The Parents Survey

This survey is being sent to parents by 22 college and universities. It is part of an extensive effort to serve both parents and students more effectively. A high response from each institution's parents will help us identify both problem areas and model programs. Thank you very much for your assistance in these efforts.

Either parent may fill out the questionnaire. Please answer the questions about "your child's college/university" in reference to the liberal arts college or the university that sent you this questionnaire. If you have more than one child at this college/university, please answer questions about "your child" in reference to the oldest daughter or son who is enrolled there.

THE PARENTS SURVEY

MARKING DIRECTIONS

- · Use a No. 2 pencil.
- Fill in the circle completely.
- · Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

CORRECT MARK

INCORRECT MARKS



0800

 How have you obtained information about your child's college/university this year that has been of value to you? Mark all that apply.

Publications

- O Parents' handbook
- O Parents' newsletter
- O Student newspaper
- O Alumni magazine
- Other college publication(s)

Visits to college/meetings

- O Parents' Weekend visit
- Other visit(s) to the campus
- Off-campus college-sponsored events

From your child

- O Phone calls
- O E-mail
- C Letters
- O Visit(s) home

From other people

- Other student(s) at the college
- Other parent(s)
- Alumni of the college
- C Letter(s) from college personnel
- Oconversation(s) with college personnel

Other

- The college's home page on the Internet
- O Parents' fund solicitors
- Media/press
- Other (specify)

2. How would you rate the information that your child's college/university provides to parents about:

Don't know Excellent Very good

Good

Fair

Poor

Academic life and policies
Social life and policies
Residential life and policies
Religious life OOOOO
What graduates do after college
Student support services
Athletic opportunities
Student organizations
Off-campus programs
Financing (installments, pre-pay, etc.) OOOOO
Financial aid OOOOO
Why college costs what it does
Other
•

Please make suggestions here for improving the provision of information to parents about your child's college/university:

3. How well does your child's college/university deal with the following?

Don't know Very well Well

Neither poorly nor well Poorly Very poorly

Have you attended a Parents' Weekend at your child's college/university? No Yes → If yes, how would you rate the following aspects? Excellent Very good Good Fair Poor Organization Content (activities, events) Clease make any suggestions for improvements in parents' reekends:			s? .	5. Please answer the following if your child is a first year student - otherwise skip to Q. 6. How would you rate your child's college/university in the following areas? Don't know Excellent Very good Good Fair Poor				
				The admissions process				
 Have you had any personal <u>interact</u> since he or she enrolled? If you hav 	e had o	contact, hov	wing offices o	or individuals ate your most	at your child's co t recent experienc Experience	llege/university ce?		
	Interaction							
		I						
	No	Yes	Very negative	Negative	Neither negative nor positive	•		
		Yes	-	Negative	Neither negative nor positive	•		
Admissions	0	Yes	negative		nor positive	•		
Admissions		0	negative O	O	nor positive	Positive positive		
Admissions		Q	negative O	O	nor positive	Positive positive		
Admissions		0	negative O	O O	nor positive	Positive positive		
Admissions		0	negative O	O	nor positive	Positive positive		
An academic/faculty advisor Other faculty		0	negative O	O O	nor positive	Positive positive		
Admissions An academic/faculty advisor Other faculty Academic administration (Dean, Provost) Student services	O	0	negative		nor positive	Positive positive		
Admissions An academic/faculty advisor Other faculty Academic administration (Dean, Provost) Student services Housing office Staff in residence halls	0.0	0	negative		nor positive	Positive positive		
Admissions An academic/faculty advisor Other faculty Academic administration (Dean, Provost) Student services Housing office Staff in residence halls Student affairs	000	0	negative		nor positive	Positive positive		
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Admissions An academic/faculty advisor. Other faculty Academic administration (Dean, Provost) Student services Housing office Staff in residence halls Student affairs Student health Psychological counseling Minority affairs	0 0 0 0 0	0 0 0 0	negative		nor positive	Positive positive		
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Admissions An academic/faculty advisor Other faculty Academic administration (Dean, Provost) Student services Housing office Staff in residence halls Student affairs Student health Psychological counseling Minority affairs Financial aid Public safety		0 0 0	negative		nor positive	Positive positive		
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Admissions An academic/faculty advisor. Other faculty Academic administration (Dean, Provost) Student services Housing office Staff in residence halls Student affairs Student health Psychological counseling Minority affairs Financial aid Public safety Athletic program (coaches, staff) Religious life Other offices/areas Registrar Billing/bursar's office Alumni affairs			negative O O O O O O O O O O O O O O		nor positive	Positive positive O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O		
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Admissions An academic/faculty advisor Other faculty Academic administration (Dean, Provost) Student services Housing office Staff in residence halls Student affairs Student health Psychological counseling Minority affairs Financial aid Public safety Athletic program (coaches, staff) Religious life Other offices/areas Registrar Billing/bursar's office Alumni affairs		0 0 0 0 0 0 0 0 0 0 0	negative O O O O O O O O O O O O O O		nor positive	Positive positive O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O O		

