

Swarthmore College
Senior Survey 2002 - Supplemental Questions

1. Have you used any aspect(s) of Career Services while at Swarthmore?
 - a. I never felt the need
 - b. I wanted to but never did
 - c. A little
 - d. Moderately
 - e. Extensively

2. If you have used any Career Services at Swarthmore, when did you FIRST do so?
 - a. Never
 - b. Pre-first year or first year
 - c. Sophomore year
 - d. Junior year
 - e. Senior year

3. How useful did you find the Career Services Newsletter that is mailed to students every few weeks?
 - a. I don't know – I never read it
 - b. Not useful
 - c. Somewhat useful
 - d. Moderately useful
 - e. Very useful

4. Were you aware that you have an eRecruiting account through Career Services?
 - a. No
 - b. Yes

5. How often did you log into your eRecruiting account?
 - a. Never
 - b. Rarely
 - c. Occasionally
 - d. Frequently

6. How many positions did you apply for either directly through your eRecruiting account or using information from your eRecruiting account?
 - a. None
 - b. 1
 - c. 2-3
 - d. 4 or more

7. How often did you use the calendar in eRecruiting?
 - a. Never
 - b. Rarely
 - c. Occasionally
 - d. Frequently

8. How many courses in the Division of Natural Sciences and Engineering (sciences, mathematics, computing, and engineering) did you take at Swarthmore College?
 - a. 3
 - b. 4-5
 - c. 6-7
 - d. 8 or more

9. When selecting the Swarthmore courses you took in the sciences, mathematics, computing, or engineering, what basis did you use? Please explain. (Examples might be: “interest in topic,” “professor teaching the course,” “looked for challenging courses,” “looked for easier courses,” etc.)
{Open-ended response}

10. Do you ever engage in activities related to the sciences, mathematics, computing, or engineering *outside* of class assignments? If so, please describe the types of activities and the time you spend on them.
{Open-ended response}

11. To what extent were you challenged or stretched by the courses you took in the sciences, mathematics, computing, or engineering at Swarthmore?
 - a. Not at all
 - b. Somewhat
 - c. Moderately
 - d. Greatly

12. As a result of the courses you took at Swarthmore in the sciences, mathematics, computing, and engineering, how well do you feel you understand the principles necessary to be “scientifically literate?”
 - a. Not at all
 - b. Somewhat
 - c. Moderately
 - d. Very well

13. How important do you feel that an understanding of the principles of mathematics, science, computing, and engineering are to being an informed person, effective in your personal and professional life?
 - a. Not important
 - b. Somewhat important
 - c. Very important
 - d. Essential

14. How satisfied were you with the level of support available at Swarthmore, so that you could take courses that interested you in mathematics, science, computing, and engineering?
 - a. Strongly Dissatisfied
 - b. Generally Dissatisfied
 - c. Generally Satisfied
 - d. Strongly Satisfied

15. Were there other kinds of support you would have liked to have available to help you to be successful in courses that interested you in mathematics, science, computing, and engineering?
Please describe: {Open-ended response}