

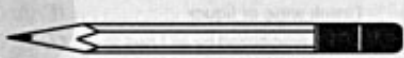
PLEASE PRINT NAME AND PERMANENT/HOME ADDRESS (one letter or number per box)

Name: FIRST, M I LAST, ADDRESS, CITY, STATE, ZIP, PHONE, When were you born? Month (01-12), Day (01-31), Year

2001 STUDENT INFORMATION FORM

DIRECTIONS: Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated. Use only black lead pencil (No. 2 is ideal). Make heavy black marks that fill the oval. Erase cleanly any answer you wish to change. Make no stray markings of any kind. EXAMPLE: Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

Dear Student: This information is being collected as part of a continuing study of higher education conducted by the American Council on Education and the University of California at Los Angeles. Your participation in this research will help us to achieve a better understanding of how students are affected by their college experiences. Detailed information on this research program is available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your responses are held in the strictest professional confidence.



Sincerely, Alexander W. Astin, Director Higher Education Research Institute

PLEASE PROVIDE YOUR SOCIAL SECURITY NO. Mark here if directed. GROUP CODE A, GROUP CODE B. FORM NO. 225309

PLEASE USE #2 PENCIL

- 1. Your sex: Male Female
2. How old will you be on December 31 of this year? (Mark one) 16 or younger, 21-24, 17, 25-29, 18, 30-39, 19, 40-54, 20, 55 or older
3. Is English your native language? Yes No
4. In what year did you graduate from high school? (Mark one) 2001, Did not graduate but passed G.E.D. test, 2000, Never completed 1999, high school 1998 or earlier
5. Are you enrolled (or enrolling) as a: (Mark one) Full-time student, Part-time student
6. How many miles is this college from your permanent home? (Mark one) 5 or less, 11-50, 101-500, 6-10, 51-100, Over 500
7. What was your average grade in high school? (Mark one) A or A+, B, C, A-, B-, D, B+, C+

- 8. What were your scores on the SAT I and/or ACT? SAT VERBAL, SAT MATH, ACT Composite
9. Citizenship status: U.S. citizen, Permanent resident (green card), Neither
10. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply) English, Reading, Mathematics, Social Studies, Science, Foreign Language, Writing
11. Prior to this term, have you ever taken courses for credit at this institution? Yes No
12. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column) For Credit, Not for Credit
13. Where do you plan to live during the fall term? (Mark one) With my family or other relatives, Other private home, apartment or room, College dormitory, Fraternity or sorority house, Other campus student housing, Other

- 14. Is this college your: (Mark one) First choice, Less than third, Second choice, choice, Third choice
15. To how many colleges other than this one did you apply for admission this year? None, 1, 4, 7-10, 2, 5, 11 or more, 3, 6
16. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item) English, Mathematics, Foreign Language, Physical Science, Biological Science, History/Am. Govt., Computer Science, Arts and/or Music
17. What is the highest academic degree that you intend to obtain? (Mark one in each column) None, Vocational certificate, Associate (A.A. or equivalent), Bachelor's degree (B.A., B.S., etc.), Master's degree (M.A., M.S., etc.), Ph.D. or Ed.D., M.D., D.O., D.D.S., or D.V.M., LL.B. or J.D. (Law), B.D. or M.Div. (Divinity), Other
18. Are your parents: (Mark one) Both alive and living with each other, Both alive, divorced or living apart, One or both deceased

19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000-2,999	\$3,000-5,999	\$6,000-9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$6,000	<input type="radio"/> \$40,000-49,999
<input type="radio"/> \$6,000-9,999	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000 or more

21. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column)

	You	Father	Mother
White/Caucasian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African American/Black	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American Indian/Alaska Native	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian American/Asian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native Hawaiian/Pacific Islander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mexican American/Chicano	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Puerto Rican	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Do you consider yourself a born-again Christian?
 Yes No

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O (occasionally). Mark N (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a public recital or concert	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited an art gallery or museum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated via e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in Internet chat rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Internet use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

	None	1	2-3	4-6	7-10	11+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

27. From what kind of secondary school did you graduate? (Mark one)

Public	<input type="radio"/>
Private (denominational)	<input type="radio"/>
Private (non-religious)	<input type="radio"/>
Other	<input type="radio"/>

28. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A mentor/role model encouraged me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

