

The Cycles Survey

INSTRUCTIONS: Please use a No. 2 pencil, and fill in the circle completely to indicate your response. Erase any marks you wish to change. Do not make any stray marks on this form.

Correct Mark:



Incorrect Marks:



1. THIS YEAR, how satisfied have you been with:

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	No Basis for Judgment
your overall experience at your college/university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your academic experience?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the accessibility of faculty members?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your academic advising?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your residential experience?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the residential life office?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the opportunity to meet students from other residences?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the student governance system?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
security on campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your social life?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
cultural activities (e.g., lectures, concerts)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your on-campus job(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the career development office?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sense of community on campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the administration in general?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
counseling services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
dining services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the financial aid office?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your financial aid package?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
student health services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
resources (e.g., books, journals) in the libraries?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
services provided by the libraries?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the registrar's office?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
size of classes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
availability of courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the controller's office (student accounts)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
internships, off-campus study opportunities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
foreign study opportunities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
athletic facilities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
athletic programs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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DO NOT WRITE IN THIS AREA



2. Reflecting on your college experience up to now, how much do you feel you have gained or made progress in each of the following respects?

	Very Little	Some	Quite A Bit	Very Much
Career preparation – acquiring applicable knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining a broad general education about different fields of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming aware of different philosophies, cultures, and ways of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself (e.g., your abilities, interests, and personality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the nature of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own and pursue ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an understanding and enjoyment of art, music, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizing your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. THIS YEAR, to what extent do you agree with the following?

	To a Very Little Extent	To a Little Extent	To Some Extent	To a Great Extent	To a Very Great Extent
Faculty members have been responsive to my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have influence over matters of importance to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have felt lonely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of community at my college/university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. In your view, to what extent is each of the following a problem here THIS YEAR?

	To a Very Little Extent	To a Little Extent	To Some Extent	To a Great Extent	To a Very Great Extent
Sexual harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harassment on the basis of sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harassment on the basis of religious affiliation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Highly politicized climate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination on the basis of social class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of racial or ethnic diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheating in academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How much writing were you required to do across all your courses LAST TERM?

Total number of PAPERS:

- 0 to 5
- 6 to 9
- 10 to 13
- 14 to 20
- more than 20

Total number of PAGES:

- 0 to 25
- 26 to 40
- 41 to 55
- 56 to 75
- more than 75

... which of ... ny,
 personally experienced or witnessed at
 this college/university?

Experienced:

- Harassment on the basis of sexual orientation
- Harassment on the basis of religious affiliation
- Sexual harassment
- Racial harassment
- Discrimination on the basis of social class
- Other forms of harassment

Witnessed:

- Harassment on the basis of sexual orientation
- Harassment on the basis of religious affiliation
- Sexual harassment
- Racial harassment
- Discrimination on the basis of social class
- Other forms of harassment

7. During THIS YEAR, have you considered withdrawing from this college/university?

- No
- Yes, somewhat seriously
- Yes, very seriously

8. How much did your books cost LAST TERM?

- \$150 or less
- \$151 to \$200
- \$201 to \$250
- \$251 to \$300
- More than \$300

9. LAST TERM, how many hours per week did you spend using a computer for:

<u>E-mail</u>	<u>Word Processing</u>	<u>Programming, Graphing, Calculations</u>
<input type="radio"/> None	<input type="radio"/> None	<input type="radio"/> None
<input type="radio"/> <1 hour	<input type="radio"/> <1 hour	<input type="radio"/> <1 hour
<input type="radio"/> 1-2 hours	<input type="radio"/> 1-2 hours	<input type="radio"/> 1-2 hours
<input type="radio"/> 3-5 hours	<input type="radio"/> 3-5 hours	<input type="radio"/> 3-5 hours
<input type="radio"/> 6-10 hours	<input type="radio"/> 6-10 hours	<input type="radio"/> 6-10 hours
<input type="radio"/> >10 hours	<input type="radio"/> >10 hours	<input type="radio"/> >10 hours

LAST TERM, how satisfied were you with the availability of computers and terminals?

- Very Dissatisfied
- Dissatisfied
- Satisfied
- Very Satisfied
- No basis for judgment

LAST TERM, how satisfied were you with computer services and support?

