester Children’s Chorus</td>
<td>STOTT</td>
</tr>
<tr>
<td>Catherine</td>
<td>VELEZ-PERRY</td>
<td>2017</td>
<td>Boys and Girls Club of Chester, PA</td>
<td>LANG</td>
</tr>
</tbody>
</table>

### Summer Social Action Award

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Class Year</th>
<th>Organization</th>
<th>Location</th>
<th>Issue Area(s)</th>
<th>Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Murphy</td>
<td>AUSTIN</td>
<td>2016</td>
<td>Building the Movement</td>
<td>Detroit</td>
<td>land policy</td>
<td>SF</td>
</tr>
<tr>
<td>Elias</td>
<td>BLINKOFF</td>
<td>2017</td>
<td>Think Tank</td>
<td>Chicago</td>
<td>sci. ed. For underserved kids</td>
<td>LANG</td>
</tr>
<tr>
<td>William</td>
<td>FEDULLO</td>
<td>2016</td>
<td>ACLU of PA</td>
<td>philadelphia</td>
<td>human rights</td>
<td>LANG</td>
</tr>
<tr>
<td>Liliana</td>
<td>FRANKEL</td>
<td>2017</td>
<td>Hermanos en el Camino</td>
<td>MEXICO</td>
<td>immigration</td>
<td>BELIEVE + Leive TRAVEL</td>
</tr>
<tr>
<td>John</td>
<td>GAGNON</td>
<td>2017</td>
<td>Habitat 4 Humanity</td>
<td>Georgia</td>
<td>immigration and housing</td>
<td>SF</td>
</tr>
<tr>
<td>ARIEL</td>
<td>HENIG</td>
<td>2017</td>
<td>FARE - Food Allergy Research/Educ</td>
<td>NYC</td>
<td>health policy</td>
<td>TRINDER/LANG</td>
</tr>
<tr>
<td>Timmy</td>
<td>HIRSHEL-BURNS</td>
<td>2017</td>
<td>STAND</td>
<td>DC</td>
<td>Genocide prevention - human rts</td>
<td>Lenfest</td>
</tr>
<tr>
<td>Abby</td>
<td>HOLTZMAN</td>
<td>2016</td>
<td>NARRATIVE 4 4 American Progress</td>
<td>philadelphia</td>
<td>arts/social change</td>
<td>CLASS ’61</td>
</tr>
<tr>
<td>Margaret</td>
<td>HUGHES</td>
<td>2017</td>
<td>Jordanian Friends of the Environment</td>
<td>DC</td>
<td>LGBTQ office</td>
<td>sf</td>
</tr>
<tr>
<td>Joseph</td>
<td>LANDIS</td>
<td>2016</td>
<td>JORDAN</td>
<td>JORDAN</td>
<td>environmental education</td>
<td>PENROSE</td>
</tr>
<tr>
<td>Ethan</td>
<td>LEE</td>
<td>2016</td>
<td>ReVision</td>
<td>philly</td>
<td>env. Sustain. Construction</td>
<td>NASON</td>
</tr>
<tr>
<td>Sungwon</td>
<td>MA</td>
<td>2016</td>
<td>VEP</td>
<td>ECUADOR New Hampshire</td>
<td>education</td>
<td>PENROSE + Gottleib TRAVEL</td>
</tr>
<tr>
<td>Gavriella</td>
<td>MALLORY</td>
<td>2017</td>
<td>D acres Farm Westchester Land Trust</td>
<td>New York State</td>
<td>sustainable agriculture</td>
<td>SF</td>
</tr>
<tr>
<td>Jason</td>
<td>MANNING</td>
<td>2017</td>
<td>Breakthrough</td>
<td>San Francisco</td>
<td>education - 9 weeks</td>
<td>LANG</td>
</tr>
<tr>
<td>Sarah</td>
<td>NIELSON</td>
<td>2016</td>
<td>Breakthrough</td>
<td>Francisco</td>
<td>education</td>
<td>sf</td>
</tr>
<tr>
<td>First Name</td>
<td>Last Name</td>
<td>Class Year</td>
<td>Organization</td>
<td>Location</td>
<td>Issue Area(s)</td>
<td>Fund</td>
</tr>
<tr>
<td>------------</td>
<td>-----------</td>
<td>------------</td>
<td>--------------</td>
<td>----------------</td>
<td>---------------------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Stephen</td>
<td>O’HANLON</td>
<td>2017</td>
<td>EQUAT</td>
<td>philly</td>
<td>climate justice</td>
<td>MILLER</td>
</tr>
<tr>
<td>SHAWN</td>
<td>PAN</td>
<td>2017</td>
<td>Best in Nature</td>
<td>Pomona, CA</td>
<td>tech-based public health solutions</td>
<td>NASON</td>
</tr>
<tr>
<td>Yu (Jerry)</td>
<td>QIN</td>
<td>2017</td>
<td>AAPI Data at UC Riverside</td>
<td>Riverside, CA</td>