you be in the following presentations and activities?	child to attend your child's college/university?
新中央电子等等等的 第二人称形式 医电影 电电影 电电影 电电影 电电影 电电影 电电影 电电影 电电影 电电影	Definitely would NOT
Very interested	Probably would NOT
Interested	Maybe
Slightly interested	Probably would
Not interested Not interested	O Definitely would
Presentations on:	
The undergraduate curriculum	11. How has paying for your child to attend college affected
Extra-curricular activities	your family?
Campus social life	Extreme sacrifice
Campus religious activities	○ Great sacrifice
Student financial aid	Moderate sacrifice
Student career advising	○ Slight sacrifice
Student academic advising	O No sacrifice
Student health services	,
Off-campus programs	12. In the list below, please mark all sources of funds that
Research by faculty	have been used to pay at least 10 percent of this year's
Why college costs what it does	charges for your child to attend the college/university
Other (specify)	that sent you this questionnaire.
	mat sont you this questionnaire.
	Parent's funds (incl. step-parents)
	A. Current parental income
	B. Parents' savings/assets
Activities:	C. Home equity loan.
Student musical or drama performance	D. Other loans to parent
Classes with your child	E. Employer benefits
Sports event	E. Employer benefits
Reception with other parents or students	Student's funds
Library tour	F. Student income
5 1979 N 197	· ·
Other (specify)	G. Student's savings.
$\underline{\hspace{1cm}}\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc$	H. Scholarship/grants from college
	I. Other scholarship/grant funds
O Have likely in it that you would attend one of the fallowing	L. Student loans
8. How likely is it that you would attend one of the following	
events sponsored by your child's college/university if it	Other funds
were in your <i>local</i> area?	M. Contributions from other relatives
Very likely	(grandparents, etc.)
Likely	N. Other (trust, etc.), specify
Possibly	`
Would not	
	If ONE source listed in Question 12 has provided
Discussion with a college representative	significantly more funds than any other, please mark
Student musical or drama performance	it here (mark only ONE source):
Faculty lecture	
Sports event	ABCDEFGHILMN
Social gathering with local alumni/ae	
Social gathering with other parents and	13. Do you expect your child to obtain a degree beyond
students	the bachelor's, either at this college/university or
Fundraising event	another?
Other (specify)	○ No '
0000	Yes → If yes, what is it most likely to be?
——————————————————————————————————————	
	○ Arts and Sciences Graduate degree → ○ Master's
9. How satisfied are you with your child's college/	○ Ph.D.
university?	
O Very dissatisfied	○ Professional degree → ○ Business ○ Medical
Generally dissatisfied	○ Engineering ○ Other
Neither satisfied nor dissatisfied	Law
Generally satisfied	
O Very satisfied	Specific degree not known

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7. On a visit to your child's campus, how interested would | 10. Would you encourage a student who is similar to your

