**Swarthmore College Department/Program Assessment –2021-22 End-of-year Report**

**Department or Program Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*At the end of the academic year the Department Chair or Program Coordinator responds to each of the following questions, which constitutes the Assessment Report. The recommended limit to the length of the report is 3 single-spaced pages, with supplemental materials included as appendices. The report will serve as a record of the department/ program assessment activities, discussion, and any actions the department/program will take, and may be read by members of the Provost’s Office, the President, the Academic Assessment Committee, internal or external review teams, and visiting accreditation review teams.*

*The End-of-year assessment report should be submitted to the Provost’s Office no later than June 15, so that feedback can be provided to the department/program by the start of the Fall semester.*

In addition to responding to each of the questions below, ***please attach any materials*** (for example, rubrics or instruments) used in collecting or analyzing evidence of student learning. These materials will be collected and shared internally for reference as examples for all departments and programs. (If you do not want your materials to be shared, please indicate in the report.)

1. Are your goal statements accurately reflected at: <https://www.swarthmore.edu/assessment/goals-student-learning>?

Yes \_\_\_\_\_\_\_ No \_\_\_\_\_\_\_\_ If no, please attach a current version.

1. Which of the goals or objectives referenced above have you assessed this year?
2. What evidence did you look at to assess the goal(s) and how did you evaluate it? Be sure to describe at least one example of direct assessment.
3. What did you find? (Please do not include materials or records that would reveal the identity of individual students.)
4. What changes will you make (to teaching, curriculum, student support, etc.) as a result of this work?

1. What plans have you made ***for assessment*** during the coming academic year? What goal(s) will you focus on and what are your tentative plans for collecting and evaluating student work to reflect on those goals?
2. What topics and courses did you cover in your course evaluations, and what were the nature and implications of your findings?

*Guidelines for departmental assessment can be found at:* [*http://www.swarthmore.edu/assessment/department-assessment*](http://www.swarthmore.edu/assessment/department-assessment)