

Rating Key

- 1. Unsatisfactory
- 2. Satisfactory
- 3. Good
- 4. Outstanding

Student

Teacher - School

STUDENT TEACHING CHECKLIST

COMPETENCIES	RATING	DOCUMENTATION
1. Evidences working knowledge of the central concepts, tools of inquiry and structure of the discipline. Engages students in learning the discipline, including interdisciplinary aspects of subject(s) taught.	_____	<hr/> <hr/> <hr/> <hr/>
2A. Discerns <u>individual</u> student differences in learning styles and development (eg. cognitive, cultural, social and physical) in an inclusive classroom.	_____	<hr/> <hr/> <hr/> <hr/>
2B. Evidences knowledge about <u>group</u> differences in terms of race, ethnicity, language, social class, gender, and sexual orientation.	_____	<hr/> <hr/> <hr/> <hr/>
2C. Develops objectives, materials and learning strategies to meet diverse strengths, needs and interests.	_____	<hr/> <hr/> <hr/> <hr/>
3A. Develops daily, weekly and long range lesson plans, including specification of objectives and criteria for evaluation.	_____	<hr/> <hr/> <hr/> <hr/>
3B. Articulates lesson and unit goals. Can give educationally and ethically defensible rationales for those goals.	_____	<hr/> <hr/> <hr/> <hr/>

3C. Demonstrates some degree of original curriculum development within the parameters set by the existing school curriculum, state standards and professional standards.

4. Demonstrates understanding of individual and group motivation and behavior. Motivates students to participate in learning activities that encourage social interaction, mutual respect, and participation in learning activities.

5. Creatively and effectively employs a variety of instructional materials (e.g. movies, newspapers, literature, maps, manipulatives, primary sources).

6. Employs a variety of instructional techniques (e.g. group work, audio-visual instruction, computers-based instruction, discussions, role-play) with skill and imagination

7. Facilitates problem solving, critical thinking and evaluation of divergent opinions.

8. Employs a range of questioning and discussion techniques which elicit responses at a variety of affective and cognitive levels.

9. Considers the range of students' reading, writing and speaking competencies in presenting material and evaluating student performance.

10. Utilizes a variety of formal and informal assessment strategies, including tests, essays,

16. Completes teaching tasks and assignments

_____ in a timely and responsible manner

Completed By

Date