

RENEE LYNETTE WILLEMSSEN-GOODE

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- OBJECTIVE** A teaching position in a self-contained second- through fifth-grade classroom.
- EDUCATION** **Swarthmore College**, Swarthmore, PA. Candidate for Bachelor of Arts degree, June 2003.
Major in Art History, minor in Educational Studies. Pennsylvania Teaching Certification in Elementary Education. Coursework includes elementary mathematics, science, social studies and language arts methods.
Honors: Swarthmore Scholar. *Cumulative GPA:* 3.5. *GPA in Educational Studies:* 3.7. *Activities:* Senior Class Vice-President, Housing Committee, Diversity Workshop Facilitator, Swing Club, MULTI (student organization for people of multiple heritages).
Eastern University, St. Davids, PA. Attended May through June 2002.
Coursework: Communication Arts for Children, Teaching of Reading. *Cumulative GPA:* 4.0.
Hunter College High School, New York, NY. Graduated, June 1999.
Honors: National Merit Finalist. *SAT Scores:* 770 Verbal, 700 Math.
Activities: Editor-in-Chief of *Tapestry* (literary magazine), Big Sibs (mentors to 7th and 8th grade students).
- CLASSROOM EXPERIENCE** **Student Teacher**, *Swarthmore-Rutledge Elementary School*, Swarthmore, PA **January 2003-Present**
Student-teach full-time in a fourth grade classroom of twenty-two students. Responsible for all facets of the school day, including lesson planning, assessment, and classroom management. Responsible for all aspects of the curriculum, including language arts, mathematics, science and social studies.
Teacher, *Summerbridge Cambridge*, Cambridge, MA **June-August 2002**
Taught a daily six-week math course to two classes of six 11- to 13-year-olds in a tuition-free academic summer program for urban middle-school students. Developed curriculum and assessment for course, emphasizing problem solving, analytical thinking, and math in “the real world.” Served as a liaison between faculty and administration as a member of the Administrative Committee.
Teacher, *Summerbridge at the Town School*, New York, NY **June-August 2001**
Team-taught a six-week, daily math class to twelve 12- to 14-year-old students in a tuition-free academic summer program for urban middle school students. Developed curriculum emphasizing analytical skills and real-world mathematical applications. Taught a daily studio art elective to six students. Coordinated use of art supplies and space for all staff and students as Art Director.
Teacher, *Science for Kids*, Swarthmore, PA **September 2000-May 2001**
Co-taught science, with an emphasis on experimentation and the scientific method once a week to twenty-five fourth graders at Stetser Elementary School in Chester, PA.. Led experiments with small groups of students.
- OTHER EDUCATION EXPERIENCE** **Tutor and Co-coordinator**, *The SAT Program*, Swarthmore, PA. **September 1999-May 2002**
Tutored high school students once a week at Chester High School in Chester, PA. Taught basic mathematics and verbal concepts featured on the SAT, with an emphasis on test-taking strategies. Encouraged students to take SAT and apply to college. Coordinated fifteen tutors, group budgeting and liaisons between the group, Swarthmore College and Chester High School.
Classroom Observer, *Various Locations* **September 2000-May 2002**
Conducted weekly reflections and observations of teaching and learning strategies. Led reading groups and worked with individual students in all subject areas at the elementary school sites.
January-May 2002: Combined first/second grade. *Swarthmore-Rutledge Elementary School*, Swarthmore, PA.
January-May 2001: Twelfth grade physics. *Chester Academy*, Chester PA.
September-December 2000: Third grade. *Swarthmore Rutledge Elementary School*, Swarthmore, PA.
Tutor, *The School in Rose Valley*, Rose Valley, PA. **September-November 2001**
Conducted a project-based learning tutorial about sculpture with a fourth grade student.
Grader and Tutor, *Department of Mathematics*, Swarthmore College. **September 2000-May 2001**
Graded weekly problem-sets for a single-variable calculus class. Tutored one college sophomore in multivariable calculus.

OTHER **Resident Assistant, Dean's Office, Swarthmore College.** *September 2001-May 2003*

RELEVANT Fostered supportive residence hall communities of twenty-eight and twenty-one college students, with twelve and

EXPERIENCE ten new students, respectively. Counseled and advised residents on personal and academic issues. Mediated conflicts between residents.

Laboratory Assistant, Department of Educational Studies, Swarthmore College. *September-November 2002*

Assisted students in designing research questions and running statistical analyses using SPSS for the laboratory section of the Educational Psychology at Swarthmore College.

SKILLS AND **Computer: Operating Systems:** Windows (95, 98, NT, ME, 2000, XP), Mac, Unix; **Software:** Microsoft Word, Corel WordPerfect, Microsoft Excel, Microsoft PowerPoint, Kaleidagraph, Macromedia Dreamweaver. Adobe Photoshop **Programming:** Html, C. **Other Skills:** Proficient at using digital cameras and scanners.

INTERESTS **Language:** Some reading and conversational knowledge of Spanish

Interests: Scrabble, crossword puzzles, art (particularly modern and contemporary), reading, scenic walks.