## FRENCH AND FRANCOPHONE STUDIES AND EDUCATIONAL STUDIES: DEPARTMENT-SPECIFIC REQUIREMENTS CHART

	Special Major French and	Special Major French and	Educational Studies Major,	French Major and Educational
	Educational Studies	Educational Studies,	PreK-12 French	Studies Minor,
		PreK-12 French	Teacher Certification	PreK-12 French
		Teacher Certification		Teacher Certification
French and	Total: 6 credits	Total: 6 credits	Total: 6 credits	Total: 8 credits
Francophone	<ul> <li>6 credits numbered above 014.</li> </ul>	<ul> <li>6 credits numbered above 014.</li> </ul>	<ul> <li>6 credits numbered above 014.</li> </ul>	<ul> <li>8 credits numbered above 014.</li> </ul>
Studies				
Requirements	FREN 016 may count just once towards major.	FREN 016 may count just once towards major.	FREN 016 may count just once towards major.	FREN 016 may count just once towards major.
(FREN)	No more than one may be a French	No more than one may be a French	No more than one may be a French	No more than one may be a French
(* * * * * * * * * * * * * * * * * * *	literature in translation course	literature in translation course	literature in translation course	literature in translation course
	<ul> <li>1 semester/summer off-campus</li> </ul>	<ul> <li>1 semester/summer off-campus program</li> </ul>	1 semester/summer off-campus	1 semester off-campus program in
	program in target language	in target language	program in target language	target language
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Thesis	FREN 091 Senior Colloquium	FREN 091 Senior Colloquium	Total: 1 or 2 credit  - Educational Studies Thesis	FREN 091 Senior Colloquium
(EDUC/FREN)				
Additional		<ul> <li>EDUC 042: Teaching Diverse Young</li> </ul>	EDUC 042: Teaching Diverse Young	EDUC 042: Teaching Diverse Young
Department		Learner	Learner	Learner
Requirements		LING 001: Introduction to Language and	LING 001: Introduction to Language and	LING 001: Introduction to Language and
Ctrongly	N/A	Linguistics  - Coursework in History, Art History, Music,	Linguistics  - Coursework in History, Art History	Linguistics  - Coursework in History, Art History,
Strongly	N/A	and/or Sociology/Anthropology	<ul> <li>Coursework in History, Art History,</li> <li>Music, and/or Sociology/Anthropology</li> </ul>	Music, and/or Sociology/Anthropology
Recommended		Tutor the language at the College or in the	Tutor the language at the College or in	Tutor the language at the College or in
		community	the community	the community
		<ul> <li>Work as Writing Associate in target</li> </ul>	<ul> <li>Work as Writing Associate in target</li> </ul>	<ul> <li>Work as Writing Associate in target</li> </ul>
		language	language	language
Educational	Total: 5 credits in Educational Studies	Total: 9.5 credits in Educational Studies	Total 9.5 credits in Educational Studies:	Total: 9.5 credits in Educational Studies
Studies		<ul> <li>Refer to <u>Secondary Certification</u></li> </ul>	<ul> <li>Refer to <u>Secondary Certification</u></li> </ul>	<ul> <li>Refer to <u>Secondary Certification</u></li> </ul>
Requirements		Educational Studies Courses.	Educational Studies Courses.	Educational Studies Courses.

## **Additional Notes:**

- 1. This chart lists only the French Department's requirements for special majors/majors and/or secondary certification. The required Educational Studies courses are described elsewhere.
- 2. Occasionally departments have special offerings that may fulfill the required content. Please meet with your advisor or department chair to discuss such opportunities.
- 3. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.
- 4. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

## Mission Statement for French Certification Program

The French K-12 certification program engages students in the investigation of educational theory, policy, research, and practice. Candidates for certification develop their pedagogical content knowledge in French as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.