- | | | | |
|--|---|---|---|
| Accountant or actuary | Y | F | M |
| Actor or entertainer | Y | F | M |
| Architect or urban planner | Y | F | M |
| Artist | Y | F | M |
| Business (clerical) | Y | F | M |
| Business executive (management, administrator) | Y | F | M |
| Business owner or proprietor | Y | F | M |
| Business salesperson or buyer | Y | F | M |
| Clergy (minister, priest) | Y | F | M |
| Clergy (other religious) | Y | F | M |
| Clinical psychologist | Y | F | M |
| College administrator/staff | Y | F | M |
| College teacher | Y | F | M |
| Computer programmer or analyst | Y | F | M |
| Conservationist or forester | Y | F | M |
| Dentist (including orthodontist) | Y | F | M |
| Dietitian or home economist | Y | F | M |
| Engineer | Y | F | M |
| Farmer or rancher | Y | F | M |
| Foreign service worker (including diplomat) | Y | F | M |
| Homemaker (full-time) | Y | F | M |
| Interior decorator (including designer) | Y | F | M |
| Lab technician or hygienist | Y | F | M |
| Law enforcement officer | Y | F | M |
| Lawyer (attorney) or judge | Y | F | M |
| Military service (career) | Y | F | M |
| Musician (performer, composer) | Y | F | M |
| Nurse | Y | F | M |
| Optometrist | Y | F | M |
| Pharmacist | Y | F | M |
| Physician | Y | F | M |
| Policymaker/Government | Y | F | M |
| School counselor | Y | F | M |
| School principal or superintendent | Y | F | M |
| Scientific researcher | Y | F | M |
| Social, welfare or recreation worker | Y | F | M |
| Therapist (physical, occupational speech) | Y | F | M |
| Teacher or administrator (elementary) | Y | F | M |
| Teacher or administrator (secondary) | Y | F | M |
| Veterinarian | Y | F | M |
| Writer or journalist | Y | F | M |
| Skilled trades | Y | F | M |
| Laborer (unskilled) | Y | F | M |
| Semi-skilled worker | Y | F | M |
| Unemployed | Y | F | M |
| Other | Y | F | M |
| Undecided | Y | | |

31. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

- | | | | | |
|---|---|---|---|---|
| There is too much concern in the courts for the rights of criminals | 4 | 3 | 2 | 1 |
| Abortion should be legal | 4 | 3 | 2 | 1 |
| The death penalty should be abolished | 4 | 3 | 2 | 1 |
| If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time | 4 | 3 | 2 | 1 |
| Marijuana should be legalized | 4 | 3 | 2 | 1 |
| It is important to have laws prohibiting homosexual relationships | 4 | 3 | 2 | 1 |
| Employers should be allowed to require drug testing of employees or job applicants | 4 | 3 | 2 | 1 |
| The federal government should do more to control the sale of handguns | 4 | 3 | 2 | 1 |
| Racial discrimination is no longer a major problem in America | 4 | 3 | 2 | 1 |
| Realistically, an individual can do little to bring about changes in our society | 4 | 3 | 2 | 1 |
| Wealthy people should pay a larger share of taxes than they do now | 4 | 3 | 2 | 1 |
| Colleges should prohibit racist/sexist speech on campus | 4 | 3 | 2 | 1 |
| Same-sex couples should have the right to legal marital status | 4 | 3 | 2 | 1 |
| Affirmative action in college admissions should be abolished | 4 | 3 | 2 | 1 |
| The activities of married women are best confined to the home and family | 4 | 3 | 2 | 1 |

32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

34. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

35. Are you presently married? Yes No

36. Did your high school require community service for graduation? Yes No

37. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- | | Very Important | Somewhat Important | Not Important |
|--|----------------|--------------------|---------------|
| My relatives wanted me to come here | V | S | N |
| My teacher advised me | V | S | N |
| This college has a very good academic reputation | V | S | N |
| This college has a good reputation for its social activities | V | S | N |
| I was offered financial assistance | V | S | N |
| This college offers special educational programs | V | S | N |
| This college has low tuition | V | S | N |
| High school counselor advised me | V | S | N |
| Private college counselor advised me | V | S | N |
| I wanted to live near home | V | S | N |
| Not offered aid by first choice | V | S | N |
| This college's graduates gain admission to top graduate/professional schools | V | S | N |
| This college's graduates get good jobs | V | S | N |
| I was attracted by the religious affiliation/orientation of the college | V | S | N |
| I wanted to go to a school about the size of this college | V | S | N |
| Not accepted anywhere else | V | S | N |
| Rankings in national magazines | V | S | N |
| Information from a website | V | S | N |
| I was admitted through an Early Action or Early Decision program | V | S | N |
| My friends are attending | V | S | N |
| I was offered: | | | |
| an athletic scholarship | V | S | N |
| a merit-based scholarship | V | S | N |
| a need-based scholarship | V | S | N |

