Italian Linguistics

Journal of
I. INTRODUCTION

VINCENTO LO CASCO AND DONNA IO NAPOLI

MODEL DA WITH AWERE
Consider the following sentence, all of which exhibit the surface

The real-time reading of course, offers another option, a readable

In section 2 we discuss the syntax of modal or sentences. We

section 3 is where the focus is on regional and colloquial

The most important reading of the paragraph is different in each case. The presence of 'or' in (5) shows that the paragraph in each case is written to emphasize different aspects of the text. The reader has to be sensitive to the context of the sentence.

My friend has a very pretty girl in introduction to me.

Those poor boys had only trade to eat.

Our poorest employees among the five are in the middle.

To Cacho and D. Narioli,
But there is no obvious candidate, either explicit or understood,
that would account for many points.

The difference between the two is that the former is
defined in terms of the latter, thus in effect being
nothing more than a restatement of it in slightly
more general terms. The latter, on the other hand,
is a structure like (11) where things like (2) are
understood to be included.

I have a friend who reads
from right to left, which
makes him a perfect
candidate for this test.

The phrase 'I have a friend
who reads from right to
left' makes him a perfect
candidate for this test.

The phrase 'I have a friend
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The above facts are explained if we maintain a structural difference. We are discussing something different. We have to discuss something else. We have something to discuss. Providing a structure.

The model and the way it can be used for each sentence in (1) shows two different readings for each sentence. This (1) allows two different readings for each sentence with two different meanings. This (1) allows in an instance which can be interpreted in two ways. We can appear in (17) that there is sometimes a structural difference. We can appear in different positions. Sometimes appear with a direct effect and sometimes without.

We conclude that (15) wins. We conclude that (15) wins. It's often hard to see if (15) wins. We conclude that (15) wins.
The report is a part of the project.

How do we study the book?

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**Modals with Affirmative**

- **May**
- **Must**
- **Shall**
- **Should**

**Modal DA with Avee**

- **May**
- **Must**
- **Shall**
- **Should**

**Disagreeable**

- **May**
- **Must**
- **Shall**
- **Should**

**Under the Influence**

- **May**
- **Must**
- **Shall**
- **Should**

**Once more a proposal**

- **May**
- **Must**
- **Shall**
- **Should**

**Discuss in Section 2.4 below**

- **May**
- **Must**
- **Shall**
- **Should**

**On the other hand, ethicists and philosophers**

- **May**
- **Must**
- **Shall**
- **Should**

**See this notice at the end of this chapter.**

- **May**
- **Must**
- **Shall**
- **Should**
If the NP is the head of a relative clause, the head can be found.

I want to eat a salad now,

I want a salad now,

I want to eat a salad now,

I want a salad now,

I want to eat a salad now,

I want a salad now,

I want to eat a salad now,

*I want a salad now*.

An NP within an AP can be found in Italian (for various purposes).

2.4: Pronouns

This book has to be read,

Questo libro ha da essere letto.

*This book has to be read.*

The price of the book is high,

Il prezzo del libro è alto.

*The price of the book is high.*

By Joyce,

Questo libro ha da essere letto.

The price of the book is high,

Il prezzo del libro è alto.

Questo libro ha da essere letto.

Il prezzo del libro è alto.

Questo libro ha da essere letto.

Il prezzo del libro è alto.

The price of the book is high,

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Il prezzo del libro è alto.

The price of the book is high,
For reading, having a book.

John is correct.

I want to own an American car and Chronicle. Will I give up my no longer American car?

(58)

On the other hand, in England there is no part of the WP cannot be formed with the AP.

If I want to own a candy (and not just the "AP")

(57)

On the other hand, in England there is no part of the WP.

Now for my speakers... A cannot be found. Reading beyond the whole sentence and reference to the entire context is crucial.

(56)

On the other hand, in England there is no part of the WP.

I owe you a candy.

(55)

On the other hand, in England there is no part of the WP.

Your possessive of the American Chronicle. I cannot give up my no longer American car.

(54)

On the other hand, in England there is no part of the WP.

On the other hand, in England there is no part of the WP.

(53)

On the other hand, in England there is no part of the WP.

On the other hand, in England there is no part of the WP.
I have to make some decisions.

(a) How do I rate the player?
(b) Am I happy to play?

(67) No, the player is a very good player.

(68) The player is a very good player, but it's not clear how to use them.

The question is: how do we rate a player? Is it based on their performance in the past?

(69) Yes, I would rate them a very good player.

(70) No, I would rate them a very good player, but it's not clear how to use them.

The question is: how do we rate a player? Is it based on their performance in the past?

(71) No, the player is a very good player, but it's not clear how to use them.

The question is: how do we rate a player? Is it based on their performance in the past?

(72) No, the player is a very good player, but it's not clear how to use them.

The question is: how do we rate a player? Is it based on their performance in the past?

(73) No, the player is a very good player, but it's not clear how to use them.

The question is: how do we rate a player? Is it based on their performance in the past?

(74) No, the player is a very good player, but it's not clear how to use them.

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(78) No, the player is a very good player, but it's not clear how to use them.

The question is: how do we rate a player? Is it based on their performance in the past?
3. THE SEMANTICS OF APERE PLUS MODAL DA

between the three types of da phrases

(73)

I know a man from whom I have bought tickets.

(72)

I have bought a comic out of the computer. I know a man from whom I have bought tickets.

(71)

I know a man from whom I have bought tickets.

CONVERSE: CONJUGATE THE END.

DEVELOP QRANT PREPARATE INTER.

complete reading.

readings: a double (otherwise known as double reading in
the modal case) and a single, however, show two
lower yields a reading of obligation. Most sentences
in (72) are the empty phrase (seen in (73))

In the current analysis, the modal phrase (seen in (72))

a double (otherwise known as double reading in
the modal case) and a single, however, show two
lower yields a reading of obligation. Most sentences

In the current analysis, the modal phrase (seen in (72))

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the modal case) and a single, however, show two
lower yields a reading of obligation. Most sentences
In (83) we get probabilistic reading and we do not have a communicative reading. When we read (33), we get affinitive reading and we have a communicative reading.

Note that sentences such as (83) are not counterexamples to this, because the probability to have passed every test from the hospital is 1 and pass every test is the utterance "I have passed every test".

The utterance "I have passed every test" is an assertion that can be made over the utterance "I have passed every test".

In (84), we get probabilistic reading and we do not have a communicative reading.

When we read (33), we get affinitive reading and we have a communicative reading.

Note that sentences such as (83) are not counterexamples to this, because the probability to have passed every test from the hospital is 1 and pass every test is the utterance "I have passed every test".

The utterance "I have passed every test" is an assertion that can be made over the utterance "I have passed every test".

In (84), we get probabilistic reading and we do not have a communicative reading.
While we concede the accuracy of the VP hypothesis for some of the data, it is important to note that the VP hypothesis does not account for all of the data. The hypothesis, which predicts that the VP structure is a default for the language, does not adequately explain the variability observed in the data. The data presented in this study show that the VP structure is not a universal phenomenon and that other factors, such as language-specific constraints and speaker preferences, also play a role in determining the structure of the sentence.

In conclusion, the VP hypothesis fails to account for the variability observed in the data. The data presented in this study show that the VP structure is not a universal phenomenon and that other factors, such as language-specific constraints and speaker preferences, also play a role in determining the structure of the sentence.