- Very Dissatisfied
- Dissatisfied
- Satisfied
- Very Satisfied
- No basis for judgment

Did you rent or own a personal computer LAST TERM?

- Yes, an IBM or IBM compatible
- Yes, a Macintosh
- Yes, another type of computer
- No, did not rent or own a computer

10. Please indicate your level of agreement or disagreement with each of the following statements about your college/university.

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Neutral</i>	<i>Agree</i>	<i>Strongly Agree</i>
This is a place where students and faculty work together to increase student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students and faculty have similar views about the purpose of this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students have a clear sense of why they are here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most people at this institution are open to new ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty, staff, and students freely express their opinions at this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most people at this institution treat each other respectfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This institution places high value on the individual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This institution provides opportunities for me to interact with people of backgrounds different from mine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued as a person at this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most people respect the rights of others here.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students feel an obligation for the well-being of this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a clear sense of appropriate and inappropriate behavior at this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am knowledgeable about this institution's policies and regulations that affect students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This institution encourages students to help others in need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this institution care about each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty care about students at this institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This institution's staff cares about students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a clear sense of this institution's history and traditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This institution's traditions and celebrations play an important role in my life as a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Citizenship status:

- US Citizen
- Permanent resident
- Neither

12. Please classify yourself according to these federal categories: (Mark one or more)

- Asian/Pacific Islander
- Black
- Hispanic
- Native American
- White
- Other

13. THIS YEAR, what portion of your college expenses is paid through financial aid?

- None
- Some
- Most
- All

14. How did you enter this college/university?

- First Year
- Transfer

15. Class:

- First Year
- Second Year
- Third Year
- Fourth Year
- Other

16. Sex:

- Male
- Female

17. Did a parent attend this college/university?

- Neither
- One
- Both

18. Please indicate your (first) major, if declared:

- African Studies
- Afro-American Studies
- Agriculture
- American Studies
- Ancient Studies
- Anthropology
- Archeology
- Art-Graphic Design
- Art History
- Art-Studio
- Architecture & Urban Planning
- Asian Studies
- Astronomy
- Biochemistry
- Biological Sciences
- Business
- Chemistry
- Communications/media
- Classics
- Comparative Literature
- Computer Science
- Dance
- East Asian Lang. & Lit.
- Economics
- Education & Child Study
- Engineering
- English
- Geology
- Gov't./Political Science
- History
- Hotel Administration
- Industrial Labor Relations
- Latin American Studies
- Mathematics
- Music
- Nursing
- Philosophy
- Physics
- Psychology
- Religion
- Sociology
- Spanish
- Theater
- Women's Studies
- Other Humanities
- Other Physical Science
- Other Social Science
- Interdisciplinary
- Other

19. Considering what seems practical, what changes would you most like to have happen at your college/university?

20. What do you think is most important NOT to change at your college or university?

21. Your college or university may have asked some additional questions on a supplemental sheet. Please mark the answers to those questions here.

- | | | | | |
|----------|----------|----------|-----------|-----------|
| A. ①②③④⑤ | H. ①②③④⑤ | O. ①②③④⑤ | V. ①②③④⑤ | AC. ①②③④⑤ |
| B. ①②③④⑤ | I. ①②③④⑤ | P. ①②③④⑤ | W. ①②③④⑤ | AD. ①②③④⑤ |
| C. ①②③④⑤ | J. ①②③④⑤ | Q. ①②③④⑤ | X. ①②③④⑤ | |
| D. ①②③④⑤ | K. ①②③④⑤ | R. ①②③④⑤ | Y. ①②③④⑤ | |
| E. ①②③④⑤ | L. ①②③④⑤ | S. ①②③④⑤ | Z. ①②③④⑤ | |
| F. ①②③④⑤ | M. ①②③④⑤ | T. ①②③④⑤ | AA. ①②③④⑤ | |
| G. ①②③④⑤ | N. ①②③④⑤ | U. ①②③④⑤ | AB. ①②③④⑤ | |

22. If your college/university requests it, please write the numbers of your student ID in the boxes at the top of the grid, starting in the left box, and then fill in the corresponding circle below each digit.

STUDENT ID									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9