4. What's worth visiting here?

4. Well, there's the trolley...

3. How could we get there?

at the end of the sentence (a) which uses the instruction phrase at the end:

The second type, illustrated by 3, are less pronounced since they occur as

{The woman in the house.

{There's a

{The woman in the house.

{There's a

common Information patterns are shown in 1 and 2:

1. English has two types of sentences with understood nouns in constructions like this.

{Noun Center. Mass. (Categorization Noun).}

{Donna Jo Nagra

DEFINITE IN THESSENTENCES

REVIEW QUESTIONS

YEAR RANDO
There's the strongest hint in that cafe...

The library. That's all as far as I'm concerned.

It's the park, a very nice restaurant, and...
(12) a. There's the most unusual bird in the cage.

(13) b. What bird do you have for sale?

(14) c. There's only one of these birds left in the cage.

(15) d. Do you have any interesting birds for sale?

(16) e. Which of these birds are for sale?

(17) f. What's the most unusual bird in the world?

(18) g. There, all. There's an even more unusual

(19) h. There's the most unusual bird in the cage.

(20) i. What's the most unusual bird in the cage?

(21) j. There's the most unusual bird in the cage.
A. There is an inconsistency in the condition.

(1) Get a new report that reports.

(2) There are no data on this report.

(3) Find the condition.

(4) What is the condition?

B. What can you study that report?

C. What are the conditions for the study?

(1) Find the condition.

(2) What is the condition?

(3) Find the data on the report.

(4) What is the data on the report?

D. What can you study that report?

(1) Find the condition.

(2) What is the condition?

(3) Find the data on the report.

(4) What is the data on the report?

E. What can you study that report?

(1) Find the condition.

(2) What is the condition?

(3) Find the data on the report.

(4) What is the data on the report?

F. What can you study that report?

(1) Find the condition.

(2) What is the condition?

(3) Find the data on the report.

(4) What is the data on the report?

G. What can you study that report?

(1) Find the condition.

(2) What is the condition?

(3) Find the data on the report.

(4) What is the data on the report?

H. What can you study that report?

(1) Find the condition.

(2) What is the condition?

(3) Find the data on the report.

(4) What is the data on the report?

I. What can you study that report?

(1) Find the condition.

(2) What is the condition?

(3) Find the data on the report.

(4) What is the data on the report?

J. What can you study that report?

(1) Find the condition.

(2) What is the condition?

(3) Find the data on the report.

(4) What is the data on the report?

K. What can you study that report?

(1) Find the condition.

(2) What is the condition?

(3) Find the data on the report.

(4) What is the data on the report?

L. What can you study that report?

(1) Find the condition.

(2) What is the condition?

(3) Find the data on the report.

(4) What is the data on the report?
REFERENCES