<td>voting rights for non-english speakers</td>
<td>SF</td>
</tr>
<tr>
<td>Quetzal</td>
<td>RAMIREZ</td>
<td>2016</td>
<td>Puentes de Salud</td>
<td>Philly</td>
<td>education/immigration/esl</td>
<td>Lenfest</td>
</tr>
<tr>
<td>Adina</td>
<td>SPERTUS-</td>
<td>2017</td>
<td>Sustainability Office</td>
<td>SWAT</td>
<td>sustainability</td>
<td>sf</td>
</tr>
<tr>
<td>Victoria</td>
<td>MELHUS</td>
<td>2017</td>
<td>NSC</td>
<td>philly</td>
<td>sustainability</td>
<td>SF</td>
</tr>
<tr>
<td>Doriana</td>
<td>THORNTON</td>
<td>2016</td>
<td>GALELEI</td>
<td>Philly</td>
<td>LGBTQI</td>
<td>Lenfest</td>
</tr>
<tr>
<td>Jeremy</td>
<td>VARON</td>
<td>2016</td>
<td>public defenders ofc</td>
<td>san francisco</td>
<td>advocacy</td>
<td>SF</td>
</tr>
<tr>
<td>Paul</td>
<td>VERNON</td>
<td>2016</td>
<td>refugees international</td>
<td>JAPAN</td>
<td>refugees, human rights</td>
<td>LANG</td>
</tr>
<tr>
<td>Winnie</td>
<td>VIEN</td>
<td>2016</td>
<td>Asian Law Caucus</td>
<td>san francisco</td>
<td>human rights</td>
<td>SF</td>
</tr>
<tr>
<td>Nicole</td>
<td>WALKER</td>
<td>2016</td>
<td>Center</td>
<td>philia</td>
<td>youth in criminal justice system</td>
<td>Lenfest</td>
</tr>
<tr>
<td>Rose</td>
<td>WUNROW</td>
<td>2016</td>
<td>NARRATIVE 4</td>
<td>philia</td>
<td></td>
<td>CLASS ’61</td>
</tr>
</tbody>
</table>
# Summer Internship Support

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Class Year</th>
<th>Internship Placement</th>
<th>Location</th>
<th>Issue Area(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebecca</td>
<td>Astanake</td>
<td>2017</td>
<td>SFPA</td>
<td>Swat</td>
<td>public health</td>
</tr>
<tr>
<td>Lily</td>
<td>Austin</td>
<td>2015</td>
<td>Newton-San Juan del Sur Sister City</td>
<td>NICARAGUA</td>
<td>community economic development</td>
</tr>
<tr>
<td>Eden</td>
<td>Barnett</td>
<td>2017</td>
<td>PennEnvironment</td>
<td>Philly</td>
<td>environment/sustainability</td>
</tr>
<tr>
<td>Estafania</td>
<td>Brambila-Olmedo</td>
<td>2016</td>
<td>Village Education Project</td>
<td>ECUADOR</td>
<td>education</td>
</tr>
<tr>
<td>Maria</td>
<td>Casteneda</td>
<td>2018</td>
<td>Juntos</td>
<td>Philly</td>
<td>education/esl/immigration</td>
</tr>
<tr>
<td>Dalia</td>
<td>Castro</td>
<td>2018</td>
<td>Joy in Action Jinan An’an Special Children Rehabilitation Center</td>
<td>CHINA</td>
<td>public health</td>
</tr>
<tr>
<td>Liting</td>
<td>Chen</td>
<td>2016</td>
<td></td>
<td>CHINA</td>
<td>special needs children</td>
</tr>
<tr>
<td>Bryan</td>
<td>Chen</td>
<td>2015</td>
<td>Seeding Change</td>
<td>New Orleans</td>
<td>Asian American organizing</td>
</tr>
<tr>
<td>Istvan</td>
<td>Cselotei</td>
<td>2018</td>
<td>Tata Steel Rural Dev. Society</td>
<td>INDIA</td>
<td>community economic development</td>
</tr>
<tr>
<td>Vinita</td>
<td>Davey</td>
<td>2017</td>
<td>Moneythink Public Citizens for Children +Youth</td>
<td>Chicago</td>
<td>financial literacy education</td>
</tr>
<tr>
<td>Medgine</td>
<td>Elie</td>
<td>2017</td>
<td></td>
<td>Philly Rochester,NY</td>
<td>education policy</td>
</tr>
<tr>
<td>Madeleine</td>
<td>Feldman</td>
<td>2017</td>
<td>U of R, Graduate Education</td>
<td>Hartford, CT</td>
<td>health</td>
</tr>
<tr>
<td>Liam</td>
<td>Fitzstevens</td>
<td>2017</td>
<td>Human Milk Research Center Center on Budget and Policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>James</td>