38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied 1
- English (language and literature) 2
- History 3
- Journalism 4
- Language and Literature (except English) 5
- Music 6
- Philosophy 7
- Speech 8
- Theater or Drama 9
- Theology or Religion 10
- Other Arts and Humanities 11

BIOLOGICAL SCIENCE

- Biology (general) 12
- Biochemistry or Biophysics 13
- Botany 14
- Environmental Science 15
- Marine (Life) Science 16
- Microbiology or Bacteriology 17
- Zoology 18
- Other Biological Science 19

BUSINESS

- Accounting 20
- Business Admin. (general) 21
- Finance 22
- International Business 23
- Marketing 24
- Management 25
- Secretarial Studies 26
- Other Business 27

EDUCATION

- Business Education 28
- Elementary Education 29
- Music or Art Education 30
- Physical Education or Recreation 31
- Secondary Education 32
- Special Education 33
- Other Education 34

ENGINEERING

- Aeronautical or Astronautical Eng 35
- Civil Engineering 36
- Chemical Engineering 37
- Electrical or Electronic Engineering 38
- Industrial Engineering 39
- Mechanical Engineering 40
- Other Engineering 41

PHYSICAL SCIENCE

- Astronomy 42
- Atmospheric Science (incl. Meteorology) 43
- Chemistry 44
- Earth Science 45
- Marine Science (incl. Oceanography) 46
- Mathematics 47
- Physics 48
- Statistics 49
- Other Physical Science 50

PROFESSIONAL

- Architecture or Urban Planning 51
- Home Economics 52
- Health Technology (medical, dental, laboratory) 53
- Library or Archival Science 54
- Medicine, Dentistry, Veterinarian 55
- Nursing 56
- Pharmacy 57
- Therapy (occupational, physical, speech) 58
- Other Professional 59

SOCIAL SCIENCE

- Anthropology 60
- Economics 61
- Ethnic Studies 62
- Geography 63
- Political Science (gov't., international relations) 64
- Psychology 65
- Social Work 66
- Sociology 67
- Women's Studies 68
- Other Social Science 69

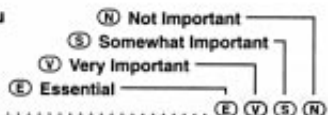
TECHNICAL

- Building Trades 70
- Data Processing or Computer Programming 71
- Drafting or Design 72
- Electronics 73
- Mechanics 74
- Other Technical 75

OTHER FIELDS

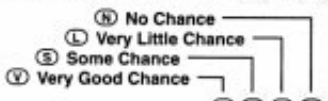
- Agriculture 76
- Communications 77
- Computer Science 78
- Forestry 79
- Kinesiology 80
- Law Enforcement 81
- Military Science 82
- Other Field 83
- Undecided 84

39. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Becoming successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N
- Becoming a community leader E V S N
- Integrating spirituality into my life E V S N

40. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Graduate with honors? V S L N
- Participate in student government? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full-time while attending college? V S L N
- Join a social fraternity or sorority? V S L N
- Play varsity/intercollegiate athletics? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Participate in volunteer or community service work? V S L N
- Seek personal counseling? V S L N
- Develop close friendships with other students? V S L N
- Communicate regularly with your professors? V S L N
- Socialize with someone of another racial/ethnic group? V S L N
- Participate in student clubs/groups? V S L N

41. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 42. A B C D E 49. A B C D E 56. A B C D E
- 43. A B C D E 50. A B C D E 57. A B C D E
- 44. A B C D E 51. A B C D E 58. A B C D E
- 45. A B C D E 52. A B C D E 59. A B C D E
- 46. A B C D E 53. A B C D E 60. A B C D E
- 47. A B C D E 54. A B C D E 61. A B C D E
- 48. A B C D E 55. A B C D E 62. A B C D E