3. (Continued)	15. What has most pleased you about your child's
Which of the following sources of funds do you expect will	college/university?
ontribute significantly to paying for an advanced degree?	_
Mark all that apply.	_
Parental income/savings	
O Loans to parents	
Child's income/savings	
O Fellowships/scholarships	
O Loans to child	
Contributions from other relatives (incl. trusts)	
Other (specify)	
Cities (specify)	
4. Disease note vision shildle college (with restly to each of the	
4. Please rate your child's college/university in each of the	
following areas:	
Don't know	
Excellent	_
, Very good	16. What has most disappointed you about your child's
Good	college/university?
Fair	
Poor	The state of the s
Academic	
Quality of teaching	
Students' access to faculty	
Academic qualifications of students	
Emphasis on undergraduate	
education	
Services/facilities	
Undergraduate advising	
Dining services	
Residential facilities	
Computing and technology for	
studentsOOOOO	
Library resources and services	
Access to religious services and	
activities	17. What terms would you use to describe your impression of
Career counseling	the city or town in which your child attends college?
Job placement	
Opportunities for	
Recreational athletic activity	
Artistic and cultural involvement on	
campus 00000	
Involvement in volunteer service	
activities	
Interaction with students from different	
racial/ethnic backgrounds	
Interaction with students from different	
countries	
Developing leadership and other life	
skills	
Internships	
Off-campus study	
Other Report of the Control of the C	_
Intellectual atmosphere outside	Reminder: in the following questions this child refers to the
classroom	oldest, or only, daughter or son who is enrolled at the college
Social environment	or university that sent you this questionnaire.
Attention given to intercollegiate	
athletics	
the state of the s	1

•	the life of this son or daughter?	Oldest or only child
•	Very much	○ Youngest ○ In-between
	Quite a bit	
	Moderately Somewhat	
	Not at all	20. What is this child's year in college:
A. Your child's develop		○ First year
	0000	○ Second year
		C Third year
	g o g o g	O Fourth year
4. Political	00000	Fifth year
B. Your child's behavior		
	OOOOO	
6. Use of alcohol	OOOOO	21. Where does this child live this academic term:
	······································	Residence hall
	\cdots	○ Fraternity/sorority
9. Study habits	00000	Other college housing
0.00.11.11.6.5		○ With parents
C. Child's future:		Other private housing
10. Admission to graduat		Foreign study or other
	0000	off-campus program
	llege	
	ins0000	,
To: Hopaying student loa		22. In which of the following areas is this child majoring
D. College environment		Mark all that apply.
14. Academic stress/pres	ssure	O Arts/humanities
15. Social stress/pressure	es 0000	Business
16. Relations with roomm	nate	○ Engineering
	sidenceOOOOO	Natural sciences
	er students	O Social sciences
Safety in campus nei	ghborhoodOOOO	Other
		O No major declared
E. Other: (specify)	<u> </u>	O No major declared O Don't know
E. Other: (specify)	oooo	
E. Other: (specify)	00000	O Don't know
E. Other: (specify)	0000	O Don't know 23. Sex:
		O Don't know 23. Sex: You This child
Referring to the list abo	ove, please use the following answer	Don't know 23. Sex: You This child Male
Referring to the list abo	ove, please use the following answer eas in which the college/university	O Don't know 23. Sex: You This child
Referring to the list abo	ove, please use the following answer	23. Sex: You This child Male
Referring to the list abo bubbles to mark any are	ove, please use the following answer eas in which the college/university	23. Sex: You This child Male
Referring to the list abo bubbles to mark any are seems especially well p	ove, please use the following answer eas in which the college/university prepared to help students.	Don't know 23. Sex: You This child Male
Referring to the list abo bubbles to mark any are seems especially well p	ove, please use the following answer eas in which the college/university prepared to help students. B. Behavior C. Future	Don't know 23. Sex: You This child Male Female
Referring to the list about bubbles to mark any are seems especially well p A. Development 1 2 3 4 D. Environment	ove, please use the following answer eas in which the college/university prepared to help students. B. Behavior C. Future	23. Sex: You This child Male Female 24. Your relation to this child:
Referring to the list about bubbles to mark any are seems especially well posens. A. Development 1 2 3 4	bye, please use the following answer eas in which the college/university prepared to help students. B. Behavior C. Future 5 6 7 8 9 10 11 12 13	23. Sex: You This child Male Female 24. Your relation to this child: Parent
Referring to the list abo bubbles to mark any are seems especially well p A. Development 1 2 3 4 D. Environment 1 5 16 17 18 19	bye, please use the following answer eas in which the college/university prepared to help students. B. Behavior C. Future 5 6 7 8 9 10 11 12 13 E. Other	23. Sex: You This child Male Female 24. Your relation to this child: Parent Step-parent
Referring to the list aboubbles to mark any are seems especially well p A. Development 1 2 3 4 D. Environment 1 15 16 17 18 19 Please mark any areas in	bye, please use the following answer leas in which the college/university orepared to help students. B. Behavior C. Future 5 6 7 8 9 10 10 12 13 E. Other	23. Sex: You This child Male Female 24. Your relation to this child: Parent Step-parent Other
Referring to the list aboubbles to mark any are seems especially well p A. Development 1 2 3 4 D. Environment 14 5 16 7 18 19 Please mark any areas icollege/university needs	bye, please use the following answer eas in which the college/university prepared to help students. B. Behavior C. Future 5 6 7 8 9 10 11 12 13 E. Other	23. Sex: You This child Male Female 24. Your relation to this child: Parent Step-parent Other 25. Racial/ethnic background (Mark all that apply)
Referring to the list aboubbles to mark any are seems especially well p A. Development 1 2 3 4 D. Environment 14 5 16 7 18 19 Please mark any areas icollege/university needs	bye, please use the following answer leas in which the college/university orepared to help students. B. Behavior C. Future 5 6 7 8 9 10 10 12 13 E. Other	23. Sex: You This child Male
Referring to the list about bubbles to mark any are seems especially well possible. A. Development (1 2 3 4) D. Environment (1 15 16 17 18 19) Please mark any areas it college/university needs students.	by e, please use the following answer eas in which the college/university prepared to help students. B. Behavior C. Future 5 6 7 8 9 10 11 12 13 E. Other in which you believe the sto improve its capacity to help	23. Sex: You This child Male Female 24. Your relation to this child: Parent Step-parent Other 25. Racial/ethnic background (Mark all that apply) You This child Asian
Referring to the list aboubbles to mark any are seems especially well possible. A. Development (1 (2 (3) (4)) D. Environment (4) (5) (6) (7) (8) (9) Please mark any areas is college/university needs students. A. Development	by e, please use the following answer eas in which the college/university prepared to help students. B. Behavior C. Future 5 6 7 8 9 10 11 12 13 E. Other in which you believe the sto improve its capacity to help B. Behavior C. Future	23. Sex: You This child Male Female 24. Your relation to this child: Parent Step-parent Other 25. Racial/ethnic background (Mark all that apply) You This child Asian Black
Referring to the list aboubbles to mark any are seems especially well possible. A. Development (1 (2 (3) 4)) D. Environment (4) (5) (6) (7) (8) (9) Please mark any areas it college/university needs students.	by e, please use the following answer eas in which the college/university prepared to help students. B. Behavior C. Future 5 6 7 8 9 10 11 12 13 E. Other in which you believe the sto improve its capacity to help	23. Sex: You This child Male Female 24. Your relation to this child: Parent Step-parent Other 25. Racial/ethnic background (Mark all that apply) You This child Asian Black Hispanic
Referring to the list about bubbles to mark any are seems especially well possible. A. Development (1 (2 (3 (4) 4) 4) (1 (1) (1) (1) (1) (1	by e, please use the following answer eas in which the college/university prepared to help students. B. Behavior C. Future 5 6 7 8 9 10 11 12 13 E. Other in which you believe the sto improve its capacity to help B. Behavior C. Future	23. Sex: You This child Male Female 24. Your relation to this child: Parent Step-parent Other 25. Racial/ethnic background (Mark all that apply) You This child Asian Black