<td>Gastner</td>
<td>2016</td>
<td>Priorities</td>
<td>DC</td>
<td>economic policy</td>
</tr>
<tr>
<td>Sarah</td>
<td>Gestelowitz</td>
<td>2016</td>
<td>Rainbow Histories Project</td>
<td>DC</td>
<td>LGBTQ community building</td>
</tr>
<tr>
<td>Nathaniel</td>
<td>Graf</td>
<td>2016</td>
<td>Roaring Fork Films (David Gelber) Center for Arab West</td>
<td>NYC</td>
<td>media advocacy - sustainable practice</td>
</tr>
<tr>
<td>Evan</td>
<td>Grennon</td>
<td>2018</td>
<td>Understanding</td>
<td>EGYPT</td>
<td>cultural diversity and understanding</td>
</tr>
<tr>
<td>Joelle</td>
<td>Hageboutros</td>
<td>2016</td>
<td>Nationalities Services Center</td>
<td>Philly</td>
<td>immigration</td>
</tr>
<tr>
<td>Christine</td>
<td>Jung</td>
<td>2017</td>
<td>Pathways, PA</td>
<td>Holmes, PA</td>
<td>advocacy - low income</td>
</tr>
<tr>
<td>Jasmyne</td>
<td>Kim</td>
<td>2017</td>
<td>Seattle Bike Works</td>
<td>Seattle, WA</td>
<td>youth empowerment/sustainable</td>
</tr>
<tr>
<td>Jacob</td>
<td>Levin</td>
<td>2016</td>
<td>Breakthrough Collaborative</td>
<td>RI</td>
<td>education</td>
</tr>
<tr>
<td>Natania</td>
<td>Levy Stein</td>
<td>2018</td>
<td>Christina Aborrielle</td>
<td>Media</td>
<td>immigration advocacy</td>
</tr>
<tr>
<td>John</td>
<td>Lim</td>
<td>2016</td>
<td>Philadelphia District Attorney</td>
<td>Philly</td>
<td>advocacy</td>
</tr>
<tr>
<td>Jennifer</td>
<td>Lin</td>
<td>2018</td>
<td>Joy in Action</td>
<td>CHINA</td>
<td>public health</td>
</tr>
<tr>
<td>Christopher</td>
<td>Malafronti</td>
<td>2018</td>
<td>Village Education Project</td>
<td>ECUADOR</td>
<td>education</td>
</tr>
<tr>
<td>Jake</td>
<td>Moon</td>
<td>2017</td>
<td>LIFT Philadelphia</td>
<td>Philly</td>
<td>poverty abatement</td>
</tr>
<tr>
<td>Paroma</td>
<td>Nandwani</td>
<td>2018</td>
<td>Tata Steel Rural Dev. Society</td>
<td>INDIA</td>
<td>community economic development</td>
</tr>
<tr>
<td>Daniel</td>
<td>Orr</td>
<td>2016</td>
<td>Ntl. Domestic Workers Alliance</td>
<td>Oakland, CA</td>
<td>labor rights</td>
</tr>
<tr>
<td>Makayla</td>
<td>Portley</td>
<td>2018</td>
<td>Village Education Project</td>
<td>ECUADOR</td>
<td>education</td>
</tr>
<tr>
<td>Kira</td>
<td>Simpson</td>
<td>2018</td>
<td>Village Education Project</td>
<td>ECUADOR</td>
<td>education</td>
</tr>
<tr>
<td>Sierra</td>
<td>Spencer</td>
<td>2018</td>
<td>Philadelphia Zoo</td>
<td>Philly</td>
<td>environmental education</td>
</tr>
<tr>
<td>Grant</td>
<td>Torre</td>
<td>2017</td>
<td>Wayfarer Entertainment</td>
<td>Los Angeles</td>
<td>arts/social change</td>
</tr>
<tr>
<td>Nate</td>
<td>Urban</td>
<td>2018</td>
<td>Democratic National Committee</td>
<td>DC</td>
<td>democratic process</td>
</tr>
<tr>
<td>Rachel</td>
<td>Vogel</td>
<td>2016</td>
<td>Smithsonian</td>
<td>D.C.</td>
<td>language revitalization project</td>
</tr>
<tr>
<td>Zicheng</td>
<td>Wang</td>
<td>2018</td>
<td>Village Education Project</td>
<td>ECUADOR</td>
<td>education</td>
</tr>
<tr>
<td>Helen</td>
<td>Wang</td>
<td>2017</td>
<td>Federal Reserve Bank</td>
<td>DC</td>
<td>economic policy</td>
</tr>
<tr>
<td>Dong Shin</td>
<td>You</td>
<td>2017</td>
<td>LIFT Philadelphia</td>
<td>Philly</td>
<td>poverty abatement</td>
</tr>
<tr>
<td>Sophia</td>
<td>Zaia</td>
<td>2018</td>
<td>Reserva do Ibitipoca</td>
<td>BRAZIL</td>
<td>economic development- ESL</td>
</tr>
</tbody>
</table>