ENGLISH LITERATURE AND EDUCATIONAL STUDIES: *DEPARTMENT-SPECIFIC REQUIREMENTS CHART*

	Special Major *English Literature and Educational Studies*	**English Certification Requirements For English Majors and Special Majors**
English Requirements *(ENGL)*	**Total: 5 credits in English Literature** — 1 pre-1830 literature credit — 1 post-1830 literature credit — 3 credits of choice	**Total: 9 credits** — 1 American literature credit — 1 Shakespeare /British Literature credit — 1 global/multicultural literature credit — LING 001: Intro to Language and Linguistics * — 5 credits of choice *Note: the 9 credits listed above must be distributed to include:* — 3 pre-1830 literature credits — 3 post-1830 literature credit *ENGL 014: Old English/History of the Language may sometimes meet the LING 001 requirement. Consult with your advisors. Department Comprehensive Essay or Honors Exams
Thesis *(EDUC/ENGL)*	**1 credit Thesis/Senior Essay**	
Educational Studies Requirements	**Total: 5 credits in Educational Studies**	**Total: 9.5 credits in Educational Studies** Refer to description of general Educational Studies Secondary Certification Requirements.
Strongly Recommended	**N/A**	— One of the following academic writing courses: o ENGL 001C: Writing Pedagogy (highly recommended) o ENGL 001F: FYS Transitions to College Writing o ENGL 002A: Argument and Rhetoric — ENGL 014: Old English/History of the Language — At least one course in theater, film/media, creative writing, poetry, or journalism (one of the English 070 courses). — A critical or cultural theory course.

Additional Notes:

1. This chart lists only the English Department requirements for English certification or special majors. Specific Educational Studies requirements are described elsewhere.
2. Occasionally departments have special offerings that may fulfill or meet the requirements listed in this chart. Please meet with the Chair of the Department of Educational Studies or the Chair of English to explore possibilities.
3. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.
4. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

Mission Statement for Secondary English Certification Program

The Secondary English certification program engages students in the investigation of educational theory, policy, research and practice. Candidates for certification develop their pedagogical content knowledge in English as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.