26. Your educational le have completed.	evel. <i>Mark the</i>	highest de	egree you
O High school diplo O Bachelor's degre	е		
Arts and Science	Graduate deg	ree → () Master's) Ph.D.
O Professional deg	ree →	(Business Engineering Law Medical Other
27. Has a parent or other the college/control questionnaire or a	university that	t sent you t	his
		Other close	
77 1-1	Parent	relative	No one
This college Another private colle	ege Ö		0
28. In what zip code d and darken the co	-		the number
Write the number here →			
Darken corresponding circles →	00000 11111 2222 33333 4444 5556 6666 7777 8888 9999		

If the college that sent you this questionnaire has included some supplemental questions, please answer them in the following spaces.

29. (A) 30. (A) 31. (A) 32. (A) 33. (A)	B B B B	00000	00000	(F) (F) (F) (F)
34. (A) 35. (A) 36. (A) 37. (A) 38. (A)	B B B B	00000	00000	F F F F
39. (A) 40. (A) 41. (A) 42. (A) 43. (A)	B B B B	00000	00000	F F F F
44. A 45. A 46. A 47. A 48. A	B B B B	00000	00000	

Thank you very much for your assistance with this inquiry. Please use the back page to make additional comments about this questionnaire, your child's college/university, higher education in general, or being a parent of a college student.