Course Description:

The purpose of this course is to develop students' proficiency and communication in Modern Standard Arabic in the four basic language skills: Listening, Speaking, Reading (both oral and comprehension), and Writing. Cultural aspects are built into the course. This course as well as subsequent Arabic language courses help students to rapidly advance in this language and prepares them for more advanced work on literary Arabic, as well as to work, travel or study abroad. By the end of this course, the majority of students should be expected to reach a level of Intermediate Low, according to ACTFL proficiency rating.

The teaching/learning process in this course is proficiency-based, where emphasis is placed on functional usage of the language and on communication in context in the four basic skills rather than solely on the conscious learning of grammar rules and mere cognitive understanding of the language. Students should consult grammar notes and rules of the structures in the textbook.

Requirements:

Attendance and participation. Prompt completion of assignments and homework. Completing Language Lab. assignments. Short weekly quizzes. Five tests (written and oral), and a final.

Prerequisites:

Not open to native speakers of Arabic. Students with prior knowledge of Arabic should have the consent of the instructor.

Texts and Materials:

Peter Abboud, et al., Elementary Modern Standard Arabic.
Supplementary materials and exercises provided by the instructor.
Language Lab.

Grading:

No make-ups for tests or finals will be given unless students can provide a medical report.
Attendance and Participation: 20 %
Homework assignments (satisfactory and punctual): 15 %
Lab. Work: 15%
Tests and quizzes: 25 %
Final Examination: 25 %